

# apricot

Teaching That Reconnects  
Young People Back to Themselves

We work with Schools, Local Authorities,  
Fostering Agencies, and Families across  
the UK to bring learning back within reach.



# WELCOME TO APRICOT LEARNING!

Apricot Learning teaches young people who cannot attend school in the usual way. Many of our students live with anxiety, trauma, medical needs, Emotionally Based School Avoidance or the impact of frequent placement changes. Some have been out of education for months or even years.

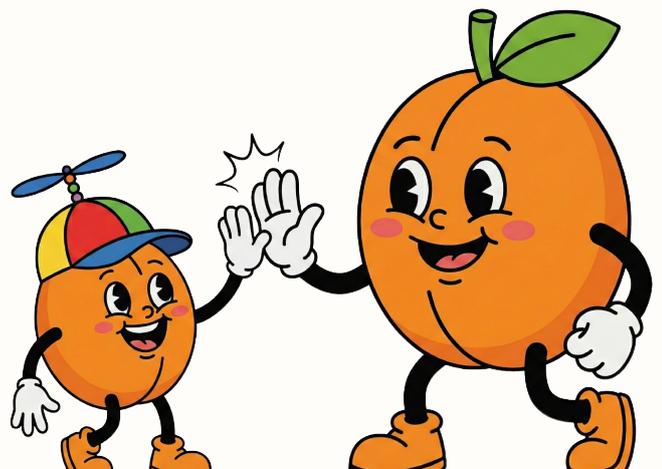
We do not see that as failure; we see it as a starting point. Our teachers deliver calm, live online lessons that are structured, personal, and trauma informed. Every session is shaped around the learner, combining clear routines with fun, engaging moments that make learning feel lighter and more approachable. We focus on safety, trust, and achievable progress, helping young people rebuild confidence and believe in themselves again.

We work in partnership with Schools, Local Authorities, Fostering Agencies, and Families to create education that is consistent, compassionate, and effective for the young people who need it most.



"Whatever we need to do for a child, we do it. Our job is to help them remember they can learn."

- Amy Smith, Managing Director, Apricot Learning

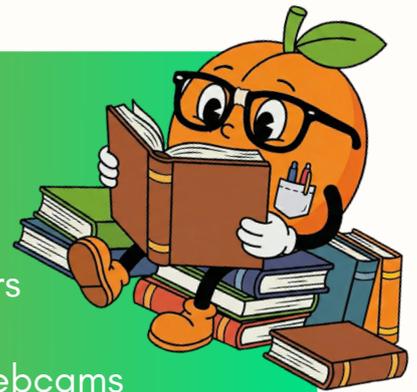


# TEACHING FOR YOUNG PEOPLE WHO NEED SOMETHING A LITTLE DIFFERENT

Apricot Learning delivers high quality online education for young people aged 8 and above who cannot attend school because of medical needs, mental health, social challenges, or care situations.

## All lessons are:

- Live and timetabled
- Taught by qualified subject specialist teachers
- Trauma informed and relationship led
- Delivered in secure online classrooms with webcams disabled and an optional chat feature for students who prefer typing, with no private messaging between learners



Our aim is simple: to re-engage young people with learning in a way that feels safe, realistic and sustainable, while giving professionals and families clear evidence that progress is happening.

## A quick snapshot:

- Learning pathways from KS2 through KS5
- Functional Skills, GCSEs, and A-levels provision available
- Lessons can start quickly, usually within 48 hours of referral
- Fully aligned with the English National Curriculum and all major exam boards

## A BROAD CURRICULUM THAT FITS EACH LEARNER



We follow the English National Curriculum and teach to all major exam boards. Students can work towards recognised qualifications or use Apricot Learning as a bridge back into school, college, or other provision. Alongside academic progress, every lesson helps students develop essential 21st-century skills such as communication, problem-solving, and independence.

### Students can study:

- Functional Skills from Level 1 to Level 2
- English Language and English Literature
- Mathematics
- Biology, Chemistry, Physics, and Combined Science
- History, Geography, Religious Studies, and PSHE
- ICT and Computer Science
- Media Studies
- Business Studies
- Psychology and Sociology



We teach by ability, not age. Older students can revisit Key Stage 3 content where needed, then move into GCSE or A-level routes when they are ready. Learning plans flex as confidence and ability grow.

## HOW IT WORKS

We process referrals quickly so young people do not wait months for support. Once a referral is agreed:

**1. Referral & Induction:** We gather key information from schools, carers, Local Authorities, and families, then build a personalised learning plan and guide each student into their online classroom.

**2. Start of lessons:** Students join live online lessons in small groups or one to one. Many begin within 48 hours of induction. Lessons are calm, predictable, and designed to feel manageable from day one.

**3. Teaching and support:** Teachers adapt each session to the learner's energy, interests, and goals. A love of rugby might become a statistics exercise. An interest in gaming might spark creative writing or coding.

**4. Ongoing review:** We provide clear reporting on attendance, engagement, academic progress, learning behaviours, and 21st century skills. Termly Individual Learning Plans set and review meaningful targets for each learner.

Every lesson is recorded for safeguarding and quality assurance. Our secure learning platform and in-depth reporting gives professionals and families a clear view of attendance and progress.

# WORKING ALONGSIDE THE PROFESSIONALS WHO SUPPORT EACH CHILD

We do not replace the work of schools, Local Authorities, or Fostering Agencies. Instead, Apricot Learning integrates seamlessly into existing plans so that education continues, even when circumstances change.

