



AICS CONNECT

PRINCIPAL'S MESSAGE

19th May 2026

Dear Parents and Carers,
Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

New Campus Opening – Term 3 2026

By the will of Allah, the new campus located on Abraham Street is scheduled to officially open in Term 3, 2026. We look forward to welcoming our students and families to this exciting new chapter for the Australian Islamic College of Sydney. Further information regarding the campus opening and transition arrangements will be communicated to parents in due course.

Student Punctuality

Parents are reminded of the importance of students arriving at school on time each day. Students who regularly arrive late to school without a valid explanation will be issued lunchtime detention. We appreciate the support of parents in ensuring students develop positive punctuality habits.

Year 11 Yearly Examinations

Year 11 Yearly Examinations will take place from Monday 15th June to Wednesday 24th June 2026. We wish all Year 11 students the very best in their examinations and encourage them to prepare thoroughly. Examination timetables have been sent to parents via email and SEQTA.

Years 7–10 Half-Yearly Examinations

Students in Years 7–10 have commenced their Half-Yearly Examinations. We wish all students success during this examination period and encourage them to remain focused and organised in their preparation. Examination timetables have been distributed to parents via email and SEQTA.

Primary School Semester One Assessments

Primary School students will undertake their Semester One Examinations and Assessments during Week 7 and Week 8 (1st June – 11th June 2026). Parents have been provided with relevant information and assessment schedules via email. We encourage students to revise consistently and do their best throughout the assessment period.

Student Leave During Examination Period

Please note that no leave applications will be approved during the school examination period. Students absent due to family leave or travel during examinations will receive a mark of zero for missed examinations or assessments. Parents are kindly requested to plan family holidays outside examination periods and outside school term times.

Winter Uniform Reminder

As the weather becomes colder, students are reminded to attend school in full winter uniform. Students may wear black beanies only, with no brands, logos, or designs displayed.

Continued...

AICS Career Expo 2026: AICS proudly held its second Career Expo for 2026 on Wednesday 13th May for students in Years 10–12. The event featured AICS alumni, representatives from TAFE institutions, universities, and various colleges, providing students with valuable information and guidance regarding future study and career pathways. We thank all presenters and participants for contributing to the success of the event.

Eid-ul-Adha Closure Dates: May Allah (SWT) accept the Hajj of all parents and community members undertaking this blessed journey. Please note that AICS will be closed from Wednesday 27th May to Friday 29th May 2026 in observance of Eid ul-Adha. School will resume as normal on Monday 1st June 2026.

Outstanding School Fees: Parents are kindly reminded to ensure that all outstanding school fees are paid.

Update contact Information

Please ensure that any changes to your phone number, email address or home address is updated with the school. You can do this by completing the “Change of Details” form on our school website.

Communication Protocols

Clear and respectful communication is essential. Our official email for contacting the school is communication@aics.nsw.edu.au. Please make an appointment to see staff. Please do not chat with staff while they are on their duties as it can compromise their duty of care. Our lines of communication are as follows:

- Classroom teacher (first point of contact)
- Year Coordinator / Head of Department
- Head of School
- Principal

Following the appropriate channels ensures concerns are addressed efficiently and professionally. We ask that all communication remain respectful and constructive at all times.

School Policies and Procedures

Our policies are designed to ensure consistency, fairness, and safety. Parents are encouraged to familiarise themselves with key policies including child protection, attendance, behaviour, uniform, curriculum, and codes of conduct. Adherence to school procedures supports a stable and structured environment for all students.

Wasalam,
Mr. Mohammed Riaaz Ali
Principal

Dear Parents, Guardians, Teachers and Students,

We look forward to another exciting and productive term of learning and growth for all students. We are proud of the positive way our students continue to engage in their learning while demonstrating our school values in their everyday actions.

This term will provide many opportunities for students to develop academically, physically, socially, and spiritually through a range of learning experiences and school activities. We sincerely thank our staff, students, and families for their ongoing dedication, support, and partnership in making our school community a vibrant and nurturing place for all.

Important Announcement

Multicultural Festival: Thank you to all parents and families for your wonderful support and attendance at our Multicultural Festival. The day was filled with laughter, excitement, cultural pride, and a strong sense of community love. Your contribution and participation helped make the event a great success for everyone involved.

