

NEW URBAN GOVERNANCE: ENABLING A THRIVING CIVIC LIFE

Part 2: Emerging Community Leadership

July 2025



BACKGROUND

The way we make decisions together defines our ability to navigate and adapt to a rapidly changing world. Yet, today we face a convergence of challenges that complicate collective decision making. Rising mistrust in institutions, diminishing civic engagement, erosion of democratic systems and the rapid pace at which technology reshapes our social fabric combine to create new obstacles for how we work together, not just locally, but on a global scale. Ambiguity about goals and limited community agency lead to disengagement and perceptions of meaningless efforts. These trends contribute to visible issues such as loneliness, social isolation, polarised discourse, and mental health concerns, which in turn fuel broader crises like inequality and geopolitical tensions.

Regen Melbourne’s goal is to move Greater Melbourne towards a future where human needs are met within the bounds of the planet. When we describe a regenerative Melbourne, our vision specifically includes an “enabled” city, in which the wellbeing we seek is enabled by economic and governance systems that facilitate participation, agency, resilience, and cohesion.

Our work in New Urban Governance directly responds to a set of current conditions that are holding our communities back from a thriving civic life. In particular, the relationships between communities and our democratic systems are eroding at an ever-increasing rate, and a new approach to governing is needed, one that is responsive to the roles communities want to play in shaping their futures. Voting patterns in the recent federal election, which show diminishing support for the two major parties and a rise in support for independent candidates, suggest growing political disillusionment in Australia and an appetite for new sources of political inspiration and engagement. Likewise, we have identified a need for general understanding of democracy in practice to extend beyond voting to day-to-day activities, particularly at a local level.

In early 2024, Regen Melbourne created the [Systems Lab](#), a platform to engage with these critical barriers and explore a set of enablers that can shift systems conditions and support regeneration. This is necessary to support our [Earthshots](#) and our broader ambitions for systems change in Greater Melbourne and beyond.

Our New Urban Governance stream within the Systems Lab, developed with and supported by the [Menzies Foundation](#), builds on the [Participatory Melbourne project](#) that began in 2023. Through this work, it is clear that participatory governance isn’t an isolated project. It is a core enabler that must run through all of Regen Melbourne’s Earthshots. Within the Systems Lab, we are experimenting with models that provide new structures to support a thriving civic life, responding to conditions identified in Participatory Melbourne to promote adaptable and living systems where communities and the people within them feel truly connected to the decisions that shape their futures.



[The Systems Lab: a research hub for systems change in Melbourne](#)



[A new participatory path: The evolution of the Participatory Melbourne project](#)

OUR EMERGENT WORK IN NEW URBAN GOVERNANCE

This report series summarises our initial work in New Urban Governance, oriented around the central question of:

How can a stronger relationship between communities and democratic systems enable a thriving civic life for all?

It explores how we have been experimenting with this question and interrogating new concepts and forms of urban governance in our work to-date.

Strengthening the relationship between communities and democratic systems requires shifts across core themes:

- Governance and Capital Mechanisms
- New Narratives of Community
- Emerging Community Leadership

In 2024, we formulated these themes into focused experiments, each with a driving question:

Theme	Question	Experiment
Governance and Capital Mechanisms	What mechanisms do we need to enable democratic involvement and collective action?	Application of Hum.Community as a digital, distributed decision-making and grant-making tool
New Narratives of Community	What are the changing narratives of community and community resilience in these urgent times?	Articulation of a new form of community narrative and refreshed approach to collective narrative-building reflective of current community identities, needs, and aspirations
Emerging Community Leadership	What new forms of community leadership are required to shift us to the future we need, not just the future that is currently possible?	Development of a set of community leadership archetypes based on forms of leadership visible in Regen Melbourne's Earthshots

Each experiment built on and responded to the foundational diagnostic work completed under the Participatory Melbourne banner. Grounded in additional desktop and community-based research, these experiments tested new interventions in the field. Regen Melbourne's Earthshots now continue to provide a 'sandpit' for iterative learning, building on this initial work and helping us to understand the value of each intervention, including its potential to scale.

This piece dives into the Emerging Community Leadership theme, including the experimentation and insights gathered to-date and next steps for the work.



