



# District 30 Leadership Team Meeting

Lisa Hidalgo, Community Superintendent  
November 19, 2025



# District 30 Leadership Team



**Ms. Lisa Hidalgo**  
Community Superintendent



**Dr. William Fahey**  
Deputy Superintendent



**Dr. Tanicia Rivera**  
Executive Director of School  
Support and Operations



**Bandna  
Sharma**

Family Leadership  
Coordinator



**Marco  
Dominguez**

Family Support  
Coordinator

# Our District Core Values

**H**

Exemplify  
Honesty

**E**

Exhibit  
Excellence

**A**

Embody  
Accountability

**R**

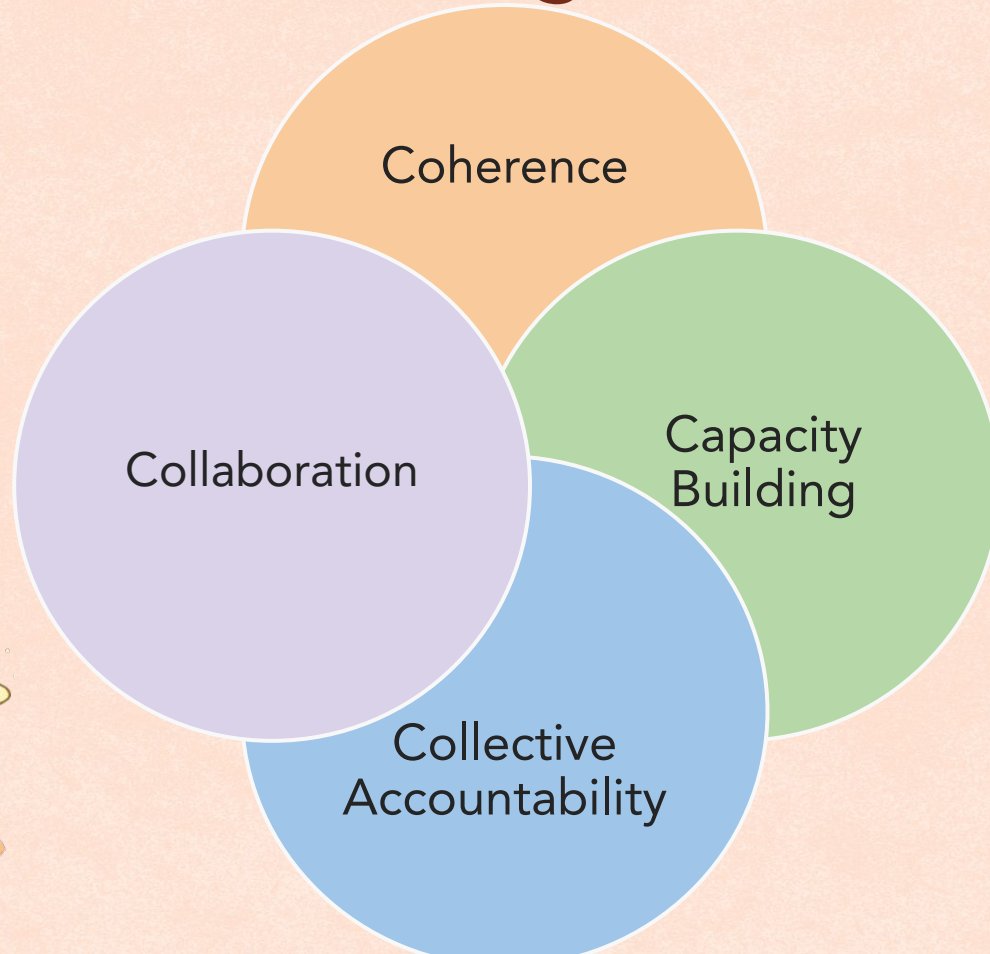
Extend  
Respect

**T**

Embrace  
Teamwork



# The 4c's of Strategic Leadership in







# **Planting Seeds Together, Growing Futures As One**



**The theme "Planting Seeds Together, Growing Futures As One" is a powerful statement about the shared responsibility and collaborative nature of education. It emphasizes that a strong partnership between the school (principals, teachers) and the home (families) is essential for helping students (the seeds) grow into successful and well-rounded individuals (the futures).**



