AICS CONNECT

PRINCIPAL'S MESSAGE

18th March 2026

Dear Parents and Carers,
Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

On behalf of the school, I would like to wish all our parents, students and staff a joyful and blessed Eid. May this special time bring peace, happiness and blessings to your lives.

Please note that the school will be **closed** on **Friday 20th and Monday 23rd March 2026** in observance of the Eid celebration. We look forward to welcoming students back on Tuesday 24th March 2026.

NAPLAN Completed
Our Year 3, 5, 7 and 9 students have now completed their NAPLAN assessments. We appreciate the calm focus and effort students showed throughout the testing period, and we thank our teachers and staff for their support in ensuring the process ran smoothly.

Multicultural Interfaith Festival – Saturday 2nd May 2026
We are excited to announce that our upcoming Multicultural Interfaith Festival will be held on **Saturday 2nd May 2026** from **10am – 5pm** at the school grounds **(33 Headcorn St, Mount Druitt)**. More information will be shared with families soon, so please save the date. If you are interested in running a food, clothing, toy or any other store please send an email to communication@aics.nsw.edu.au

Important Parking Reminder: Woodstock Animal Hospital
We kindly remind all parents that the driveway and surrounding frontage of Woodstock Animal Hospital is a private property and must not be used for student drop-off or pick-up. Please do not stop, park, or use the driveway or frontage of Woodstock Animal Hospital for school drop-off or collection.

Year 12- Holiday Classes
To further support our Year 12 students, holiday classes will be running during the upcoming school holidays. These sessions are designed to provide additional revision, targeted support, and an opportunity for students to strengthen their understanding of key concepts in preparation for the HSC. We strongly encourage all Year 12 students to attend these classes and make the most of the support offered by their teachers during this important stage of their studies. Further information regarding the schedule and subjects has been shared with students and parents.

School Holiday Notice
Please note that the last day of school for Term 1 will be Thursday 2nd April 2026. The school will be closed on Friday 3rd April 2026 due to the Good Friday public holiday, which marks the beginning of the two-week school holiday break. We look forward to welcoming students back for the start of Term 2, with **school resuming for all K–12 students on Tuesday 21st April 2026**.

Continued…

Student Attendance
At AICS, we start the day with a prayer. The prayer and assembly start at 8:30am sharp. We expect all children to be at school between 8:15am and 8:25am, so that they can attend and benefit from the prayer and assembly. All students arriving late to school must go to the front office to take a late note before heading to class. Students with frequent lateness will be subject to disciplinary actions as per school discipline and attendance policy.

Student Extended Leave
Please be reminded that extended leave during term teaching time is not allowed. Any requests for leave extending more than 7 days will not be approved. It is important for students to attend school regularly, as missing exams and assessments could result in receiving a mark of zero and potentially impact promotion to the next grade. Please refer to our student leave policy on our school website for further information.

Update contact Information
Please ensure that any changes to your phone number, email address or home address is updated with the school You can do this by completing the "Change of Details" form on our school website.

Communication Protocols
Clear and respectful communication is essential. Our official email for contacting the school is communication@aics.nsw.edu.au . Please make an appointment to see staff. Please do not chat with staff while they are on their duties as it can compromise their duty of care. Our lines of communication are as follows:

- Classroom teacher (first point of contact)
- Year Coordinator / Head of Department
- Head of School
- Principal

Following the appropriate channels ensures concerns are addressed efficiently and professionally. We ask that all communication remain respectful and constructive at all times.

School Policies and Procedures
Our policies are designed to ensure consistency, fairness, and safety. Parents are encouraged to familiarise themselves with key policies including child protection, attendance, behaviour, uniform, curriculum, and codes of conduct. Adherence to school procedures supports a stable and structured environment for all students.

Wasalam,
Mr. Mohammed Riaaz Ali
Principal

Dear Parents, Guardians, Teachers and Students,

As we move through Term 1, Week 8, we continue to see our students engaging positively in their learning and demonstrating our school values in their everyday actions. This has been a productive and rewarding term, with many opportunities for students to grow academically, socially, and spiritually. We thank our staff, students, and families for their ongoing support and commitment to our school community.

Important Announcement

2026 Primary School Eco Leaders
Congratulations to the following students who were successful in obtaining leadership positions for 2026. Wishing them all the best as they continue their leadership journey.

Name	Name	Name
Rayyan Ahmed	Eman Chaudary	Rayan Abdimalik
Hawaraa Al Jorani	Aburrazaq Utomo	Rayyan Mussa
Hareem Ahmad	Rehan Ahmed	Abdullah Farroqui
Noah Daniyaldiz	Kiana Tazmeen	Qonita Sudraso
Emira Osmani	Azrah Zeya	Mohammad Rayyan Hussain
Judy Ibrahim	Shazfa Safiq	Mohammad Siddiqui

K–2 Student Safety: Drop-off and Pick-up Requirements
We have noticed that some K–2 students are walking to and from school unaccompanied. For their safety, parents and carers are requested to drop off and collect their children each day. Please note that K–2 students will not be dismissed unless they are accompanied by an adult.

Crunch & Sip
Crunch & Sip will resume in Term 1, after Ramadan, for the entire Primary school students. It is a set time during the school day for children to crunch on fruit and vegetables and sip water in the classroom**.**
Information for parents and carers-parents-brochure.pdf

Primary School K-2 Star Student Award Recipients

Here is a list of recipients of the Primary Star Student Awards. Congratulations to all our award winners on this fantastic achievement!

Kindergarten

KA	KB	KC	KD	KE
Zara Salman **Usman Bin Azar** **Diaraye Bah**	**Ella Rasic** **Nubaid Mostafa** **Aqeeb Khan**	**Musa Sufyan** **Layanah Howa** **Zaynab Khan**	**Aysel Zakaria** **Muhammad Osman** **Rayyan Dauda Jerome**	**Abdullah Sajid Islam** **Mehmet Junaid** **Naba Harier**

Year 1

1A	1B	1C	1D	1E
Mariam Trad Wasi Bin Maruf Zafirah Hussain	Zain Ali Yusra Firdous Musab Zeeshan	Abeer Khoso Aminah Shahid Puthawala Zarif hasan	Maryam Adil Safiyyah Binte Abdullah Sabira Binte Shakil	Uzair Noori Aaila Rani Mahdi Maarbani

Year 2

2A	2B	2C	2D	2E
Emaan Zeeshan Saad Hejazi Aleezay Butt	Yasmeen Abdulrahman Ajwas Jawad Safa Abdullah	Aisha Warsi Ibrahim Siddiqui Tanzina Hossain	Sarah Khan Aryan Bahramieh Hamzah Muchtar	Maarjan Niazi Va Seleke M Sannoh Mahir Siddique

