



Public School PS 290
135 Schenck Avenue
Brooklyn, NY 11207
(718) 647-1143
School Hours 8:00AM - 2:20PM



FEBRUARY 2026



Ms. Brigitte Newell, Principal
Ms. Miriam Crespo, Assistant Principal
Ms. Marcia Haye, Assistant Principal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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SEL Competency Focus Skill: Relationship skills
Life-Skill Focus: If you're struggling, ask for help!

Etiquette Focus: Acts of Kindness
Growth Mindset: Feedback helps us improve
Affirmation: Feedback is a gift

Book of the Month: When the School Shuts Down by Yolanda Gladden
Springboard After School: Tu-Th 2:20-4:20PM

Midori & Friends Violin Program: Wed-Th 2:20-4:20PM
Chorus After School: Th 2:20-4:20PM
Cypress Hills After School: M-F 2:20-4:45PM

1 Children's Dental Health Month 	2 100% ATTENDANCE Cancer Day BLACK HISTORY MONTH 	3 8:15AM Safety Meeting 8:45AM-BRT Meeting ROSA PARKS DAY 	4 Progress Reports Released to NYSCA STUDENT PROGRESS REPORTS 	5 College Day Dress in college gear. 1:00PM-Instructional Leadership Team Meeting Bulletin Boards Due 	6 9AM Attendance Team Meeting MOY GOAL SETTING DAY Headwrap Day Wear your headwrap or headscarf. 8:30 Pre-K Parent Event WEAR RED DAY 	7 CENTINIA BRETAEAL JULIANA ROJICH
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8 Grade Conference Week 	9 DOE Grades Opens Heart Health Event Kids Heart Challenge Wear your favorite sports jersey NYC School Survey Opens RESPECT FOR ALL WEEK RFA Day 1: Celebrate Kindness/Be an Ally 4PM SLT Meeting 	10 SAFE INTERNET DAY RFA Day 2: Anti-bullying/Cyberbullying Pocket Hug Gram due 	11 Pan-Africa Pride Day Wear red, black & green RFA Day 3: Respect for Religious Diversity 	12 Mardi Gras Wear purple, green or gold RFA Day 4: Gender Identity & Pride Acceptance 1:00PM-Instructional Leadership Team Meeting 	13 9AM Attendance Team Meeting RFA Day 5: No One Eats Alone Wear Purple, red or pink 8:15 - 9:15AM FAMILY FRIDAY 8:15 Parent Meeting Ms. Roldan NO ONE eats alone 	14 HAPPY Valentine's OR HASAT SINDIG International Day of Girl
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15 Random Acts of Kindness Week It's time for Mid-Winter break 	16 SCHOOL CLOSED <h1>Mid-Winter Break - No School</h1>					17 	18 RAMADAN 2026 	19 	20 	21 Don't I Womans?
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22 NATIONAL BANANA BREAD DAY 	23 MEGA MATH Gr. K-2 MEGA MATH CHALLENGE We made it! 100 Days of School 100th Day of School Dress as if you were 100 years old. 4PM SLT Meeting 	24 DOMINICAN REPUBLIC INDEPENDENCE DAY Gr. 3-5 "24 Game" Lesson #2 	25 MOY DATA! MEETING SECOND CUP 8:15-2nd Cup of Coffee Lesson #3 	26 District Math Benchmark I HAVE A DREAM Dress for your dream job. Lesson #4 1:00PM-Instructional Leadership Team Meeting 	27 9AM Attendance Team Meeting Black Out Day Wear all black to show resilience and strength. Lesson #5 8:15 Coffee with the Principal End of Marking Period 	28 NYC Schools Account
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Upcoming Events:

2/6 8:30 Pre-K Parent Meeting

2/9 NYC School Survey Open

2/9 4:00 School Leadership Team

2/13 8:15 Family Friday & Parent Meeting with Ms. Roldan

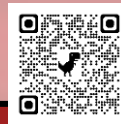
2/16-2/20 NO SCHOOL; Mid-Winter Break!

