

Education Seminar Lesson Plan Presentation

Assignment Overview

Students will complete 6 lesson plans using the Eastern lesson plan format and carry out those lesson plans in the classroom. During the final class meeting, students will select one lesson plan to give a 5-minute formal presentation about to classmates. The presentation will be brief, but should address the following questions:

- What was the lesson plan topic and what were your objectives?
- Did you meet your objective? How do you know that you met your objective?
- What went well?
- What will you change in the future? Why? How will you approach those changes?
- How would you deliver this lesson virtually using google classroom?

Lesson Plan Presentation Rubric

	Unacceptable 12	Developing 15	Acceptable 17	Exemplary 20
Content with Background & Importance Established	Thesis/ argument is not clear; information is included that does not support the thesis.	Much information is not clearly connected to the overall thesis/ argument.	Sufficient information that relates to the thesis; many good points made but the argument lacks strength.	Ample information clearly related to thesis; all evidence supports thesis and creates a strong argument
Coherence and Organization Clearly stated & developed thesis Appropriate & well-developed examples that are clearly connected to each other Clear conclusion	Presentation is not organized logically; development of the thesis is vague.	Presentation is loosely organized but lacks overall coherence.	Information is presented in a logical sequence but lacks some coherence or flow	Presentation flows together seamlessly and is easy to follow
Academic Rigor Appears knowledgeable about the topic and connection to course content <ul style="list-style-type: none"> ● Terms ● Concepts ● Principles ● Conventions 	Demonstrates deficient understanding of the content	Demonstrates limited understanding of content	Mostly demonstrates correct and clear use of terms, concepts, principles and conventions of content	Clear, correct, precise, and concise use of terms, concepts, principles and conventions of content

<p>Speaking Skills</p> <p>Poised; Clear articulation; Proper volume; Steady rate; Good posture and eye contact; Enthusiasm; Confidence.</p>	<p>Demonstrates unacceptable speaking skills</p>	<p>Demonstrates developing speaking and presentation skills</p>	<p>Demonstrates acceptable speaking and presentation skills</p>	<p>Demonstrates excellent speaking and presentation skills.</p>
<p>Audience Response</p> <p>Involves the audience in presentation</p> <p>Makes points in a creative way</p>	<p>Audience is unable to follow the presentation</p>	<p>Presented facts with little or no imagination.</p>	<p>Held the audience's attention most of the time.</p>	<p>Held the audience's attention throughout with engaging style and content.</p>