



St. Cuthbert's Catholic Primary School Support Plan

<p>Name:</p> <p>Year:</p> <p>Start date:</p> <p>Review date:</p>	<p>Teacher:</p> <p>Support Staff:</p> <p>Agency involvement to date:</p>	<p>Stage/Need type: Monitoring/Support (K)/EHCP</p> <p>Type of targeted support, universal support and adjustments made:</p>
<p>Pupil comment – assess and review What am I good at? What are my aims and ambitions? What I would like to be able to do soon? / Which skills would I like to develop? How would I like to be helped? / What helps me to learn?</p>	<p>My way to a good day...</p>	
<p>Family comment – assess and review What makes a good day? What is important now? What are our hopes and ambitions moving forward?</p>	<p>What my family thinks of me...</p>	
<p>ASSESS - school Summary of Need / Updates and changes to need. Interests/motivations/strengths Traits of difficulty (link to longer term targets/outcomes).</p>	<p>What school thinks of me...</p>	



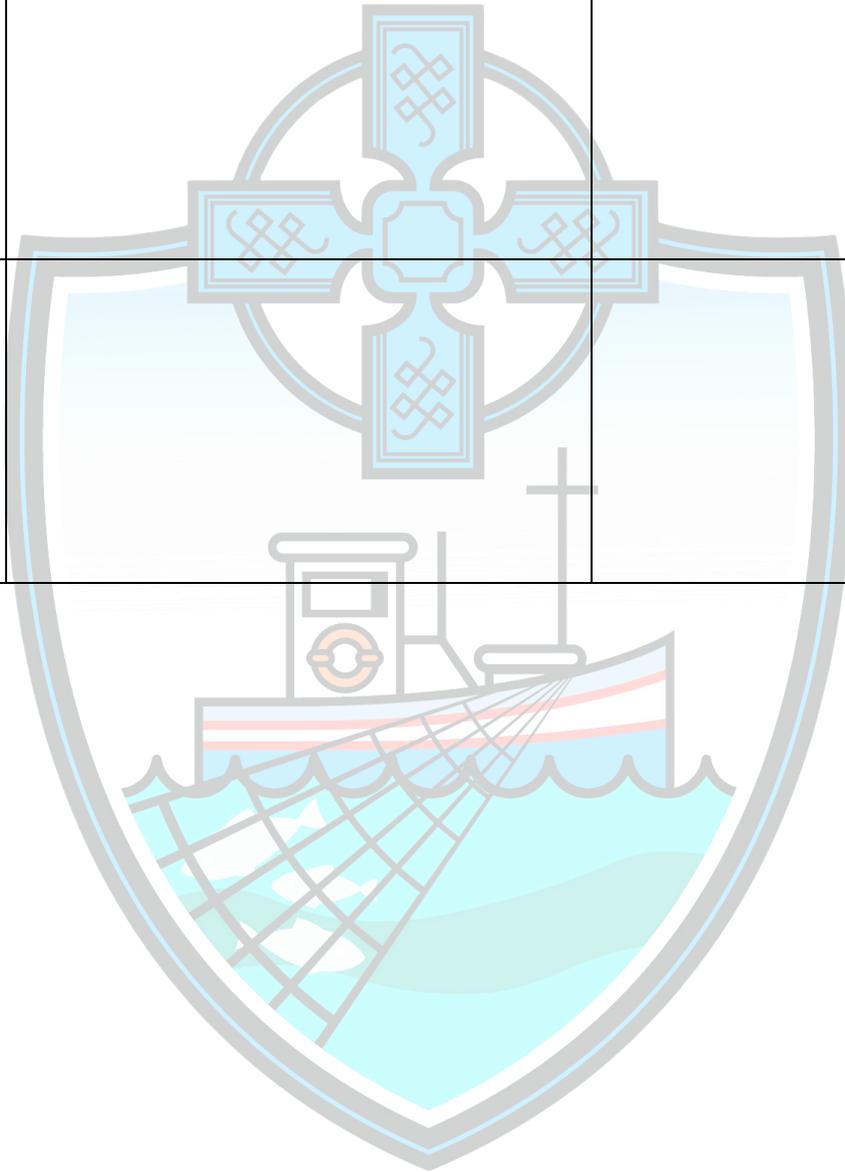
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PLAN, DO, REVIEW			
<p>Overarching long term aims. <i>From one term to the whole year, across units of work, consistently.</i></p>	<p>Long cycle...</p>		
<p>General classroom provision/strategies. <i>Within and between lessons, day by day.</i></p>	<p>Short cycle...</p>		
<p>Mid cycle... Within a half term, from one unit of work to the next, by next assessment. SMART targets/Aims/Intent What we want to achieve mid-term and what success will look like:</p>	<p>Planned intervention/strategy What approaches/provision/adjustments will be used?</p>	<p>What will be done? When, how often and by whom?</p>	<p>Impact/Review Impact of intervention/progress/what has worked well? Areas to develop?</p>
<p>1.</p>			
<p>2.</p>			



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3.			





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Top Tips:

How parents/carers can help.

Please sign and date to indicate that you:

- Have contributed to the development of the plan
- Understood the support that will be provided through the plan
- Agree to a copy being stored in the school system and shared with staff

Signature/date:

