

Apricot Literacy Statement - 2026

Literacy is empowering Literate students learn independently

Communication is essential to accessing rights, expressing feelings, sharing information and experiences and is fundamental to education. Students at Apricot Learning Online, regardless of their level of ability, will be presented with the best possible opportunity to achieve their full literacy potential for life and learning.

Rationale

Apricot Online recognises that achievement in all curriculum areas depends upon strong literacy skills. We believe every student has the right to develop strong literacy skills and that it is our responsibility to address this. We recognise that some young people referred to us may have significant gaps in their learning and their literacy levels may have suffered as a result. We will strive to compensate for this loss of time and will promote language and communication skills in all that we do.

Principles

All teachers are teachers of literacy. It is the responsibility of all teachers to develop literacy skills within the context of their individual subject areas. Students require a broad vocabulary, effective communication skills and the ability to organise their thoughts to cope with the cognitive demands of all subjects.

-  Reading helps us to learn from sources beyond our immediate experience.
-  Writing helps us to sustain and order thought.
-  Language helps us to reflect upon, revise and evaluate our own ideas and the ideas of others.
-  Responding to questions encourages the development of thinking skills and enquiry.
-  Strong literacy skills have a significant impact on students' self-esteem, confidence, motivation and behaviour.

Aims

1. To create opportunities to raise standards of literacy through all that we teach.
2. To enable and encourage students to express and communicate meaning in spoken language by listening to interpreting and responding to what others say and matching style and response to audience, context and purpose.
3. To provide students with a range of relevant and purposeful opportunities to develop their ability to read, understand and engage with various types of text for enjoyment and learning.
4. To enable students to communicate using written language effectively, making and shaping text appropriately, according to context, purpose, reader or audience.

EHCP/SEN Support Statement

Where statements of special educational needs exist, then these or the objectives within them that refer to literacy will be made available to all teachers.