



AICS CONNECT

PRINCIPAL'S CORNER

23rd February 2026

Dear Parents and Carers,
Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

Welcome back for the 2026 Academic year.

At the heart of our school is a strong partnership between home and school. When we work together with mutual respect and clarity of expectations, our children thrive. I thank you in advance for your cooperation and continued support.

Celebrating Our 2025 HSC Results

I am proud to share that our 2025 Higher School Certificate results were outstanding. 14 Band 6 results (the highest performance band with a mark of 90+). School ranking of 234 in NSW. These achievements reflect the dedication of our students, the commitment of our teachers, and the strong support provided by families. While we celebrate these excellent outcomes, we remain focused on continuous improvement and raising the bar even further.

Student Attendance and Punctuality

Regular attendance and punctual arrival are fundamental to academic success. Every lesson matters. Students who arrive late miss important instruction and disrupt the learning of others. Parents are reminded that:

- Students must arrive at school on time (8.25am) each day.
- Absences must be explained promptly through the appropriate school process.
- Extended leave during school terms is strongly discouraged and should only occur in exceptional circumstances with prior written approval.

Examinations, Assignments and Homework

Academic rigour is a priority. Students are expected to:

- Prepare thoroughly for examinations.
- Submit assignments by the specified due dates.
- Complete homework consistently and to a high standard.

Parents play an essential role in establishing routines at home that support study, revision, and independent responsibility. Late submissions without valid reason may attract academic consequences in accordance with school policy. We also remind parents of the importance of academic integrity. Students must submit their own original work. Promotion to higher grade is based on satisfactory academic and behaviour standard.

NAPLAN

Naplan information letter and timetable has already been sent out to parents. It is reminder that NAPLAN exam will be during Ramadan and possible Eid day(s).

Continued...

Student Safety and Conduct

Student safety remains our highest priority. All students are expected to:

- Follow staff instructions at all times.
- Respect school rules and boundaries.
- Conduct themselves responsibly before, during, and after school hours.
- Parents and visitors must also comply with instructions from staff and security personnel. These procedures are in place to protect all members of our community and must be respected at all times.
- Please read and follow parent policies and procedures available on the school website.

Parking and Consideration for Neighbours

We ask all parents to demonstrate courtesy and patience during drop-off and pick-up times. Please:

- Do not block neighbouring driveways.
- Follow designated pick-up and drop-off zones.
- Comply with directions from staff and security.
- Avoid double parking or unsafe stopping.

Our relationship with our neighbours is important. We appreciate your cooperation in maintaining safety and goodwill within our surrounding community.

Communication Protocols

Clear and respectful communication is essential. Our official email for making contact with the school is communication@aics.nsw.edu.au Make appointment to see staff. Please do not chat with staff while they are on their duties as it can compromise their duty of care. Our lines of communication are as follows:

- Classroom teacher (first point of contact)
- Year Coordinator / Head of Department
- Head of School
- Principal

Following the appropriate channels ensures concerns are addressed efficiently and professionally. We ask that all communication remain respectful and constructive at all times.

School Policies and Procedures

Our policies are designed to ensure consistency, fairness, and safety. Parents are encouraged to familiarise themselves with key policies including child protection, attendance, behaviour, uniform, curriculum, and codes of conduct. Adherence to school procedures supports a stable and structured environment for all students.

Ramadan

As we approach the blessed month of Ramadan, we recognise that many students may be fasting. We will continue to support students during this period while maintaining academic expectations. Parents are encouraged to monitor their child's wellbeing and ensure adequate rest. Ramadan is a time of reflection, discipline, and spiritual growth. We pray it is a month of barakah for all our families.

In closing, I reiterate that excellence requires consistency, structure, and partnership. Let us work together to uphold high standards in all aspects of school education.

May Allah (SWT) place barakah in our efforts and grant our students success in this world and the Hereafter.

Wasalam,

Mr. Mohammed Riaaz Ali

Principal

Dear Parents, Guardians, Teachers and Students,

Welcome to the 2026 school year!

We are delighted to see our students return, refreshed and ready for a year filled with learning, growth, and achievement. A very special welcome to the new families joining our school community this year, we look forward to building strong partnerships and sharing a wonderful journey together.

The year ahead promises exciting opportunities, engaging learning experiences, and many memorable moments for our students. Thank you for your ongoing support and commitment to our school. Together, we look forward to making 2026 a successful and rewarding year for every child.

