

Unit Name:
Grade Level:
Subject Area:
Teacher(s):

STAGE 1: DESIRED RESULTS

Established Standards

Common Ground Framework Competencies

TRANSFER GOALS

Students will be able to independently use their learning to...

MEANING

ENDURING UNDERSTANDINGS <i>Students will understand that...</i>	ESSENTIAL QUESTIONS: <i>Students will keep considering...</i>
ACQUISITION	
KNOWLEDGE <i>Students will know...</i>	SKILLS <i>Students will be skilled at...</i>

STAGE 2: EVIDENCE	
PERFORMANCE TASKS (Summatives, Projects, GRASPS tasks) <i>Students will show their mastery of Stage 1 goals by evidence of...</i>	
Project Description (Be sure to link rubric)	Standard(s) Addressed
Summative Assessments (Tests, Papers, Labs...be sure to link rubric if applicable)	Standard(s) Addressed
OTHER EVIDENCE (Quizzes, Activities, Small Group Work) <i>Students will show they are working toward mastery of Stage 1 goals by evidence of...</i>	
Formative Assessments	Standard(s) Addressed

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

STAGE 3: LEARNING PLAN

SCOPE	STANDARD(S) ADDRESSED	LEARNING EVENTS	WHAT ARE YOU PROGRESS MONITORING? (Highlight those you intend to grade)
Day 1		Learning Goal:	
Day 2		Learning Goal:	

Day 3		Learning Goal:	
Day 4		Learning Goal:	
Day 5		Learning Goal:	
Day 6		Learning Goal:	
Day 7		Learning Goal:	
Day 8		Learning Goal:	
Day 9		Learning Goal:	
Day 10		Learning Goal:	
Day 11		Learning Goal:	

Day 12		Learning Goal:	