Primary School 3-6 Star Student Award Winners

Year 3

3A	3B	3C	3D	3E
Omar Bazuheir Alaya Khan Danyah Alayid	Ahab Zaheer Aneesah Naboulsi Zara Ahmad	Khadijah Thahar Haroon Bekavic Ayesha Malik	Adeebah Islam Bilal Mirza Mohammed Malik Noori	Araf Ershad Alhaji- Sita Sannoh Inaya Saeed

Year 4

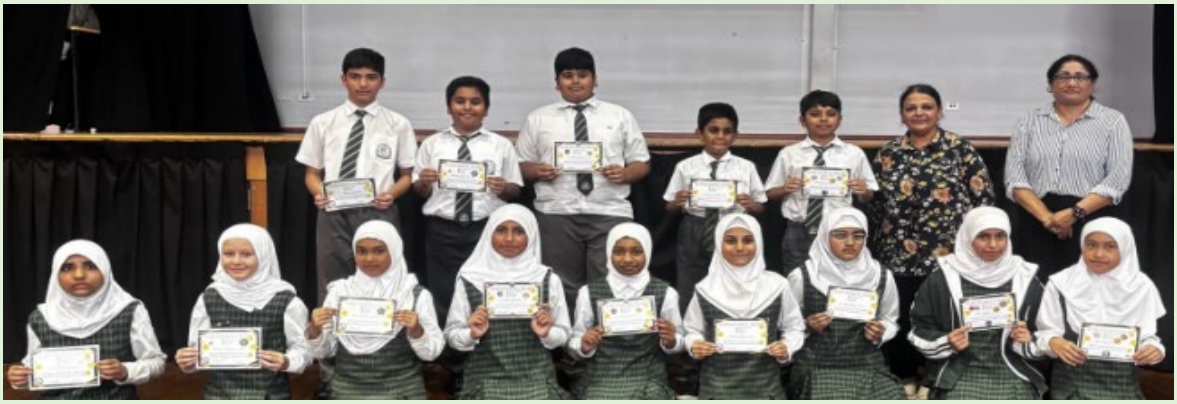
4A	4B	4C	4D	4E
Uwais Masud	Nazeefa Ahmed	Hania Hassan	Amaan Zaidi	Ahmed Bakhsh
Mainuma Nuzmaeen	Ediz Ozturk	Suleiman Rana	Abreeq Israr	Saad Hussain
Anum Khan	Muska Hamdard	Mayeda Ahsan	Saliou Sow	Hareem Siddiqui

Year 5

5A	5B	5C	5D	5E
Raeed Syed	Jehfil Abbasi	Zaynab Mirza	Rehan Ahmed	Adam Uddin
Hawraa Al Jorani	Amna Zeeshan	Muhammad Yusuf Turaev	Ahmed Faisal Khalaf	Ibrahim Khan
Rayyan Ahmed	Affan Muhammad	Aaima Shah	Samar Rasta	Qonita Sudarso

Year 6

6A	6B	6C	6D	6E
Ayaana Haque	Ameena Naboulsi	Inshal Aaqib	Manahil Umair	Zakariya Ali
Umar Siddiqui	Rabia Bakhita Ahmed	Moeed Mustapha	Saad Ibn Abdullah	Inaya Dawood
Iram Afsheen	Ibrahim Yusuf Ali	Ameera Syeda	Numa Fatima	Hafiza Nasution



Mystery Teacher Awards

Best behaved class during Awards Assembly- 3D, 6D

Highlights for Primary School

Antibullying Week

Bullying no way

Congratulations to the following classes who have won the Anti-Bullying Poster Competition:

- KD- Ms Aliyah Ali
- 1C-Ms Husna Ahmed
- 2D- Ms Amna Irfan
- 3A- Ms Tahmena Khatiz
- 4C- Ms Hasina Oriakhail
- 5B- Ms Misbah Naveed
- 6B-Ms Shantha Clement

BREAKFAST CLUB- Returns After Ramadan

Breakfast is served three days a week (Monday, Wednesday, and Friday) from 7:50 AM to 8:20 AM. A nutritious breakfast is essential for improving focus, energy levels, and overall well-being, ensuring students are ready for a productive day of learning.

It is pleasing to see our students enjoying their breakfast in a positive and social environment. We encourage families to take advantage of this opportunity to support their child's health and academic success.

Primary Students Welfare

Primary School Wellbeing Program (K-6)

Our **Wellbeing Program** supports the social, emotional, and mental well-being of our K-6 students. Through engaging activities and lessons, we promote **resilience, kindness, emotional regulation, and positive relationships** to help students thrive both in and out of the classroom.

Student Wellbeing Hub

This is your space, where you can find information and advice about important topics like bullying, online safety, communicating with your child and the school, and much more, to help you make your child's learning journey a safe and positive one.

Student Wellbeing Hub
Brain break bops | Student Wellbeing Hub
Parents | Student Wellbeing Hub

Upcoming Events

1. **Usman Khawaja Cricket Competition –25.03.26**

Our primary students will be participating in the Usman Khawaja Foundation Cricket Cup on **Wednesday 25th March.** Selected students from years 5-6 will be participating in the Competition and will be competing with other Schools. The event will be held at Blacktown International Sports Park, Cricket Oval 2, (Eastern Rd, Rooty Hill). Students must be at the venue by 7:45 am and will finish at 2:00 pm.

2. **Harmony Cup Basketball Competition**

Our Primary students will be participating in the Harmony Cup Basketball Competition on **Monday 30th March**. Selected students from years 5-6 will be participating in the Competition and will be competing with other Islamic Schools from the Sydney region. **The event will be held at Bankstown Basketball Centre, Condell Park. Students must be at school by 8:00 am and will return by 3:20 pm.**

3. **Islamic Art Competition**

Students are invited to design and build a model of a mosque using the STEAM approach (Science, Technology, Engineering, Art, and Mathematics).
• Mosque models must be constructed using recycled materials.
• Students are encouraged to be creative and use a variety of art materials to decorate their models.
• Participation is optional; however, we strongly encourage students to take part in this enriching and enjoyable activity. **Islamic Arts Competition Posters are due on 31st March.**

Reminders

Important Dismissal Guidelines: To ensure a smooth and safe dismissal process, please adhere to the following:

- Parents are requested to pick up their children on time. K-2 students can become anxious, tired, and hungry after a long school day.
- No Playing in the Overflow Carpark: Years 3-6 students are not allowed to run, play, or congregate in the overflow carpark after dismissal.
- Parents must collect their children and leave promptly, as the overflow carpark gates will be locked at 3:25 PM.
- Students who walk home must leave the school premises immediately after being dismissed by their class teachers.

