



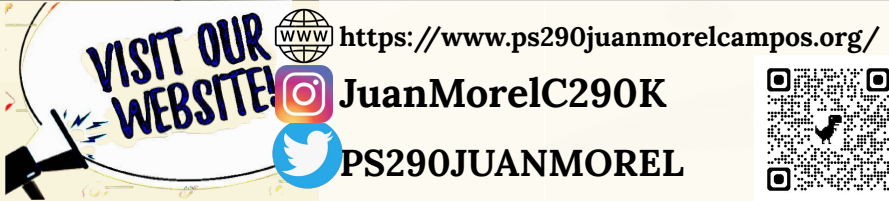


# JUNE 2026

**SEL Competency Focus Skill:** **Etiquette Focus:** PK-Gr.2: Showing respect during conversations and activities Gr.3-5: Applying etiquette in group discussions and school space  
**Life Skill Focus:** **Growth Mindset Focus:** Instead of giving up or avoiding a task because it feels hard, students are motivated to try new things. **Cypress Hills After School Program: M-F 2:20PM-4:45PM**  
**Inhibitory Control:** Resisting an automatic urge or reaction so you can think before you act.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Family Events	
	<b>1</b> Full-Time Staff Remote OPW MAP Reading DUE	<b>2</b> 8:15 Safety Meeting 8:45 BRT Meeting 3:30 Midori & Friends Violin Performance	<b>3</b> Hello June	<b>4</b> NO SCHOOL Chancellor's Day	<b>5</b> NO SCHOOL Remote Clerical Day for Teachers	<b>6</b> 	<b>6/2</b> 3:30 Midori & Friends Violin Performance <b>6/4-6/5</b> No School for Students <b>6/8</b> 8AM-2:20 5th Grade Trip 8:15 Parent Meeting; Move to Improve 4PM SLT Meeting <b>6/9</b> 8:15 Coffee with the Principal <b>6/12</b> Science Fair Parents of Gr K,1,4 (9-10AM) Parents of Gr 2,3,5 (10-11AM)	
<b>7</b> 	<b>8</b> 8:15 Parent Meeting: SENIOR Parents in Motion... TRIP Move to Improve 8-2:20 9:20 S.I.T. Meeting	<b>9</b> 8:15 Coffee with the Principal Wear Husky Gear	<b>10</b> Wear a basketball jersey & Sneakers	<b>11</b> <b>FIELD DAY</b> Grade 5 LET THE GAMES BEGIN 1:00PM Instructional Leadership Team Meeting	<b>12</b> Attendance Team Meeting Science Fair Parents of Gr K,1,4 (9-10AM) Parents of Gr 2,3,5 (10-11AM) Last Day of Cypress Hills After School	<b>13</b> World Juggling Day	<b>6/15</b> 8:15 Father's Day Breakfast <b>6/16</b> 8:15 Gr.K Award Ceremony 9:15 Gr.1 Award Ceremony <b>6/17</b> 8:15 Gr.2 Award Ceremony 9:15 Gr.3 Award Ceremony <b>6/18</b> 8:15 Gr.4 Award Ceremony <b>6/23</b> 1PM Gr.5 Award Ceremony <b>6/24</b> 8:15 5th Grade Graduation <b>6/25</b> 8:15 Pre-K & Gr.K Moving Up Ceremony <b>6/26</b> Last Day of School	
<b>14</b> Happy Father's Day	<b>15</b> Father's Day Breakfast 8:15 4:00 S.L.T. Meeting	<b>16</b> Grade K Award Ceremony 8:15 Grade 1 Award Ceremony 9:15	<b>17</b> Wear PINK PINK SHIRT DAY Grade 2 Award Ceremony 8:15 Grade 3 Award Ceremony 9:15	<b>18</b> Grade 4 Award Ceremony 8:15 1:00PM Instructional Leadership Team Meeting	<b>19</b> <b>JUNE TEENTH</b> Freedom Day NO SCHOOL Juneteenth	<b>20</b> HELLO SUMMER		
<b>21</b> FIRST DAY OF SUMMER	<b>22</b> 1:00 PreK & K Dance 2:15-4:1 5th Grade Dance	<b>23</b> Wear Tie-Dye Grade 5 Award Ceremony 1:00	<b>24</b> 8:15 5th Grade Graduation Ceremony	<b>25</b> 8:15 Pre-K & Kindergarten Moving Up Ceremony	<b>26</b> Report Cards will be released to NYCSA HAPPY last day OF SCHOOL	<b>27</b> SCHOOL'S OUT!		
<b>28</b> 	<b>29</b> summer break Summer Rising 2026 July 2 - August 8 @ PS 7	<b>30</b> <b>Book of the Month</b> Little Houses by Kevin Henkes	 <p>VISIT OUR WEBSITE! <a href="https://www.ps290juanmorelcampos.org/">https://www.ps290juanmorelcampos.org/</a>        JuanMorelC290K        PS290JUANMOREL</p>					<b>SUMMER Break</b>



