

Music Development Plan 26-27

Vision Statement	What is realistic to achieve in the next year (or be more positive about the here and now)?	At St Catherine's Catholic Primary School, we believe that music is a powerful form of communication that enables personal expression, reflection and development. We encourage our pupils to develop a love of music by performing on instruments, singing, composing and listening to a wide range of music in our curriculum lessons.
	Where do you want your Year 1 cohort to be by the time they leave primary school?	Our long-term vision for music is that all pupils access high-quality music lessons and can progress their learning by taking up an instrument or joining a musical group. The skills involved within music lessons will help pupils develop their self-esteem, cooperation and creativity necessary for success. Children will find that music can be enjoyable and relaxing, providing emotional outlets to cope with the pressures of modern-day society. We also believe it is important to celebrate and showcase the variety of talents and skills we have in school, giving children the opportunity to succeed in a variety of environments and opening them up to new prospects for their future. We want children to adopt a life-long love of music, inspiring some to develop their musical abilities going forward.
Curriculum Music: Our vision is: To ensure that everyone can access the music curriculum.		<u>Key Short-Term Actions</u> Music to be taught on a weekly basis Children from Y1 to Y6 to have instrumental lessons with a music specialist. Work with EYFS coordinator to look at music provision in EYFS.
Co-Curricular: Our vision is: To ensure children take part in singing opportunities.		<u>Key Short-Term Actions</u> Opportunity for a school choir/singing club. Opportunities to sing during Celebration of the Word and assemblies. Opportunities for daily singing in EYFS.
Enrichment: Our vision is: To make links with a range of organisations so that our pupils can access live performances.		<u>Key Short-Term Actions</u> Children to take part in performance opportunities inside/outside of school. Survey to find out if any children take part in musical activities outside of school. Survey to find out if any parent/carers have any musical backgrounds/talents.