# District Highlights - Parent Workshop

This month, we hosted two district-wide parent workshops: “Communicating with Your Children” and “Partnering with Families for i-Ready Math.” Both sessions were a tremendous success! Over 100 parents logged in and actively engaged throughout the workshops—participating in discussions, asking thoughtful questions, and sharing valuable feedback. This strong turnout reflects the deep commitment of our families to fostering positive relationships at home and supporting student learning. **Thank you to everyone who joined us and helped make these events impactful!**



**SCHOOL DISTRICT 30**  
Presented by  
District 30 Supervisor of Social Work  
in partnership with Whole Story Speech  
Communicating to Connect  
with Your Children  
Guest Speaker: Rochel Lieberman, PhD CCC-SLP

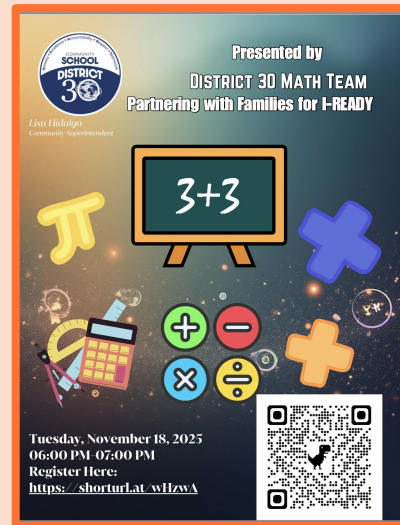
Lisa Hidalgo  
Community Superintendent



Wednesday, November 12, 2025  
• 06:00pm-07:00pm  
• Register here:  
• <https://shorturl.at/y58ND>




*Interpretation will be available:  
Arabic, Bengali and Spanish*




**SCHOOL DISTRICT 30**  
Presented by  
DISTRICT 30 MATH TEAM  
Partnering with Families for I-READY

Lisa Hidalgo  
Community Superintendent



Tuesday, November 18, 2025  
06:00 PM-07:00 PM  
Register Here:  
<https://shorturl.at/wH2wA>



# District Highlights - Middle School Fair

What an incredible turnout! Over **300 families** joined us at our **District 30 Middle School Fair** to explore the many opportunities our middle schools have to offer. Families engaged with school leaders, asked thoughtful questions, and discovered the unique programs and pathways available across our district. The energy, curiosity, and community spirit were inspiring—thank you to all who helped make this event a huge success! Special Shout out to **IS 145** for hosting this event at their school!!