Safety at the School Gate: **There is an increase in selfish acts of driving and parking around the school. Please be reminded that parking across driveways at any time is illegal and performing 3 point turns on or close to the crossing is dangerous.** Please show responsibility and respect when driving around our school. We will not hesitate to forward photos and details of dangerous drivers to the Police. **All these rules are to keep our children, you, and others safe. Please help keep each other safe.**

IMPORTANT ANNOUNCEMENTS Asthma and Anaphylaxis Plan Updates: Parents whose children have allergies and/or other conditions need to ensure that College records are up to date. If your child is asthmatic or anaphylaxis, then he/she must have an Individual Action Plan. Please contact our Office as soon as possible so that your child's Action Plan can be updated.

Crunch & Sip Guidelines for Parents
Crunch & Sip will resume after Ramadan for all Primary students.
This is a set time during the school day for children to crunch on fresh fruit and vegetables and sip water in the classroom to support focus, health, and wellbeing.

What to Pack

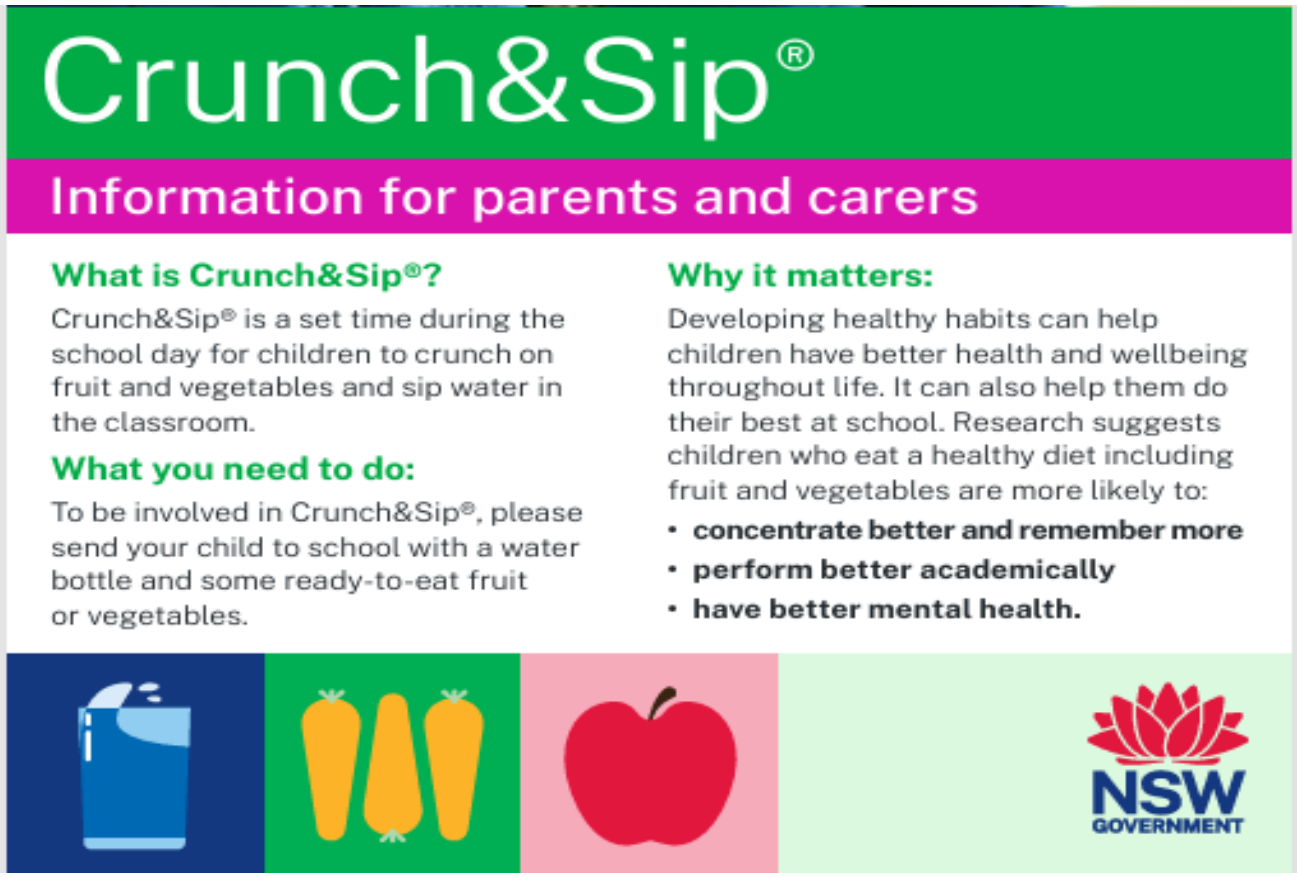
- Fresh fruit
- Fresh vegetables
- A bottle of plain water

What NOT to Pack

- Fruit juice
- Processed fruit products (roll-ups, lollies)
- Potato or vegetable chips
- Fruit in syrup
- Popcorn

Thank you for your support in promoting healthy eating habits at school.

Ms. Suzy Lal
Head of Primary School



What to pack for Crunch&Sip®

Some examples:

A bottle of plain, tap water
Water is the only drink allowed.

A whole piece of fruit or a vegetable such as a whole carrot, apple, mandarin or banana.

Vegetable sticks such as cucumber, capsicum, carrot or celery.

Chopped, bite-sized pieces of fruit or vegetables such as watermelon, pear, broccoli or cauliflower.

Several whole pieces of smaller fruit or vegetables such as cherry tomatoes, cooked corn, mushrooms, grapes or strawberries.

Helpful tips for Crunch&Sip®

Add a variety of fruit and vegetables

You can use Crunch&Sip® to help children try new fruit and vegetables. During the week, pack a variety of fruit and vegetables.

Try other options when fresh fruit and vegetables are not available

Choose canned or frozen fruit and vegetables when fresh ones are hard to find. If your child would like to have dried fruit, they can choose to eat it at recess or lunch.

Plan ahead

Pack pre-washed, easy-to-eat fruit and vegetables, and a spoon or fork if your child will need it. No food preparation can be done at school.

Save time

Chop all the fruit and vegetables for Crunch&Sip® once during the week or when preparing dinner the night before. Cut fruit and vegetables can last up to 5 days in the fridge in an air-tight container.

Only pack fruit and vegetables for Crunch&Sip®

Please note that only fruit and vegetables can be sent to school for Crunch&Sip®.

Don't pack fruit juice; fruit products such as roll-ups, leathers or straps; potato or vegetable chips; fruit in syrup; popcorn.