2/23 Return to school

2/23 4:00 School Leadership Team

2/25 8:15 2nd Cup of Coffee Parent Meeting - Ms. Roman

2/27 8:15 Coffee with the Principal
<https://www.schoolsaccount.nyc/>
<https://ps290.squarespace.com>
JuanMorelC290K
PS290JUANMOREL













WORDS FOR THE WISE: FEBRUARY 2026



PRE-K - GRADE 2

GRADE 3 - GRADE 5

PRE-K - GRADE 2		GRADE 3 - GRADE 5	
<p>Week of February 1</p> <p>accurate (adj.) Something is <i>accurate</i> if it has no mistakes.</p> <p><u>Complete the following sentence:</u> John was _____ in his spelling of all the words and got an A on his test.</p>		<p>descend (verb) to move from a higher place to a lower one</p> <p><u>Complete the following sentence:</u> The squirrel quickly _____ from the top of the tree to the ground.</p>	
<p>Week of February 8</p> <p>independent (adj.) When you think and act for yourself, you're being <i>independent</i>.</p> <p><u>Complete the following sentence:</u> Even though my grandma is over 90 years old, she is totally _____.</p>		<p>ultimate (adj.) final</p> <p><u>Complete the following sentence:</u> When the bus reached its _____ destination, only two passengers remained</p>	
<p>Week of February 15</p> <p>vanish (verb) If you disappear suddenly, you <i>vanish</i>.</p> <p><u>Complete the following sentence:</u> The moon _____ behind the clouds.</p>		<p>enthrall (verb) to hold the interest of someone completely</p> <p><u>Complete the following sentence:</u> I was so _____ by the book that I read nonstop for hours.</p>	
<p>Week of February 22</p> <p>anticipate (verb) If you <i>anticipate</i> something, you expect it to happen and are prepared for it.</p> <p><u>Complete the following sentence:</u> The weather forecast said to _____ storm, so we got our rain gear ready.</p>		<p>oblivion (noun) having been forgotten</p> <p><u>Complete the following sentence:</u> The treasure had slipped into _____ until it was rediscovered by explorers.</p>	



WHAT ARE WE LEARNING IN LITERACY? FEBRUARY 2026



<p>Kindergarten <u>MODULE 3</u> America, Then and Now</p> <p>How has life in America changed over time?</p> <p>Focusing Questions</p> <ul style="list-style-type: none">• How was Cynthia Rylant's life different from your life?• How has life at home and at school changed in America?• What changes does the Little House see in her neighborhood?• How have transportation and communication changed in America?• How did Benjamin Franklin's inventions make life in America easier? <p>Writing Narrative Writing</p> <p>Phonics Blending, segmenting, and manipulation of sounds Blending sounds in nonsense cvc words Distinguish long and short vowel sounds</p>	<p>1st Grade <u>MODULE 3</u> Powerful Forces</p> <p>How do people respond to the powerful force of wind?</p> <p>Focusing Questions</p> <ul style="list-style-type: none">• How is wind a powerful force?• What are feelings?• How do characters respond to the powerful force of the wind?• How does Irene respond to the powerful force of the wind?• How does William use the powerful force of the wind? <p>Writing Informative Writing (Research)</p> <p>Phonics Consonant blends and digraph blends Blending and reading words with up to 4 sounds R-controlled vowel sounds: ar, or, er, ir, ur</p>	<p>2nd Grade <u>MODULE 3</u> Civil Rights Heroes</p> <p>How can people respond to injustice?</p> <p>Focusing Questions</p> <ul style="list-style-type: none">• What injustices did people face before the Civil Rights Act of 1964?• What was Martin Luther King Jr.'s dream for the world?• How did Ruby Bridges respond to injustice?• How did the Mendez family respond to injustice? <p>Writing Informative Writing</p> <p>Phonics Sound of er, ir, and ur Combining r- controlled syllables with er, ir, and ur Dictionary skills</p>
<p>3rd Grade <u>MODULE 3</u> A New Home</p> <p>How do stories help us understand immigrants' experiences?</p> <p>Focusing Questions</p> <ul style="list-style-type: none">• What challenges do immigrants face in a new country?• Why do people immigrate to America?• How do immigrants respond to challenges in a new country? <p>Writing Narrative Writing</p> <p>Phonics Review vowel-consonant-e syllables Multisyllabic words</p>	<p>4th Grade <u>MODULE 3</u> The Redcoats Are Coming!</p> <p>Why is it important to understand all sides of a story?</p> <p>Focusing Questions</p> <ul style="list-style-type: none">• What were the perspectives of the two main sides of the American Revolution?• How did different people's experiences affect their actions during the American Revolution?• How did different people's perspectives affect their actions during the American Revolution?• What drove the Patriots to fight for their independence from Britain? <p>Writing Opinion Writing (Research)</p>	<p>5th Grade <u>MODULE 3</u> A War Between Us</p> <p>How did the Civil War impact people?</p> <p>Focusing Questions</p> <ul style="list-style-type: none">• What factors led to the start of the Civil War?• How did the Civil War impact boy soldiers?• How did the Civil War impact girls and women?• How did the Civil War impact free people of color in the South? <p>Writing Opinion Writing</p>