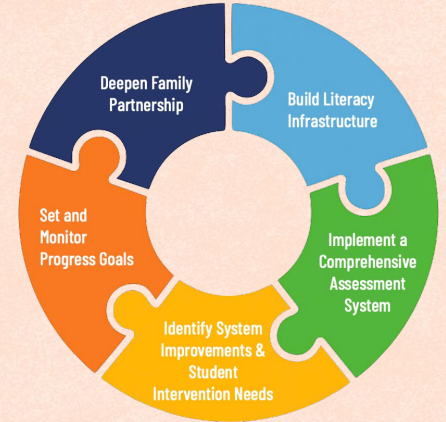


# District Highlights - Trunk or Treat

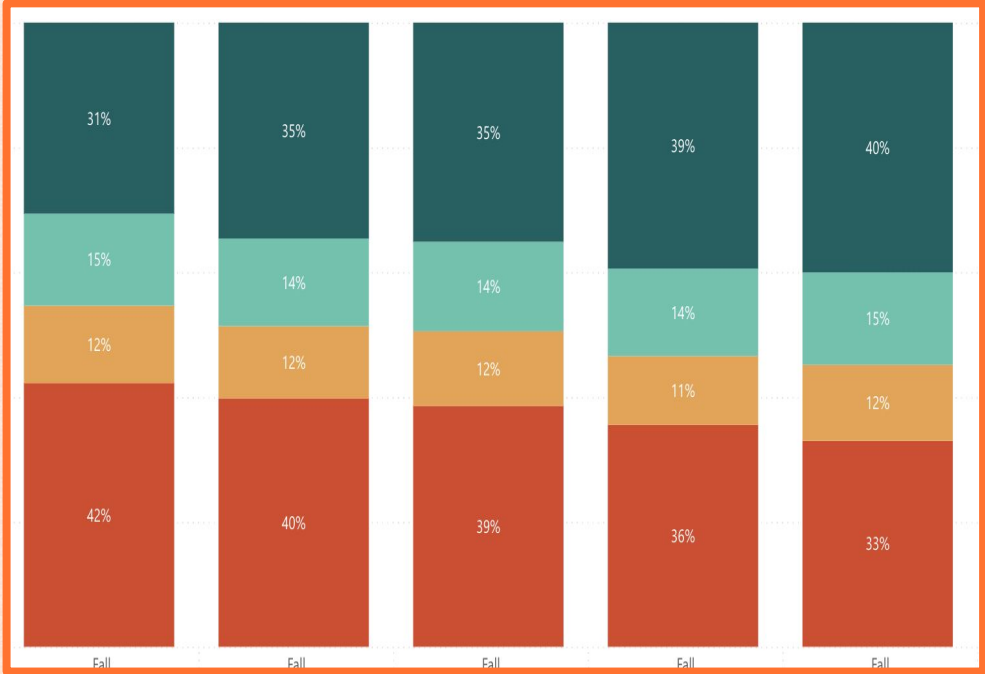
District 30's 4th Annual Trunk or Treat! Hosted by our amazing D30 Presidents Council! What a wonderful event filled with laughter, creativity, and community spirit! Huge thanks to our families, schools, and volunteers who made this event such a **SPOOKTACULAR** success!!



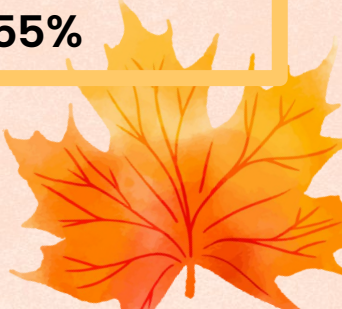
# Beginning of year data (BOY)



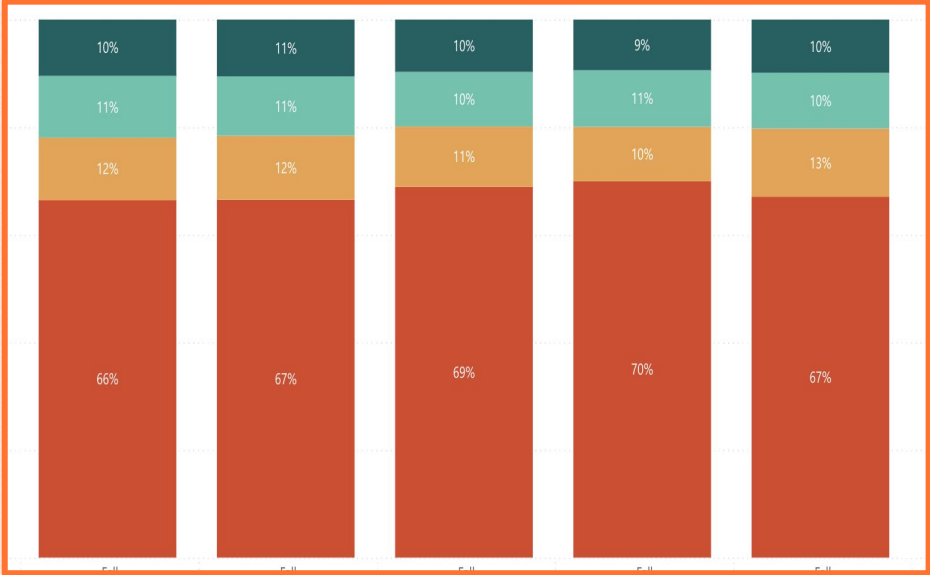
# Beginning of year data comparison Acadience