Crunch and Sip Winners: Certificates have been awarded to congratulate the following classes for consistently eating healthy fruits and vegetables every day. We also extend our congratulations to parents for supporting healthy eating habits by packing nutritious lunch boxes for their children.

	Week 3	Week 4
First Place	Kindergarten A	Kindergarten A and 4D
Second Place	Year 4D	Kindergarten C
Third Place	Years 3D and 3E	Year 6C

Healthy Lunch Box Reminder to Parents: We are still noticing that some students are not bringing healthy lunches to school. Parents are requested to pack nutritious lunch boxes that include healthy options such as fruits and vegetables each day. Healthy eating supports students' wellbeing, concentration, and learning throughout the school day. Thank you for your ongoing support and cooperation.

Cross Country Results: Congratulations to the following students for their outstanding effort and achievement in the Cross-Country event: **10-Year-Old Boys**

- **3rd Place – Sabir Mollah (5C)**
- **4th Place – Aaryan Rasool (5A)**

Both students demonstrated excellent determination, sportsmanship, and perseverance throughout the competition. We are very proud of their achievement and the positive way they represented our school.

Colouring Competition Winners: Congratulations to the following students for their fantastic effort and creativity in the Colouring Competition. Your beautiful colouring, attention to detail and enthusiasm were outstanding. Well done to all students who participated and showcased their wonderful artistic talents.

Name	Class	Name	Class
Sulaiman Mehar Saeed	KA	Shareen Suzan	1C
Kiyan Najafi	1A	Maryam Adil	1D
Inaya Siddiqui	1A	Yumna Tahoor	1D
Yageen Musa	1A	Sidra Qasimi	1E
Leila Mohammed Almoail	1C	Fatima Ali	1E



Information for parents and carers-[parents-brochure.pdf](#)

Primary School K-2 Star Student Award Recipients

Here is a list of recipients of the Primary Star Student Awards. Congratulations to all our award winners on this fantastic achievement!

Kindergarten

KA	KB	KC	KD	KE
Muhammad Rahmani Usaim Salman Sham Baseer Oli	Salim Amin Omar Haneen Ammad Arham Khan	Muhammad Mustafa Keyaan Ahmed Mahad Abdullah	Uzaer Abtahi Alizay Ali Adila Uddin	Naimal Mubeen Salih Camara Hadia Haseeb



Year 1

1A	1B	1C	1D	1E
Daniyal Orakzai Aydin Mekuz Ali Al Eneizi	Yumna Hossain Hale Cecen Kamran Khalid	Abiha Siddiqui Saba Khizer Aymen Ali	Anayah Adnan Aima Rizwan Bilal Ibrahim	Mahira Farzeen Rumaisa Moid Zayyan Malkani



Year 2

2A	2B	2C	2D	2E
Umaima Firdous Minahil Azeem Izhaan Asad	Intisar Hussain Idan Ayra Shaik Zayd Nguyen	Arham Shan Yusra Alkoman Wasfia Zafreen	Marian Ali Halimah Khan Bilal Nazim	Haram Fatima Muhammad Musa Anuar Osmani



Mystery Teacher Awards
Best behaved class during Awards Assembly- 1A



LLI Award Recipients

Muhammad Azhaan Siddiqui-2B	Saba Khizer -1C
-----------------------------	-----------------



Primary School 3-6 Star Student Award Winners
Year 3

3A	3B	3C	3D	3E
Rihana Baseer Oli Ismail Zakaria Ahmed Eraj Tahir	Zara Ali Eshaal Umair Haala Oryakhail	Shania Safiq Kulsum Amatul Rehman Spesalai Hamdard	Yazdan Natapradja Amelia Siddiqui Aaban Syed	Mohammed Nazim Summer Rahimi Bilal Ibn Usama



Year 4

4A	4B	4C	4D	4E
Zohan Ibrahim Subhana Seerat Alanna Adriana	Mohamed Aliou Bah Haniya Mohammed Faraza Ahmed	Ayoub Adam Syeda Ruqayyah Fatima Ayesah Aziz	Sofia Hofiani Fariz Hasan Aaliyan UL Hasan	Shahzil Imtiaz Aamina Noshier Umar Fazal



Year 5

5A	5B	5C	5D	5E
Nuvairah Aisha Zara Ali Emran Sahiddi	Areej Imran Ayra Anan Manahil Najafi	Fairuz Ali Yahya Emira Osmani Reham Khan	Innaya Sadaf Kiana Tazmeem Izaan Khan	Haoulatou Bah Zorain Khan Inayah Zeeshan