Important Announcement

2026 PRIMARY SCHOOL LEADERS

Congratulations to the following Year 6 students who were successful in obtaining leadership positions for 2026. Wishing them all the best as they continue their leadership journey



2026 Primary School Student Representative Council



**Imad
Ahmad**

School Captain



**Amal
Asad**

School Captain



Abdul Adnan

Vice- Captain



**Khaira
Mohammed**

Vice- Captain



**Wasim
Musa**

School Prefect



**Md Mamun
Mollah**

School Prefect



Inaya Faras

School Prefect



**Ameenah
Naboulsi**

School Prefect



**Zainab Fatima
Syeda**

School Prefect



Aisha Zeb

School Prefect



2026 Primary School House Captains

Blue House Captain



Mahala Mahjabeen

Green House Captain



Alyssa Maha Noshie

Red House Captain



Aima Yasir

Yellow House Captain



Fatwimat Ali

Blue House Captain



Zayd Ibn Usama

Green House Captain



Noah Akl

Red House Captain



Ayman Kazi

Yellow House Captain



Ayyoub Sjam

Student Supervision and Morning Drop-Off Time Reminder

We would like to kindly remind all families that students must not be dropped off at school before **8:00am each morning**.

Please note that there is no teacher supervision available prior to 8:00am. For the safety and wellbeing of all students, it is essential that children are not left on school grounds before this time.

Supervision begins promptly at 8:00am, and we ask for your cooperation in ensuring that your child arrives at school at or after this time each day.

Years 3 & 5 NAPLAN ONLINE EXAM

The **NAPLAN exams** will be held from **Wednesday, 11th March to Monday, 23rd March 2026** in the **school hall**. Please ensure students arrive on time and are well-prepared for their assessments.

NAPLAN, we encourage parents to support their children by ensuring they get plenty of rest, eat well, and approach the assessments with confidence. At school, we are focusing on key skills to help students feel prepared and at ease. Remember, NAPLAN is just one measure of progress, encouragement and a positive mindset go a long way!

[NAPLAN 2026 Information for parents and carers](#)

The Importance of Attendance

Regular school attendance is essential for student learning and success. Parents and carers of children of compulsory school age are responsible for ensuring their child attends school every day. Consistent attendance helps students stay engaged, build strong learning habits, and reach their full potential. Let's work together to support our students in making the most of their education!

[Compulsory school attendance \(nsw.gov.au\)](#)

Days missed = years lost

A day here and there doesn't seem like much, but...



Students Extended Leave Application

Please note that holiday leave will not be approved during the examination period. Additionally, leave applications exceeding seven days in a calendar year will not be granted. Parents who take unapproved leave for their children risk their child's promotion to the next grade and continuation of enrolment at AICS.

Late Arrivals

A high number of students are still arriving late to school this term. To ensure a smooth start to the day, please leave home early and ensure your child arrives on time. All students must be at school by **8:25 AM**, as roll call begins promptly at 8:30 AM. Punctuality is essential for academic success and classroom engagement.

Student Haircut Policy

To maintain a safe, respectful, and professional learning environment, students are expected to follow the school's haircut and grooming standards.

- Hair must be **neat, clean, and well-groomed** at all times.
- **Extreme or fashion haircuts** are not permitted. This includes:
 - Shaved patterns or designs
 - Mohawks or similar styles
 - Uneven or excessively short cuts
- Hair colour must be **natural**. Bright, artificial, or distracting colours are not allowed.
- Long hair must be **tied back** and for health, safety, and hygiene reasons.

Students not adhering to the haircut policy may be asked to correct their hairstyle, and parents may be contacted for support.

Uniform Reminder for Parents

We kindly remind parents to ensure that students attend school in the correct full school uniform each day, including appropriate school shoes. Maintaining high uniform standards reflects pride in our school and supports a focused learning environment. We appreciate your cooperation in ensuring students are dressed neatly and in accordance with the school's uniform policy.

Dismissal and Student Pick-Up Arrangements

To ensure a safe and smooth dismissal process, please take note of the designated student pick-up areas for each year level:

- **Kindergarten – Hall**
- **Year 1 and Year 2 – Under the shaded area in front of the office**
- **Year 3 – Blue Courtyard**
- **Years 4–6 – Overflow carpark**

We kindly ask all parents to collect their children promptly from the allocated areas and always follow staff directions to maintain student safety and orderly traffic flow.

Primary School K-3 Star Student Award Recipients

Here is a list of recipients of the Primary Star Student Awards. Congratulations to all our award winners on this fantastic achievement!

Kindergarten

KA	KB	KC	KD	KE
Diya Rashidi Zaynab Abdulrahman Sulaiman Saeed	Haadi Farough Zayan Mollah Hania Osama	Ismail Khan Rayhanna El Razhouani Muhammad Zayan	Ibrahim Ghazi Muchtar Nawfal Agusetyadi Anfal Adam	Haris Pilatin Mahreen Tasmeen Huriya Fatima



Year 1

1A	1B	1C	1D	1E
Yageen Musa Inaya Siddiqui Alaya Mirza	Khadija Imran Muhammad Musab Abdullah Rathore	Zarif Ahmed Chowdhury Yusuf Umer Shareen Suzan	Elina Oemar Zaviyar Hamza Yumna Tahoor	Humayra Ariadi Aymen Awan Sayhan Sadit