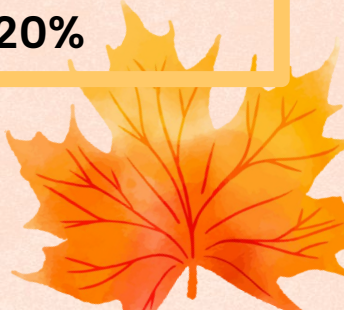
BOY	At or Above
Fall 2021	46%
Fall 2022	49%
Fall 2023	49%
Fall 2024	53%
Fall 2025	55%



# Beginning of year data comparison Acadience - MLL/ELL

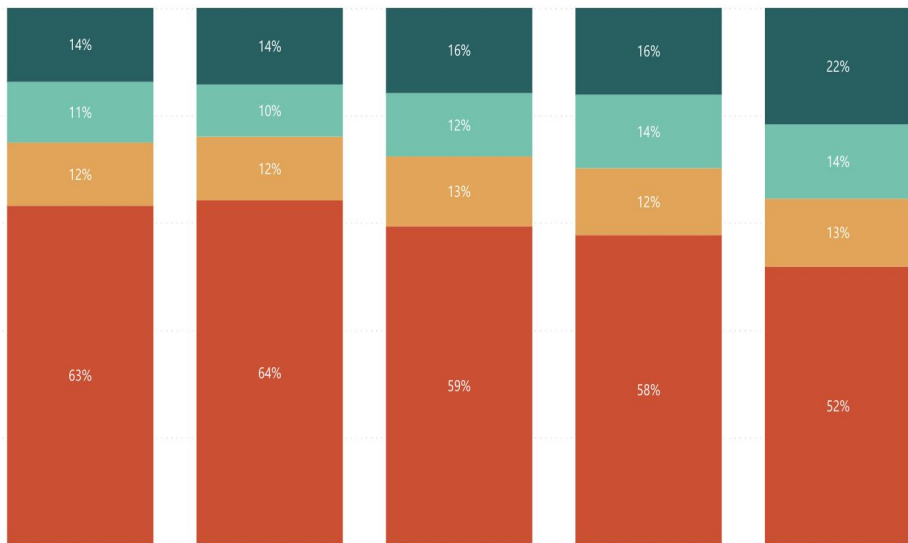


BOY	At or Above
Fall 2021	21%
Fall 2022	22%
Fall 2023	20%
Fall 2024	20%
Fall 2025	20%