Year 6

Year 6

6A	6B	6C	6D	6E
Zukhruf Bilal Shabnam Anwar Mamun Mollah	Abdul Adnan Yashfeen Azeem Sajid Ahmad	Inaaya Ahmad Alyssa Maha Noshie Ahmad Raza	Jasmina Muneeb Mary Aziz Moiz Iqbal	Abdul Rafay Hibba Fahad Safa Maliha



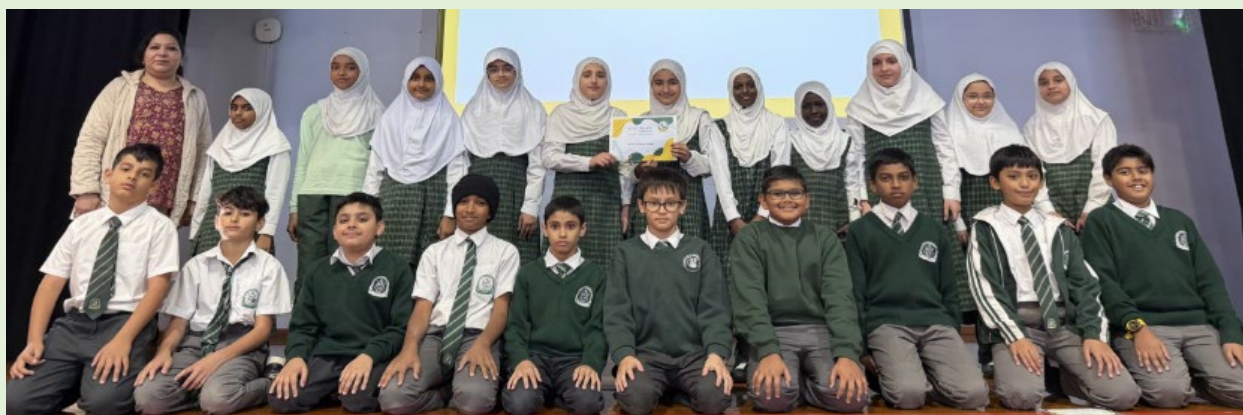
LLI Award Recipients



Mystery Teacher Awards

Best behaved class during Awards Assembly- 4C, 5C





Highlights for Primary School

AICS Sydney Science Park STEM Schools Challenge Launch Event: SSP Theme Park Project Launch: The AICS SSP STEM Schools Challenge Launch Event was held at the school on 12th May. AICS students and teachers had the wonderful opportunity to meet Angelina Schumacher (Founder/Principal Consultant & Strategist-Education & Industry) and Duncan Challen (Celestino General Manager of Business Development) as they officially launched the 2026 SSP Project with AICS staff. They also spent valuable time working alongside our Year 5 students, engaging them in exciting learning experiences and activities. The event provided students with valuable opportunities to engage in STEM-based learning, creativity, collaboration, and problem-solving activities. We sincerely thank them for their support, enthusiasm and contribution to our school community



BREAKFAST CLUB: Breakfast is served three days a week (Monday, Wednesday, and Friday) from 7:50 AM to 8:20 AM. A nutritious breakfast is essential for improving focus, energy levels, and overall well-being, ensuring students are ready for a productive day of learning.

It is pleasing to see our students enjoying their breakfast in a positive and social environment. We encourage families to take advantage of this opportunity to support their child's health and academic success.

Primary Students Welfare

Primary School Wellbeing Program (K-6): Our **Wellbeing Program** supports the social, emotional, and mental well-being of our K-6 students. Through engaging activities and lessons, we promote **resilience, kindness, emotional regulation, and positive relationships** to help students thrive both in and out of the classroom.



This is your space, where you can find information and advice about important topics like bullying, online safety, communicating with your child and the school, and much more, to help you make your child's learning journey a safe and positive one.