Participatory Melbourne: Phase 1 report. Activating participation towards a common good

BUILDING 3
CROMWELL ST
MILLINGWOOD

conduct

ARCHITECTS



PART 2: EMERGING COMMUNITY LEADERSHIP

QUESTION:

WHAT NEW FORMS AND CONSTELLATIONS OF COMMUNITY LEADERSHIP ARE REQUIRED TO SHIFT US TO THE FUTURE WE NEED, NOT JUST THE FUTURE THAT IS CURRENTLY POSSIBLE?



APPROACH:

Investigate and make tangible the emerging forms of leadership linked to thriving civic futures. Develop opportunities to support the capabilities and capacities.

LEVERS:

Leadership and capabilities

COLLABORATION PARTNERS:

Monash University (MADA)

CONTRIBUTING PARTNERS:

Community representatives across Greater Melbourne, Monash University (MSDI), Municipal Association of Victoria, Swinburne SIRI Measurement Network, Swinburne University, The Adaptive Practice, Turning Ground, University of Melbourne

ACTIVITIES:

- Synthesis and translation of insights gathered through Participatory Melbourne
- Scan of current literature exploring the use of archetypes in understanding leadership roles, particularly during change and transition
- Facilitation of four Archetype workshops across Earthshots to understand the emerging forms of community leadership across these contexts
- Testing and validation of emerging insights and archetypes with experts and community representatives through interviews and workshops
- Design and development of 12 emerging community leadership archetypes, weaving in feedback from testing over four iterations

OUTPUTS:

- A suite of 12 emerging archetypes
- Example scenarios demonstrating archetypes in context

INTRODUCING THE COMMUNITY LEADERSHIP ARCHETYPES

Dominant and often narrow forms of individualised leadership are not valued or considered effective by our communities. There is a clear need to explore and amplify diverse forms of leadership that serve and bond communities, and to create platforms and scaffolding that honour and support these approaches. We recognise the need for new forms of infrastructure and capability for community-centred, collective leadership; without them, we won't be able to shift how or by whom decisions are made, let alone ensure communities are meaningfully represented in how we govern cities.

Thus, there is a clear need to explore and define diverse forms of leadership that serve communities, and to create platforms and scaffolding that honour these approaches. This prototype has been anchored around surfacing and describing the new and emerging community-centred, collective forms of leadership prominent across Regen Melbourne's Earthshots, those so crucial to community activation and functioning that seldom come with a formal title, role description or support package.

We have organised these early signals into archetypes to describe recognisable and specific patterns of values and behaviour in service to community regeneration and/or transition. Within our context of Greater Melbourne, we have sought to explore how these archetypes relate to each other and collectively respond to needs and challenges of their community.

INFLUENCE THROUGH
CARE

The Weaver



Creates structures with heart to address specific aspects of community need

The Nurturer



Subtly connects and negotiates, asking insightful questions to turn possibilities into reality

INFLUENCE THROUGH
VOICE

The Orator



Brings bold articulations and deep community roots to bridge siloes

The Provocateur



Identifies need for change, drives awareness, redirects efforts — all with relentless commitment to the cause

INFLUENCE THROUGH
ACTION

The Mobiliser



The organiser and make-it-happen kind of person. Brings people together with passion around a common issue

The Innovator



Identifies a vision and builds a bridge to get to process/systems change

INFLUENCE THROUGH
PERSPECTIVE

The Incumbent



Carries lived knowledge of this community as it has been, whilst preparing for new directions

The Imaginer



Working with community to generate, test and align around a new vision.

INFLUENCE THROUGH
SUPPORT

The Generalist



Seasonal contribution of effort, time and wisdom, aligned with their lifestyle and activity

The Translator



Able to bridge and connect people across different ways of knowing, being and doing

INFLUENCE THROUGH
INSIGHT

The Observer



Observes and evaluates realities — be it risks, opportunities or the impact of events/activities

The Transitioner



Seeks to make a direct, meaningful contribution to the community using their expertise and skillset