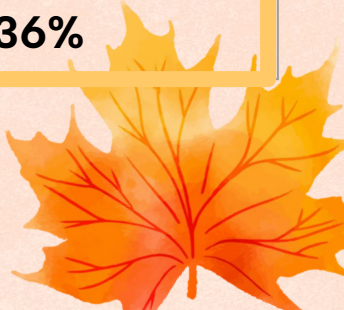


# Beginning of year data comparison Acadience - SwIEPS

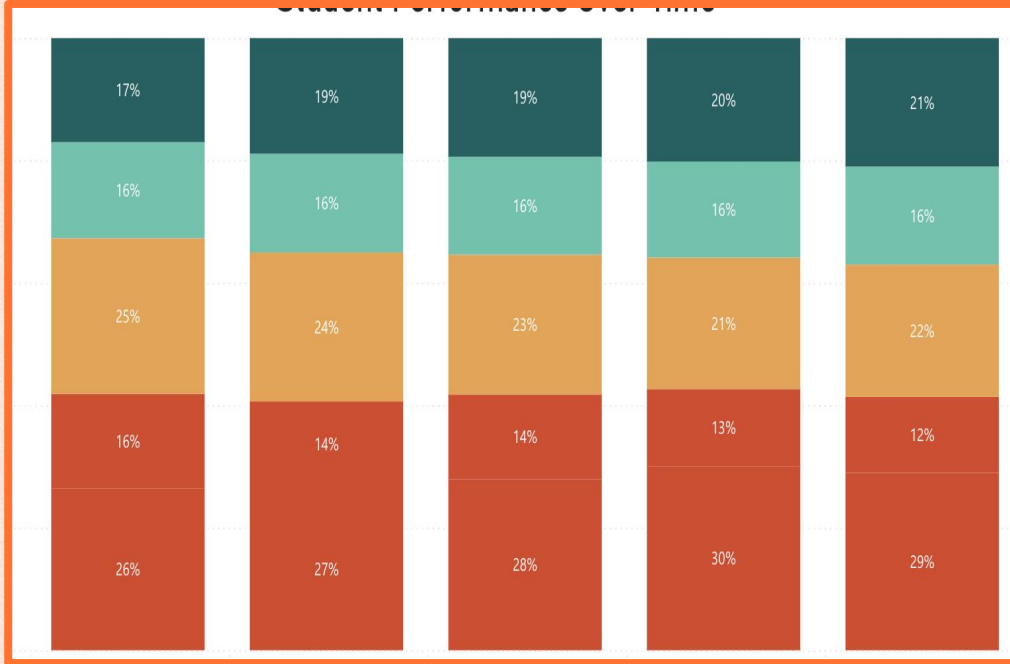
Student Performance over time



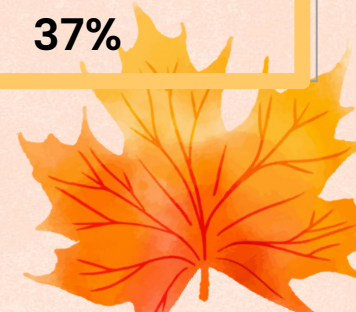
BOY	At or Above
Fall 2021	25%
Fall 2022	24%
Fall 2023	28%
Fall 2024	30%
Fall 2025	36%



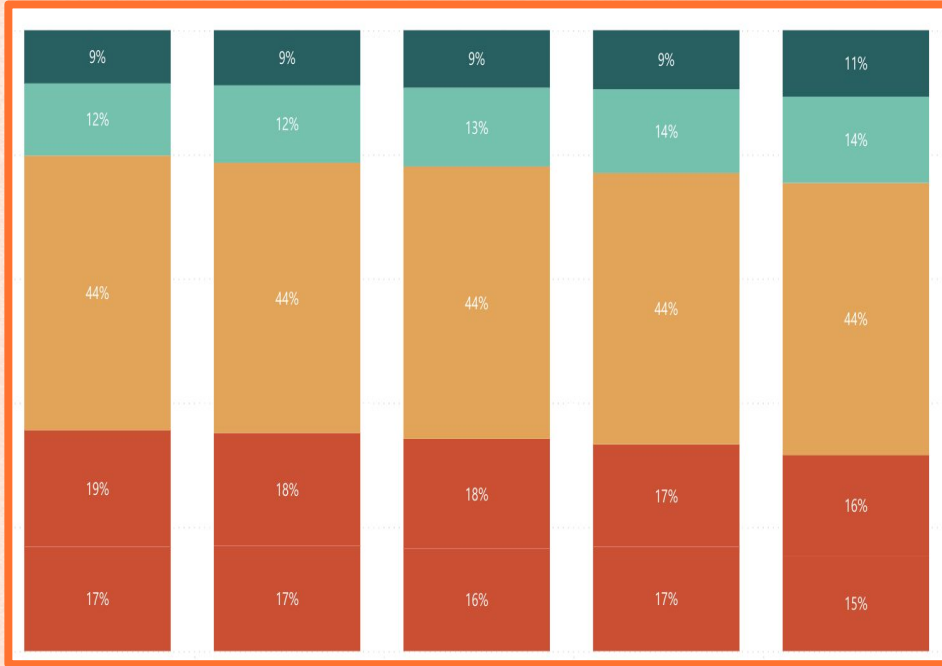
# Beginning of year data comparison - iReady Reading



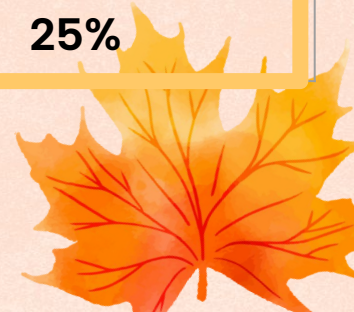
BOY	At or Above
Fall 2021	33%
Fall 2022	35%
Fall 2023	35%
Fall 2024	36%
Fall 2025	37%



# Beginning of year data comparison - iReady Math



BOY	At or Above
Fall 2021	21%
Fall 2022	21%
Fall 2023	22%
Fall 2024	23%
Fall 2025	25%



