

Education Seminar Formal Observation Tool

<i>Date of Observation</i>	
<i>Observer Name</i>	
<i>Teacher Name</i>	
<i>Grade Level and Subject Area</i>	
<i>Instructional Objective and PA State or NAEYC Standard</i>	

Danielson Domain	Instructional Look-Fors	Observation Notes
<i>Planning and Preparation</i>	The teacher... <ul style="list-style-type: none"> ● demonstrates knowledge of content and pedagogy ● demonstrates knowledge of students ● sets appropriate goals ● uses a variety of resources in instruction ● plans appropriate and meaningful assessments to match the instructional objective 	

<i>Classroom Environment</i>	<p>The teacher...</p> <ul style="list-style-type: none">● creates an environment of respect and rapport● establishes, communicates and follows classroom procedures and rules● provides opportunities for students to get to know each other● effectively manages time, transitions and materials● manages behavior using age appropriate and culturally consistent standards	
<i>Instruction</i>	<p>The teacher..</p> <ul style="list-style-type: none">● provides clear directions and explanations● uses questioning to engage students in exploring the content (higher level questioning).● engages all students in discussions● promotes problem solving● uses a variety of grouping strategies● monitors student learning● provides meaningful feedback● adjusts lesson based on students needs	

<i>Professional Responsibilities</i>	The teacher <ul style="list-style-type: none">● uses data to support actions● advocates for underserved students● reflects on teaching	
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