Year 2

2A	2B	2C	2D	2E
Aslan Napis Aishah Zaman Eliana Imtiaz	Muhammad Azhaan Siddiqui Inaaya Khan Amina Ali	Tahiya Hossain Kayes Faniad Ahmed Mohammad Imran	Chloe Trevena Zubayr Junaidi Myreen Binte Muktedir	Omar Khan Aayat Hyder Adam Subaih



Year 3

3A	3B	3C	3D	3E
Zarwa Farough Zaafir Zuhayr Medina Danyildiz	Ridan Sheikh Mariam Al Eneizi Muhammad Suleiman Dawood	Issa Jama Bareerah Gaziani Sarah Bint Sufyan	Nadine Agusetyadi Eshaal Asif Zobia Rasool	Sayeed Dauda Jerome Hawra Choopani Reyana Chandab



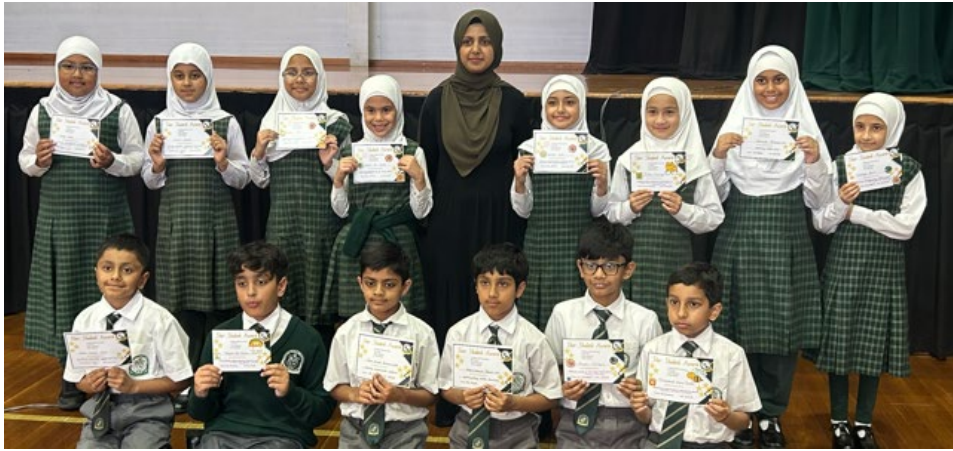
Mystery Teacher Award for Best Behaved Class



Primary School 4-6 Star Student Award Winners

Year 4

4A	4B	4C	4D	4E
Yaminah Shareef Zain Ismail Hussain Abdurrahman Haadi	Adem Basaran Somaya Boris Shayan Rafique	Muhammad Ashar Humair Hasan Ali Khan Zahra Farough	Maheen Shah Raseel Ben Dardaf Hamnah Umer	Inaaya Imtiaz Shaheer Nauman Habib Laraib Ahmed



Year 5

5A	5B	5C	5D	5E
Zaynab AlNoghaishy Mohammad Muttakin Umaiza Mirza	Dua Faizan Ayaan Mohammed Yusuf Thahar	Bushra Fatima Aahil Mohammed Razeena Sabthar	Kiana Tazmeen Zaman Abdurrazaq Utomo Azrah Zeya	Ibrahim Ahmad Zakaria Chowdhury Jawan El Khawaja



Year 6

6A	6B	6C	6D	6E
Inaya Faras Ali Choopani Ibrahim Chetty	Momina Imran Leyla Basaran Saad Ali	Mahid Ara Kabir Aliza Khan Jamaima Hossien	Rehman Memon Manahil Umair Fatwimat Ali	Zoya Syed Noah Akl Zarifah Syed



Mystery Teacher Awards

Best behaved class during Awards Assembly- 4D, 5B,
6D





Primary Students Welfare

Primary School Wellbeing Program (K-6)

Our **Wellbeing Program** supports the social, emotional, and mental well-being of our K-6 students. Through engaging activities and lessons, we promote **resilience, kindness, emotional regulation, and positive relationships** to help students thrive both in and out of the classroom.



You Can Do It!



This is your space, where you can find information and advice about important topics like bullying, online safety, communicating with your child and the school, and much more, to help you make your child's learning journey a safe and positive one.

[Parents](#) | [Student Wellbeing Hub](#)

Highlights for Primary School

BREAKFAST CLUB

Breakfast is served three days a week (Monday, Wednesday, and Friday) excluding Ramadan time, from 7:50am to 8:20am. A nutritious breakfast is essential for improving focus, energy levels, and overall well-being, ensuring students are ready for a productive day of learning.

It is pleasing to see our students enjoying their breakfast in a positive and social environment. We encourage families to take advantage of this opportunity to support their child's health and academic success.