[Student Wellbeing Hub](#)

[Brain break bops | Student Wellbeing Hub](#)

[Parents | Student Wellbeing Hub](#)

Upcoming Events

- Year 5 Excursion- 21st May 2026
- Australia's Biggest Tea- Cancer Council- 22nd May 2026
- Primary School Photo-9th June 2026
- Sibling Photo-10th and 11th June 2026
- Year 2 Excursion- 10th June 2026
- Canberra Excursion Group A - Year 6D and 6E -12 June 2026
- Canberra Excursion Group A - Year 6A, 6B and 6C-19 June 2026
- Scholastics Book Fair commences on 15th June and concludes on 19th June 2026
- Quran Competition- School Hall- 23rd June 2026
- Book Week- 29th June- 3rd July 2026
- Book Week Parade-3rd July 2026
- ICAS Exams-3rd August to 24th August 2026

Anti-Bullying Campaign “No Bullies in Jannah”

AICS is excited to host the “No Bullies in Jannah” Anti-Bullying Campaign for Years 3–6 students on Friday, 31 July 2026. This engaging and educational incursion will promote kindness, respect, empathy, and positive behaviour through interactive activities and presentations. **AICS will fully fund the incursion for all Years 3–6 students.**

Students can purchase a **special anti-bullying gift bag for \$12.50**, which includes fun items such as an anti-bullying comic book, keychain, stickers, light-up pen, bookmark. We look forward to providing our students with this valuable and inspiring experience.

Reminders

Important Dismissal Guidelines

To ensure a smooth and safe dismissal process, please adhere to the following:

- Parents are requested to pick up their children on time. K-2 students can become anxious, tired, and hungry after a long school day.
- No Playing in the Overflow Carpark: Years 3-6 students are not allowed to run, play, or congregate in the overflow carpark after dismissal.
- Parents must collect their children and leave promptly, as the overflow carpark gates will be locked at 3:30 PM.
- Students who walk home must leave the school premises immediately after being dismissed by their class teachers.

Thank you for your cooperation in ensuring the safety and well-being of all students.

Safety at the School Gate: Please keep our school children safe!

- **There is an increase in selfish acts of driving and parking around the school. Please be reminded that parking across driveways at any time is illegal and performing 3 point turns on or close to the crossing is dangerous.**
- Please show responsibility and respect when driving around our school. We will not hesitate to forward photos and details of dangerous drivers to the Police.
- **All these rules are to keep our children, you, and others safe. Please help keep each other safe.**

IMPORTANT ANNOUNCEMENTS Asthma and Anaphylaxis Plan Updates: Parents whose children have allergies and/or other conditions need to ensure that College records are up to date. If your child is asthmatic or anaphylaxis, then he/she must have an Individual Action Plan. Please contact our Office as soon as possible so that your child's Action Plan can be updated.

Sincerely,
Mrs. Suzy Lal

Anti-Bullying Campaign “No Bullies in Jannah”

AICS will fully fund the incursion for all Years 3–6 students.



The graphic features a blue background. At the top right, it says "a Special Initiative by" above the "one4kids" logo. In the center is a cartoon character with a blue cap and a determined, slightly angry expression, holding a sign that reads "NO BULLIES IN JANNAH". The character is surrounded by stylized clouds and a purple starburst. Below the character is a red banner with the text "ANTI-BULLYING CAMPAIGN". At the bottom, there is a section titled "Campaign Overview:" with three paragraphs of text.

a Special Initiative by
one4kids

**NO BULLIES
IN JANNAH**

ANTI-BULLYING CAMPAIGN

 **Campaign Overview:**

One4kids is launching a new campaign to tackle bullying among children through engaging stories, vibrant animation, and character-based learning.

Designed for young audiences, it teaches children how to stand up to bullying with confidence and compassion - guided by Islamic values of kindness, empathy and courage.

Supporting Muslim children with character and confidence building, and introducing non-Muslim children to faith based values that are applicable to all humanity.

What's Included In The Campaign?

 A fun and interactive talk with Subi on bullying and kindness, featuring stories from Prophet Muhammad (SAWS), plus quizzes and giveaways to keep kids engaged and inspired.

 A special screening of, 'Bully or Play' an anti-bullying short animation from The Good Muslim (TGM).

 A gift bag for every child, includes:

- Anti-bullying comic book
- TGM keychain
- TGM Punch Balloon
- Cool TGM sweatband
- Fun stickers
- TGM Light up Pen
- TGM Bookmark

Gift Bag Valued at \$30



★ Special appearance by Amin from The Good Muslim, who will meet students, take photos, and reinforce the positive message!

Campaign Goals:

Teach Islamic values like respect, kindness, and standing up for others.

Help children build confidence to respond to bullying in positive ways.