# WORDS FOR THE WISE: JUNE 2026



## Pre-K – Grade 2

## Grades 3-5

Week of May 31

**collide**  
(verb) When two things crash into each other, they **collide**.

Complete the following sentence:  
If you don't watch where you're going, you can \_\_\_\_\_ with someone.



**tumultuous**  
(adj.) full of upheaval; wild and chaotic

Complete the following sentence:  
There was a \_\_\_\_\_ sea battle between the pirate ships.



Week of June 7

**criticize**  
(verb) When you tell someone about what he or she has done wrong, you **criticize**.

Complete the following sentence:  
The father \_\_\_\_\_ the young child's poor table manners.



**metamorphosis**  
(noun) a complete change in form or appearance

Complete the following sentence:  
After its \_\_\_\_\_, a caterpillar becomes a butterfly.



Week of June 14

**random**  
(adj.) Something that is **random** does not follow any pattern or order.

Complete the following sentence:  
The teacher put everyone's name in a hat and chose the teams at \_\_\_\_\_.



**ravenous**  
(adj.) very hungry

Complete the following sentence:  
The \_\_\_\_\_ kittens all fought for a place at the saucer of milk.



Week of June 21

**hilarious**  
(adj.) Something so funny that it makes you laugh is **hilarious**.

Complete the following sentence:  
The movie was so \_\_\_\_\_ that we almost cried from laughing so hard.



**vital**  
(adj.) necessary for supporting life

Complete the following sentence:  
Clean air is \_\_\_\_\_ to human survival.