ROBOKIDS PROGRAM

ROBOKIDS Program provides an exciting opportunity for students to develop critical thinking, problem-solving, and STEM skills through hands-on robotics and coding activities. This term, Years 5 and 6 are learning coding, fostering creativity and innovation while preparing them for a tech-driven future.



SPORTS PROGRAM – SOCCER

Our Primary School Soccer Program provides students with a fun and structured way to develop their teamwork, coordination, and sportsmanship. The Soccer Program is led by qualified sports teachers from Get the Kid Fit, ensuring students receive expert coaching in fundamental skills and game strategies. Through skill-building drills and friendly matches, students stay active while learning the fundamentals of the game in an inclusive and supportive environment.



Upcoming Events

- **Islamic Book Fair- Monday 23rd February- Friday 6th March 2026** - Students can purchase their favourite books and stationery.
- **Antibullying and Harmony Day- Friday 27th February 2026**

Reminders

Important Dismissal Guidelines

To ensure a smooth and safe dismissal process, please adhere to the following:

- Parents are requested to pick up their children on time. K-2 students can become anxious, tired, and hungry after a long school day.
- No Playing in the Overflow Carpark: Years 3-6 students are not allowed to run, play, or congregate in the overflow carpark after dismissal.
- Parents must collect their children and leave promptly, as the overflow carpark gates will be locked at 3:25 PM.
- Students who walk home must leave the school premises immediately after being dismissed by their class teachers.

Thank you for your cooperation in ensuring the safety and well-being of all students.

Safety at the School Gate

There is an increase in selfish acts of driving and parking around the school. Please be reminded that parking across driveways at any time is illegal and performing 3 point turns on or close to the crossing is dangerous.

Please show responsibility and respect when driving around our school. We will not hesitate to forward photos and details of dangerous drivers to the Police.

All these rules are to keep our children, you, and others safe. Please help keep each other safe.

IMPORTANT ANNOUNCEMENTS Asthma and Anaphylaxis Plan Updates: Parents whose children have allergies and/or other conditions need to ensure that College records are up to date. If your child is asthmatic or anaphylaxis, then he/she must have an Individual Action Plan. Please contact our Office as soon as possible so that your child's Action Plan can be updated.

Kindergarten News

Kindergarten has had a fantastic start to the school year! Our students have been busy settling into school life, building new friendships, and getting to know their teachers and classroom routines. It has been wonderful to see their confidence and enthusiasm grow each day. In the classroom, students have begun exploring early literacy skills by learning letter sounds and practicing their first reading and writing experiences. In Mathematics, they have been recognising and creating patterns while developing their understanding of numbers through fun, hands-on activities that build strong foundations for future learning.

Beyond the classroom, Kindergarten students have enjoyed outdoor play and social time, strengthening their fine and gross motor skills while learning to work and play together. The students have experienced their first soccer coaching session during sports time and showed enthusiasm for the new skills they learned. Kindergarten have also been learning about classroom expectations, building independence, and developing positive relationships with their peers. We are very proud of the way our Kindergarten students have embraced the start of their learning journey and look forward to the exciting weeks ahead.

KA NEWS: So far this term, we have had three amazing weeks of fun and learning in KA. Since our first day of kindergarten, we have made new friends, met our new Islamic Studies, Arabic and Quran teachers and have begun learning how to do lots of amazing things. In Literacy, we have begun learning our sounds and how to use those sounds to read words.



In Numeracy, we are learning about numbers and how to make and identify patterns.

In science, we have been learning about our five senses. We did an experiment to see how light helps our eyes to be able to see better.





Some of our favourite things about being in Kindergarten so far include our time on the play equipment at recess on Tuesdays, brain breaks, painting with Ms. Jane and learning new maths games.

Mrs. Bradshaw is very proud of how much we have accomplished.



Year 1 News

1A – Ms Kylie O'Brien (Stage 1 Coordinator)

Release – Ms Jane Britto

1B – Ms Hasiba Yosufi

1C – Ms Husna Ahmed

1D – Ms Zakia Shahzad

1E – Ms Patricia Singh

Welcome to the 2026 school year and our first newsletter! It has been a wonderful start, and students have settled in beautifully as learning gets underway.

In English, students have been developing their reading and writing skills with enthusiasm. We have been exploring how to make predictions about a text by looking closely at the front cover, discussing what they think might happen, and explaining *why* they think so. Students are also learning to make meaningful connections — to themselves, to the world around them, and to other stories they have read. Their confidence in sharing ideas during class discussions is growing every day.

In Mathematics, students are working hard to strengthen their number knowledge and arithmetic skills. A big focus this term has been on building mathematical language. Students are practising how to explain their thinking clearly using terms such as *more than*, *less than*, *equal*





to, and *altogether*. It has been wonderful seeing them use this vocabulary during hands-on activities and problem-solving tasks. They have been sorting items based on various groupings including doubles, near doubles, sequencing, and higher or lower.