WHAT ARE WE LEARNING IN MATH? FEBRUARY 2026



<p>Kindergarten</p> <p><u>MODULE 4</u></p> <p>Composition and Decomposition</p> <p>Focus:</p> <ul style="list-style-type: none"> • Explore Composition and Decomposition • Record Composition and Decomposition • Model Composition and Decomposition in Story Problems 	<p>1st Grade</p> <p><u>MODULE 4</u></p> <p>Comparison and Composition of Length Measurements</p> <p>Focus:</p> <ul style="list-style-type: none"> • Direct and Indirect Length Comparison • Length Measurement and Comparison Comparison Word Problems with Measurement 	<p>2nd Grade</p> <p><u>MODULE 4</u></p> <p>Addition and Subtraction Within 1,000</p> <p>Focus:</p> <ul style="list-style-type: none"> • Mental Place Value Strategies • Strategies for Composing Tens and Hundreds Within 1,000 • Simplifying Strategies for Subtracting Within 1,000 • Strategies for Decomposing Tens and Hundreds Within 1,000 • Apply Efficient Addition and Subtraction Strategies
<p>3rd Grade</p> <p><u>MODULE 5</u></p> <p>Fractions as Numbers</p> <p>Focus:</p> <ul style="list-style-type: none"> • Partition a Whole into Equal Parts • Unit Fractions and their Relationship to the Whole • Fractions on the Number Line • Comparing Fractions • Equivalent Fractions 	<p>4th Grade</p> <p><u>MODULE 4</u></p> <p>Foundations for Fraction Operations</p> <p>Focus:</p> <ul style="list-style-type: none"> • Fraction Decomposition and Equivalence • Equivalent Fractions • Compare Fractions • Add and Subtract Fractions • Add and Subtract Mixed Numbers • Repeated Addition of Fractions as Multiplication 	<p>5th Grade</p> <p><u>MODULE 3</u></p> <p>Multiplication and Division with Fractions</p> <p>Focus:</p> <ul style="list-style-type: none"> • Multiplication of a Whole Number by a Fraction • Multiplication of Fractions • Division with a Unit Fraction and a Whole Number • Multi-Step Problems with Fractions <p><u>MODULE 5</u></p> <p>Addition and Multiplication with Area and Volume</p> <p>Focus:</p> <ul style="list-style-type: none"> • Drawing, Analysis, and Classification of Two-Dimensional Figures • Areas of Rectangular Figures with Fraction Side Lengths • Volume Concepts • Volume and the Operations of Multiplication and Addition

Winter Spirit Days
JUAN MOREL CAMPOS SCHOOL

February

2/5
College Day
Wear college gear

2/6
Headwrap Day
Wear your headwrap or headscarf or wear red

2/9
Super Bowl 290
Wear Your Favorite Sports Jersey

2/11
Pan-Africa Pride Day
Wear red, black and green

2/12
Madi Gras
Wear Purple, green or gold

2/13
No One Eats Alone Day
Wear purple, red or pink

2/23
100th Day
Dress like you're 100 years old

2/26
Dress to Impress Day
Come dressed for your dream job

2/27
BlackoutDay
Come dressed in all black to show resilience and strength



Días de magia invernal
COLEGIO JUAN MOREL CAMPOS

Febrenero

2/5
Día de la Universidad
¡Póntelo con orgullo!