# WHAT ARE WE LEARNING IN LITERACY? JUNE 2026



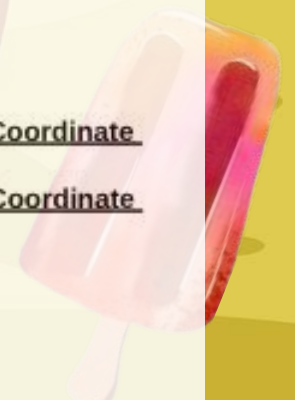
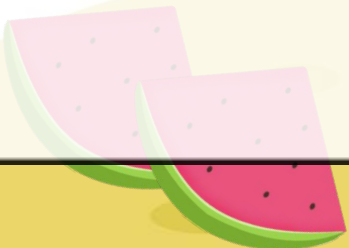
<p><b>Kindergarten</b> <u>MODULE 4</u> <b>The Continents</b> What makes the world fascinating?</p> <p><b>Focusing Questions</b></p> <ul style="list-style-type: none"> <li>• What interesting things can people do in Europe and Asia?</li> <li>• What interesting features can people see in Africa and Antarctica?</li> <li>• How can a story transport you to a different place?</li> <li>• What amazing animals can people see in South America and Antarctica?</li> <li>• Why might people want to visit North America?</li> </ul> <p><b>Writing</b> Opinion Writing</p> <p><b>Phonics</b> Sentence structure Sentence dictation Narrative fictions vs. informational books</p>	<p><b>1st Grade</b> <u>MODULE 4</u> <b>Cinderella Stories</b> Why do people around the world admire Cinderella?</p> <p><b>Focusing Questions</b></p> <ul style="list-style-type: none"> <li>• Why do people admire Perrault’s Cinderella?</li> <li>• Why do people admire Rough-Face Girl and Ella?</li> <li>• Why do people admire Adelita and Pear Blossom?</li> </ul> <p><b>Writing</b> Opinion Writing</p> <p><b>Phonics</b> Concept of syllable in multisyllabic words Compound words Syllable division rules Reading and spelling words with two closed syllables or closed and v-e syllables</p>	<p><b>2nd Grade</b> <u>MODULE 4</u> <b>Good Eating</b> How does food nourish us?</p> <p><b>Focusing Questions</b></p> <ul style="list-style-type: none"> <li>• How can food nourish my body?</li> <li>• How can food nourish a community?</li> <li>• Where does nourishing food come from?</li> <li>• How can I choose nourishing food?</li> </ul> <p><b>Writing</b> Opinion Writing (Research)</p> <p><b>Phonics</b> Sounds of au and aw Consonant -le syllable type Spelling consonant -le words Review of all 6 syllable types</p>
<p><b>3rd Grade</b> <u>MODULE 4</u> <b>Artists Make Art</b> What is an artist?</p> <p><b>Focusing Questions</b></p> <ul style="list-style-type: none"> <li>• What inspires artists?</li> <li>• How do artists make art?</li> <li>• What are some character traits of artists?</li> <li>• What is the story of the year?</li> </ul> <p><b>Writing</b> Informative Writing (Research)</p> <p><b>Phonics</b> Contractions Soft sound of c and g after e, i, and y- spelling Dge after a short vowel Silent e spelling rule after soft g and c</p>	<p><b>4th Grade</b> <u>MODULE 4</u> <b>Myth Making</b> What can we learn from myths and stories?</p> <p><b>Focusing Questions</b></p> <ul style="list-style-type: none"> <li>• What are myths, and why do people create them?</li> <li>• What do myths and stories from different cultures have in common?</li> <li>• How are Sal’s and Phoebe’s stories connected in <i>Walk Two Moons</i>?</li> <li>• What does Sal learn in <i>Walk Two Moons</i>?</li> <li>• What can we learn from myths and stories?</li> <li>• What is the story of the year?</li> </ul> <p><b>Writing</b> Informative/Explanatory Writing Opinion Writing (Research)</p>	<p><b>5th Grade</b> <u>MODULE 4</u> <b>Breaking Barriers</b> How can sports influence individuals and societies?</p> <p><b>Focusing Questions</b></p> <ul style="list-style-type: none"> <li>• How can sports affect the way we view others?</li> <li>• How can sports create opportunities for change?</li> <li>• How can people challenge or overcome barriers through sports?</li> <li>• How can sports influence individuals and societies?</li> <li>• What is the story of the year?</li> </ul> <p><b>Writing</b> Informative/Explanatory Writing *</p>