Our weekly Kids Fit soccer lessons have quickly become a highlight for the students. They are thoroughly enjoying being active, learning new ball skills, and working together as a team. It has been fantastic to see their confidence and coordination develop through these fun and energetic sessions.

As we approach the holy month of **Ramadan**, we would like to extend our warmest wishes to all families who will be observing this special time. We hope it brings you peace, reflection, and blessings.

We look forward to a fantastic term of learning, growth, and fun ahead!

Ms Kylie O'Brien
Year 1 Coordinator



Year 2 News

Welcome to the 2026 school year! We are delighted to begin Term 1 and look forward to a wonderful year of learning and growth with your children.

Our Year 2 teaching team for 2026 is:

- 2A (Grade Coordinator): Ms Christine Souma
- 2B: Ms Jacinta Wahaab
- 2C: Ms Zohal Khan
- 2D: Ms Amna Irfan
- 2E: Ms Gehan Hussein



Thank you to all families who attended the Parent Information Evening. Your support and partnership are greatly appreciated, and it was lovely to connect with you early in the year.

Over the past few weeks, students have been settling into classroom routines and building positive relationships. We have been focusing on getting to know you activities, establishing expectations, and developing independence. Our classrooms are beginning to reflect this learning through student displays, celebrating each child and their unique strengths.

In Mathematics, students have been revisiting place value to strengthen number awareness and build confidence with numbers. In English, we have started shared reading sessions, reading groups, and news, supporting students to listen, speak, read and share ideas with confidence.



Students have also enjoyed soccer during Wednesday sport, developing teamwork and coordination, and are settling into our Friday library sessions, where they are learning how to borrow and care for books.

A friendly reminder to please ensure all belongings are clearly labelled, including hats, jumpers and lunchboxes. We also encourage students to bring healthy lunches each day support their wellbeing and learning.

Ms Christine Souma
Year 2 Coordinator

Year 3 News

Year 3 students have made a wonderful beginning to the 2026 school year!



It has been encouraging to see how smoothly students have adjusted to their new classrooms, teachers and classmates. A strong emphasis has been placed on building positive relationships, with students participating in a range of individual, small-group and whole-class activities designed to strengthen social development. Through everyday classroom interactions and structured group tasks, students have been developing skills such as sharing, taking turns, active listening, cooperation, problem-solving and active participation. Learning about school expectations and making positive choices when working with others has also been a key focus.

Throughout the first fortnight of the year, students took part in engaging and purposeful learning experiences across all key learning areas. In Geography, students are learning about caring for country and sustainability. Students explore how Aboriginal Peoples care for Country through traditional practices such as cultural burning, stewardship and the protection of flora, fauna and significant natural features.

In Creative Arts, students examined the works of artists Piet Mondrian and Wassily Kandinsky, analysing how elements such as colour, shape, line and texture are used to create meaning.



As part of PDHPE, students have been developing soccer skills through sessions led by specialist coaches from Get the Kids Fit (GTKF). These lessons encourage teamwork, communication and strategic thinking while promoting inclusive participation. In Science and Technology, students explore the wonders of our cosmic neighbourhood, focusing on the systems, patterns and relationships within space. Students investigate how the Earth, Moon and Sun interact to create observable phenomena such as day and night, seasons and lunar phases. They learn how gravity affects the movement of celestial bodies and how these predictable patterns influence life on Earth.

In English, student will investigate how authors use argument to create a sense of power in their texts. They will explore a range of persuasive texts, including picture books, advertisements, animations, campaigns and speeches to consider how and why authors make intentional choices about language, form and structure to persuade their audience. Mathematics learning has focused on developing understanding of whole numbers, addition and subtraction, as well as measurement concepts such as length and mass.

Ms. Tahmena Khatiz
Year 3 Coordinator

Year 4 News

Welcome to Term 1. Year 4A has settled in quickly, and it's been a positive start to the year with students showing readiness to learn and engage with classroom routines.

Thank you to parents who attended the Parent Information Evening. The session has now been completed, and all relevant documents, including presentations and Term 1 overviews, have been shared for your reference.



Learning is well underway across key areas. In English, students have begun a poetry unit, focusing on different poem types and using language creatively. In Sport, GTKF Soccer has commenced, with students working on skills, teamwork and game awareness. Robokids has also started this week, and students are already engaging in hands-on problem solving and basic coding tasks.

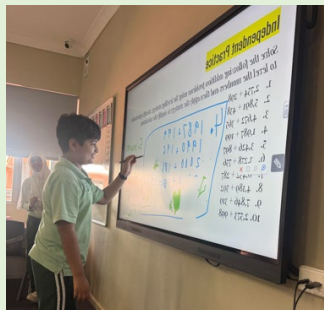
We look forward to a productive Term 1 and appreciate your continued support as we work together to support student learning and progress throughout the year.