## We partner with:

- Local Authorities and Virtual Schools
- Mainstream schools and Multi Academy Trusts
- Alternative Provisions, therapeutic settings, and PRUs
- Fostering Agencies and supervising social workers
- Hospital outreach teams and medical education services
- Social workers, SENCOs, and Education Welfare Teams
- Parents and Guardians arranging individual tuition

Apricot Learning partners with Local Authorities, schools, and fostering agencies nationwide. While we regularly work with areas such as Bedfordshire, Gloucestershire, Bristol, Somerset, Devon, Dorset, Hampshire, Wiltshire, Oxfordshire, Buckinghamshire, West Sussex, Cornwall, Manchester and Yorkshire, our reach extends far beyond these regions through our fully online provision.

**Section 19 Support You Can Rely On:** We support local authorities to meet their Section 19 duties by providing calm, high quality online education when pupils cannot attend school. Our work fits alongside existing plans and professionals, helping learning continue through absence, change, or transition.



# THE YOUNG PEOPLE WE TEACH

Every student we work with has a story. Many have faced challenges that made learning hard to access, but these barriers have never reflected a lack of ability. Apricot Learning exists to offer young people an approach that meets them with care, flexibility, and respect.

## We teach young people who:

- Are not attending school because of anxiety, trauma, medical needs, or EBSA
- Live in foster care placements, are looked-after children or are care-experienced and need stability and trusted relationships
- Are receiving education in hospital or recovering from treatment at home
- Have SEND or an EHCP and need a more flexible, personalised approach
- Have been excluded or are at risk of exclusion
- Have significant gaps in learning after disrupted attendance or placement changes
- Are at risk of becoming NEET and need clear pathways to qualifications and life skills

Lessons are live, one to one or in small groups, and always designed to rebuild routine, confidence, and a sense of possibility.

"Apricot Learning has been a miracle for my son. Now he looks forward to lessons and asks for more. That is something I never thought I would see."  
- Parent Testimonial



# WHY COMMISSIONERS, SCHOOLS, AND CARERS CHOOSE APRICOT LEARNING

Choosing the right education partner matters, especially when a young person needs something different to thrive. Apricot Learning works alongside commissioners, schools, and carers to provide trauma-informed, flexible teaching that re-engages learners and delivers clear, meaningful progress. Every part of our approach is designed to support the whole team around the child, from rapid start-up and detailed reporting to safeguarding you can rely on.

## **1. Trauma informed, relationship led teaching:**

Every teacher is experienced in working with anxious, care-experienced, and neurodiverse learners. Lessons are calm, predictable, and built around trust, not pressure.

**2. Flexible, high quality provision:** We offer one to one and small group teaching from Key Stage 2 through Key Stage 5. Students can progress from Functional Skills to GCSEs and A-levels, or use Apricot as a bridge back into school or college.

**3. Rapid start, sustained impact:** Referrals are processed quickly, with students often starting lessons within days of induction. Many learners who have not engaged with education for a long time begin attending regularly and building confidence again.

#### **4. Data that tells the whole story:**

Our reporting is designed for real life decision making.

##### **You receive:**

- Live attendance and engagement data
- Weekly measures of academic progress and assessment objectives
- Half termly reviews of learning behaviours
- Termly Individual Learning Plans with clear targets and next steps
- Reports capture academic attainment, 21st century skills, and emotional growth, so reviews and panels see more than just grades.

**5. Safeguarding you can trust:** All teachers are enhanced DBS checked and receive regular safeguarding and online safety training. Lessons take place in secure online classrooms and are recorded for safeguarding and quality assurance. We align with Ofsted Section 5 expectations and DfE guidance for Alternative Provision and have been quality assured by multiple Local Authorities.

"Apricot's reports give us everything we need for reviews and panels. They show the full story of progress, not just numbers."  
- Virtual School Lead



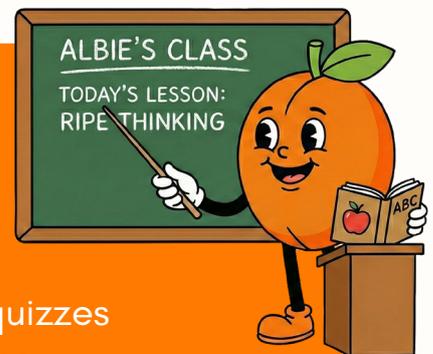
# WHAT LEARNING LOOKS LIKE WITH APRICOT LEARNING

Lessons at Apricot Learning are live, interactive, and human. There are no cameras pointed at students, no crowded classrooms, and no pressure to perform.

Many families tell us that home life feels calmer once lessons begin and that their young person starts to talk about learning again.

## Teachers use a mix of:

- Guided discussion and live chat
- Interactive activities, experiments, and quizzes
- Visual explanations and worked examples
- Short tasks that build confidence step by step



## Students can:

- Ask questions through chat if they feel nervous about speaking and want to share something
- Work at a pace that reflects their energy and concentration
- See clear, manageable goals in each session



## SPEAK WITH US

If you are thinking about Apricot Learning for a young person, or for a group of learners, we are happy to talk it through.

### We can help you explore:

- Suitability and referral criteria
- Section 19 and Alternative Provision pathways
- Support for care-experienced and fostered young people
- Curriculum options and exam routes
- Timescales, pricing, and practical arrangements

### You can:

- Call us on 01242 604985
- Email [info@apricotlearningonline.co.uk](mailto:info@apricotlearningonline.co.uk)
- Request our referral form or ask about a bespoke package

We also offer free online taster sessions on Wednesdays. These are relaxed, no pressure lessons that give young people, carers, and professionals a chance to see how Apricot Learning feels in practice.





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