Leave a lasting impact through stories, characters, and take-home materials.



Kindergarten News

Growing, Learning and Shining

Our Kindergarten students have had a fantastic start to their learning journey, and we are so proud of all they have achieved so far. Completing their very first term of school last term was a big milestone, and it has been wonderful to see how much they have grown in their confidence, independence, and enthusiasm for learning.

This term, students have been learning new sounds in English and beginning to apply them when reading and writing simple sentences. In Mathematics, they are exploring a range of concepts including numbers 1–20, mass, patterns, shapes, and time.

Our young learners have shown great curiosity in Science while learning about living things and their environments.

In Geography, students are exploring the places they live in and feel a sense of belonging. In PDHPE, they are learning about emotions and how to communicate their feelings in positive ways. Creative Arts lessons have been full of energy, with students experimenting with percussion instruments and various musical concepts.

It has been especially pleasing to see students working hard, supporting one another, and building positive friendships. Well done, Kindergarten, on your wonderful efforts so far. Keep shining!

Ms.Aliyah Ali
KD Teacher



Year 1 News

This term, our Year One students have been enthusiastically exploring both Geography and Science and Technology through engaging, hands-on learning experiences.

In HSIE Geography, students have been learning about Australia's place in the world. They have developed their map skills by locating Australia on a world map and identifying the seven continents and five oceans. Students have also been introduced to the concepts of the Northern and Southern Hemispheres, building an understanding of where Australia sits globally. They have been building their sense of direction by learning north, east, south, and west, and using a compass through activities and games.



In Science and Technology, our focus has been on seasons and weather. Students have explored the characteristics of each season and discussed appropriate clothing and activities for different weather conditions. They have also begun interpreting simple daily weather forecasts, helping them make connections between weather patterns and everyday choices.

It has been wonderful to see students growing in confidence as they develop their understanding of the world around them.

Ms. Hasiba Yosufi
1B Teacher



Year 2 News

Term 2 has been a positive and engaging term for Year 2 students. Students settled back into classroom routines smoothly and have shown enthusiasm and confidence in their learning across all key learning areas. It has been wonderful to see students actively participating in discussions, group work, and hands-on activities throughout the term.

In English, students have been learning how to write information reports. They explored the features of factual writing, including headings, topic sentences, and detailed facts. As part of this unit, students researched and wrote informative reports on sharks and sea lions, developing their research and writing skills.

In Science, students investigated light and sound through a range of practical learning experiences. They explored different sources of light and sound and learned how we use our senses to observe the world around us. Students particularly enjoyed hands-on experiments using torches, shadows, and sound investigations.

In Mathematics, students focused on equivalence, understanding the equal sign, and balancing equations. Through games, concrete materials, and problem-solving activities, students developed their understanding that both sides of an equation must be equal.

Creative Arts lessons have been exciting and highly engaging, with students participating in drama activities that encouraged imagination, teamwork, movement, and confidence.

In Geography, students have been learning about water and its importance in our environment and everyday lives.

We are very proud of the effort, growth, and engagement Year 2 students have shown throughout the term.

Ms. Amna Irfan
2D Teacher



Year 3 News

It has been a wonderful and productive time in Year 3, with students actively engaged in a range of exciting learning experiences across the end of Term 1 and the beginning of Term 2.

In Term 1, we celebrated Eid together as a class and enjoyed learning about the significance of Eid and took part in a joyful Eid Gift Exchange. This was a special opportunity to build a sense of community, kindness, and cultural and religious appreciation within our classroom.

In Term 2, students have been exploring the concept of heat as a form of energy in science. They participated in a hands-on experiment where they measured the temperature of water at different levels of heat. Students recorded their observations, created bar graphs to represent their findings, and compared and reflected on the results. They were highly engaged and excited to take part in this practical learning experience.

Alongside these activities, students have been consistently participating in regular literacy and numeracy sessions, continuing to build their skills in reading, writing, and mathematics.

We are proud of the enthusiasm and effort shown by all students and look forward to another great term of learning ahead.

Ms. Afroza Hossain
3D Teacher



Year 4 News

Year 4 has returned with great energy and enthusiasm for Term 2, and it is already shaping up to be a busy and productive term. With half-yearly assessments approaching, students are working hard to consolidate their learning and demonstrate their understanding across all key learning areas. In sport, students are enjoying developing their skills in touch with football, while in Creative Arts they are exploring movement and expression through dance.