Ms. Faiza Basharat
Year 4 Coordinator

Year 5 News

5A Has Been Busy Learning and Growing This Term! Term 1 learning is well underway, and 5A students have been engaging enthusiastically across all learning areas. It has been wonderful to see their curiosity, collaboration, and confidence continue to develop in the classroom.

In **English**, students are reading *Beth: The Story of a Child Convict*, exploring character experiences and historical context. They have been developing their comprehension skills by answering literal and inferential questions and discussing how texts help us understand the past.



In **Mathematics**, students have been strengthening their understanding of addition and subtraction strategies, including levelling. They have also been representing numbers in different ways, helping them explain their thinking clearly and solve problems with confidence.



Science lessons have focused on identifying variables and learning how to conduct fair tests. Students have been learning how to change one variable at a time, observe results, and explain why fairness is important in scientific investigations.



In **Creative Arts**, students have been exploring still life artworks, carefully observing objects and learning how artists use shape, shading, and detail to represent everyday items.

In **History**, students have been learning about Aboriginal languages and why they are important. Through discussion and inquiry, students are developing an understanding of how language connects to culture, identity, and Country.

We are proud of the effort and enthusiasm shown by all students in 5A and look forward to continuing this exciting learning journey together.

Ms. Aysha Hafizovic
5A Teacher

Year 6 News

Our Year 6 students have continued to show enthusiasm, creativity, and commitment as they engage in a wide range of learning experiences across the curriculum.

In **Mathematics**, students have been developing strong problem-solving and reasoning skills, applying mathematical concepts to real-life situations and confidently explaining their thinking using a variety of strategies.

Through **Literacy**, Year 6 learners have explored diverse texts, strengthened their reading comprehension, and crafted engaging pieces of writing. Students have also demonstrated excellent communication skills through discussions, presentations, and collaborative activities.

Our **Science** lessons have encouraged curiosity and inquiry, with students conducting hands-on investigations, making predictions, and drawing conclusions. These activities have helped students think critically and deepen their understanding of the world around them.

In **HSIE**, students have explored historical, geographical, and social concepts, developing an appreciation for different perspectives and a greater understanding of their role as informed and responsible citizens.

Through **ICT**, students have enhanced their digital skills by researching, creating presentations, and collaborating using technology. A strong focus on safe and responsible digital citizenship has supported students in becoming confident and capable users of technology.

In **PDHPE**, Year 6 students have participated in wellbeing lessons focusing on resilience, positive relationships, healthy lifestyles, and emotional awareness. These lessons have supported students in developing strategies to manage challenges, make positive choices, and care for their overall wellbeing.

Our **Creative Arts** program has provided opportunities for students to express themselves through visual art, music, and performance. Students have explored a variety of techniques and mediums, showcasing their creativity, imagination, and individuality.

We are extremely proud of the way our Year 6 students have embraced learning across all areas. Their positive attitude, teamwork, and dedication continue to shine, and we look forward to supporting them as they grow and thrive throughout the year.



Dear Parents/Guardians,
As Salaamu Alaikum Wa Rahmatullahi Wa
Barakatuhu,

This term, students make a wonderful start to the year in their Arabic language learning journey. Our lessons focus on building strong foundations in listening, speaking, reading, and writing skills within an engaging and supportive environment.



Students learn to recognise and correctly pronounce the letters of the Arabic alphabet, including their different forms at the beginning, middle, and end of words. We practice proper letter formation and handwriting to ensure students write clearly and confidently.



In vocabulary development, students are introduced to commonly used words related to everyday topics such as greetings, family members, numbers and at school setting. Through interactive activities, songs, matching exercises, and games, students strengthen their understanding and pronunciation of new vocabulary.

In reading and comprehension, students practice identifying words and matching them with the correct pictures. They also develop their listening skills by hearing simple sentences and selecting the correct answers. These activities help improve their comprehension and attention to detail.

Writing tasks include rearranging letters to form meaningful words, completing missing letters, and writing simple words and short sentences independently. These exercises support students in building confidence and accuracy in written Arabic.

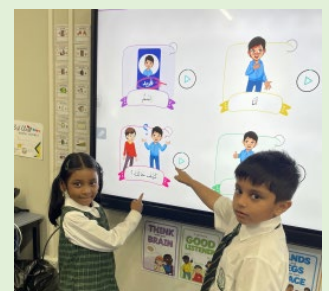


Throughout the term, students are encouraged to participate actively, practice speaking Arabic in class, and develop an appreciation for the beauty and importance of the Arabic language.

For Term One, we create comprehensive lesson plans that cover key Arabic language skills suitable for multiple levels. These lesson plans are developed in accordance with the required Scope and Sequence of the curriculum. The program follows a structured and sequential approach, ensuring that each lesson builds on prior knowledge while steadily introducing new language skills.