# WHAT ARE WE LEARNING IN MATH? JUNE 2026



<p><b>Kindergarten</b> <u>MODULE 6</u></p> <p><u>Place Value Foundation</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <u>Count and Write Teen Numbers</u></li> <li>• <u>Compose and Decompose Teen Numbers</u></li> <li>• <u>Count to 100</u></li> <li>• <u>Compare</u></li> </ul>	<p><b>1st Grade</b> <u>MODULE 6</u></p> <p><u>Attributes of Shapes</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <u>Attributes of Shapes</u></li> <li>• <u>Composition of Shapes</u></li> <li>• <u>Halves and Fourths</u></li> <li>• <u>Count and Represent Numbers Beyond 100</u></li> <li>• <u>Deepening Problem Solving</u></li> <li>• <u>Extending Addition to 100</u></li> </ul>	<p><b>2nd Grade</b> <u>MODULE 6</u></p> <p><u>Multiplication and Division Foundation</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <u>Count and Problem Solve with Equal Groups</u></li> <li>• <u>Array and Equal Groups</u></li> <li>• <u>Rectangular Arrays as a Foundation for Multiplication and Division</u></li> </ul>
<p><b>3rd Grade</b> <u>MODULE 6</u></p> <p><u>Geometry, Measurement, and Data</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <u>Tell Time and Solve Time Interval Problems</u></li> <li>• <u>Attributes of Two-Dimensional Figures</u></li> <li>• <u>Problem Solving with Perimeter</u></li> <li>• <u>Collecting and Displaying Data</u></li> </ul>	<p><b>4th Grade</b> <u>MODULE 5</u></p> <p><u>Place Value Concepts for Decimal Fractions</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <u>Exploration of Tenths</u></li> <li>• <u>Tenths and Hundredths</u></li> <li>• <u>Comparison of Decimal Numbers</u></li> <li>• <u>Addition of Tenths and Hundredths</u></li> </ul>	<p><b>5th Grade</b> <u>MODULE 6</u></p> <p><u>Foundations to Geometry in the Coordinate Plane</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <u>Coordinate Systems</u></li> <li>• <u>Patterns in the Coordinate Plane</u></li> <li>• <u>Solve Mathematical Problems in the Coordinate Plane</u></li> <li>• <u>Solve Real-World Problems with the Coordinate Plane</u></li> </ul>



# June Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> What are four things you hope to do this summer?	<b>2</b> You're stranded on an island with a friend of your choice. Who is it and why?	<b>3</b> What's your favorite memory of a summer vacation with your family?	<b>4</b> If you were in charge and your parents broke a rule, how would you handle it?	<b>5</b> Write a story about being the luckiest kid in the world.	<b>6</b> If you created a family business, what would you sell? Why?
<b>7</b> Describe what you like best about your closest friend.	<b>8</b> You wake up to find all your belongings missing! What happened?	<b>9</b> Write a story about the perfect weekend.	<b>10</b> Whom would you rather spend a day with—the tooth fairy or the Easter Bunny? Why?	<b>11</b> Write a radio commercial about your favorite toy.	<b>12</b> What qualities do you look for in a friend?	<b>13</b> If you were in charge of planning your family vacation, where would you go and why?
<b>14</b> Write about your favorite spot in your home.	<b>15</b> Write a story about overcoming your biggest fear.	<b>16</b> How do you like to keep cool when it's hot outside?	<b>17</b> Describe the best present you've ever given or received.	<b>18</b> I can't stop laughing when I think about...	<b>19</b> Describe something nice you could do for a neighbor.	<b>20</b> Write a fiction story about a day at wizard camp.
<b>21</b> It's Father's Day! Write a song about your dad.	<b>22</b> Write a funny story about a cat that can talk.	<b>23</b> Pretend you are a cloud. Write about your typical day.	<b>24</b> Design a new airplane. What fun features does it include?	<b>25</b> Imagine it's raining ice pops! What happens?	<b>26</b> What are your favorite kinds of books to read and why?	<b>27</b> Describe how you'd like to change the world someday.
<b>28</b> I was running down a hill when suddenly...	<b>29</b> Write a letter to a pen pal describing your summer vacation.	<b>30</b> What movie could you watch over and over again? Why?				
						



National Donut Day

World Milk Day



Longest Day of The Year



National Yo-Yo Day



Rose



Flag Day

# JUNE



Most Popular Wedding Month

# FUN FACTS

Father's Day



Goodbye Spring



Hello Summer

Astrology Signs



Gemini



Cancer



Pearl Birthstone

6th Month of The Year