

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

I'm not sure if I want to revise ED226 Curriculum, Instruction, and Assessment or ED110 Teaching for Learning. Both have been undergoing some significant work towards incorporating CRSE/other social justice-oriented competencies.

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

As of now, ED110 is focused a bit on the reflecting on one's cultural lens and identifying and responding to bias in the system.

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

For 110, I'm challenged a bit with the learning process necessary to help students identify their own bias/socialization as it relates to their educator identity. For 226, I'm a bit challenged in supporting students across multiple disciplines on how to plan both content and pedagogy that addresses social justice standards, curriculum design, and building effective learning communities with a diverse population of students. I need to figure out a way to model the learning community competency, most likely, rather than making it a deep study in the course.

- 4. What challenges do you anticipate?**

Making very clear connections between the two courses and finding ways to infuse stage 1 (ED110) and 2 (ED226) field competencies into these courses.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

I have colleagues here that are doing this work in math and STEM and who also are in the secondary space with me. I think they will be great collaborators, but one is on sabbatical this year and the other is tied up in a few other grants. We are getting a teacher prep grant and so that team of district-faculty should be quite supportive and useful.

- 6. How will you include your colleagues in this project?**

Though [name of colleague] has been a great resource/colleague with this work, our grant is going to involve so many more folks from the secondary program who will also be working on the same kinds of issues in their own courses, but focused, perhaps on

other competencies. I see this as a synergetic response to the challenge of infusing CRSE competencies into the course.