

PROFESSIONAL LICENSURE DISCLOSURE STATEMENT

The Dallas Theological Seminary (DTS) Master of Arts in Counseling (MAC) program is designed to meet the educational requirements for Licensed Professional Counselor (LPC) licensure in the State of Texas. Graduates must also satisfy all additional licensure requirements established by the Texas Behavioral Health Executive Council (BHEC), including but not limited to supervised experience and examination requirements.

The DTS MAC program is not accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP); however, the curriculum is designed to align with CACREP curricular standards and core content areas, including supervised clinical training, to support professional counselor preparation.

Licensure requirements vary by state and are subject to change.

It is the responsibility of the student to determine whether completion of this program meets the educational requirements for licensure in any state outside of Texas. Students seeking licensure in another state must consult the appropriate state licensing board directly to confirm current requirements before enrolling and prior to applying for licensure.

Completion of the DTS MAC program does not guarantee licensure in Texas or any other jurisdiction.

Dallas Theological Seminary (DTS) has conducted a review of professional counselor licensure requirements and has provided the following table to disclose the extent to which the Master of Arts in Counseling (MAC) program meets or aligns with the educational requirements for professional licensure in each state and U.S. territory, in accordance with NC-SARA professional licensure disclosure requirements. This table reflects DTS's best determination of educational equivalency at the time of publication and is provided for informational purposes only.

Although the DTS MAC curriculum is designed to align with CACREP program requirements, licensure requirements vary by state, and some states may require or recommend specific coursework or electives. Students are responsible for consulting the applicable state licensing board to ensure appropriate elective courses are selected to meet the licensure requirements of the state in which they intend to pursue licensure.

State/ Territory	Non-CACRE P Accepted?	NC-SARA Disclosure Status	Required Disclosure Statement	Disclosure Summary
Alabama	No	Does Not Meet	The program does not meet educational requirements. https://abec.alabama.gov/	CACREP accredited master's degree required as of January 1, 2024.
Alaska	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/ProfessionalCounselors.aspx	Board evaluates equivalency.

Arizona	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://bbhe.az.gov/	Board evaluates equivalency.
Arkansas	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://healthy.arkansas.gov/boards-commissions/boards/examiners-in-counseling-arkansas-state-board/	Board evaluates equivalency.
California	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://www.bbs.ca.gov/	Board evaluates equivalency.
Colorado	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://dpo.colorado.gov/Professional Counselor	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Connecticut	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Professional-Counselor/Professional-Counselor-Licensing	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Delaware	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://dpr.delaware.gov/boards/profcounselors/newlicense/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
District of Columbia (D.C.)	Yes (with potential conditions designated by state board)	Meets	The program meets educational requirements; additional documentation may be required. https://dchealth.dc.gov/service/professional-counseling-licensing	Board evaluates equivalency.

Florida	No	Does Not Meet	The program does not meet educational requirements. https://floridasmentalhealthprofessionals.gov/	CACREP accredited master's degree required as of July 1, 2025.
Georgia	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://sos.ga.gov/board-professional-counselors-social-workers-and-marriage-family-therapists	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Hawaii	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://cca.hawaii.gov/pvl/programs/mental/	Board evaluates equivalency.
Idaho	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	Board evaluates equivalency and requires the program to be substantially CACRE-equivalent. https://dopl.idaho.gov/cou/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Illinois	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://idfpr.illinois.gov/profs/profcounselor.html	Board evaluates equivalency.
Indiana	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.in.gov/pla/professions/behavioral-health-and-human-services/behavioral-health-and-human-services-licensing-information/#Mental_Health_Counselor_Associate_LMHCA_Master_Level	Board evaluates equivalency.

Iowa	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://dial.iowa.gov/licenses/medical/mental-health/mental-behavioral-health/how-do-i-mental-health-counselor-permanent	Board evaluates equivalency.
Kansas	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.ksbsrb.ks.gov/professions/professional-counselors	Board evaluates equivalency.
Kentucky	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://lpc.ky.gov/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Louisiana	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.lpcboard.org/	Board evaluates equivalency.
Maine	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.maine.gov/pfr/professionallicensing/professions/board-of-counseling-professionals-licensure	Board evaluates equivalency.
Maryland	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://health.maryland.gov/bopc/Pages/index.aspx	Board evaluates equivalency.

Massachusetts	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.mass.gov/orgs/board-of-registration-of-allied-mental-health-and-human-services-professions	Board evaluates equivalency.
Michigan	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.michigan.gov/en/lara/bureau-list/bpl/health/hp-lic-health-prof/counseling	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Minnesota	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://mn.gov/boards/behavioral-health/applicants/apply/apply-for-lpcc.jsp	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Mississippi	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.msblpc.org/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Missouri	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.google.com/url?q=https://pr.mo.gov/counselors.asp&sa=D&source=editors&ust=1777473356759259&usg=AOvVaw2b4fE4o_ypPxfjYbhWipC	Board evaluates equivalency.
Montana	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://boards.bsd.dli.mt.gov/behavioral-health/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.

