



AICS CONNECT

PRINCIPAL'S MESSAGE

12th June 2026

Dear Parents and Carers,
Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

2027 Enrolments Now Open

Applications for 2027 enrolments are now open. Families wishing to enrol their children are encouraged to submit their applications before the closing dates.

- Kindergarten applications close: Friday, 3 July 2026
- Year 1–11 applications close: Friday, 7 August 2026

For enrolment enquiries or to obtain an enrolment form, please visit the school website.

School Photo Days

School photographs will be taking place on the following dates:

- **Secondary School:** Wednesday, 24 June 2026
- **Primary School:** Thursday, 25 June 2026
- **Sibling Photos:** Friday, 26 June 2026

Families are reminded that photograph orders can be placed online using the link provided by the photography company. Please ensure students are in full school uniform on their designated photo day.

Uniform Items Available for Purchase

The School Office has a selection of uniform accessories available for purchase. To save families from a trip to the uniform shop in Granville, AICS is pleased to offer a range of uniform items at the front office for the same price.

Available items include:

- Boys' Ties (Primary and Secondary): \$21
- Primary School Caps: \$16
- Primary School Bucket Hats: \$16
- Primary School Girls' Visors: \$16
- White School Scarves: \$20

If you would like to purchase any of these items, please visit the School Office.

Year 12 Trial Examinations

Year 12 Trial Examinations will take place from **Friday, 12 June to Tuesday, 23 June 2026**. These examinations are an important milestone in preparation for the HSC. We wish all Year 12 students every success during their trials and encourage them to remain focused and confident in their abilities.

Continued...

Year 11 Yearly Examinations: Year 11 students will undertake their Yearly Examinations from **Monday, 15 June to Tuesday, 23 June 2026**. We wish all students the very best as they prepare for and complete their examinations. May your hard work and dedication be rewarded with success.

Outstanding School Fees: Parents are kindly reminded to ensure that all outstanding school fees are paid.

Community Announcements: We encourage families to check the Community Announcements section in the newsletter to stay informed about activities and opportunities available within our wider community.

Update contact Information

Please ensure that any changes to your phone number, email address or home address is updated with the school. You can do this by completing the "Change of Details" form on our school website.

Communication Protocols

Clear and respectful communication is essential. Our official email for contacting the school is communication@aics.nsw.edu.au . Please make an appointment to see staff. Please do not chat with staff while they are on their duties as it can compromise their duty of care. Our lines of communication are as follows:

- Classroom teacher (first point of contact)
- Year Coordinator / Head of Department
- Head of School
- Principal

Following the appropriate channels ensures concerns are addressed efficiently and professionally. We ask that all communication remain respectful and constructive at all times.

School Policies and Procedures

Our policies are designed to ensure consistency, fairness, and safety. Parents are encouraged to familiarise themselves with key policies including child protection, attendance, behaviour, uniform, curriculum, and codes of conduct. Adherence to school procedures supports a stable and structured environment for all students.

Wasalam,
Mr. Mohammed Riaaz Ali
Principal

Dear Parents, Guardians, Teachers and Students,

As we approach the final weeks of the term, we look forward to several exciting events, including the Year 6 Canberra Excursion, the Scholastic Book Fair, and our Book Week Parade celebrations. Thank you for your continued support and partnership in your child's education. Together, we can ensure a successful and productive end to the term for all students.

Important Announcement

Winter Uniform Reminder

As the colder weather sets in, we kindly ask all parents to ensure that their children attend school wearing the full winter uniform each day. This includes the appropriate school jumper, jacket, and any other approved winter uniform items. Wearing the correct uniform helps students stay warm, comfortable, and focused on their learning throughout the school day.

Please ensure that all clothing items are clearly labelled with your child's name. We also encourage families to check that students have the necessary winter uniform pieces and are dressed appropriately for the weather. Thank you for your ongoing support in maintaining our school's high standards of presentation and student wellbeing.

Winter is also a time when colds and flu are more common. We encourage families to support healthy habits by ensuring students are dressed appropriately for the weather, maintain good hygiene practices, and stay home if they are very sick.

Year 6 Canberra Excursion

Our Year 6 students are eagerly looking forward to their educational excursion to Canberra on Friday 12th June and 19th June 2026. This exciting trip will provide students with the opportunity to visit important national landmarks and deepen their understanding of Australia's history, government, and democracy through real-life learning experiences.

Students are required to arrive at school on time and wear their full sports uniform, including a school hat and Sports shoes. As the weather in Canberra can be quite cold, students should also bring a warm jacket. Students must bring healthy recess and lunch, water, any required medication and a small backpack for their belongings.

We wish all Year 6 students a safe, enjoyable, and educational experience as they represent our school with pride and learn more about our nation's capital.

Primary School Photos – Thursday, 25th June 2026

Photo notes have been emailed to parents. Parents also have the option to pay online using the details provided in the photo information letter. Please ensure students attend school in full school uniform (school jumper, tie and school shoes) on the day. Sports jackets are not allowed.

Sibling Photos – Wednesday 24th to Friday 26th June 2026

Scholastic Book Fair

We are delighted to announce that our **Scholastic Book Fair** will be held from **Monday 29th June to Friday 3rd July in Week 11 in the Primary School Library**. The Scholastic Book Fair provides students with an exciting opportunity to browse and purchase a wide range of books, stationery, educational resources, and other items.

