



## Year 4 Long Term Overview 2026-2027

|           | Autumn                                                                                                                    |                                                |                                                     |                                  |                                          | Spring                                                                                                   |                                                                              |                                                          |                                                                        | Summer                                                                                   |                             |                                                                                    |                                                |
|-----------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------|----------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------|------------------------------------------------------------------------------------|------------------------------------------------|
| English   | Narrative-<br>Feast                                                                                                       | Non-Fiction<br>Diary-<br>Journey of<br>Illiona | Poetry-<br>Still, I rise                            | Persuasive<br>brochure-<br>Italy | Narrative<br>picture<br>book-<br>Journey | Poetry-<br>River                                                                                         | Narrative<br>point of<br>view-<br>Charlie and<br>the<br>chocolate<br>factory | Balanced<br>argument-<br>social media                    | Narrative<br>tradition<br>tale- Aladin<br>and the<br>enchanted<br>lamp | Non-Fiction<br>newspaper<br>report- the<br>creature                                      | Narrative-<br>The invisible | Biography-<br>Nikola Tesla                                                         | Poetry-<br>Haikus<br>Tanka<br>and<br>Cinquains |
| Maths     | Number: Place value<br>Addition and subtraction<br>Area<br>Multiplication and division A<br>Multiplication and division B |                                                |                                                     |                                  |                                          | Length and perimeter<br>Fractions<br>Decimas A<br>Decimals B                                             |                                                                              |                                                          |                                                                        | Measurement- Money<br>Measurement- Time<br>Shape<br>Statistics<br>Position and direction |                             |                                                                                    |                                                |
| Science   | Animals including<br>humans<br><br><i>What do our bodies do<br/>with the food we eat?</i>                                 |                                                | States of matter<br><br><i>Is water always wet?</i> |                                  |                                          | Living things and their<br>habitats<br><br><i>What makes one<br/>habitat different from<br/>another?</i> |                                                                              | Sound<br><br><i>How do we hear different<br/>sounds?</i> |                                                                        | Electricity<br><br><i>Can we control<br/>electricity?</i>                                |                             | Living things and<br>their habitats<br><br><i>Are living things in<br/>danger?</i> |                                                |
| DT        | Adapting a recipe, biscuits- Food Technology                                                                              |                                                |                                                     |                                  |                                          | Making Book covers - Textiles                                                                            |                                                                              |                                                          |                                                                        | Electrical circuits – Torches                                                            |                             |                                                                                    |                                                |
| Computing | Computing systems and networks<br><br>Programming - Coding with scratch                                                   |                                                |                                                     |                                  |                                          | Website design<br><br>Skills showcase HTML                                                               |                                                                              |                                                          |                                                                        | Programming - Computational thinking<br><br>Data handling: Investigating weather         |                             |                                                                                    |                                                |
| History   | Ancient Greece                                                                                                            |                                                |                                                     |                                  |                                          | The Romans                                                                                               |                                                                              |                                                          |                                                                        | The Romans – A local study                                                               |                             |                                                                                    |                                                |
| Geography | European study - Catalonia                                                                                                |                                                |                                                     |                                  |                                          | Rivers and Mountains                                                                                     |                                                                              |                                                          |                                                                        | Resources and trade                                                                      |                             |                                                                                    |                                                |
| Art       | Drawing/painting – Impressionism                                                                                          |                                                |                                                     |                                  |                                          | Painting Artist study – Bob Ross<br>Landscapes – Mountains                                               |                                                                              |                                                          |                                                                        | 3D sculpting                                                                             |                             |                                                                                    |                                                |
| Music     | Autumn 1- Mamma Mia -Pop/ Abba<br>Autumn 2- Glockenspiel stage 2                                                          |                                                |                                                     |                                  |                                          | Spring 1- Samba lessons<br>Spring 2- Samba lessons                                                       |                                                                              |                                                          |                                                                        | Summer 1- Blackbird- The Beatles/ Pop<br>Summer 2- Reflect, rewind and replay            |                             |                                                                                    |                                                |
| French    | Pets<br>At home                                                                                                           |                                                |                                                     |                                  |                                          | Lunch at school<br>School subjects                                                                       |                                                                              |                                                          |                                                                        | Play an instrument<br>Weather and seasons                                                |                             |                                                                                    |                                                |



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|                 | Going to school<br>In the classroom                                                      |                             | Sports and hobbies<br>Play an instrument                                          |                                   | Fruits<br>At the market                                                                                                  |                      |
|-----------------|------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------|
| <b>PE</b>       | Fundamentals                                                                             | Ball skills<br><br>Swimming | Hockey<br><br>Dance                                                               | Cricket coaches<br><br>Gymnastics | Tennis<br><br>Handball                                                                                                   | OAA<br><br>Athletics |
| <b>PHSE/RSE</b> | Health and wellbeing – me, my body and health, emotional wellbeing and attitudes         |                             | Relationships- personal relationships and keeping safe and people who can help me |                                   | Created to live in community - living in the wider world and economic wellbeing, money and aspirations, work and career. |                      |
| <b>RE</b>       | Autumn 1: Creation and covenant<br>Autumn 2: Prophecy and promise & Galilee to Jerusalem |                             | Spring 1: Galilee to Jerusalem & Desert to Garden<br>Spring 2: Desert to Garden   |                                   | Summer1: To the ends of the earth & Dialogue & Encounter<br>Summer 2: Dialogue & Encounter                               |                      |