Nebraska	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://dhhs.ne.gov/licensure/Pages/Mental-Health-and-Social-Work-Practice.aspx	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Nevada	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://marriage.nv.gov/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
New Hampshire	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.oplc.nh.gov/board-mental-health-practice	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
New Jersey	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.njconsumeraffairs.gov/pc	Board evaluates equivalency.
New Mexico	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/counseling-and-therapy-practice/	Board evaluates equivalency.
New York	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.op.nysed.gov/mental-health-counselors	Board evaluates equivalency.
North Carolina	No	Does Not Meet	The program does not meet educational requirements.	CACREP accredited master's degree required as of July 1, 2022.

			https://www.ncblcmhc.org/	
North Dakota	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.ndbce.org/licensing.shtml	Board evaluates equivalency.
Ohio	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://cswmft.ohio.gov/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Oklahoma	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://oklahoma.gov/behavioralhealth.html	Board evaluates equivalency.
Oregon	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.oregon.gov/OBLPCT/pages/index.aspx	Board evaluates equivalency.
Pennsylvania	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.pa.gov/agencies/dos/department-and-offices/bpoa/boards-commissions/social-workers-marriage-family-therapists-professional-counselors	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Rhode Island	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://health.ri.gov/licensing	Board evaluates equivalency.

		by state board)		
South Carolina	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://lir.sc.gov/cou/	Board evaluates equivalency.
South Dakota	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://dss.sd.gov/licensingboards/counselors/counselors.aspx	Board evaluates equivalency.
Tennessee	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.tn.gov/health/licensure/pc.t.html	Board evaluates equivalency.
Texas	Yes	Meets	The program meets educational requirements for Texas LPC licensure. https://bhec.texas.gov/texas-state-board-of-examiners-of-professional-counselors/	Meets all standards.
Utah	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://commerce.utah.gov/dopl/clinical-mental-health-counseling/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Vermont	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://sos.vermont.gov/allied-mental-health	Board evaluates equivalency.

Virginia	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.dhp.virginia.gov/Boards/Counseling/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Washington	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/certified-counselor	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
West Virginia	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://wvbec.org/	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Wisconsin	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://dsps.wi.gov/Pages/Professions/LPC/Default.aspx	Board evaluates equivalency. Highly favors CACREP accredited degrees. Non-CACREP master's programs must demonstrate clear equivalence with CACREP standards.
Wyoming	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://mentalhealth.wyo.gov/home	Board evaluates equivalency.
Puerto Rico	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://www.salud.pr.gov/CMS/132	This program meets the educational requirements for professional counselor licensure in Puerto Rico if the applicable Puerto Rico licensing and higher education authorities determine that the curriculum satisfies required coursework and supervised practice standards. Completion of the program does not guarantee licensure.

Guam	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://guamhplo.org/gbahe/about-gbahe#:~:text=The%20Guam%20Board%20of%20Allied%20Health%20Examiners,18**%20Speech%2DLanguage%20Pathologist%20and%20Speech%2DLanguage%20Pathology%20Assistant	This program meets the educational requirements for professional counselor licensure in Guam if the Guam Board of Allied Health Examiners determines that the curriculum satisfies applicable coursework and supervised clinical experience requirements. Completion of the program does not guarantee licensure.
U.S. Virgin Islands	Yes (with potential conditions designated by state board)	Meets (with potential conditions designated by state board)	The program meets educational requirements; additional documentation may be required. https://dlca.vi.gov/boardcertifications/stepts/counselorrequirements/	U.S. Virgin Islands This program meets the educational requirements for professional counselor licensure in the U.S. Virgin Islands if the Virgin Islands Board of Examiners determines that the curriculum satisfies required coursework, supervised practice, and competency standards. Completion of the program does not guarantee licensure.
American Samoa	Not determined	Not determined	Not determined	The institution has not determined whether this program meets the educational requirements for professional counselor licensure in American Samoa. Licensure requirements, where applicable, may be determined by territorial authorities or employers and may not follow a state-based licensure model. Students are responsible for consulting the appropriate territorial agency or employer to determine requirements. Completion of the program does not guarantee licensure or authorization to practice.
Commonwealth of the Northern Mariana			The program meets educational requirements; additional documentation may be required. https://www.cnmilicensing.gov.mp/health-care-professions-licensing-	This program meets the educational requirements for professional counselor licensure in the Commonwealth of the Northern Mariana Islands if the

Islands (CNMI)			board/#:~:text=The%20Northern%20Mariana%20Islands%20Health%20Care%20Professions,privileges%20to%20practice%20the%20health%20care%20profession	Commonwealth Health Care Professions Licensing Board determines that the curriculum satisfies required coursework and supervised field experience standards. Graduates of non-CACREP programs are subject to an equivalency review. Completion of the program does not guarantee licensure.
----------------	--	--	---	---