

## Reflection 3

- 1. Please briefly describe your course's assessments prior to any revisions. Links to syllabi or pre-revision assessments are welcome. Consider graded essays, discussions/discussion boards, fieldwork evaluations, presentations, etc.**

Graded assessments include the following: papers, discussions w/ peer feedback, journal entries, presentation, and a group project on creating a Project-Based Learning unit including lesson plans.

- 2. Which course objectives do your pre-revision assessments assess, and to what extent are the CRSE-aligned objectives assessed intentionally?**

Since there are 3-4 objectives that change each week, I revised the Course Learning Outcomes (CLOs) rather than the weekly objectives. The objectives may need to be revised later depending on the revision of the assessments.

CLO 1 Pre: DQ1.2, DQ1.3, WK 1 Paper, PBL Unit Stage 1, DQ4.1, DQ5.1 & WK 5 Presentation, WK 6 PBL Unit Individual Lesson Plans

CLO 1 Post: same as above

CLO 2 Pre: DQ1.3, WK 1 Paper, DQ3.1, DQ3.2, DQ3.3, DQ4.1, PBL Unit Stage 2, DQ5.2, DQ5.3

CLO 2 Post: same as above plus DQ4.2

CLO 3 Pre: DQ1.3, PBL Unit Stage 1, PBL Unit Stage 2, PBL Unit Stage 3, WK 6 PBL Individual Lesson Plans, WK 7 PBL Unit Final Submission

CLO 3 Post: same as above

CLO 4 Pre: DQ5.1, WK 5 Presentation

CLO 4 Post: same as above

CLO 5 Pre: WK 4 PBL Unit Stage 2, WK 6 PBL Unit Individual Lesson Plans, DQ7.1,

CLO 5 Post: same as above

CLO 6 Pre: DQ1.3, DQ2.1, DQ2.2, DQ3.1, DQ3.3, DQ4.1, WK 4 PBL Unit Stage 2, DQ6.1, WK 6 PBL Unit Individual Lesson Plans

CLO 6 Post: same as above

CLO 7 Pre: DQ1.3, DQ2.1, DQ2.2, WK 2 PBL Unit Stage 1, DQ4.1, WK 4 PBL Unit Stage 2, DQ5.3, WK 5 PBL Unit Stage 3, WK 6 Case Study, WK 6 PBL Unit Individual Lesson Plans

CLO 7 Post: same as above

**3. What objectives are not assessed or are assessed only superficially? Please note whether these objectives are knowledge, skills, dispositions, or something else.**

All CLOs are assessed; however, there are some assessments that are not aligned with the CLOs for reasons including simple reflection, program requirement, and a culmination of a revised product already assessed in previous weeks.

**4. What relatively small changes to assessments (for example, tweaked essay prompts that can better assess your revised learning outcomes) can or did you make?**

I did a lot of tweaking to the weekly discussion prompts to better align with the new CLOs; the changes weren't drastic but added a better connection between the two. I also incorporated explicit assessment of the CRSE Competencies within existing assessments.

**5. If substantial changes or new assessments are needed...**

1. What type of assessments will they be,
2. When/where will they be placed in the course, and
3. What steps do you need to take to develop them?

No substantial changes are needed to the existing assessments. I made the necessary revisions to the directions in the syllabus. Additional resources need to be added to the "Required Resources" section of certain weeks to better support the changes I made to the assessments.

**6. To what extent or in what ways did your small group help you with your syllabus revisions this month?**

I did not need help at this point as I was able to get all the help I needed on Reflection 2, which is where I needed the most support.