



French Curriculum Statement

At St Catherine's Catholic Primary School, we believe that learning a modern foreign language provides children with the opportunity to broaden their horizons, develop confidence in communication and gain an appreciation of different cultures and traditions. Our French curriculum enables pupils to communicate in another language whilst developing curiosity, resilience and respect for other cultures. We aim to inspire a lifelong love of languages by providing engaging and enjoyable learning experiences that prepare children for the next stage of their education and life beyond the classroom.

Intent

At St Catherine's, we intend to provide a high-quality French curriculum that inspires pupils to develop a genuine interest and enthusiasm for language learning. Through our carefully sequenced curriculum, children develop the confidence to communicate in French through listening, speaking, reading and writing whilst gaining an understanding of French culture and the wider French-speaking world.

We aim to:

- Promote a love of language learning through an engaging and inclusive curriculum accessible to all pupils.
- Develop pupils' confidence in listening, speaking, reading and writing in French.
- Build secure vocabulary and grammatical understanding that can be applied in a range of contexts.
- Develop accurate pronunciation and intonation through regular speaking and listening opportunities.
- Foster curiosity and appreciation of French culture and traditions.
- Encourage resilience, independence and confidence when communicating in another language.
- Prepare pupils for successful language learning at Key Stage 3 and beyond.

Implementation

French is taught for one hour each week throughout Key Stage 2 using the Grammarsaurus French Scheme, which provides a carefully sequenced progression of vocabulary, grammar and communication skills that supports the National Curriculum for Languages.

The curriculum builds progressively each year, enabling pupils to revisit and extend previously taught knowledge whilst developing greater confidence and accuracy in their use of French.

For the 2026-27 academic year:

- Year 3 pupils follow the Year 3 curriculum.
- Year 4 pupils follow the Year 4 curriculum.
- Year 5 pupils follow the Year 5 curriculum.
- Year 6 pupils also follow the Year 5 curriculum as part of a planned transition to ensure all Key Stage 2 pupils receive consistent curriculum coverage before progression continues in future years.



Lessons are practical, interactive and engaging, providing opportunities for pupils to develop their listening, speaking, reading and writing skills through songs, games, stories, role play, partner talk and written activities. Vocabulary and grammatical structures are revisited regularly through retrieval practice, enabling pupils to build secure long-term knowledge and apply language with increasing independence.

The curriculum also develops pupils' understanding of French culture and the wider French-speaking world, encouraging respect, curiosity and an appreciation of different traditions and ways of life. Through regular exposure to authentic language and cultural experiences, pupils develop the confidence and skills needed to communicate effectively and prepare them for further language learning at Key Stage 3.

Impact

By the end of Key Stage 2, pupils will have developed the knowledge, skills and confidence to communicate using familiar French vocabulary and grammatical structures across a range of contexts.

Pupils will be able to:

- Listen attentively and respond to spoken French with increasing confidence.
- Speak using accurate pronunciation and intonation to communicate simple ideas and opinions.
- Read and understand familiar words, phrases and simple texts.
- Write simple sentences and short pieces of text using familiar vocabulary and grammatical structures.
- Apply previously taught vocabulary and language patterns to new situations.
- Demonstrate an appreciation of French culture and develop an awareness of the wider world.

Pupils' progress is assessed continuously through classroom discussion, speaking activities, reading tasks, written work and retrieval practice. Teachers use assessment to identify misconceptions and adapt teaching so that all pupils make good progress through the French curriculum.

Our pupils leave St Catherine's as enthusiastic language learners who have developed confidence, curiosity and the foundations needed to continue studying languages successfully at secondary school.