2/6
Día del Headwrap
¡Póntelo! Usa tu pañuelo o pañuelo para la cabeza, o elige el color rojo.

2/9
Super Bowl 290
Póntela camiseta deportiva que más te gusta.

2/11
Día del Orgullo Panafricano
Usa rojo, negro y verde.

2/12
Mardi Gras
Viste de morado, verde o dorado

2/13
Día en el que nadie come solo
Usa morado, rojo o rosa.

2/23
Día 100 Vístete como si tuvieras 100 primaveras

2/26
Día de lucir genial
Ven con la ropa de tu trabajo soñado

2/27
Blackout Day
Viste de negro para mostrar resiliencia y fuerza.



In My Heart



What are some things that you love?

Who are the people that you love?

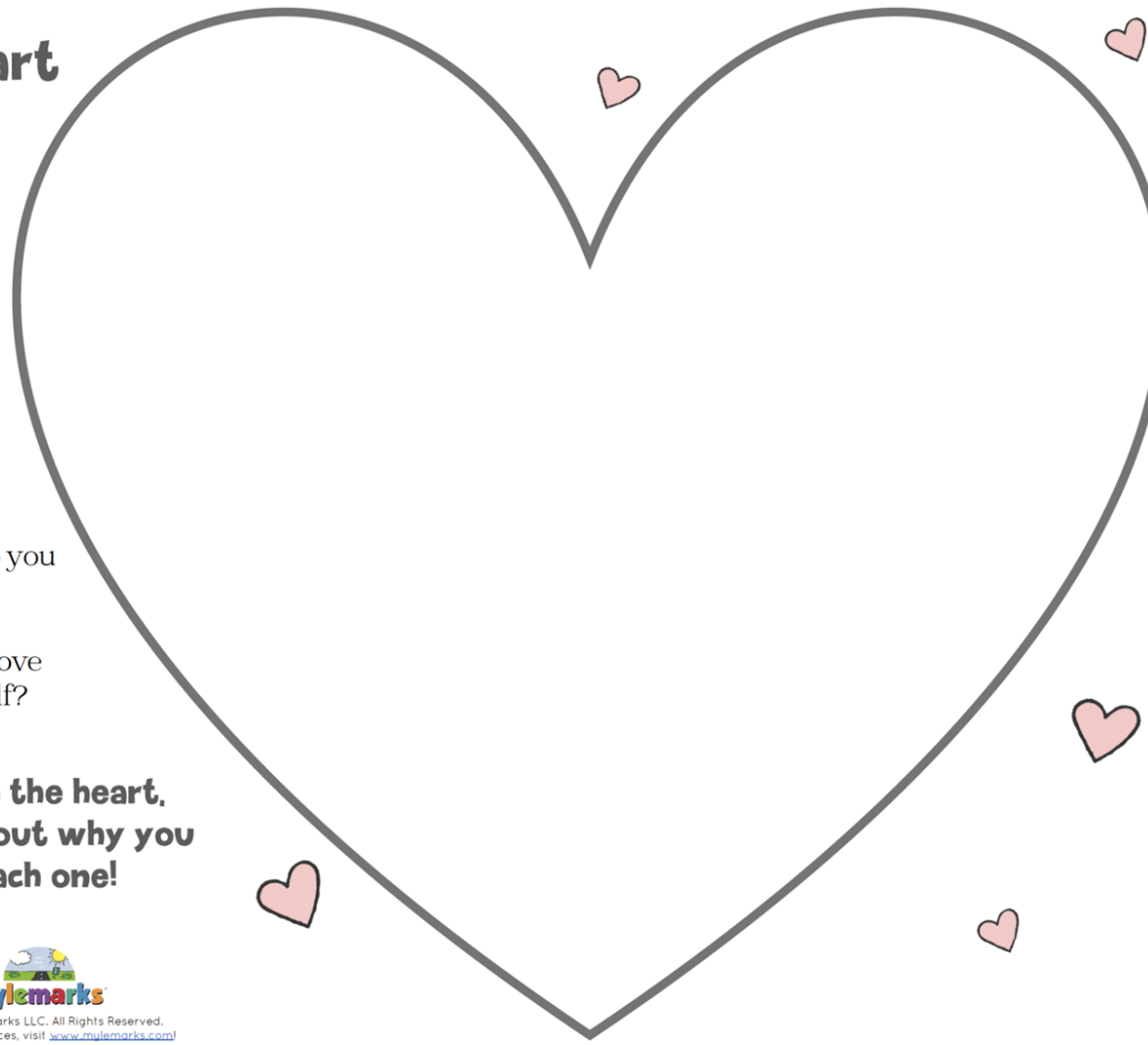
What things do you love to do?