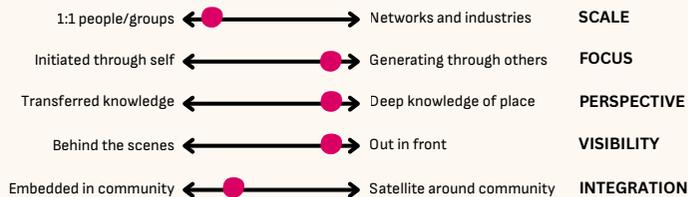
A DEEPER DIVE INTO THE ARCHETYPES

INFLUENCE THROUGH CARE



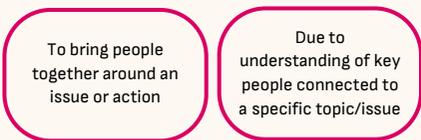
The Weaver

Creates structures with heart to address specific aspects of community need



KEY SKILLS

- Brings lived experience
- Creates + iterates
- Sees + enables connections



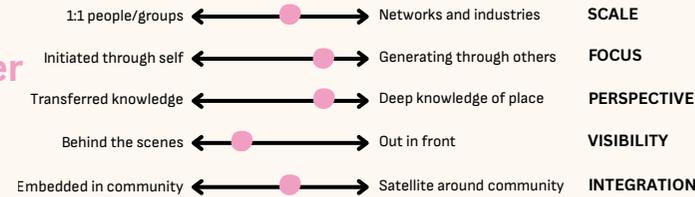
NEEDS + CHALLENGES

- Needs warm referral pathways
- May take on everyone's issues
- May be perceived as in other people's business



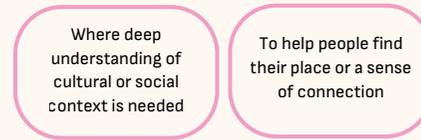
The Nurturer

Subtly connects and negotiates, asking insightful questions to turn possibilities into reality



KEY SKILLS

- Leading with heart
- Navigates culture change
- Makes space for others



NEEDS + CHALLENGES

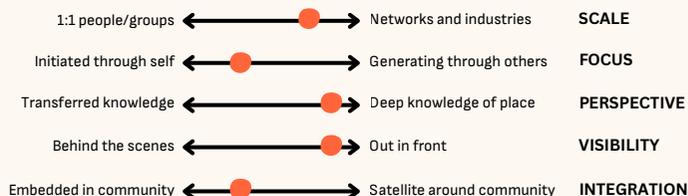
- Needs safe and welcoming places to engage with community
- May experience compassion fatigue
- May be perceived as slowing things down

INFLUENCE THROUGH VOICE



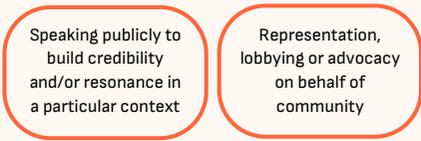
The Orator

Brings bold articulations and deep community roots to bridge siloes



KEY SKILLS

- Develops insights from listening to community
- Works with the grey in between problem + solution
- Ability to zoom in and out



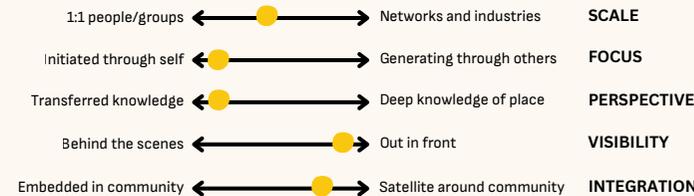
NEEDS + CHALLENGES

- Needs expertise to be recognised
- Needs assurance their credibility won't be compromised due to role in a given change cycle
- Not overstepping in their representation of community



The Provocateur

Identifies need for change, drives awareness, and redirects efforts with relentless commitment to the cause



KEY SKILLS

- Storytelling to spark imagination
- Building platforms + activities for change
- Challenging status quo



NEEDS + CHALLENGES

- Needs access to big picture
- May be polarising or dismissive
- Sometimes this role is unrecognised/unwelcome
- Needs encouragement to keep going

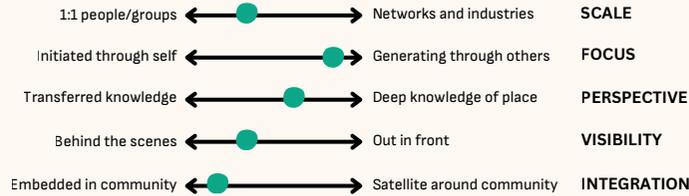
A DEEPER DIVE INTO THE ARCHETYPES

INFLUENCE THROUGH ACTION



The Mobiliser

The organiser and make-it-happen kind of person. Brings people together with passion around a common issue