Your child's school may request some food items not be brought to school where there are students with severe allergies.

Tips to eat more fruit and vegetables at home

Get children involved

Children are more likely to try food they have helped prepared. Give children ways to help with food preparation like:

- choosing which fruit or vegetables they want at the shops
- washing and preparing fruit and vegetables.

Make fruit and vegetables readily available

Children usually prefer what's easily accessible. Keep fruit and vegetables in easy to reach places such as a fruit bowl on the counter or chopped vegetable sticks at eye-level in the fridge.

Crunch&Sip® at home

Try to make time on weekends or during school holidays for a quick fruit and vegetable snack.

Keep offering fruit and vegetables

Tasting and learning about fruit and vegetables is the best way for children to become familiar with them. Children may need to try new foods a few times before they like them.

Include vegetables at lunch and dinner

Add a variety of different vegetables to your day. Aim to include at least 2 to 3 different types of vegetables at lunch and dinner. Vegetables can be fresh, frozen, or canned. Try adding grated carrot or zucchini to pasta sauce or shepherd's pie or add salads to burgers and taco meals. It all adds up.

For more tips to help your family eat healthily, visit:

healthyliving.nsw.gov.au/families

NSW GOVERNMENT

Third and last page images have been supplied by Crunch&Sip® Cancer Council WA 2024.

September 2024 © NSW Health.
SHPN (CPH) 240661.

Kindergarten News

The past few weeks in KB have been wonderful, with students actively engaging in fun and meaningful learning experiences.

In Literacy, KB have been working hard on learning their phoneme sounds. It has been wonderful to see their confidence grow as they begin blending sounds together and writing simple words independently. We are so proud of their progress!

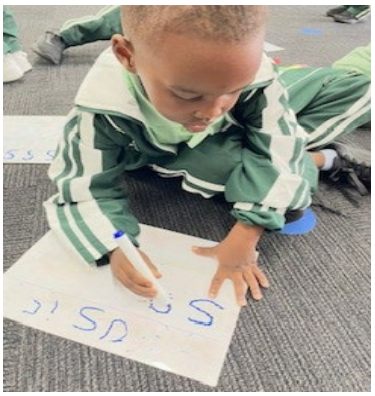
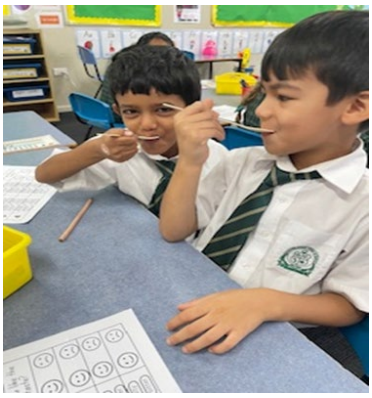
In Mathematics, students have been practising counting, addition and subtraction using hands-on materials to make learning enjoyable and interactive.

In Science, students have been learning about their five senses. We conducted a fun experiment where students tasted different foods to explore their sense of taste. The students absolutely loved this hands-on activity and were very excited to share their reactions!

KB have also loved participating in weekly sports sessions, developing their soccer skills with professional coaches while building their coordination and motor skills.

We are so proud of the enthusiasm and effort our students continue to show each day!

Ms. Rahimi
KB Teacher

Year 1 News

What a fun and busy term we've had in 1E!

In Maths, we've been learning about repeating patterns and identifying the pattern core, the part that repeats again and again. Students have been describing patterns using terms like AB and ABC and explaining how they know what comes next. It has been wonderful to see them using their math's language so confidently.

In Science, we have been exploring our five senses and learning how they help us understand the world around us. We have talked about what we can see, hear, smell, taste and feel, and how our brain helps us make sense of it all. There have been lots of thoughtful discussions and great connections made to everyday life.

In Literacy, we have been focusing on digraphs like "sh", "ch" and "th", spotting them in our reading and practicing them in our writing. We are also building our narrative writing skills by creating interesting characters and making sure our stories have a clear beginning, middle and end.

1E continues to impress me with their teamwork, imagination and willingness to have a go. Thank you for your support at home, it really helps your child shine in the classroom!

Ms Patricia Singh
1E Teacher

Year 2 News

We have had a very positive and productive start to Week 5 in 2C. The students are settling well into their classroom routines and are showing increased independence and responsibility in their learning. It has been wonderful to see them come into class prepared, organised, and ready to learn each day.

Assessment Revision

This week, we have begun revising key concepts across all learning areas in preparation for our upcoming assessments. Students are reviewing their work carefully, participating in revision activities, and practicing their skills with confidence. They are asking thoughtful questions and demonstrating a strong effort to improve and challenge themselves.

Engagement & Classroom Participation

2C students are continuing to demonstrate positive behaviour and active participation during lessons. They are contributing to discussions, working cooperatively with their peers, and staying focused during independent tasks. It is pleasing to see how well they are supporting one another and taking pride in completing their work to the best of their ability.

We are incredibly proud of the effort, enthusiasm, and creativity shown by all students in 2C. Thank you for your continued support at home. We look forward to another wonderful week of learning ahead!

Zohal Hasani
2C Teacher

Year 3 News

Year 3 students have made a wonderful beginning to the 2026 school year!

It has been encouraging to see how smoothly students have adjusted to their new classrooms, teachers and classmates. A strong emphasis has been placed on building positive relationships, with students participating in a range of individual, small-group and whole-class activities designed to strengthen social development. Through everyday classroom interactions and structured group tasks, students have been developing skills such as sharing, taking turns, active listening, cooperation, problem-solving and active participation. Learning about school expectations and making positive choices when working with others has also been a key focus.

Throughout the first fortnight of the year, students took part in engaging and purposeful learning experiences across all key learning areas. In Geography, students are learning about caring for country and sustainability. Students explore how Aboriginal Peoples care for Country through traditional practices such as cultural burning, stewardship and the protection of flora, fauna and Congratulations to our Star Student Award recipients, and well done to 3B for their outstanding behaviour in earning the *Best Class in Assembly Award!* I am incredibly proud of the class for consistently demonstrating respect, responsibility, and teamwork.

As we progress through Term 1, students have been actively engaged in completing their assessments. Our classroom has been filled with focus and determination as learners showcase their understanding and growth. I commend the resilience and positive attitude students are demonstrating during this busy time.

Students are working hard to finalise their assessments, and I sincerely appreciate the continued support from parents. Both students and teachers are preparing for the upcoming NAPLAN assessments with enthusiasm, and we wish all our students every success and confidence as they approach these exams.