What do you love about yourself?

**Write it in the heart,
and talk about why you
love each one!**



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28
DAYS IN THE MONTH
*Except for
Leap Year



Presidents Day

Library
Lovers Day



Leap Day
Every 4
Years

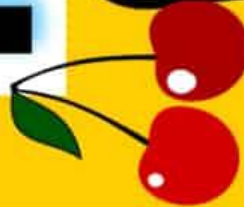


Violets +
Primrose
February
Flowers



FEBRUARY

FUN FACTS



National
Cherry
Month



National
Golden
Retriever
Day

Random Act of
Kindness Week

KINDNESS

Most
Romantic
Month



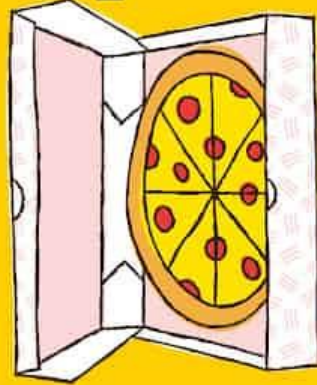
National
Tater Tot
Month



Amethyst
Birthstone



Super Bowl
2nd Sunday



National
Pizza Day



Valentine's
Day

Make a
Friend Day



2nd Month
of The Year



Groundhog
Day

WINTER



Astrology Signs



Aquarius Pisces



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February Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Describe the best meal you've ever had.	2 I have always wanted to...	3 If you could paint your bedroom any color, what would you choose? Why?	4 Write a funny story about a house made of candy.	5 If you were an animal, what animal would you be? Why?	6 Write about a mistake you made and how you fixed it.	7 If you could have dinner with any famous person, who would it be? Why?
8 If your favorite toy could talk, what would it say?	9 Your parents let you choose a new middle name. What name do you choose and why?	10 I'm excited to learn more about...	11 What advice would you give a new student at your school?	12 It's "Honest Abe" Lincoln's birthday! Write about why it's important to be honest.	13 What are three things you are grateful for today?	14 Happy Valentine's Day! Write about someone you love.
15 The biggest thing I've ever seen...	16 Today is Presidents' Day! How would you help people if you were president?	17 Your parents ask you to cook dinner for the family. What do you make?	18 Would you rather travel 50 years into the past or 50 years into the future? Why?	19 What outdoor activities do you enjoy?	20 If animals could talk, what questions would you ask them?	21 Write a story about a baby mouse.
22 Pretend you're an astronaut. Write about your day in space.	23 What would life be like without electricity?	24 You run into a grumpy gnome in the forest. Why is he angry?	25 I put on a magical pair of sunglasses, and suddenly...	26 Write a commercial for your favorite toy.	27 You've discovered a new animal species! Give it a name and describe it.	28 Write a story about your best day at school.