KEY SKILLS

- Event management, engagement and execution
- Identifying what needs to be done
- Turning ideas into action

To get things off the ground — moving from thinking to acting

Brought in sometimes at last minute because of their ability to get things done

EXAMPLES OF WHEN THEY ARE CALLED ON

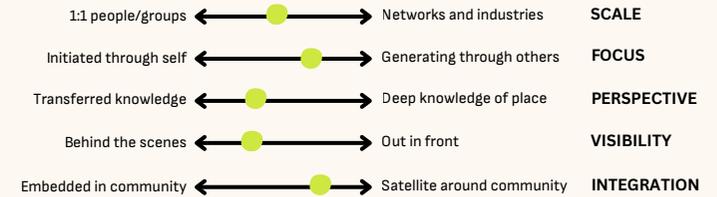
NEEDS + CHALLENGES

- Needs licence to take action
- Needs clear sense of vision, outcome and purpose
- Needs resources to deliver
- May prioritise getting things done over everything else



The Innovator

Identifies a vision and builds a bridge to get to process/systems change



KEY SKILLS

- Experimentation
- Recognising gaps + opportunities
- Identifying unique solutions to complex problems

When there's pressure or opportunity to shift how things are done

To demonstrate new possibilities and/or things are stagnant

EXAMPLES OF WHEN THEY ARE CALLED ON

NEEDS + CHALLENGES

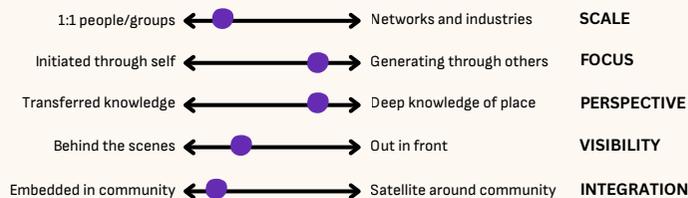
- Needs autonomy and support to articulate value
- Needs community to sense-check and co-develop with
- May prioritise innovation and novelty over lived experience and community need

INFLUENCE THROUGH PERSPECTIVE



The Incumbent

Carries lived knowledge of this community as it has been, whilst preparing for new directions



KEY SKILLS

- Creates permission for future possibilities
- Developing pathways for succession
- Bridge between old + new

In ensuring learnings and knowledge carries through to future planning

To develop buy-in for change with those who hold onto legacy/history

EXAMPLES OF WHEN THEY ARE CALLED ON

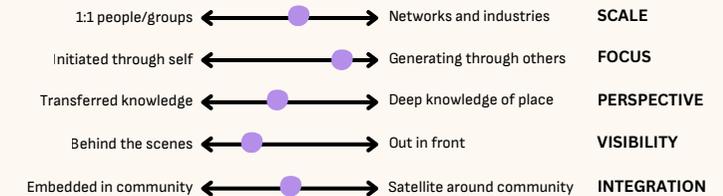
NEEDS + CHALLENGES

- Needs community trust + support
- May be dismissive, rigid or have a narrow view of future
- Can be perceived as out of touch



The Imaginer

Working with community to generate, test and align around a new vision.



KEY SKILLS

- Futures + horizon thinking
- Courage to imagine something different
- Helping others to access their imagination

At the beginning of a project/ initiative/ action

When there is a lack of imagination, bring new perspectives or help shift mindsets

EXAMPLES OF WHEN THEY ARE CALLED ON

NEEDS + CHALLENGES

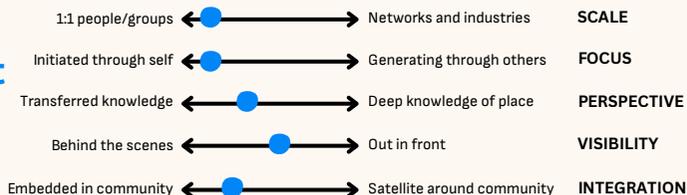
- Needs their methods and perspective to be respected
- May get lost in ideas or be too distanced from reality
- May be perceived as unrealistic

A DEEPER DIVE INTO THE ARCHETYPES

INFLUENCE THROUGH SUPPORT

The Generalist

Seasonal contribution of effort, time and wisdom, aligned with their lifestyle and activity



