

St. Cuthbert's Catholic Primary School

Curriculum Overview



CURRICULUM DRIVERS Foundation stones of learning	FAITH IN ACTION	DIVERSITY & INCLUSION	LITERACY & STORYTELLING	STEM	THE ARTS	SPORTING OPPORTUNITIES
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CHARACTERISTICS OF LEARNING	RESPONSIBILITY	ORGANISATION	COLLABORATION	INDEPENDENCE	RESILIENCE	SELF-REGULATION
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CURRICULUM ORGANISATION Our whole school curriculum is a planned educational experience making full use of opportunities for real world learning	Communication and Language		Physical Development		Personal, social and emotional development		Literacy		Mathematics		Understanding the world		Expressive Arts and Design	
	ENGLISH	MATHS	HISTORY	GEOGRAPHY	ART	D&T	SCIENCE	MUSIC	PE	FRENCH	PSHCE/RSE	RE	COMPUTING	
	Educational visits		Responding to events in the news		Assemblies and Visitors		Extra-curricular clubs		Learning outside the classroom		Themed days/weeks			

Quality of education CURRICULUM IMPACT AND REVIEW Our curriculum ambition is for the high achievement of all pupils irrespective of background and starting point We regularly review how well our curriculum enables achievement for all	Behaviour and attitudes Children are confident and successful learners and demonstrate that they have these key learning skills for life.		Personal development Children demonstrate the ethos of St Cuthbert's school in their learning and in their behaviour. Children learn to make the right choices for their safety both online and offline. Their choices benefit the school and the local community.		
	An ambitious curriculum for all The aims of all curriculum subjects are clear for all year groups. Learning builds on prior knowledge with clear end points. Children understand key concepts and knowledge and it is transferred to long term memory. We empower disadvantaged children and children with SEND to access the whole curriculum and achieve. Teachers prioritise the most important concepts or knowledge that children need to know. Teachers have deep knowledge of the subjects they teach. <i>There are relevant contexts for high quality outcomes across the curriculum engaging pupils with local, national and global issues.</i>		Curriculum in action Teachers use strategies such as modelling, instruction and shared writing and discussion. Teachers respond to misconceptions through adjustment and adaptation throughout the lesson to meet the needs of all children. Children have the opportunity to solve problems and undertake learning at a deeper level Provide regular opportunities for children to act on feedback. The classroom climate and environment created by teachers inspires and motivates all pupils Teachers work in strong partnership with parents and carers.		High quality outcomes At the point of learning, the curriculum is sufficiently challenging for each child. Children will make progress and attain in line with or better than national expectations in reading, writing, spelling, punctuation and grammar, maths and science. Children achieve the identified end points in each discipline.

Year Four Curriculum Topic Overview

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
RE	<u>People</u> The family of God in the scripture	<u>Called</u> Confirmation: a call to witness	<u>Gift</u> God's gift of love and friendship in Jesus.	<u>Community</u> The life of the local Christian community to which we belong.	<u>Giving and Receiving.</u> The Eucharist challenges and enables living and growing in communion.	<u>Self-Discipline</u> Celebrating growth to new life through self-discipline.	<u>New Life:</u> To know and understand how good news brings life and the new life of the Easter message brings the power of the Holy Spirit.	<u>Building Bridges:</u> Building bridges of friendship understanding the importance of admitting wrong and being reconciled with God and others.	<u>God's People:</u> To know ordinary people, do ordinary things and that difference saints show us what God is like.		
PSHE	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives		Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments		Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting		Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices		Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends		How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Catholic Life	People		Called		Gift		Community/ Giving & Receiving		Self-Discipline		New Life/ Building Bridges/ God's People
MATHS	<u>Place Value</u> <u>Addition and Subtraction</u> Times Tables		<u>Area</u> <u>Multiplication and Division</u> Times Tables		<u>Multiplication and Division</u> <u>Length and Perimeter</u> Times Tables		<u>Fractions</u> <u>Decimals</u> Times Tables		<u>Decimals</u> <u>Money</u> <u>Time</u> Times Tables		<u>Shape</u> <u>Statistics</u> <u>Position and Direction</u> Times Tables
ENGLISH	<u>Stories with Familiar Settings</u> <u>Instructions & Explanations.</u> Class read-Land of Roar		<u>List poems and Kennings</u> <u>Recounts</u> Class read-Land of Roar		<u>Myths and Legends</u> Class Read-Edie and the Box of Flits		<u>Reports</u> <u>Narrative Poetry</u> Class Read-Edie and the Box of Flits		<u>Stories from other Cultures</u> Class Read-There's a Werewolf in My Tent		<u>Persuasive Writing</u> <u>Nature Poems</u> Class Read-There's a Werewolf in My Tent

SCIENCE	Electricity Children will learn how to construct simple circuits, making bulbs, buzzers and motors work. They will investigate switches and recognise some common conductors and insulators.	Sound Children will investigate how sounds are made, linking this to vibrations. They will also learn about parts of the ear and how we hear sounds; exploring pitch and volume.	States of Matter The children will compare and group materials depending on whether they are solids, liquids, or gases. They will observe that some materials change state when heated or cooled and measure the temperature that this happens in degrees. They will learn about the water cycle and the part played by evaporation and condensation.	Animals including Humans The children will learn to describe the basic parts of the digestive system in humans and identify the different types of human teeth and their functions. They will construct and interpret a variety of food chains, identifying producers, predators, and prey.	Living things and their habitats Children will be learning how living things can be grouped in different ways. They will explore classification keys and look at how environments can change posing dangers to living things. Great North Museum
HISTORY		Rivers and Coasts Children will learn about Victorian beach holidays and the impact of railways on tourism and how railways were a significant turning point in British history.		Anglo-Saxons Children will discuss the terms 'invaders' and 'settlers' and their motivation for emigration. They will learn about the lives of Anglo Saxon and British people. They will research place names, routes, and Kingdoms. Jarrow Hall	Sports Tournaments Children will learn about football's controversial history in medieval times and find out about some of the ancient ball games that were precursors to football. They will also learn about the history of major football tournaments.
GEOGRAPHY	Rivers and Coasts The children will learn how rivers are formed, features of a river and the journey a river takes. They will use maps to locate UK rivers and explore rivers of the world, linking this to work on continents. They will also identify key features of coastlines, identifying both humans and physical features. Tynemouth Visit		Anglo-Saxons Children will learn which countries the Anglo-Saxons came from and where they settled and why.	Sports Tournaments Children will use maps and atlases to locate countries involved in the European football cup. They will explore bidding to host a tournament and features of a county that would support a bid.	
ART	River Art Children will learn about Claude Monet and his impact on Impressionism. They will produce their own artwork based on his River Thames series of paintings.		String Printing Children will produce Anglo-Saxon prints.	Sculpture Sculpture project based on the European Football Cup and the host country-Germany.	

DT		Boats Children will design and make boats and test them on water, evaluating their effectiveness.		Anglo-Saxon Bread Anglo Saxon campfire cooking.		German Cookery Cooking based on the host country of the European cup-Germany
COMPUTING	E-Safety	Digital Literacy	Coding	E-Safety	Digital Literacy	Coding
FRENCH	Unit 1 Where is France? Greetings Classroom commands	Unit 1 Numbers Classroom objects	Unit 2 Age Where you live Days of the week <i>The Hungry Caterpillar</i>	Unit 2 Weather Alphabet Numbers	Unit 3 Describing family members Colours	Unit 3 <i>Sleeping Beauty</i> Numbers

MUSIC	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders
PE	Rugby	Dance	Gymnastics		Hockey	Tennis