



Streatham Wells Primary School Accessibility Plan 2026 2029

Aim	Action	Resources	Person Responsible	Time Scale	Successes
Ensure curriculum remains inclusive for all pupils	-Annual review of curriculum to ensure every pupil has full access to the curriculum -Appropriate targets set pupils with SEND -Progress of pupils with SEND is monitored	-Time -Dependent on review (e.g. buying books with children with a disability)	Erica - SENCO Emma - Curriculum/ Assessment Lead Sarah - Headteacher	Annually/ Ongoing	-All pupils can access curriculum -Curriculum resources include examples of people with disabilities -Curriculum is differentiated for all pupils -Progress of all pupils is tracked, including those with a disability
Improve the delivery of information for pupils/ stakeholders with a disability	-Ensure all classrooms have consistent visuals using symbols -Whole school to use same font for consistency -Large print resources available upon request	-Dependent on needs accessed (e.g. braille books, inclusive books)	Erica - SENCO	Ongoing	-All stakeholders can access information in their preferred way
Improve and maintain access to the physical environment	-Daily inspections to ensure playground routes and internal corridors are accessible -Liaise with builders for upcoming building works to make sure the environment is adapted to meet needs of all pupils (e.g. shelving at wheelchair-accessible height, disabled toilets, etc.)	-Time -Building resources for upcoming works	Jonathan - School Business Manager Derek - Premise staff	Ongoing	-School building works are inclusive and accessible for all -School is safe on a daily basis for all learners
School continues to be DDA compliant	-Monitor school's DDA compliance and take necessary actions	-Time -Resources as needed	Jonathan - School Business Manager	Ongoing	-Procedures ensure the school can meet the needs of all stakeholders with additional needs in relation to premises and environment