KEY SKILLS

- Reliability
- Flexible + adaptable to need
- Eagerness to be involved

NEEDS + CHALLENGES

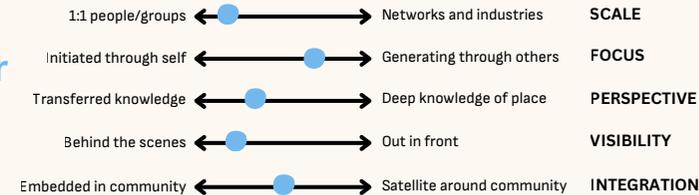
- Needs space + flexibility to contribute
- Eagerness may be overbearing
- May be perceived as a follower/lacking their own ideas or passion



EXAMPLES OF WHEN THEY ARE CALLED ON

The Translator

Able to bridge and connect people across different ways of knowing, being and doing

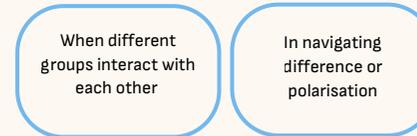


KEY SKILLS

- Broad experience + insight
- Clear + flexible communication
- Deep listener

NEEDS + CHALLENGES

- Needs context and time
- May risk 'owning' narrative, rather than channelling others'.
- May be perceived as sitting on the fence or disloyal

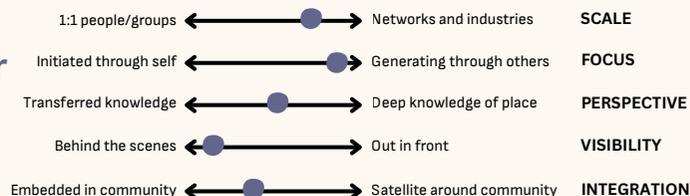


EXAMPLES OF WHEN THEY ARE CALLED ON

INFLUENCE THROUGH INSIGHT

The Observer

Observes and evaluates realities – be it risks, opportunities or the impact of events/activities

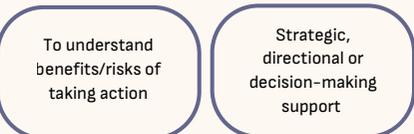


KEY SKILLS

- Surfacing insights to inform direction or action
- Understanding risks + impact
- Sense making and analysis

NEEDS + CHALLENGES

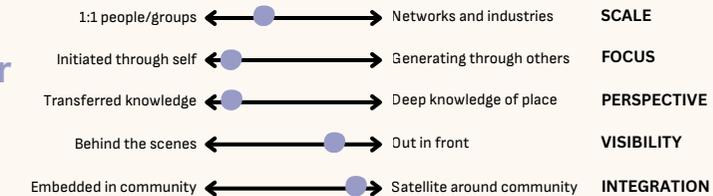
- Needs data/insights or the capacity to collect them
- Needs clarity of intended outcomes
- May be perceived as overanalysing, sceptical or risk averse



EXAMPLES OF WHEN THEY ARE CALLED ON

The Transitioner

Seeks to make a direct, meaningful contribution to the community using their expertise and skillset

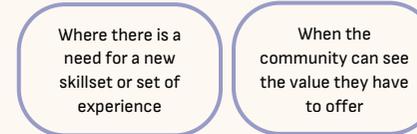


KEY SKILLS

- Openness to this new context
- Transferrable knowledge, skills and networks
- Adaptability

NEEDS + CHALLENGES

- Needs translation/onboarding to find their place/role
- May become disengaged if they feel unseen or misunderstood
- May fall into criticising the world/others' work without providing solutions/taking action.



EXAMPLES OF WHEN THEY ARE CALLED ON

RELATIONSHIP AMONGST ARCHETYPES

Unlike traditional forms of leadership, these archetypes are understood by how they relate to each other, as much as how they can be understood individually. Gardeners talk about 'companion planting' – combinations of plants that, when planted in proximity to each other, form beneficial relationships for each other and the micro-biome where they grow. A classic companion planting combination comes from the First Nations in North America, where corn, beans and pumpkin are grown together and known as the 'three sisters'. The corn grows tall, which provides a structure for the beans to climb up. The beans add nutrients to the soil, which feed the corn and pumpkin. The pumpkin spreads out over the ground, providing a living mulch for the corn and beans.