In the classroom, our learning is rich and engaging. In Science, students are investigating the properties of matter and how materials can change, while in Geography we are deepening our understanding of the land through an Aboriginal perspective, recognising the importance of caring for Country. In Mathematics, our focus is on multiplication and division, and students are encouraged to practice their times tables regularly to build fluency and confidence. In English, we are developing our informative writing skills, with students learning how to structure and present information clearly and effectively.

Ms. Jowana Awick
4D Teacher



Year 5 News

As Term 2 progresses smoothly, both students and teachers at AICS have settled in well and are fully engaged in teaching and learning. At AICS, we are committed to the holistic development of our students—supporting their personal growth through PDH lessons while maintaining a strong focus on academic progress and achievement.

This year, we are proud to have extended the **Sydney Science Park (SSP) program** to all Year 5 students. The program was officially launched on **30th April** through an engaging Zoom session, where students had the exciting opportunity to interact with real scientists. Our students showed great enthusiasm and asked insightful questions, demonstrating their curiosity and eagerness to learn.

The SSP program is a collaborative initiative by the **Celestino group of urban developers** and **CSIRO**, and has been successfully implemented in various schools across Sydney. We are thrilled to bring this experience to our students as part of their science learning journey.

On **22nd May**, Year 5 students will visit the SSP site for a unique, hands-on learning experience. There, they will explore real-world science projects and be challenged to present their own ideas for solving problems related to the site's development. The site is part of the future **SMART City**, which already includes infrastructure such as a metro line under construction and an operational water recycling plant.

We hope this immersive experience will spark a passion for innovation and science in our students—and perhaps even inspire some of them to become future scientists contributing to this visionary project.

Ms. Nuzhat Ejaz
5D Teacher



Year 6 News

Welcome back to Term 2. We've had a smooth and positive start to the term, with students settling quickly into routines and demonstrating a strong focus on their learning. While this term may feel steady, there are still some exciting experiences ahead for our Year 6 students.

We have begun preparing for our upcoming Canberra excursion, which will be a valuable opportunity to deepen students' understanding of Australian history, government, and civics. Alongside this, students have also started preparations for the school festival, where they will be working collaboratively and contributing to a whole-school event.

In sport, students have kicked off the term with touch football. It has been wonderful to see their enthusiasm, teamwork, and sportsmanship on display as they develop their skills and confidence on the field.

We look forward to a productive and rewarding Term 2.

Mrs. Julliett Mifsud
6DTeacher



School Photo Days 2026

Primary School – Tuesday 9th June 2026

Secondary School – Wednesday 10th June 2026

Siblings – Thursday 11th June 2026

order your school photos now

to order visit: www.advancedlife.com.au

enter code: FTQ JFM 6M7



scan to order

**or collect a cash order envelope
from your school office**



advancedlife
school photography & print specialists

2026 Secondary School – Student Representative Council

Congratulations to our Secondary School SRC Representatives for 2026. This achievement reflects your dedication, leadership, responsibility, and commitment to serving your peers and school community. We look forward to seeing the positive contributions you will make throughout the year. Well done and best wishes in your new roles.



Mr. Ahmad Ismail
Head of Discipline and Wellbeing

AICS Secondary School Sports Captain Badging Ceremony

Our school celebrated the Sports Captain Badging Ceremony for students in Years 7 to 10. The event recognised student leaders who will represent their year groups in sport throughout the year. Each year group selected a boys' captain and vice-captain, and a girls' captain and vice-captain, resulting in a total of 16 students being proudly badged.

The badges were presented by School Principal Mr Mohammed Riaaz Ali, who congratulated the students on their leadership, commitment, and enthusiasm for school sport.

Looking ahead, excitement is building for the AICS Annual Athletics Carnival, which will take place in Term 3, Week 9. Students are encouraged to get ready for what promises to be a bigger and better event, showcasing outstanding talent, teamwork, and school spirit.

May Allah (SWT) bless our student leaders with continued success, guidance, and excellence, and strengthen them as role models within the school community. Ameen.

