

# St Catherine's Catholic Primary School



## Year 1 Spring Term 2

### English

During this half term in English, we will be looking at a traditional tale unit, based on the book. The children will then create a different adventure for Little Red Riding Hood. Children will continue learning RWI set 2 and 3 sounds. Our spellings will be based around common exception words. In our reading sessions, we will develop decoding, fluency, retrieval and inference skills.

### Maths

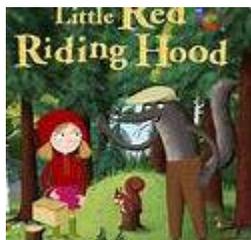
This half term we will be looking at the composition of numbers up to 50. Children will count in 10s and ones to develop fluency in these larger numbers they will also compare these numbers as well as estimating on a number line. Year 1 will also learn to measure and compare mass, volume, length and height using everyday objects and simple measuring tools.

### RE

In RE, we will continue looking at Eucharist topic, exploring special meals and Jesus's last meal. We will also look Lent, a time for change, exploring the activities during lent using the Lenten calendar.

### Science

In Science this term, we will then learn about light and dark, looking at the key sources of light. We will explore the light around us and think of different ways to differentiate this light, comparing the difference between them.



### History

In History year 1 will look at the life of Grace Darling. They will learn that the birthplace of Grace Darling was Bamburgh in Northumberland. They will then find out that she was a local heroine because she helped rescue people in a shipwreck. We will finish the unit off with ordering events in her life.

### Computing

Year 1 will begin by learning how to use a device to take photos. They will then learn how to edit by cropping, filtering and resizing. Later they will learn how to safe search images from the internet. We will end the unit by knowing what to do if something makes them uncomfortable online.

### Art

In Art, year 1 will look at 'Kandinsky' and his 'abstract work'. They will begin by looking at his life and go on to compare his work to others. Children will then work towards creating their own piece of unique work.

### PSHE

In PSHE, children will cover the unit 'Created to Love Others' which explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we build healthy family, friendships and relationship in our daily lives.

### PE

In PE, children will be developing skills of agility and balance during our Dance unit with Miss Barnes creating movements to represent the different seasons. Year 1 will be playing team games with Mrs Nixon on a Tuesday learning rules and how to play fair in teams.

# St Catherine's Catholic Primary School

Dear Parents and Guardians

I hope you had a lovely half term break. I hope the children are well rested and ready for a new half term.

## **Key information**

### **Homework is due in on a Friday**

Books should be brought in daily and please sign your child's record book once they have read at home. When your children are confident with their book we will change it. They will also get a phonics book that aligns with their phonics lesson.

Children should have a book bag to carry letters, homework, reading books and their reading record. This is to come to school every day.

No backpacks if possible as we have limited room in the classroom/cloakroom.

Please ensure that your child always has a labelled water bottle in school.

**P.E kits** –Your child will come to school in PE kit on PE days which are Monday and Tuesday this half term. The school PE kit should include: a blue t-shirt, blue or black shorts/jogging bottoms and trainers.  
No jewellery to be worn to school.

Each day your child is expected to do the following at home:

«15 minutes reading

«15 minutes of Lexia learning

I am available after school if you wish to discuss any issues or concerns. If you wish to arrange an appointment, please contact the school office.

Thank you for your continued co-operation and support.

Miss Barnes