

Envision Schools Expanded Learning Opportunities Program Plan (ELOP)

Sites Covered:

- Envision Academy of Arts and Technology (Oakland)
- Impact Academy of Arts and Technology (Hayward)

Program Contact Information		
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Purpose

This plan outlines Envision Schools' approach to Expanded Learning Opportunities, designed to support whole-child development through engaging, inclusive, and equity-centered programming. It reflects our commitment to social-emotional learning, academic reinforcement, creative exploration, and leadership development beyond the traditional school day.

1. Safe and Supportive Environment

- All programming is hosted on Envision campuses and staffed by trained Envision personnel or vetted community partners.
 - Safety protocols are embedded in school-level emergency plans and include monthly drills, CPR/EpiPen-certified staff, and walkie-talkie communication systems.
 - Staff receive training in crisis response, mandated reporting, and trauma-informed practices.
 - Indoor and outdoor spaces are regularly assessed for safety and cleanliness using a standardized site visit rubric aligned to the requirements of the standard school day.
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2. Active and Engaged Learning

- Programming blends academic support with hands-on enrichment, ensuring students experience both rigor and joy.
 - Enrichment units are structured with weekly objectives and often culminate in public exhibitions such as gallery walks, performances, or showcases.
 - Social-emotional learning is embedded through structured routines and use of research-based practices aligned to school-wide values and programs..
 - Students engage in daily recreational activities.
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3. Skill Building and Leadership

- Academic support reinforces foundational skills in literacy and numeracy using platforms like IXL and Lexia, selected by credentialed educators.
 - Elected enrichment learning experiences offer exposure to new skills and career pathways, including digital media, culinary arts, robotics, spoken word, and the arts.
 - Students build collaboration, inquiry, and problem-solving skills through project-based learning, co-creation, and self-driven learning experiences.
 - Students select enrichment options twice per school year, and twice per Summer, via open enrollment processes.
 - Feedback is gathered through interim and annual student surveys focused on program quality and social-emotional growth.
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5. Healthy Choices and Behaviors

- Daily physical activity includes options for students to exercise in combination with their individual interests and passions, from soccer to rock climbing to dance..
 - Nutritious snacks and suppers are provided in alignment with state guidelines, sourced through district food services or approved vendors.
 - Social-emotional practices promote healthy decision-making, conflict resolution, and emotional regulation.
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6. Diversity, Access, and Equity

- All students in 6th Grade are eligible and encouraged to participate, including those with disabilities and English Learners. As space allows, space becomes available to upper grades students.
- Staff receive annual training in culturally responsive pedagogy and inclusive practices.
- Bilingual staff and translated communications ensure accessibility for families.

- Programming celebrates cultural heritage through art, experiential learning, and self-driven research and project-based learning.
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7. Quality Staff

- All educators meet or exceed instructional aide qualifications and complete fingerprinting and health screenings, per state requirements for school-based employment.
 - Hiring prioritizes staff with deep ties to the community and a passion for youth development.
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8. Clear Vision, Mission, and Purpose

Vision: Every student thrives academically, socially, and emotionally through engaging learning experiences beyond the school day.

Mission: To provide safe, inclusive, and enriching environments that foster academic growth, creative exploration, and leadership development.

Purpose:

- Strengthen social-emotional development through caring relationships and structured routines.
 - Reinforce academic skills and confidence through targeted support.
 - Spark students' curiosity, joy and knowledge of their own strengths through diverse enrichment experiences..
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9. Stakeholder Data

- The impact of the Extended Learning program is monitored using SBAC, Lexia, IXL, student belonging surveys and ELPAC data..
 - Attendance and behavior data are tracked via PowerSchool and reviewed monthly.
 - Annual stakeholder surveys (students, families, staff) inform program design and improvement.
 - Youth feedback is triangulated with academic and SEL data to guide enrichment offerings.
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10. Collaborative Partnerships

- Envision partners with local organizations to expand enrichment offerings in arts, outdoor education, STEM, and wellness.
- Current and prospective partners include community arts nonprofits, youth development organizations, and university-based programs.
- Partnerships are evaluated for alignment with Envision’s goals and student interests.
- Staff unions and internal teams are engaged to leverage existing talent and expertise.

11. Continuous Quality Improvement

Phase	Timeline	Stakeholders
Form site-based assessment teams	December	After School Lead, Principal, Educators, Family Representative
Conduct observations and feedback cycles	January	Assessment Team
Submit data and review regional reports	February–March	After School leads, Principals, Senior Director of Senior Services
Host “State of the Program” meetings	March–April	After School Lead and Principal, Senior Director of Student Services
Draft and submit Action Plans	May	Principal

- Each site selects one or two Quality Standards to focus on annually.
 - Action plans are reviewed and refined during regional professional development and coaching sessions.
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12. Program Management and Fiscal Oversight

- ELO-P funds are managed centrally by Envision’s home office in partnership with site leaders.
- Budgets are developed collaboratively and monitored by financial analysts to ensure compliance.
- Attendance is tracked daily via PowerSchool and reported monthly.
- Contracts with partners are reviewed annually for alignment and impact.