# D30 Historical BOY Data



Universal Screener	23-24	24-25	25-26
Acadience	48%	52%	55%
iReady Reading	31%	35%	37%
Mclass		37%	41%
I-Ready Math	21%	22%	25%



# Priority 1: Every Student Reads Well

## Multi Tiered Systems of Support (MTSS)



### Family Guide to Reading Supports



Through our citywide literacy initiative, NYC Reads, we are improving how reading is taught so that all New York City Public Schools (NYCPS) students receive the support they need to become strong readers and writers. This guide explains how we help students along every step of their unique literacy journey. Families and schools work best as partners, so please reach out to your child's teacher with any additional questions.

#### Literacy Instruction for All

Every student, including multilingual learners and students with disabilities, gets structured, research-based reading instruction from their classroom teacher. These lessons build key skills like phonics, fluency, vocabulary, and reading comprehension.

Multilingual learners in dual language or bilingual programs receive additional instruction in their home language. Students with disabilities are also supported through the services and accommodations listed in their Individualized Education Program (IEP), including any specialized instruction they need.

#### Literacy Assessments

Your child's school will check their reading skills at the beginning, middle, and end of the school year using a short assessment. Students in bilingual Spanish programs are assessed in both Spanish and English.

You can access your child's assessment results by logging in to your NYC Schools Account (NYCSA) at [SchoolsAccount.nyc](https://schoolsaccount.nyc.gov) and going to "Reading and Math Progress." For more details, ask your child's teacher for the full report.

#### Analyzing Your Child's Data

If your child's results suggest they may need extra reading support, your school will:

#### 1 Conduct a Diagnostic Assessment

If your child's literacy assessment shows that they are not reading at their expected grade level, they may take an extra assessment to confirm their results. Additionally, this will help identify what specific skills they need help with.

- For multilingual learners, these assessments consider English language proficiency and literacy levels in their home language.
- For students with disabilities, assessments take into account how the student's disability affects reading skills. Special education evaluations and classroom assessments are included in this consideration.

The results help your child's teacher decide what level and frequency of support will best support your child's needs.

#### 2 Create an Academic Support Plan

If your school determines that your child needs extra help, a trained educator will create a literacy support plan for them that includes regular small group instruction aligned with their reading needs. This plan can be found on your NYCSA ([SchoolsAccount.nyc](https://schoolsaccount.nyc.gov)) under "Student Academic Supports." Reach out to your child's teacher to go over the plan together.

#### 3 Provide Ongoing Support and Monitor Progress

Teachers monitor your child's progress and perform regular reading checks throughout the year. You will get updates through progress reports, screening results, parent-teacher conferences, and on your NYCSA at [SchoolsAccount.nyc](https://schoolsaccount.nyc.gov).

If your child is improving, they will keep getting the same supports. If not, their literacy support plan will be adjusted to better meet their needs.

You can also ask for a special education evaluation at any time during this process.

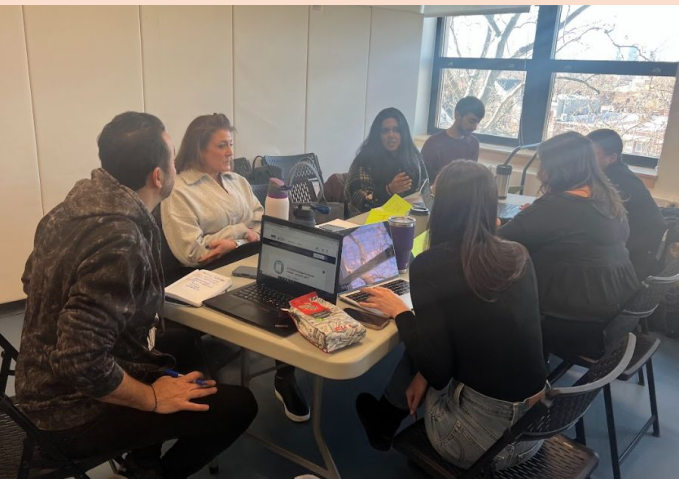
#### Family-School Partnership | Questions to ask your child's school:

- 1 How does the school support my child's learning needs, including their home language or any services they receive?
- 2 How will we know if my child is making progress, and what should I look for at home that shows their growth in reading?
- 3 What are some ways I can support my child's reading at home that connect with what they are learning in school?