Like companion planting, we can think of archetype 'companions' that relate particularly well for specific circumstances and context. By considering complementary companion archetype behaviours, we've seen that communities can shift into more regenerative and transformative activity. There are also planting combinations that aren't as fruitful, and similarly we've seen examples of archetype groupings that are stagnant or volatile, and less likely to generate the positive changes communities want to see. Like gardeners, we can help boost the success across archetype groupings with considered use of 'nutrient-rich' capacity uplift to unlock potential and fit-for-purpose growing 'structures' to allow them to amplify and scale their reach.

Generations of gardeners have observed the most effective companion planting combinations over time, and documented these to share with others. We see the same is already true amongst community knowledge of archetype companionships. but also see there is an opportunity to continue this work and surface these combinations to support new communities, emerging leaders or those that are just feeling stuck.

Below are some prominent scenarios that have arisen from our research to date.

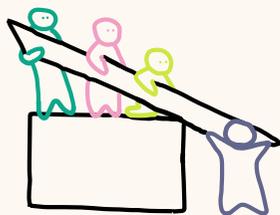


"Together these plants—
corn, beans, and squash—
feed the people, feed the
land, and feed our
imagination, telling us how
we might live."

— Robin Wall Kimmerer,
Braiding Sweetgrass

COMPANIONSHIP SCENARIOS

Collaborative community project

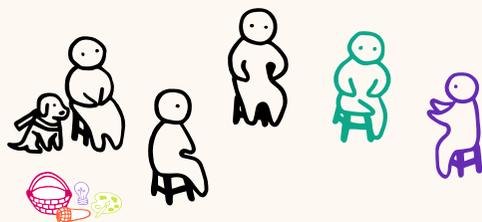


MOBILISER NURTURER INNOVATOR OBSERVER

Time and time again, this collection was surfaced in our work. We heard examples of the collaborative community project that had the right mix of key people that included those that surfaces the potential of a big idea (**Innovator**), those connecting the dots between all perspectives (**Nurturer**), those who know how to make things happen (**Mobiliser**), and those who checks what is feasible and helps manage risks (**Observer**).

This companionship recognises key strengths, is powered by community purpose but often also has the right amount of trust among community members for people to navigate tension and complexity.

Long established community group



MOBILISER INCUMBENT

We heard of many of these kinds of groups, both from people in them, as well as people trying to collaborate with them. Central to the struggle in this kind of scenario was usually people ready to push an agenda (**Mobiliser**) and people with a lot of tenure (**Incumbent**), both of which tended to “preference delivery over collaboration, outputs over outcomes, and siloes over ecosystems” as stated by a community representative in one of our workshops.

They also mentioned “Government is currently full of these two (both politicians and bureaucrats). Need more of the other archetypes in there!”.

Companionship with **Orators**, **Imaginors**, **Weavers** and **Innovators** can breathe new life and support through new activities or approaches while leveraging the strength of mobilising action and historical knowledge.

Rapid response to disruption



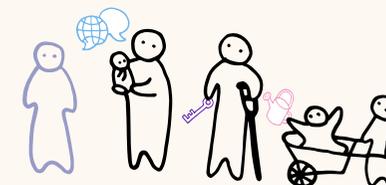
WEAVER GENERALIST MOBILISER

Responding to disruption or disaster was a common context to then express the kinds of leadership shown in a place. A combination referenced often in this context was the **Weaver** and the **Mobiliser**. As described by one of our community representatives: “Weaver and mobiliser. Bring people along for the ride towards action. Potent!”.

Through exploring these scenarios, we also quickly found that people referenced the kind of person who would drop anything to support, without question (**Generalist**).

What was common in these scenarios was the way in which **Weavers** helped people feel safe and brought along on the journey, while **Mobilisers** could clearly articulate what needed to happen — and then **Generalists** would jump in to make it happen!

Finding a place in community



TRANSITIONER

Our work has highlighted that finding ones place in community can be a challenging task. A prominent scenario, particularly since the COVID-19 pandemic, was of people realising they wanted to contribute and connect more actively with their community (**Transitioner**). We heard of people feeling unsure of how to engage due to not being involved in community much before. It was clear that they felt they had expertise or experience to offer but struggled to communicate this or in some instances were stereotyped given their work or previous contexts.