We are proud of the progress students are making this term and look forward to their continued growth in the weeks ahead as we work closely with families to support their learning.

Kind regards,
Mrs. Intisar Jawad
Arabic Teacher



Secondary School - Parent Information Evening

In Week 3, the College held its annual ***Parent Information Evenings*** for families across the Secondary School. The Stage 4 (Years 7/8) session was held on Tuesday 10 February, Stage 5 (Years 9/10) on Wednesday 11 February, and Stage 6 (Years 11–12) on Thursday 12 February. We sincerely thank all parents and carers for their strong attendance and continued partnership in supporting their children's academic and personal development.

Stage 4 (Years 7-8)

Academic streaming processes for Years 9 and 10 were explained in detail. Parents were informed that streaming movements occur twice yearly (after the Half Yearly Examinations at the start of Term 3, and after the Yearly Examinations at the start of the new academic year), and that placement in Advanced classes (top 30 students) is determined solely by examination performance. It was emphasised that Standard classes are equally supported with strong teaching allocation across all streams.

Year Advisors addressed the transition to high school, highlighting increased responsibility, navigating multiple teachers and classrooms, and supporting students through emotional and social adjustments. Expectations regarding behaviour, uniform, attendance and punctuality were clarified, along with procedures for absences and early pick-up requests. Communication channels, reporting cycles, NAPLAN dates, vaccination information and the Get the Kids Fit Sports Program were also outlined to ensure parents are well informed from the outset.

Stage 5 (Years 9-10)

Subject selection processes were outlined for both Year 9 (elective choices) and Year 10 (Stage 6 subject selection). Entry requirements for more academically demanding subjects were clearly communicated, including:

- Physics, Engineering and Mathematics Advanced/Extension (requiring strong Mathematics proficiency), and;
- English Advanced/Extension, Ancient/Modern History and Legal Studies (requiring strong English proficiency).

Year Advisors provided an overview of core and elective subjects, academic expectations, merit systems and student discipline. Promotion requirements to Year 11 were emphasised, including the requirement that students must pass all core subjects in Year 10 to progress. The Term 4 subject selection process, attendance obligations under the Education Act, early leave procedures and vaccination consent processes were also addressed.

Stage 6 (Years 11-12)

The Stage 6 session focused on outlining amended sequencing of all Stage 6 units of work across both Years 11 and 12, reinforcing disciplined work ethic, assessment standards and examination preparedness from the outset of senior study. Parents were informed of the new formative assessment structure, minimum unit requirements and ATAR eligibility, including subject adjustment timelines.

Attendance expectations (including monitoring of students below 95%), punctuality procedures and responses to persistent lateness were clarified. NESA Disability Provisions and associated timelines were explained, along with the purpose of N-Warning letters as structured interventions to support students at risk of not meeting course requirements. The College's HSC Marking Simulation Professional Development initiative was also highlighted as part of strengthening alignment with NESA marking standards.

As always, our efforts are undertaken with reliance upon Allah (swt). We ask Allah to place barakah in our students' learning, grant them steadfastness, discipline and excellence, and unite school and home in sincere partnership for their success in both dunya and akhirah. Ameen.

Mr. Sufyan Badar
Head of Secondary School
Academic Leadership

Year 8 Excursion to Taronga Zoo

Year 8 students recently enjoyed an exciting excursion to Taronga Zoo, where learning came to life outside the classroom. Students explored a wide range of animal exhibits and took part in an educational session that focused on conservation, habitats, and protecting endangered species. With stunning views of Sydney Harbour and hands-on learning experiences, the day was both fun and informative. The excursion helped students deepen their understanding of science while creating lasting memories with friends.

Ms. Seema Patel
Science Teacher

ISD Open Basketball Teams Shine with Determination and Team Spirit

The ISD Open Girls and Open Boys Basketball teams have demonstrated outstanding commitment, resilience, and sportsmanship under the dedicated coaching and training of Mr. Newaj and Mr. Shah. Both teams have shown remarkable growth, unity, and determination on and off the court.

The Open Girls team has displayed incredible teamwork, perseverance, and confidence in every game they have played. Their ability to support one another, maintain focus under pressure, and give their very best effort reflects not only their skill but also their strong character. Each training session and match has highlighted their willingness to learn, improve, and push beyond their limits. We are especially proud of the girls for reaching the semi-finals — a fantastic achievement that reflects their hard work and dedication.

Congratulations also to **Labeebah Irfaq** and **Iman Osikoya** for qualifying for AICES, an outstanding accomplishment that recognises their talent and commitment to the sport.

Similarly, the Open Boys team has impressed us with their discipline, energy, and competitive spirit. Their consistent effort during practices and matches is a testament to their commitment to excellence. They have demonstrated true sportsmanship, respecting their opponents while striving to achieve their goals as a united team.