Thank you to our families for supporting learning at home. Establishing homework routines, encouraging revision, and offering reassurance truly make a difference. Please ensure students complete their online homework each week, as it strengthens understanding and builds responsibility.

In Week 5, our school recognised Anti-Bullying Week through meaningful discussions about kindness, inclusion, and respect. Students created thoughtful anti-bullying posters, now proudly displayed around the school, reflecting our shared commitment to a safe and supportive environment. Wishing all our families a happy and blessed Ramadan!

Ms. Arshiya Ahmed
3B Teacher

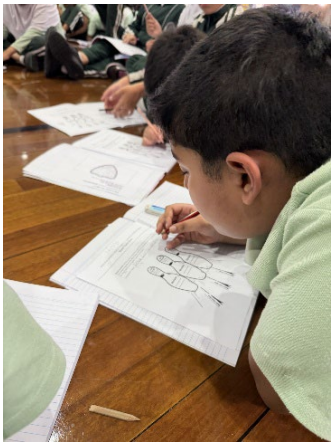
Year 4 News

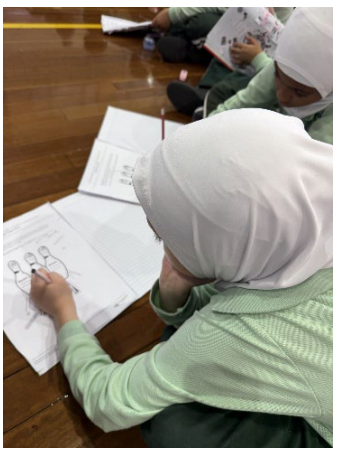
Our Year 4 students have quickly settled into their routines and have been actively participating in a range of engaging learning experiences. In their sports sessions, students have dived straight into soccer for the term where they are developing their ball control, coordination and game skills. Most importantly, they are learning the value of teamwork, fair play and encouraging one another while staying active and having fun.

As a grade, students have also begun their wellbeing lessons, focusing on working hard, building positive relationships, resilience and strategies to support their emotional wellbeing. A key highlight for the past week was the Anti-Bullying Week, where students participated in thoughtful discussions about kindness, respect and how to be an upstander. Each class worked collaboratively to create a vibrant poster promoting inclusion, empathy and standing up for others.

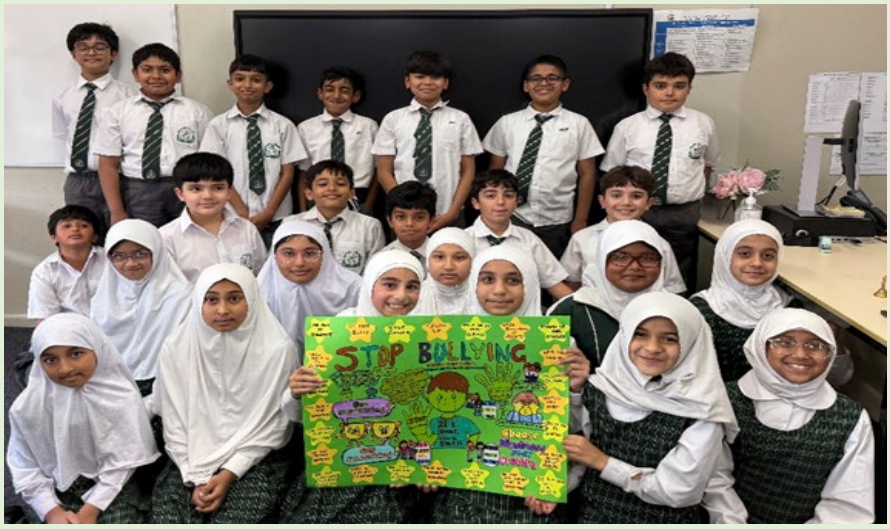
It has been fantastic to see our Year 4 students supporting one another, building friendships and contributing to a safe, caring and positive learning environment. We are excited for the learning and growth that the rest of the term will bring!

Ms. Zohal Sherzadah
4B Teacher

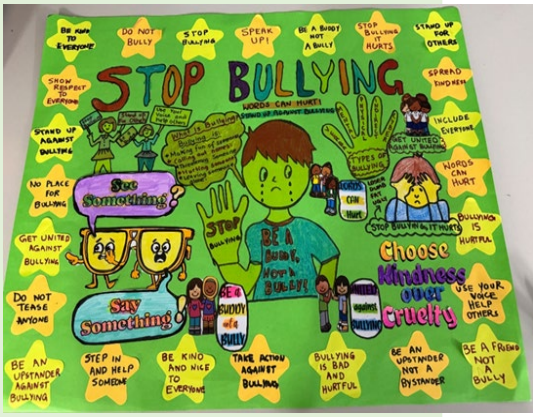




Year 5 News



The students in Year 5 started this term with a positive attitude, great enthusiasm, and a genuine eagerness to learn. The first five weeks of Term 1 have been both busy and exciting, filled with engaging activities, new challenges, and meaningful learning experiences for all.



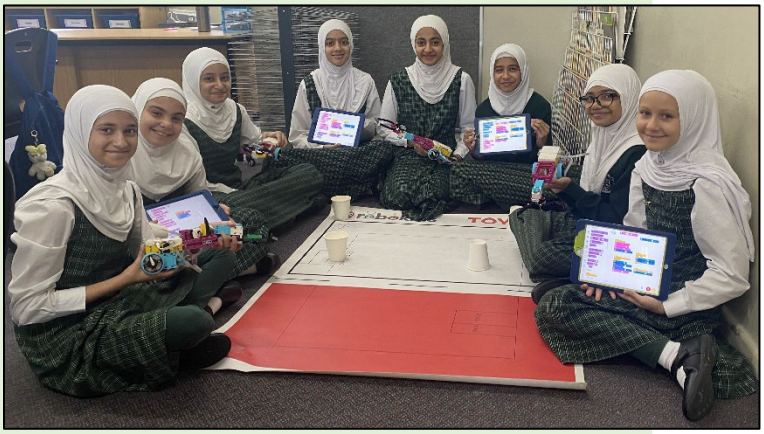
In Week 5 of Term One, Year 5 students participated in a range of engaging and informative activities focused on Anti-Bullying. Throughout the week, they explored practical strategies to help create a safe and supportive learning environment and discussed ways to prevent and reduce bullying at school. Students learned about the different types of bullying, the importance of kindness and empathy, how to build resilience, and what it means to be an upstander rather than a bystander. These discussions encouraged thoughtful reflection and meaningful conversations within the classroom. As part of their learning, students created informative and inspirational Anti-Bullying poster. They used powerful words and thoughtful images to demonstrate their understanding of the topic. Take a look at the fabulous poster created by our talented 5B students!