Key companions to **Transitioners** seemed to be **Translators**, **Incumbents** or **Nurturers** who could help surface their value and connect them in. We heard of scenarios where this wasn't the case, and **Transitioners** either disengaged or just stopped trying.

LESSONS AND NEXT STEPS

LESSONS

Our learning from this process and the development of tools allows us to extend into more applied modes across Greater Melbourne in 2025. Some key learnings informing this are:

Community Leadership Rooted in Place and Purpose

Through our exploration across our different project contexts, community leadership seemed to most commonly emerge through connection to place or a shared purpose, and a desire to contribute to it. It was flourishing in contexts where people could see how they could contribute and know their contribution would be welcome and supported.

Relational Leadership and Distributed Governance in Transition Contexts

Particularly in contexts working through or seeking transition and regeneration, it seems community leadership naturally evolves as a collaborative and relational engagement. Thus, how governance plays out, albeit often informally, attempts to be distributed and inclusive also.

Archetypes as Catalysts for Collective Contribution

Simple tools like the set of emerging archetypes we've developed helped people seeking to understand their contribution or potential to contribute in a more collective sense. It became less about their individual ability to create change and more about how they could strengthen the collective ability to influence change.

Archetypes Bridging Community Agency and Formal Governance

From the interactions with these archetypes across experts and community representatives, many could see the link between how these roles are important in both driving change and community agency but also in influencing our more formal governance systems.

Strong Contextual Awareness Enables Collective Action

The scenarios or communities where regeneration or transition efforts were most effective often had leaders with a strong understanding of context, clarity of shared ambition, and the capacity and capabilities to contribute. The "nutrient rich" supports and fit for purpose "growing structures" were what allowed them to better connect, amplify, extend and scale, but this was something that seemed less commonly accessible.

"Until we manage to change governance systems, these people [archetypes] are SOOOO critical in connecting government to community to the private sector towards solutions."

— Community representative



NEXT STEPS

NEXT PHASE OF TESTING

In 2025, we will further develop the formations of archetypes – the companion planting – and illustrate how these come together in Regen Melbourne’s Earthshots, our projects focused on regenerating Greater Melbourne’s waterways, streets and food system. Based on the configurations we identify, we will then develop responses and new forms of support for these formations to test what is needed to maximise their effectiveness in practice. A review of these responses will provide a sense of what capability-building interventions are well-positioned to mature and scale up across the city and beyond. **Some examples of where we are testing this are:**

INTERNALLY

Our current internal focus is centred on two key areas of activity. The first involves ongoing research and development of our archetypes and constellation design principles, informed by feedback from community workshops and practical experimentation. We recognise these frameworks are evolving and not yet perfect, and we remain committed to refining them in collaboration with our partners and community stakeholders.

At Regen Melbourne, we are actively applying these archetypes and constellation dynamics within the development of our “Stewards Boards” and broader governance models. This process is helping us identify the diverse leadership archetypes present within our ecosystem and deepen our understanding of constellation dynamics. Through this work, we aim to develop and activate “catalytic constellations” that can unlock greater systemic impact.

WITHIN THE 300,000 STREETS EARTHSOT

As part of the 300,000 Streets Earthshot initiative, we are launching a Convenor Network designed to support the co-creation of a living network of place-based leaders. This network will foster democratic forums, a community resource library, and the sharing of local-to-global case studies, all aimed at empowering communities to lead street transformations through leadership, participation, and grassroots collaboration.

The team is kicking off this effort with the first workshop session, which will allocate time to focusing on exploring new forms of leadership, testing informal constellation design and gathering insights and feedback from participants. In addition, we will be contributing a new resource, the **Emerging Community Leadership Workshop Tool** (below), to the content library, supporting communities in cultivating their own narratives around leadership capabilities.

WITHIN THE SWIMMABLE BIRRARUNG EARTSHOT

The transformation and regeneration along the Birrarung will require many forms of leadership. Utilising the Community Leadership Archetypes, we, along with partners, will be experimenting and exploring different opportunities for increasing awareness and capability of different leadership approaches, models and effective constellation formation and management. To start, we are engaging with various community organisations to facilitate sessions to increase the awareness and elevate the narrative of new forms of leadership along the Birrarung.

