






Spellings  
2025 - 2026

Week beginning :	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Tier 1 Spellings</b> (High frequency exception words)	<ol style="list-style-type: none"> <li>Imagine</li> <li>increase</li> </ol>	<ol style="list-style-type: none"> <li>Important</li> <li>interest</li> </ol>	<ol style="list-style-type: none"> <li>Island</li> <li>Different</li> </ol>	<ol style="list-style-type: none"> <li>favourite</li> <li>February</li> </ol>	<ol style="list-style-type: none"> <li>height</li> <li>history</li> </ol>	Revise this term's tricky words
<b>Tier 2 Spellings</b> (Spelling patterns)	<p>Possessive apostrophes with singular words</p> <ol style="list-style-type: none"> <li>goose's</li> <li>family's</li> <li>puppy's</li> <li>bee's</li> <li>knife's</li> <li>thief's</li> <li>wolf's</li> <li>baby's</li> <li>elephant's</li> <li>witch's</li> </ol>	<p>Possessive apostrophes with plural words</p> <ol style="list-style-type: none"> <li>geese's</li> <li>families'</li> <li>puppies'</li> <li>bees'</li> <li>knives'</li> <li>thieves'</li> <li>wolves'</li> <li>babies'</li> <li>elephants'</li> <li>witches'</li> </ol>	<p>Words with the sound spelt 'ei' or 'eigh.'</p> <ol style="list-style-type: none"> <li>eight</li> <li>eighty</li> <li>eighth</li> <li>weigh</li> <li>reign</li> <li>veil</li> <li>vein</li> <li>beige</li> <li>neighbour</li> <li>height</li> </ol>	<p>Words with the sound spelt 'ey' or 'ay.'</p> <ol style="list-style-type: none"> <li>grey</li> <li>obey</li> <li>prey</li> <li>they</li> <li>disobey</li> <li>day</li> <li>play</li> <li>may</li> <li>birthday</li> <li>spray</li> </ol>	<p>Commonly misspelt words</p> <ol style="list-style-type: none"> <li>people</li> <li>different</li> <li>school</li> <li>through</li> <li>beautiful</li> <li>always</li> <li>believe</li> <li>friends</li> <li>together</li> <li>another</li> </ol>	Revision All spellings practiced this term
<b>Tier 3 Spellings</b> (Topic spellings)	<p>settlement</p> <p>industry</p>	<p>leisure</p> <p>transport</p>	<p>photosynthesis</p> <p>oxygen</p>	<p>leaves</p> <p>stem</p>	<p>mineral</p> <p>agricultural</p>	<p>energy</p> <p>trade</p>

**Year Group: 3**  
**Term: Summer 2**

Please complete some activities from the table below ( one in-depth project or 2-3 in less depth). You can complete more if you want to!

Homework is due on **Friday 17th July** for a class exhibition.

<p align="center">Writing</p>	<p>Create a tourist brochure for one of the rivers we're studying this term.</p> <p>River Thames, River Rhine, River Tagus, Danube River</p>	<p>Write a book review of one of our class texts.</p> 	<p>Write a story with a river theme. Maybe there is a river monster or a creature which comes to life!</p>	<p>Write an acrostic poem about one of our focus rivers.</p> <p>River Thames, River Rhine, River Tagus, Danube River</p>
<p align="center">Maths/ Science</p>	<p>A river's depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a graph or table to show your results.</p>	<p>Label our four focus cities on a map:</p> <ul style="list-style-type: none"> <li>● London, England</li> <li>● Cologne, Germany</li> <li>● Lisbon, Portugal</li> <li>● Budapest, Hungary</li> </ul> <p>What sentences can you write about their locations?</p>	<p>Create a fact file about one (or more!) of our focus rivers: River Thames, River Rhine, River Tagus and the Danube River. You could include charts or graphs comparing their length or their volume.</p>	<p>What is the <b>Thames Tideway Tunnel</b>? Carry out a piece of investigative research to find out and report on.</p>
<p align="center">Artistic/ Hands-on</p>	<p>Create a river-themed collage using different pictures. You could use old magazines, newspapers or just scraps of paper.</p> 	<p>Make a model of one of the bridges that crosses the River Thames.</p>	<p>Visit the River Thames and make careful sketches of what you can see.</p> 	<p>Take a set of photos with the theme 'Water'. Be creative!</p> <p><b>OR</b> choose a famous painting of a river, or water scene, and present a critique. Example: Claude Monet, The Thames below Westminster 1871</p>