**D30's Civics for  
All: 2024-2025  
Year in Review**



# Professional Learning



# Civics Week



30Q149: 2nd Grade Civics Parade

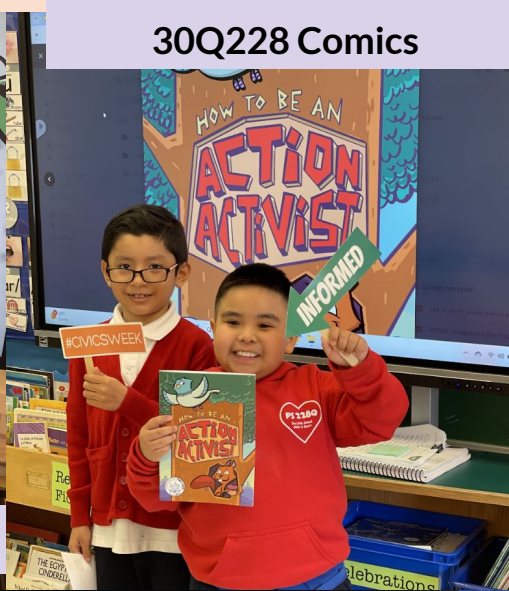
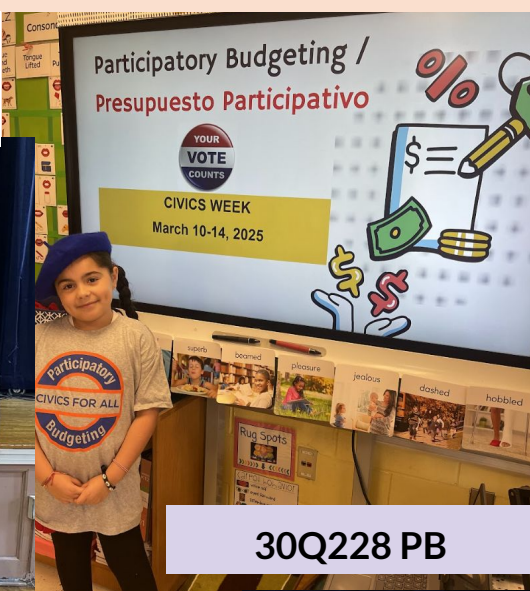


30Q149 Project Soapbox



30Q152 Photo Props

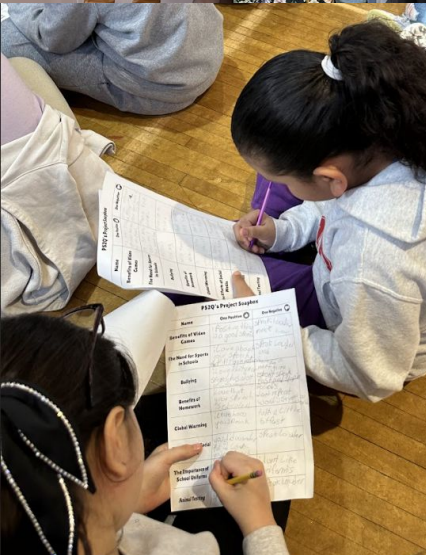
# Lessons, Soapbox, and PB



30Q228 Comics

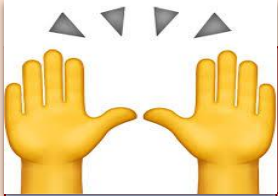
30Q228 PB

30Q02 Project Soapbox



30Q166 Poster Contest and Project Soapbox

# Civic Education Growth in D30



		'22-'23	'23-'24	'24-'25	'25-'26
<b>Project Soapbox</b>	<b>Participated in SoapboxNYC</b>	<b>17</b>	<b>8</b>	<b>22</b>	<b>25</b> Signed up to participate!
<b>Participatory Budgeting</b>	<b>Applied for &amp; Received Funding</b>	<b>23</b>	<b>21</b>	<b>30</b>	<b>33</b>