EMERGING COMMUNITY LEADERSHIP WORKSHOP TOOL

WORKSHOP OVERVIEW

Across Greater Melbourne, we are seeing the emergence of powerful, place-based leadership that is collective, grounded, and deeply connected to community wellbeing. In contrast to dominant models of individualised or hierarchical leadership, which communities often do not recognise as legitimate or effective, these forms of leadership are relational, regenerative and often invisible. They rarely come with a formal title, role description, or support package, yet they are central to community activation and long-term change.

This workshop explores diverse, community-centred leadership through the lens of Regen Melbourne's Leadership Archetypes. Participants will identify and map the archetypes present in their context, reflect on how they work together, and explore what support is needed to strengthen their impact. The workshop is designed to surface often invisible forms of leadership, build shared language, and inform new approaches to capability building and collaboration across projects, places, and sectors involved in regenerating local places.

This workshop is a flexible guide designed to be adapted to the context, needs, and language of your community. There's no one-size-fits-all approach, use, remix, or build upon the activities in whatever way best supports your local leadership and collaboration. We're keen to learn from how you've applied it, and invite you to share your experiences, adaptations, and insights as part of a growing community of practice.

WHAT YOU MAY NEED

- Printed or displayed archetypes found within this report
- A printed version of this two-pager workshop tool for distribution

Optional: A possible set of scenarios through which participants can develop groups of leadership styles, to demonstrate how different leadership styles work in different contexts

PRIMING QUESTIONS

- What new forms of community leadership are required to shift us to the future we need, not just the future that is currently most visible?
- How do you foster conditions to activate alternative forms of community leadership?

CORE VALUE OF THE WORKSHOP

- Participants gain a greater understanding of a diverse set of leadership styles
- Participants reflect on their personal style(s) and strengths
- Participants reflect on how others add value, even though their style may be different (and that this can be challenging)

EMERGING COMMUNITY LEADERSHIP - WORKSHOP TOOL

THE WORKSHOP

Step 1 – Which community leader archetype most represents you?

- Display all 12 archetypes around the room (printed A4 sheets or projected)
- Give each participant a worksheet with brief descriptions
- Provide a brief introduction to the archetypes and the importance of having different forms of leadership

Step 2 – Individual Reflection

- Walk around and read all the archetypes
- Identify which 2–3 resonate most with how you show up in community work
- Mark them on your worksheet and jot down why

Step 3 – Archetype Mingling

- Form groups of 3–4 people (mixed archetypes are fine)
- Share: Your name, one archetype you chose, and a quick example of when you've been that archetype in action

Step 4 – Insight Sharing

- Ask each group to call out one insight about the range of leadership styles in the room
- Shared reflection on the dynamic of leaders across the room. Who would work well together? Who is missing? What would this confluence of styles mean if it landed in place?

POSSIBLE AND OPTIONAL ADDITIONS:

- Share the link to this report for participants to learn more about the origins of Regen Melbourne's Community Leadership Archetypes
- Develop a possible set of scenarios for participants to convene in groups of leadership styles around to demonstrate how different leadership styles work in different contexts

IF YOU COMPLETED THE WORKSHOP, LET US KNOW AND GET IN TOUCH AT: HELLO@REGEN.MELBOURNE

GETTING INVOLVED IN EMERGING COMMUNITY LEADERSHIP

As we embark on the next phases of activity highlighted above, we seek to answer questions like:

- What new forms of community leadership are required to shift us to the future we need, not just the future that is currently possible?
- How do we define catalytic constellations of community leaders?
- How do you best foster the conditions to activate the alternative forms of community leadership?
- What interventions are required to start shifting the perception of good leadership beyond the current dominant perception?
- How can intergenerational and cross cultural leadership learning be embedded in community leadership development?
- How do catalytic constellations adapt and evolve over time, especially in response to crisis or opportunity?

If you want to join and collaborate in exploring these questions, reach out to hello@regen.melbourne.

Additionally, we encourage you to:

- Follow the Regen Gazette that can be found [here](#)
- Subscribe to our Earthshot Substacks:
 - 300,000 Streets [here](#)
 - Nourished Neighbourhoods [here](#)
 - Swimmable Birrarung [here](#)



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Any errors or omissions included in this report are RM's alone.

For any inquiries please contact hello@regen.melbourne