

Apricot Literacy Statement

Literacy is empowering Literate students learn independently

Communication is essential to accessing rights, expressing feelings, sharing information and experiences and is fundamental to education. Apricot students, regardless of their level of ability, will be presented with the best possible opportunity to achieve their full literacy potential for life and learning.

Rationale

Apricot Online recognises that achievement in all curriculum areas is dependent upon literacy as an essential life skill. We believe all children have a right to literacy and that it is our responsibility to address this. We recognise that some young people referred to us may have significant gaps in their learning and their literacy levels may have suffered as a result. We will strive to compensate for this loss of time and will promote language and communication skills in all that we do.

Principles

All teachers are teachers of literacy. It is the responsibility of all teachers to develop literacy skills within the context of their individual subject areas. Students need vocabulary, expression and organisational control to cope with the cognitive demands of all subjects.

- 🍑 Reading helps us to learn from sources beyond our immediate experience.
- 🍑 Writing helps us to sustain and order thought.
- 🍑 Language helps us to reflect on, revise and evaluate the things we do, and the things others have said, written or done.
- 🍑 Responding to questions encourages the development of thinking skills and enquiry.
- 🍑 Literacy and learning can have an impact on students' self-esteem, on motivation and behaviour.

Aims

1. To create opportunities to raise standards of literacy through all that we teach.
2. To enable and encourage students to express and communicate meaning in spoken language, listening to and interpreting what others say and matching style and response to audience, context and purpose.
3. To provide students with a range of relevant and purposeful opportunities to develop their ability to read, understand and engage with various types of text for enjoyment and learning.
4. To enable children to communicate using written language effectively, making and shaping text appropriately, according to context, purpose, reader or audience.

Statements of Special Educational Needs

Where statements of special educational needs exist, then these or the objectives within them that refer to literacy will be made available to all teachers.