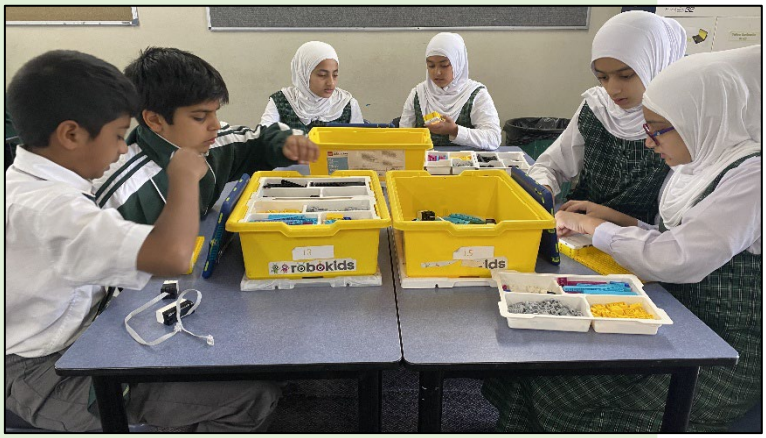
Ms. Misbah Naveed
5B Teacher

Year 6 News

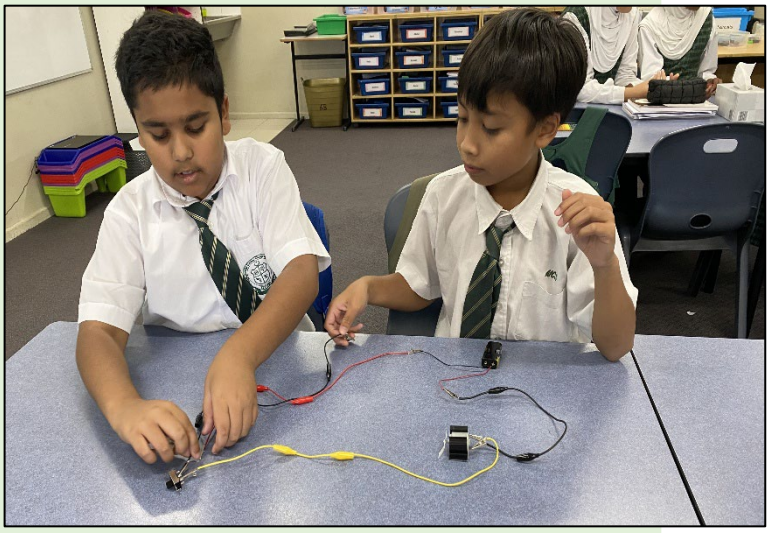
RoboKids:

Grade Six students have been participating in an engaging robotics and coding program designed to strengthen their technology and problem-solving skills. With guidance from the instructor, students worked in pairs and small groups and took part in hands-on activities that build on their understanding of coding and robotics. The lessons were interactive and challenging, encouraging students to think creatively and work collaboratively. Through a range of projects and design challenges, students applied coding concepts to build, test, and program their own robots, developing both their technical skills and confidence.





In Science, our Grade Six students have been learning about electrical circuits and how electricity flows. They worked in pairs and small groups to build different types of circuits, carefully testing how changes affected the flow of electricity. By adjusting variables such as the number of batteries, the type of components, and the arrangement of wires, students observed how each variable impacted the brightness of a bulb or the operation of a buzzer. This hands-on approach helped them better understand conductors, insulators, and the importance of completing a circuit. Their teamwork and curiosity made learning about electricity both engaging and memorable!



Mrs. Shantha Clement
6B Teacher

Message from Head of Secondary School (Academic Leadership)

As Term 1 draws to a close alongside the blessed month of *Ramadhan*, we hope that our students have experienced both a productive term of learning and a spiritually rewarding month. May Allah (swt) accept our efforts and 'ibadaat throughout Ramadhan and grant us continued barakah in the months ahead, insha'Allah. Captured below are some key updates that provide an overview of key academic developments, upcoming opportunities, and important reminders for families across the Secondary School.

Term 1 Formal Assessments

With Term 1 Formal Assessments have been underway across the Secondary School. These assessments evaluate the knowledge, and skills students have developed throughout the term and are carefully designed to support a smooth academic transition into subsequent stages of learning.

While the Year 7-10 Interim Reports are based primarily on informal assessment, parents should note that the Semester 1 Report issued in Term 2 will incorporate both the Term 1 Formal Assessment results and the Term 2 Examination outcomes, providing a more comprehensive picture of student achievement. Nonetheless the parent teacher interviews scheduled for Week 1 of Term 2 will provide ample opportunities for you to discuss your child's progress across the range of subjects that they study.

Academic Streaming

Parents are reminded that academic streaming in Years 7-10 is dynamic rather than fixed. Students have the opportunity and are strongly encourages to work hard to move into the top stream. Those currently in the top stream must continue to earn their place through consistent academic performance. Stream movement occurs twice each year and is determined solely by examination results in the five core subjects: English, Mathematics, Science, PDHPE and HSIE (History or Geography). Following the Semester One Examinations in Term 2, student placements will be reassessed, with any stream adjustments taking effect at the beginning of Term 3.

While the top stream is designed to provide a higher level of academic challenge, with students moving at a faster pace, deeper study and more challenging assessments, parents should be assured that there is no disadvantage associated with placement in the

standard streams, with all classes structured to support student growth and achievement.

NAPLAN (Years 7 & 9)

Over the past week, Year 7 and Year 9 students have been undertaking the NAPLAN assessments. These national assessments provide valuable insight into student literacy and numeracy development.

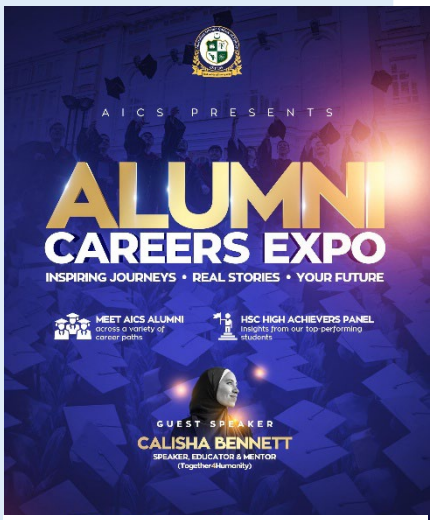
In the lead-up to the tests, students participated in several weeks of structured classroom preparation and practice to familiarise themselves with the format and expectations of the assessments. It has been pleasing to see students approach these examinations with focus and determination, and we anticipate strong results.

Careers & Pathways Events

Supporting students to make informed decisions about their future pathways remains a key priority.

