



Writing Curriculum Statement

At St Catherine's Catholic Primary School, we believe that writing is a powerful tool that enables children to communicate ideas, express themselves creatively and make sense of the world around them. We are committed to developing confident, independent writers who write with purpose, accuracy and imagination across a wide range of genres and curriculum areas.

Our writing curriculum is carefully sequenced to ensure children develop the knowledge, skills and confidence needed to become successful writers. In the Early Years, children develop early communication, storytelling and composition skills through Drawing Club, where imagination, vocabulary and oral language form the foundations of writing. As pupils move through the school, this strong foundation is built upon through our adapted writing approach, enabling children to become increasingly fluent, creative and independent writers.

We believe that every child can become a successful writer through high-quality texts, rich vocabulary, explicit modelling and purposeful opportunities to talk, think and write. Our approach encourages children to develop their own authorial voice whilst equipping them with the technical skills needed to communicate effectively throughout their lives.

Intent:

At St Catherine's, we aim to develop enthusiastic, confident and resilient writers who can write fluently for a range of audiences and purposes. We provide a text-rich curriculum that immerses children in high-quality literature and meaningful experiences, allowing them to develop ideas before applying them independently.

Children in EYFS begin their writing journey through Drawing Club, where storytelling, vocabulary, discussion and creativity are at the heart of learning. As children progress into Reception and throughout Key Stages 1 and 2, our adapted approach based on Jane Considine's *The Write Stuff* builds upon these early foundations, developing composition, grammar, transcription and vocabulary alongside creativity and independence.

Through carefully planned progression, children revisit and build upon previously taught skills, enabling them to write with increasing accuracy, confidence and sophistication as they move through school. We aim for all pupils to leave St Catherine's as confident communicators who enjoy writing and possess the knowledge and skills needed for success in secondary education and beyond.

Implementation:

Children in EYFS access Drawing Club as the foundation of our writing curriculum, developing oral language, storytelling, vocabulary and imagination through rich texts and purposeful talk. This approach provides the essential building blocks for later composition and written communication.

From Reception onwards, writing is taught through an adapted approach based on Jane Considine's *The Write Stuff*, enhanced by our I Do, We Do, You Do model of teaching. Whilst



retaining the strengths of *The Write Stuff*, this adaptation provides children with greater opportunities to think independently, develop their own ideas and write creatively.

Teachers explicitly model vocabulary, grammar, sentence construction and writing techniques (I Do), before pupils collaboratively rehearse and construct ideas together with teacher guidance (We Do). Children are then given opportunities to apply their learning independently (You Do), enabling them to develop confidence, resilience and ownership of their writing.

This gradual release approach provides effective scaffolding without limiting creativity. Children are supported to become successful writers whilst still making independent choices, experimenting with language and developing their own authorial style. By reducing reliance on overly structured outcomes, pupils are encouraged to take risks and write with greater originality and confidence.

Experience lessons continue to immerse pupils in high-quality texts and memorable contexts through discussion, drama, film, artefacts, visitors and practical experiences. These experiences provide rich vocabulary and ideas that children can draw upon in their own writing.

Sentence Stacking lessons continue to utilise the principles of *The Write Stuff*, explicitly teaching grammar, vocabulary and writing techniques through carefully sequenced learning chunks. Oral rehearsal and discussion are embedded throughout lessons, allowing pupils to develop and refine ideas before committing them to paper.

Through our Shining Write process, children plan, draft, revise, edit and publish their work, developing independence and pride in their writing. Success criteria are co-constructed with the children where appropriate, and peer and teacher feedback supports pupils in refining and improving their work.

Writing opportunities are provided across the wider curriculum, enabling children to apply their skills in meaningful contexts and understand the importance of writing as a tool for communication across all subjects.

Impact:

By the time pupils leave St Catherine's Catholic Primary School, they are confident, independent writers who can communicate effectively for a wide range of audiences and purposes.

They demonstrate secure transcription skills, ambitious vocabulary, strong grammatical understanding and the ability to adapt their writing to suit different genres. They write with increasing stamina, accuracy and creativity, drawing upon a rich bank of language, experiences and literary influences to develop their own ideas.

The impact of our writing curriculum is evident through high-quality independent writing outcomes, progression across year groups, pupil voice and writing across the curriculum. Children take pride in their work, understand the writing process and are able to reflect upon and improve their own writing through editing and revision.



Our pupils leave St Catherine's with the confidence to express themselves clearly and creatively, equipped with the knowledge, skills and enthusiasm to continue their writing journey successfully throughout secondary school and beyond.