We are extremely proud of the hard work and dedication shown by both the Open Girls and Open Boys basketball teams. Their effort, passion, and positive attitude truly embody the spirit of ISD. Keep striving, keep believing, and continue to represent our school with pride.



Ms. Waseema Jahan
Head of PDHPE Departmet

Science in Action: Exploring, Discovering, Reflecting!

Bismillāhi r-raḥmāni r-raḥīm

Welcome to the first Science Department Newsletter of 2026!

The Science Department is back, where curiosity meets discovery, guided by the understanding that all knowledge comes from Allah and the natural world is a sign of His creation. Our team is committed to nurturing students' love for learning, encouraging critical thinking, and helping them explore the wonders of Allah's creation responsibly and ethically. Through hands-on experiments, excursions, and inquiry-based investigations, students are developing skills, understanding, and a deep appreciation for the world around them.

This term, our students from Years 7–10 have explored science beyond the classroom, demonstrating that the Science Department is alive with innovation, exploration, and achievement. From studying water systems and biodiversity to investigating human disease and nuclear science, our students are connecting scientific inquiry with reflection on the signs of Allah's creation.

Term 1 Excursions – Bringing Learning and Faith Together

Year	Excursion	Key Learning Focus	NSW Science Syllabus Outcomes
7	Sydney Water	Water cycle, treatment processes, sustainable water use	SC4-WS-01 (using scientific tools and instruments to make observations), SC4-WS-05 (processing and representing data to identify patterns and trends)
8	Taronga Zoo	Biodiversity, ecosystems, adaptations, conservation	SC4-1VA (explaining interactions and dependencies within ecosystems), SC4-6WS (planning and conducting investigations into biological systems)
9	UNSW Museum of Human Disease	Human body systems, disease, health, genetics	SC5-DIS-01 (explains how an understanding of the causes of disease can be used to prevent and manage the spread of disease)
10	ANSTO	Nuclear science, radioactivity, isotopes, real-world applications	SC5-4WS (analysing energy & radioactivity information), SC5-9WS (applying scientific understanding to evaluate issues)

Year 7 - 10 Highlights

Year 7 – Sydney Water: Students explored how water is collected, treated, and distributed, reflecting on the **blessing of clean water** and the responsibility Allah has entrusted to humans to **care for His resources**. They connected classroom learning to real-world environmental science, sustainability, and stewardship.

Year 8 – Taronga Zoo: Students observed ecosystems and animal adaptations, appreciating the **diversity of Allah’s creatures**. They reflected on conservation, understanding that humans have a duty as stewards (*khalifah*) to protect habitats and care for all living beings.

Year 9 – UNSW Museum of Human Disease: Students studied human biology and disease, linking scientific inquiry to understanding health and wellbeing. They reflected on the complexity of the human body as a sign of Allah’s creation, exploring how knowledge of disease can help prevent suffering and promote care for others, directly connected to **SC5-DIS-01**.

Year 10 – ANSTO: Students engaged with nuclear science concepts, exploring radioactivity, isotopes, and real-world applications in medicine and environmental monitoring. This experience reinforced **responsible use of knowledge**, ethical decision-making, and understanding the impact of science in improving lives.

Translating Learning into Assessment Task 1

These Term 1 excursions have provided students with rich, hands-on experiences that connect directly to the Science syllabus. Students are encouraged to **reflect on their learning as part of Allah’s creation** especially in this month of Ramadan and apply these insights directly to their Assessment Task 1.

By connecting curiosity and observation with inquiry-based reasoning, students are not only strengthening their understanding of science but also fulfilling the Islamic value of seeking knowledge (*Talab al-‘Ilm*). The Science Department is proud of the engagement, reflection, and critical thinking demonstrated this term and looks forward to seeing students **apply their learning responsibly, ethically, and thoughtfully in Assessment Task 1 and beyond**.

Ramadan Mubarak and JazakAllahu Khair

Ms. Faaiza Nisha
Science Head of Department

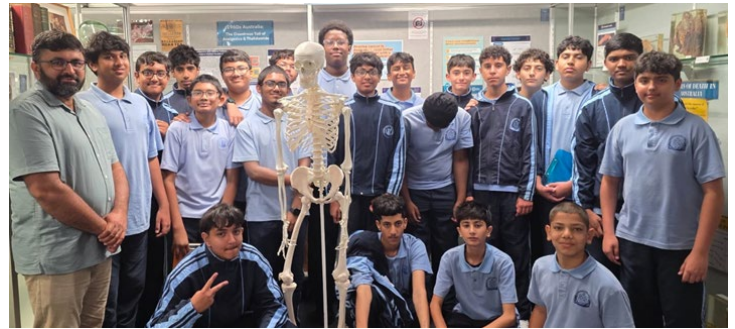
Year 7 Excursion Photos



Year 8 Excursion Photos



Year 9 Excursion Photos



Year 10 Excursion Photos

