

# St. Cuthbert's Catholic Primary School

## Curriculum Overview



<b>CURRICULUM DRIVERS</b> Foundation stones of learning	<b>FAITH IN ACTION</b>	<b>DIVERSITY &amp; INCLUSION</b>	<b>LITERACY &amp; STORYTELLING</b>	<b>STEM</b>	<b>THE ARTS</b>	<b>SPORTING OPPORTUNITIES</b>
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<b>CHARACTERISTICS OF LEARNING</b>	<b>RESPONSIBILITY</b>	<b>ORGANISATION</b>	<b>COLLABORATION</b>	<b>INDEPENDENCE</b>	<b>RESILIENCE</b>	<b>SELF-REGULATION</b>
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<b>CURRICULUM ORGANISATION</b> Our whole school curriculum is a planned educational experience making full use of opportunities for real world learning	Communication and Language		Physical Development		Personal, social and emotional development		Literacy		Mathematics		Understanding the world		Expressive Arts and Design	
	ENGLISH	MATHS	HISTORY	GEOGRAPHY	ART	D&T	SCIENCE	MUSIC	PE	LATIN	PSHCE/RSE	RE	COMPUTING	
	Educational visits		Responding to events in the news		Assemblies and Visitors		Extra-curricular clubs		Learning outside the classroom		Themed days/weeks			

<b>Quality of education</b> <b>CURRICULUM IMPACT AND REVIEW</b> Our curriculum ambition is for the high achievement of all pupils irrespective of background and starting point  We regularly review how well our curriculum enables achievement for all	<b>Behaviour and attitudes</b> Children are confident and successful learners and demonstrate that they have these key learning skills for life.		<b>Personal development</b> Children demonstrate the ethos of St Cuthbert's school in their learning and in their behaviour. Children learn to make the right choices for their safety both online and offline. Their choices benefit the school and the local community.		
	<b>An ambitious curriculum for all</b>  The aims of all curriculum subjects are clear for all year groups.  Learning builds on prior knowledge with clear end points. Children understand key concepts and knowledge and it is transferred to long term memory.  We empower disadvantaged children and children with SEND to access the whole curriculum and achieve.  Teachers prioritise the most important concepts or knowledge that children need to know.  Teachers have deep knowledge of the subjects they teach.  <i>There are relevant contexts for high quality outcomes across the curriculum engaging pupils with local, national and global issues.</i>		<b>Curriculum in action</b>  Teachers use strategies such as modelling, instruction and shared writing and discussion.  Teachers respond to misconceptions through adjustment and adaptation throughout the lesson to meet the needs of all children.  Children have the opportunity to solve problems and undertake learning at a deeper level  Provide regular opportunities for children to act on feedback.  The classroom climate and environment created by teachers inspires and motivates all pupils  Teachers work in strong partnership with parents and carers.		<b>High quality outcomes</b>  At the point of learning, the curriculum is sufficiently challenging for each child.  Children will make progress and attain in line with or better than national expectations in reading, writing, spelling, punctuation and grammar, maths and science.  Children achieve the identified end points in each discipline.

## Year Three Curriculum Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<b>Homes Promises</b>	<b>Visitors Synagogue</b>	<b>Journeys Listening and Sharing</b>	<b>Giving All The Mosque</b>	<b>Energy Choices</b>	<b>Special Places</b>
PSHE	Being in my world	Celebrating difference	Healthy me	Dreams and goals	relationships	Changing me
Catholic Life	Harvest based activities	Advent services & community work	Faith in action	Lent and Easter Passion	May Procession with our whole community	Leavers' Masses and celebrations
ENGLISH	<p><b>Humorous Poetry:</b>School At The End of School Assembly by Simon Pit Where Teachers Keep Their Pets By Paul Cookson A Sea Creature Ate Our Teacher by Brian Moses</p> <p><b>Narrative:Stories By Familiar Author</b> -Michael Foreman I'll Take You To Mrs Cole's <b>Class Reader: The Abominables</b> by Eva Ibbotson</p>	<p><b>Stories from other Cultures</b> Tiger Child, Little Red Hen and Rama &amp; Sita</p> <p><b>Instructions and Explanations::</b>How to Make a Nativity Christmas card. How to Catch a Dragon- Pie Corbett</p>	<p><b>Historical Fiction</b> Stone Age Boy Viking Age Boy</p> <p><b>Newspaper Report</b> - Viking Invaders</p> <p><b>Class Reader – The Lion, The Witch and the Wardrobe</b></p>	<p><b>Persuasive writing: Adverts</b> -Viking invention advert. Wallace and Gromit's Great Inventions</p> <p><b>Stories From Imaginary Worlds</b>  Alternative Fairy Stories  Class Reader  The Last Viking by Terry Dreary</p>	<p><b>Narrative: Adventure Stories.</b> The Fantastic Mr Fox (Key Text)</p> <p><b>Class reader - Roald Dahl Selection</b></p>	<p><b>Poetry – Creating Imagery</b> Rainforest Animal Poems <b>Recounts:</b> Our Day Out The Day I Swapped My Dad For a Goldfish On the Way Home- Jill Murphy Diary of a Wimpy Kid</p>
MATHS	<p><b>Number and Place Value</b> <b>Addition and Subtraction</b></p>	<p><b>Addition and Subtraction</b> <b>Multiplication and division A</b></p>	<p><b>Multiplication and division B</b> <b>Length and perimeter</b></p>	<p><b>Fractions</b> <b>Mass and capacity</b></p>	<p><b>Fractions B</b> <b>Money</b> <b>Time</b></p>	<p><b>Shape</b>  <b>Statistics</b></p>
SCIENCE	<b>Forces</b>	<b>Light</b>	<b>Rocks</b>	<b>Plants</b>	<b>Animals Including Humans</b>	
HISTORY		Library Visit - Our town in the past compared to the present.	<b>Vikings – Raiders and Invaders</b> The History Bloke The Last Viking by Terry Dreary	<b>Vikings – Raiders and Invaders</b>		
GEOGRAPHY	<b>Marvellous Maps-</b> Our area our school. Uk map Sketch Maps Mapping symbols	<b>Marvellous Maps-</b> Our area our school. Compass directions Grid references Land Use			<b>Remarkable Rainforests</b> Where in the world? Layers of the rainforest. Habitats Rainforest animals	<b>Remarkable Rainforests</b> Tribes Living in the rainforest Deforestation

		Physical Characteristics			Rainforest Rescue	
ART	<b>Drawing</b> -Experiments, Shape, Tone and texture Make a sketch map	<b>Painting</b> - Primary colours, Colour mixing, Pointilism, Painting techniques	Design and decorate a Viking Shield.	Paint/draw a picture of a Viking.		Paint animal pictures inspired by Henri Rousseau.
DT	Design and make salt dough UK maps		Plan, design and make a Viking Longhouse or longship.	Make Viking bread	Design and make a shoebox habitat diorama.	
E-SAFETY	Self-image and identity	Online relationships and online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy & security and copyright & ownership

COMPUTING	Using the Internet	Coding Busy Things Loops	Using Data Digital	Media (Music)	Digital Media Collaborating	Coding Lego
LATIN	The Origins of Language	Present Tense Verbs	Verbs and Adverbs Subject and Object Nouns	Simple Sentences in Latin	Numerals and 'to be'	Adjectives and Agreement Prepositions
PE (2 UNITS)	Swimming Cricket	Gymnastics Ball Skills	Handball Fitness	Tag Rugby Hockey	Athletics Cricket	Tennis Football