# Important Dates to Participate in SoapboxNYC 2025-2026

<b>Student Submissions Due</b>	<b>December 10, 2025</b>
<b>Virtual Queens Preliminary Rounds</b>	<b>January 23, 2026 Elementary School January 28, 2026: Middle School</b>
<b>SoapboxNYC: CityWide Showcase</b>	<b>March 26, 2026</b>



# District 30 2025-2026 Schools participating in SoapboxNYC!



25 D30  
Schools will  
participate!



30Q002	30Q127	30Q291
30Q010	30Q141	30Q300
30Q069	30Q149	30Q361
30Q070	30Q151	30Q398
30Q076	30Q166	30Q429
30Q084	30Q171	
30Q111	30Q212	
30Q112	30Q227	
30Q122	30Q228	
30Q126	30Q234	

# 2025-2026 D30 Participatory Budgeting Schools

33  
Schools  
are doing  
PB



30Q002  
30Q010  
30Q017  
30Q069  
30Q070  
30Q076  
30Q078  
30Q084  
30Q085  
30Q092  
30Q111

30Q112  
30Q122  
30Q127  
30Q141  
30Q148  
30Q149  
30Q150  
30Q151  
30Q152  
30Q166  
30Q171

30Q212  
30Q228  
30Q234  
30Q235  
30Q280  
30Q291  
30Q300  
30Q329  
30Q361  
30Q398  
30Q429

# NYCPS Updates



## Privacy Rights 101

New York City Public Schools (NYCPS) takes the confidentiality of information about your child seriously. Student privacy means keeping your student's personal details, academic records, and other sensitive information safe and secure.

As a NYCPS parent or guardian, you have important rights that help protect your child's personal and educational information.

### These are your nine most important privacy rights:



#### Right to Access

You can review your child's education records, such as their grades, attendance, disciplinary reports, and Individualized Education Program (IEP).



#### Right to Amend Records

If you believe that information in your child's education record is inaccurate or violates their privacy, you can ask to have it corrected.



#### Right to Non-Disclosure

NYCPS needs your written consent before sharing your child's information. There are some exceptions, such as directory information and in health & safety emergencies.



#### Right to Information Security

Your child's information is protected when it's being sent and stored.



#### Right to Not Have Your Data Sold

Your child's information cannot be sold or used for commercial, marketing, or advertising purposes.



#### Right to be Notified of Data Breaches

NYCPS will notify you if your child's information is exposed in a data breach or shared with someone who is not authorized to receive it.



#### Right to Know About Student Surveys

You have the right to choose whether your child participates in surveys and exams that concern sensitive topics.



#### Right to Be Notified of Your Rights

At the start of each school year, you will be notified of your privacy rights under federal, state, and local laws and regulations.



#### Right to File Complaints

You can file a complaint about a possible misuse of your child's data with NYCPS, the NY State Education Department, or the US Department of Education.

For more information, visit: [schools.nyc.gov/StudentPrivacy](https://schools.nyc.gov/StudentPrivacy)



[schools.nyc.gov](https://schools.nyc.gov)

**New York City Public Schools (NYCPS)** takes the confidentiality of information about your child seriously. Student privacy means keeping your student's personal details, academic records, and other sensitive information safe and secure. As a NYCPS parent or guardian, you have important rights that help protect your child's personal and educational information.

# District 30 Upcoming Events



Lisa Hidalgo  
Community Superintendent

## DISTRICT 30 TITLE 1 & SLT TRAINING

The District Leadership Team will host a SLT/Title 1-remote professional development for school leadership teams (SLTs) including Principals, UFT Chapter Leaders, PTA Presidents and Title 1 PAC Chairpersons.

Participants will learn about SLT Team basics and how implementing a Title 1 Program can advance equity and enhance a school community's educational program to improve student academic achievement.



**NOVEMBER 19, 2025**  
**TIME : 06:30 PM-08:00PM**  
**REGISTER HERE:**  
**[HTTPS://SHORTURL.AT/L1PQB](https://shorturl.at/l1pqb)**

**INTERPRETATION AVAILABLE**  
WILL BE IN : ARABIC, BENGALI & SPANISH