Our Year 10 students recently attended the **University & Career Pathways Day**, where they had the opportunity to engage with university representatives, TAFE providers and industry professionals while exploring post-school study and career options.

Looking ahead to Term 2, we will also be hosting the second **AICS Careers Expo** for Years 10-12, and Year 11 and Year 12 students will attend the **Greater Western Sydney Careers Market**, where they will interact with universities, training providers and industry representatives. Further information regarding these events will be communicated to families shortly.



2025 Careers Expo Flyer

Story Factory Writing Workshop

Selected Year 7 and Year 8 students will participate in a Story Factory Writing Workshop in Term 2. The workshop will provide students with an engaging opportunity to strengthen their literacy and creative writing skills through a series of scaffolded activities culminating in a substantial piece of writing.

Programs such as this provide valuable opportunities for students to develop confidence in writing and refine their ability to express ideas creatively.

For a short snapshot of what Story Factory see the: Story Factory Promotional Video

Year 12 Global Bazaar

Our Year 12 students will also be hosting the 2026 AICS Global Bazaar as part of our Harmony Day and Eid celebrations.

Funds raised from the event will support the Year 12 Formal, with a portion also donated to charity, reflecting the College's ongoing commitment to community service and compassion.

The Global Bazaar will feature a wide variety of cultural food stalls, desserts, and exciting activities, including:

- Beef Doner Kebabs/Pizza
- Biryani, Mantu, Gol Gappe, Warah Inab
- Nepalese Dumplings, Indonesian Noodles
- Cream rolls, knafeh, and other sweet treats.
- Sienna Desserts' irresistible dessert collections.

We encourage students to pre-order their Beef Doner Kebabs to avoid missing out, using the form that was sent to parents on the 12th of March. Other food items and desserts will be available on the day on a first-come, first-serve basis.

IMPORTANT REMINDER — Travel During Term & Assessment Policy

Parents are reminded that the College expects families to arrange travel during school holiday periods wherever possible. Travel during the school term is strongly discouraged and will only be considered in exceptional circumstances supported by appropriate documentation. Approval of leave rests solely with the Principal.

- Where leave is approved, adjustments to assessment tasks may be arranged.
- Where leave is unapproved, no adjustments or rescheduling can be granted. Students who miss an in-class assessment task due to unapproved leave will receive a mark of zero. For tasks requiring online submission, students remain responsible for submitting work by the due date, with late submissions managed in accordance with the College's late submission procedures.

Students must still complete any missed assessment tasks in order to satisfy course requirements and remain eligible for promotion; however, the mark achieved upon completion will not contribute to the student's overall assessment percentage or awards calculations.

BarakAllahu feekum

We thank our parents and caregivers for their continued partnership with the College and for the important role they play in supporting the learning, wellbeing and success of our students.

Mr. Sufyan Badar
Head of Secondary School
Strategy & Academic Leadership

Secondary School Library News

The new Year 7 students have been settling down in their first year of high school. They are always excited to come to the library at recess or lunch times whether to catch up with their work, reading a book, or simply enjoying the calmness of the library. Students settle into high school most smoothly when they feel **safe**, **oriented**, and **connected**, and school libraries often play a surprisingly central role in that process.

Premier Reading Challenge 2026

Premiers reading challenege have been officially started from **23rd February**. It runs most of the school year. The challenge encourages students across NSW to read widely for enjoyment, it is not a competition it's a challenge. It aims to build a love of reading and help students explore quality literature. Online platform for students to add books have now been open. Last date to enter the PRC books by students will be 18th October. We had 16 Year 9/10 students received a medal from Department of education in 2025. All Year7-10 students are encouraged to participate in PRC. They can borrow books from school library, public libraries or read online books. Students can also access our ebooks library SORA by using their 6 digit student code.

Top shelf book club

Our top shelf book club first meeting of 2026 happened on 16th February in the library at Lunch time with Mr Qureshi. This month our discussion book was "Scythe" written by Neal Shusterman. Students participated in the discussion questions and enjoyed snacks provided at the end. This was our 5th Top shelf book club meeting since the start last year.

Due to the Holy month of Ramadan Our next read will be "**Surah Kahf & Tafseer"** which will be talked in the next meeting after Ramadan Inshallah. All participants are excited to read the PDF copy provided on the Book Club Teams page.

Sydney Muslim Writers Festival

april '26

opening night **10 april**

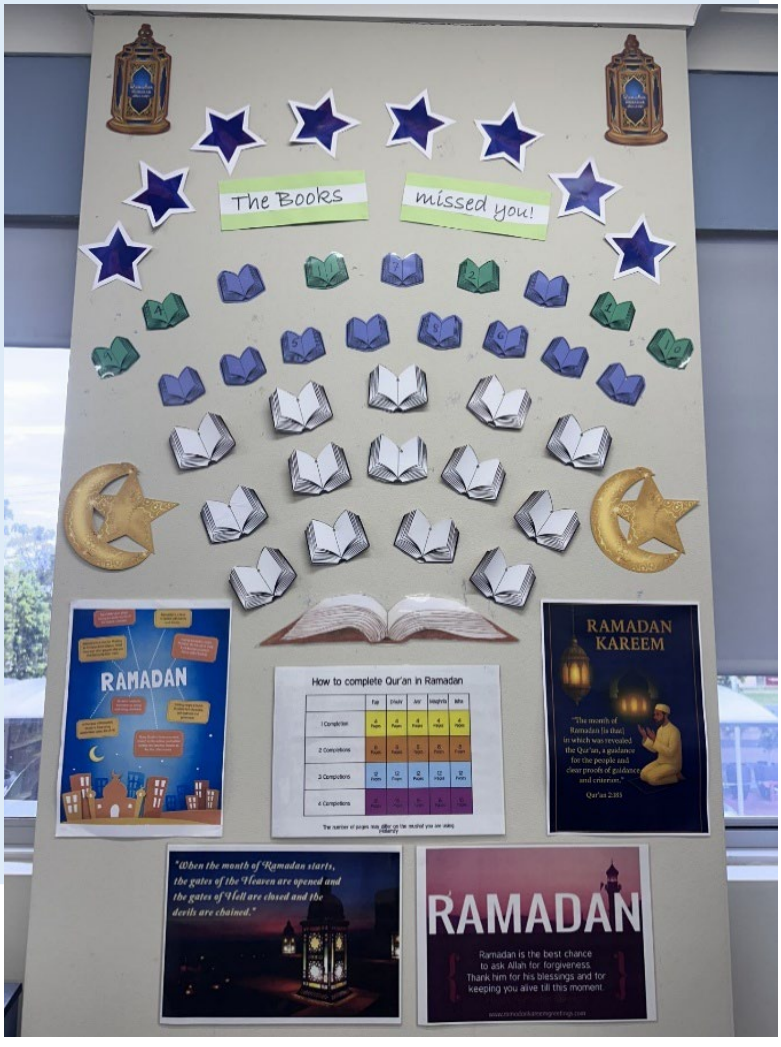
parramatta town hall

festival day **18 april**

bryan brown theatre

workshop day **19 april**

ISRA centre



Secondary School- English Department

Assalamu ‘alaykum wa rahmatullahi wa barakaatuhu from the AICS High School English Department,

We are delighted to see our students – new and familiar – at AICS once again are eagerly anticipating an exciting 2026!

