

# St Catherine's Catholic Primary School



## Reception Autumn Term 1

### Literacy

Our main literacy focus will be to recognise sounds from our Set 1 Read Write Inc scheme. Children will then be taught how to orally blend sounds to prepare them to read written words. We will achieve this through daily phonics lessons and one-to-one reading sessions. In our literacy sessions children will enjoy a range of mark-making opportunities to support their fine motor and writing development. Children will also practise name writing and letter formation every day, alongside enjoying class story time at least twice daily to further develop their language and love of reading.

### Maths

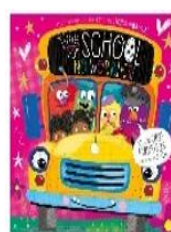
In Maths, children will learn to match, sort and compare objects using attributes such as colour, shape and size, while developing their mathematical vocabulary and reasoning skills. They will also explore measure through activities involving size, length, weight and capacity, and investigate, continue and create simple repeating patterns. As their confidence grows, children will focus on the numbers 1, 2 and 3, learning to recognise numerals, count accurately, represent quantities and compare amounts. Throughout these units, learning will be supported through practical activities, songs, stories, games and continuous provision, helping children build strong foundations for future mathematical learning.

### RE

This term in RE, children will learn about God's Creation and how they are loved by God. They will explore why creation is special, how we can celebrate and care for God's world, and what it means to be part of God's family, the Church. They will also learn about looking after themselves and the environment before revisiting their learning and beginning to explore Prophecy and Promise. Every day we will practice making the sign of the cross and will work hard on learning our school prayers. Children will participate in weekly class worships.

### Personal, Social and Emotional Development

It is our main priority to develop and nurture our children's personal, social and emotional development. Our topic 'All About Me' will support children in recognising their abilities and achievements and allow them to talk about their feelings and emotions. Daily carpet time sessions and weekly circle time focus groups will further support them in developing their confidence, making relationships and managing their feelings and behaviour.



### Communication and Language

Our whole class carpet time, group activities and one to one sessions are designed to develop children's listening and attention, understanding and speaking. This term we will be focusing on recognise letters and their sounds, as taught in the order of the Read Write Inc Scheme. We will be encouraging our children to speak in full sentences and answer 'what' questions.

### Physical Development

Children will engage in daily activities such as threading, drawing and dough disco to strengthen their fine motor skills. They will have regular opportunities to use balancing equipment and ride bikes to support the development of their gross motor skills. We will also be discussing why exercise is important for good health.

### Expressive Arts and Design

The children will develop their musical skills through a range of songs and nursery rhymes. They will learn to sing, listen to, and respond to music, exploring rhythm, beat, and melody through songs such as Pat-A-Cake, 1, 2, 3, 4, 5, This Old Man, and Five Little Ducks. Our adult led craft activities will be focused around our topic 'All About Me'. Here the children will be creating artwork depicting themselves and their families.

### Understanding the World

This term, children will learn about themselves, their families, and the world around them. They will explore why families are special and discover that families can be different. They will learn about how people grow from babies into adults, identify different body parts, and understand the importance of healthy habits such as brushing their teeth twice a day. Children will also find out about a range of jobs people do and explore the season of Autumn, including how leaves change colour and fall from the trees.

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Which **words and phrases** do we want children to recall and define by the end of the half term?

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| <b>C &amp; L</b><br>listen<br>sentence<br>what?<br>turn-taking | <b>PSED</b><br>rules<br>safe<br>behaviour<br>feelings<br>belong | <b>PD</b><br>fingers<br>grip<br>mould<br>balance<br>travel | <b>Literacy</b><br>letter<br>sound<br>label<br>trace<br>draw | <b>Mathematics</b><br>measure<br>pattern<br>height<br>count<br>numeral | <b>UTW</b><br>family<br>unique<br>life cycle<br>grow<br>Autumn | <b>EAD</b><br>rhythm<br>move<br>rhyme<br>perform<br>audience | <b>RE</b><br>God<br>love<br>special<br>celebrate<br>wonder |
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## Which visits, visitors and special experiences will we organise to secure your children's knowledge?

Sponsored Walk to Jesmond Dene  
Buddy Celebration of the Word

Month of Mary (October)

World Mental Health Week (5.10.26-9.10.26)  
-Harvest Festival (22.10.26)

## Which books will help children secure and think more deeply?

-Only One You by Linda Kranz  
-Marvelous Me: Inside and Out by Lisa Bullard  
-All Are Welcome by Alexandra Penfold  
-The Colour Monster by Anna Llenas  
-Ruby's Worry by Tom Percival  
-The Huge Bag of Worries by Virginia Ironside  
-Giraffes Can't Dance by Giles Andreae  
-I Am Enough by Grace Byers  
-The Same But Different Too by Karl Newson  
-Owl Babies by Martin Waddell

## Please can you support us by:

-Donating dress up clothes, hats, sunglasses etc.  
-Donating craft materials e.g. cardboard boxes, tubes, old birthday cards, fabric etc.  
-Attending trips and school events.

## How will we involve our families with learning?

-Photographs and general information posted on Seesaw and Facebook.  
-Upcoming events posted on school newsletter and available on parent gateway.  
-Opportunities to speak with staff at start and end of day.

## How will we extend our continuous provision to extend learning?

-Role play – Home Corner & Doctors Surgery.  
Investigation station – Mirrors, family photographs, natural autumn objects  
-Maths area – Self-registration board, birthday chart, counting family figures, sorting objects by colour/size, comparing heights, autumn-themed counting activities.  
-Reading area – All about me themed books and Autumn books.  
-Writing area – Name-writing station, self-portrait labels, greeting cards, shopping lists, notepads, alphabet strips, autumn vocabulary cards.  
-RE area - Special people books, celebrations from different faiths, children's photographs.  
-Playdough – alphabet letters, emotion faces, leaf printing.  
-Creative area – Self-portraits, family collages, autumn crafts, autumn colours.  
-Construction – Building homes, schools and doctors' surgeries, create family houses, construct woodland habitats.

## How can I help my child at home?

Read to your child and talk about the stories you share.

-Encourage your child to recognise and talk about letters and sounds in the environment.  
-Practise name writing and support good pencil grip through mark-making activities.  
-Count everyday objects, sing number rhymes and look for numbers in the environment.  
-Encourage independence by practising putting on coats, fastening shoes and tidying away belongings.  
-Talk regularly with your child about their day, encouraging them to express their thoughts, feelings and ideas using full sentences.