

St Catherine's Catholic Primary School



Nursery Autumn 1

Communication and Language

Communication and Language underpins all that we learn. Our main priority is to provide opportunities for your children to speak with both adults and other children. Our provision is thought about to maximise opportunities for children to talk with each other and adults model language through whilst playing with children, or in small group tasks, as well as our carpet sessions. The language that we introduce is connected to our topic of Bear families and our own.

Personal, Social and Emotional Development

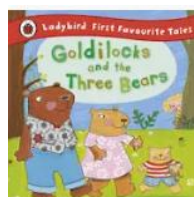
This term we will be focussing on settling children into the Nursery. We will be establishing our rules and routines and ensuring that children's well-being and happiness is at the heart of all we do. We will celebrate your child's achievements and introduce them to talking about their feelings and emotions. Forming relationships is an essential part of our first half-term in Nursery and our provision and routines are set up to allow children time to play with others and help them to form positive relationships with both adults and other children.

Physical Development

This half-term our main focus for fine-motor skills will be mark making, we will develop our mark making skills through dough disco and squiggle sessions, along with plenty of opportunities to mark make in our provision. Our provision is also set up to develop other fine-motor skills such as threading, weaving, cutting, and sticking. Our Gross-motor skills are developed through large and small construction spraying and large painting outside, using malleable materials, climbing and using wheeled toys. In PE lessons our focus is fun moves, we will be looking at different ways of moving and exploring the space around us.

RE

Our focus in RE this term is Branch 1 of The Way to Know You More Clearly: Creation and Covenant. Children will learn how God created our wonderful world and each of us. We will learn about some important words when it comes to prayer and think about how we have to love each other and our planet.



Literacy

Our main literacy focus will be to make, match and copy everyday sounds, this will help us prepare for phonics by hearing and matching sounds. We will also be preparing for writing through focusing on mark making, drawing lines and shapes in preparation for letter formation later on. We will achieve this through sounds lessons, which will consist of songs, rhymes, games and a story. We will introduce everyone to the joys of Story Dough and we will go on adventures connected to our weekly story. Children will be given the opportunity to take home a story sack to help foster their love of reading.

Maths

Our maths curriculum this term focuses on exploring and building with shapes and using mathematical language to describe where we want to put them. We will begin to see patterns as repeats and join in with repeats in popular stories and rhymes. Children will be introduced to numbers and counting through number rhymes and stories.

Understanding the World Our children will learn about the importance of families by looking at some of the bears and their families in our stories and talking about our own families in relation to these. We will also be exploring space through the book 'Whatever Next' during space week and we will get the opportunity to go inside a planetarium at school.

Expressive Arts and Design

Our indoor and outdoor classrooms are designed for children to be able to express themselves creatively. We will provide stimulus in our art area, painting area, playdough area, small-world area, role-play area, construction area and music area around our topic. Children will have opportunities to participate in adult-led sessions where we will focus on developing the key-skills of cutting, sticking, drawing, painting, printing and baking.

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Which words and phrases do we want children to recall and define by the end of the half term?

C & L	PSED	PD	Literacy	Mathematic	UTW	EAD	RE
Friend, Choose Can I, may I Where, how, when, what Happy, sad Story time vocabulary	Names of classroom areas Names of Nursery staff Please and thank you Share, take turns Sorry Asking to go to toilet / help with clothing and coats Colour names	Scooter, bike, trike, pedal Steer Fast, slow Forwards, backwards Jump, walk, run Skip, gallop Climb Stop, go Kick, roll, chase, throw, pass Stand, sit	Who? Where? Why? - linked to stories shared author, illustrator sequencing words	Number names by rote Simple 2d shape names Days of the week Positional language More Same / different	Families, mum, dad, sister, brother. Space, planets, moon, stars	Colour names Household item names (bed, table, chair, stool, cupboard, oven, washing machine, sink, plate, cup, spoon, knife, fork etc) Loud, quiet Fast, slow	Love, God, wonderful world, creation, made, me, Amen, Sign of the cross

Which visits, visitors and special experiences will we organise to secure your children's knowledge?

The week of October 12th there will be a planetarium in school for children to experience and talk about space.

When is PE day?

Every day is classed as PE day, children are outside climbing and should come to school dressed appropriately in joggers or leggings or shorts and black trainers. Children should also wear suntan lotion and come to school with a cap or a rain cap.

How can I help my child at home?

- Share a book with them
- Let them put their clothes on independently
- Sit with them at meal times and encourage good eating habits.
- Take opportunities to count with children and notice numbers in the environment

[Tiny Happy People](#)

Which books will help children secure and think more deeply about the knowledge in this half term?

- Brown Bear Brown Bear what do you see – Eric Carle
- Whatever next – Jill Murphy
- We're going on a Bear Hunt – Michael Rosen
- Goldilocks and the three bears – traditional tales
- All about families – Usborne
- Leaf man – Lois Elhert

How will we involve our families with learning?

- Please join us for curriculum evening 9th September
- Starting on Wednesday 23rd September we will begin our stay and share a book with your child we would love for you to join us for that
- We will use class dojo to share your child's learning with you each week.

How will we extend our continuous provision to extend learning?

- We will have story props for children to engage with our stories
- In our small world area there will be different animal families and pictures of families throughout Nursery
- Space themed toys related to space week
- Collage materials scissors and glue
- Play dough and cutters
- Water pouring equipment
- Diggers in the sand

Please can you support us by:

- Donating empty cardboard boxes or tubes, dressing up clothes etc.
- Providing waterproof trousers / splash suit and wellies so your child can enjoy the outdoor environment in all weathers