With the beginning of this year though, we can briefly reflect upon last year, and from an English perspective it was very successful alhamdulillah. This was no more apparent than through our HSC results from 2025:

- Two E4 (highest Band) results in English Extension 1
- Two Band 6 (highest Band) results in English Advanced
- Seven Band 5 (second highest Band) results in English Standard

We are enormously thankful to Allah swt first and foremost for such an achievement, and due credit also goes to our diligent students and their incredibly capable teachers.

This year, we are looking forward to another deep dive into all things literature insha Allah. Our Year 7 students, who are just beginning their High School journey, are delving into the magic of the fantasy genre. Meanwhile, Year 8 students are foraying into the classic world of Shakespeare with an introduction to the most renowned name in the English literary canon. Year 9, however, are studying something a little less conventional with an exploration of antagonists and what make them compelling. Our Year 10 students are, whilst on the edge of their seats, examining the nature of dramatic tension by studying it through texts and learning how to produce it in their own writings. Currently, Year 11 students are engaged in the Reading to Write unit, where they analyse well regarded texts in order to incorporate worthy elements into their own compositions and, to round it out, our Year 12 students are furiously practicing their HSC skills through essay writing for various Modules.

We will also soon be coming around to Term 1 assessment tasks. We kindly request that parents and guardians support, encourage and assist our students with their tasks and that students work through them thoroughly and consistently in line with advice from their teachers. We are extremely excited to see the fantastic work that will most certainly be coming through with English assessment tasks!

It has been a busy start to 2026, and we expect that the duration of the year will remain so. Nonetheless, we pray that Allah swt blesses all that we are occupied with and allows for our work to be productive and beneficial – for staff, students and parents alike.

Mr. Hamzah Qureshi
Head of English Department

Secondary School – Ramadan Poster Competition

The Islamic Studies Department, in collaboration with the TAS/CAPA Department, recently organised a Ramadan Poster Competition for students across Stages 4, 5, and 6. The competition aimed to encourage students to creatively reflect on the themes and values of the blessed month of Ramadan through art and design. Students were invited to produce posters based on Ramadan-related themes, incorporating relevant imagery, Qur'anic verses, Hadith, and key messages about fasting, charity, and spirituality.

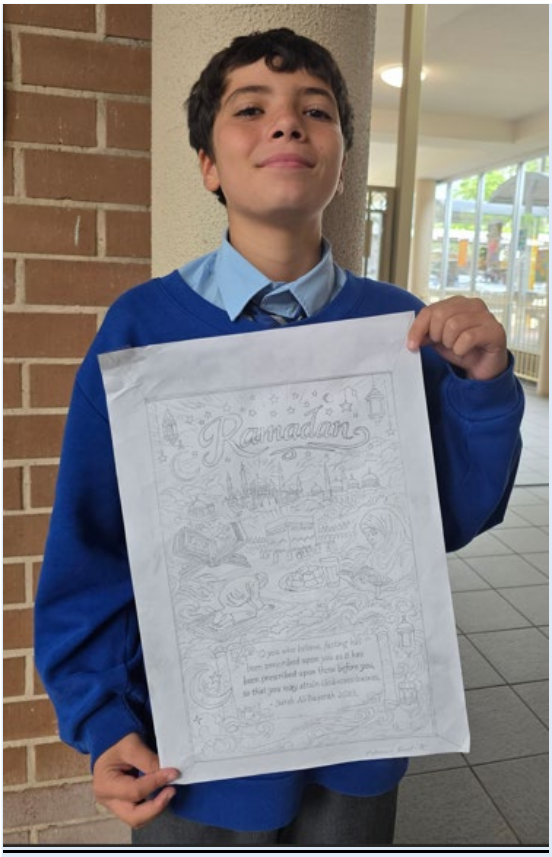
We were very pleased to see strong participation from students, and many outstanding posters were submitted. The creativity, effort, and thoughtfulness displayed in the artwork were truly impressive, making the judging process both enjoyable and challenging. Students demonstrated excellent artistic skills through pencil sketching, watercolour painting, and calligraphy, depending on their stage requirements.

We would like to congratulate all students who participated and contributed their wonderful work. A special congratulations goes to the following students who were selected as the winners of the Ramadan Poster Competition.

Stage 4	**3rd**	**Zahra Ballasqua 7A** **Fatima Iqbal 7A**
	2nd	**Zahrah Thahar 8A**
	1st	**Mahmoud Raad 8C**
Stage 5	**3rd**	**Ahlam Ebar 10I** **Anaya Aadil 10I**
	2nd	**Aimen Asif 9S**
	1st	**Mariam Ballasqua 9S**
Stage 6	**3rd**	**Hateem Ali 12B**
	Equal 1st	**Saliha Siddique 11B** **Saliha Lodhi 12B**

May Allah accept the efforts of all our students and continue to inspire them to connect with the values and teachings of Islam through creativity and learning.

Sheikh Abdul Aziz
HOD: Islamic Studies Department


Ramadan

Ramadan Kareem

Ramadan Poster Competition
كُن فَيَكُون
BE AND IT IS

رمضان كريم

Year 12 Iftaar Evening

The Australian Islamic College of Sydney (AICS) was honoured to host a special Year 12 Iftaar on Thursday 5th March 2026, bringing together our graduating students and staff in the blessed spirit of Ramadan.

The evening provided a meaningful opportunity for reflection, unity and connection as our Year 12 cohort approaches the final stage of their schooling journey. Students and staff gathered in the AICS Hall to break their fast together, sharing in a moment that fostered a strong sense of community and belonging.

Members of our teaching and executive staff were also in attendance, offering their support and celebrating alongside the students during this significant time.

The Iftaar was a memorable occasion filled with warmth and spiritual reflection. It served as a reminder of the importance of coming together as a school community, particularly during such a sacred month.

We thank all students and staff who attended and contributed to making the evening so special.

Zuhra Hashimi
Year 12 Advisor