

Title	SPECIAL EDUCATION NEEDS AND DISABILITY POLICY
Cross References	<p>External:</p> <ul style="list-style-type: none"> • Send Code of Practice 0 to 25 years <p>Internal:</p> <ul style="list-style-type: none"> 🍑 Students with Medical Needs Policy 🍑 Equality Policy
Date	October 2024

Rationale

Most of our students have Special Educational Needs. They have come to us because their needs cannot best be met within mainstream provision. This is partly because of the complex and subtle nature of their issues and also because their difficulties are exacerbated by large and populous educational environments. This policy describes the key features of Apricot's Special Educational Needs (SEND) provision.

Management of Special Educational Needs

Apricot Online will:

- 🍑 Ensure that all staff recognise the importance of planning their lessons in ways that will encourage the participation and learning of all students
- 🍑 Seek to ensure, through active collaboration with Heads of Departments, mentors and key workers, that the learning of all students is given equal priority
- 🍑 Ensure that learning resources are used efficiently and effectively so that all students are given equal opportunity
- 🍑 Play a key role in supporting, guiding and motivating colleagues, particularly in disseminating examples of effective practice in relation to students with SEND
- 🍑 Coordinate the day-to-day operation of the SEND Policy, ensuring that the name of any student identified as a cause of concern, including those with behavioural problems, is entered on the SEN register and then is appropriately followed up

Identification of a Student with Special Educational Needs

We ensure identification of students not previously identified as SEND through:

- 🍑 Effective liaison arrangements with commissioning bodies
- 🍑 Liaison with parents;
- 🍑 Liaison with all staff;
- 🍑 Liaison with outside agencies;
- 🍑 Close monitoring and target setting
- 🍑 Frequent assessing, marking and consideration of numeracy/literacy skills

Where we believe students are in need of further help or diagnosis we refer immediately to commissioning body.

Support for existing students

If a student is already identified on Special Educational Needs Register, then the student is provided with an individual educational plan that is regularly reviewed and updated with short-term attainable targets. The Operations Director and Head liaise closely with teachers, partners, parents and base schools to ensure progress is maintained and supported. We will put in place a programme of study, in negotiation with subject teachers, to provide the best learning outcomes for each student.

Support for staff

SEND training is available for all staff.

Objectives for Students with SEND

We aim to provide the same learning opportunities for all our students by:

- 🍌 Raising maximum levels of achievement by developing the learning skills and motivation necessary to benefit from their studies
- 🍌 Maximising basic language and numeracy skills
- 🍌 Developing students' ability to express themselves confidently and in a variety of ways

We aim to improve students' self-esteem and image by:

- 🍌 Providing immediate and continuous success
- 🍌 Praising good work and standards of behaviour
- 🍌 Demanding highly presentable work to give students pride in their own achievements
- 🍌 Operating a classroom management approach to behaviour and achievement based on behaviour modification principles - reward, encouragement, modelling, etc.
- 🍌 Providing motivation through certification, achievement badges, postcards home, showcasing work on platform, etc.

Authorised by: Jodie Butler, Operations Director

Date: October 2024

Review Date: October 2025