Sports Captains 2026

Year 7 Girls Captain: Ziva Khan - 7I Vice-Captain: Zoey Shah 7S	Year 8 Girls Captain: Tanisha Mohammed 8I Vice-Captain: Meerub Shah 8I
Boys Captain: Hashir Ahmad 7S Vice-Captain: Ayan Khan 7A	Boys Captain: Mubarak Malik 8I Vice-Captain: Mohamed Moubayed 8I
Year 9 Girls Captain: Imani Ahmed 9A Vice-Captain: Yumna Nadeem 9A	Year 10 Girls: Captain: Noreen Utomo 10C Vice-Captain: Aimen Ahsan 10S
Boys Captain: Huzaim Gaziani 9I Vice-Captain: Faisal Rassolley 9S	Boys Captain: Muzzammil Shah 10I Vice-Captain: Md Eshan Mullah 10C

Jazakallah Khairan
Ms Waseema Jahan
Head of PDHPE



2026 Secondary School Sports Captains & Vice- Captains



Ziva Khan
Yr7 Sports Captain



Hashir Ahmad
Yr7 Sports Captain



Zoey Shah
Yr7 Vice- Captain



Ayan Khan
Yr7 Vice- Captain



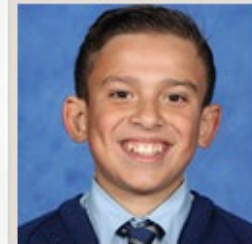
Tanisha Mohammed
Yr8 Sports Captain



Mubarak Malik
Yr8 Sports Captain



Meerub Shah
Yr8 Vice-Captain



Mohamed Moubayed
Yr8 Vice-Captain



Imani Ahmed
Yr9 Sports Captain



Huzaim Gaziani
Yr9 Sports Captain



Yumna Nadeem
Yr9 Vice-Captain



Faisal Rassolley
Yr9 Vice-Captain



Noreen Utomo
Yr10 Sports Captain



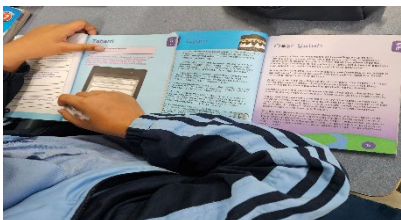
Muzzammil Shah
Yr10 Sports Captain



Aimen Ahsan
Yr10 Vice-Captain



Md Eshan Mullah
Yr10 Vice-Captain



Islamic Studies Department – Term 2 Update (Year 7)

Alhamdulillah, as we move through Term 2, we wanted to share a brief update with our community about what we have been covering with our Year 7 students in Islamic Studies. It has been really pleasing to see their engagement in class and the way they are beginning to connect these topics to their everyday lives.

This term, using the *An Nasihah* curriculum, we started by looking at **Ṣalātul Kusūf (solar eclipse prayer)** and **Ṣalātul Khusūf (lunar eclipse prayer)**.

One thing we tried to emphasise to the students is that these are not just rare or “occasional” prayers, but moments where a believer turns back to Allah ﷻ. We spoke about how the Prophet ﷺ would respond to these events with humility, dua, and reflection and how we should also see such signs as reminders of Allah’s greatness.



We also spent some time discussing **Taharrī (determining the Qiblah)**. This was a practical topic, and the students engaged well with it. They learned that while facing the Qiblah is essential in Salah, Islam also teaches us to make a sincere effort when certainty isn’t possible. It was a good opportunity to show them how our religion balances accuracy with ease and practicality.

Another important topic we covered was **Qaṣr Ṣalāh (shortening the prayer while travelling)**.



Many of the students found this especially relevant, as it is connected to situations they may experience with their families. We discussed when Qaṣr applies and how it reflects the mercy of Allah ﷻ upon us that even in acts of worship, there is consideration for our circumstances.

We also spoke about the importance of **I’tikāf (seclusion in the masjid)**, particularly in the last ten nights of Ramadan. This led into a discussion about **Laylatul Qadr**, and how we should be striving in those nights even though we don’t know exactly when it falls. We encouraged the students to think beyond just the theory, and to consider how they can build a stronger connection with Allah ﷻ during these special times.

Overall, our aim has been to help the students see that these topics are not just rulings to memorise, but part of a bigger picture, a way of life that brings us closer to Allah ﷻ and helps us grow as Muslims.

I kindly ask all parents and community members to keep our students in your prayers. May Allah ﷻ protect them, guide them, and make them strong representatives of our religion. May He make them a source of goodness for our community and the future generation. Aameen.

Sheikh Abeerul Hassan Thanvi
Secondary Islamic Studies Teacher