Book Week Parade

We invite all K–6 students to participate in our Book Week Dress-Up Parade on **Friday, 3rd July 2026**. Students are encouraged to come dressed as a character from their favourite book. Costumes should be Islamically appropriate, modest, and respectful. We encourage students to choose characters that reflect positive values and role models from literature. Costumes should be safe, comfortable, and suitable for a school environment.

Maths Olympiad and Explorer Competition Dates

- Competition 3 Wednesday 29th July 2026
- Competition 4 Wednesday 9th September 2026

Crunch and Sip Winners

Certificates have been awarded to congratulate the following classes for consistently eating healthy fruits and vegetables every day. We also extend our congratulations to parents for supporting healthy eating habits by packing nutritious lunch boxes for their children.

	Week 5	Week 6	Week 7
First Place	KA & 4D	KA	KA
Second Place	KC, 3D and 6C	KC, 3D, 4D and 6C	KC and 6C
Third Place	6B	6B	3D & 6B

Healthy Lunch Box Reminder to Parents

We are still noticing that some Year 1-6 students are not bringing healthy lunches to school. Parents are requested to pack nutritious lunch boxes that include healthy options such as fruits and vegetables each day.

Healthy eating supports students' wellbeing, concentration, and learning throughout the school day. Thank you for your ongoing support and cooperation.

Information for parents and carers-[parents-brochure.pdf](#)

Primary School K-2 Star Student Award Recipients

Here is a list of recipients of the Primary Star Student Awards. Congratulations to all our award winners on this fantastic achievement!

Kindergarten

KA	KB	KC	KD	KE
Sham Baseer Oli Abrar Hamed Minha Nadeem	Ali Al-Jboriy Zubayd Ali Meerab Irfan	Hamzy Akl Zabir Khan Zainab Saad	Arya Hassan Aamina Arab Afsheen Ayusha	Salah Akl Yusuf Saglam Alveena Rehman

Year 1

1A	1B	1C	1D	1E
Mariam Aljorani Yageen Musa Miral Fatima	Zoya Asif Yusra Bare Saim Khan	Meerab Khan Ahmad Sohiddullah Mariam Fofana	Haris Ghamrawi Omar Chowdhury Athar Sidiqi	Fatima Ali Bilal Imran Maryam Thahar



Year 2

2A	2B	2C	2D	2E
Ali Mikail Khadija Uddin Sameer Siddiqui	Areesh Fatima Sofia H Khattak Shehzaad Rasul	Aya Ali Amira Ali Muqbil Karimi	Siyana Ali Hareem Usman Aleena Khan	Khadua Rana Samara Maniar Aayat Hyder



Mystery Teacher Awards

Best behaved class during Awards Assembly-2E



Primary School 3-6 Star Student Award Winners

Year 3

3A	3B	3C	3D	3E
Fatima Balfas Taha Atif Ali Turan	Kefah Mohamed Ibrahim Sayed Khalid (Khalid) Haideri Zaynab Mohammed	Azbah Fatima Adam Mossa Muhammad Ayyan Javed	Noor Us Sama Zulfiqar Yahya Orakzai Taha Mohamad El Dannaoui	Danish Yasir Amal Leah Noshie Sana Tokhi



Year 4

4A	4B	4C	4D	4E
Zakariyya Nguyen Ameerah Amir Reyam Ben Dardaf	Rayan Alshammery Imadullah Khan Aiza Rizwan	Mohamed Yahye Bare Moses Elbaz Safaa Mirza	Azaan Shah Omnya Hamed Faizah Fasil	Suleyman Basaran Ahmed Raza Zaydan Khan



Year 5

5A	5B	5C	5D	5E
Yazan Ben Dardaf Hareem Ahmad Amara Anarwala	Shafin Areefin Ali AL Hamdani Issa Elhassan	Hamdan Kashif Ahmed Mohammad Sabir Mollah	Umar Khoso Rehan Ahmed Azrah Zeya	Muhammad Muneeb Siddiqui Abdurraafay Touseef Omer Osmani



Year 6

6A	6B	6C	6D	6E
Zoya Khan Beheshta Haideri Rafan Mehrab	Ayyoub Sjam Mahala Mahjabeen Hibbah Batool	Massarra Elday Muhammad Zarrar Minhas Inaya Najee	Khaira Mohammed Rayyan Mudassar Kehkashan Ashar	Sophia Javed Zainab Meer Inayah Hasan Khattak



LLI Award Recipients

Stage 2	Stage 3
Nadia Rezek (3C)	Mohammad Rehaan Qadeer (5C)
Anum Khan (4A)	Jasmina Muneeb (6D)



Mystery Teacher Awards

Best behaved class during Awards Assembly- 3E & 5B



Highlights for Primary School

Primary School Chess Competition

Congratulations to all students who participated in the Primary School Chess Competition. The event showcased outstanding strategic thinking, concentration, and sportsmanship, with students demonstrating impressive chess skills throughout the tournament.

We are pleased to announce the following winners:

- **First Place:** Zaydan Khan (4E)
- **Second Place:** Rehan Ahmed (5D)
- **Third Place:** Imad Ahmad (6A)
-

We also congratulate the following top 8 students who have been qualified to represent our school at the upcoming **Chess Competition at Smithfield Public School**. We wish all of our chess representatives the very best as they prepare for the competition. We are confident they will represent our school with excellence, determination, and outstanding sportsmanship.

- Eman Faizan (5E)
- Zainab Fatima Syeda (6A)
- Abdul Hadi Adnan (6B)
- Ayyoub Sjan (6B)
- Saad Abdullah (6D)

BREAKFAST CLUB

Our school is proud to offer a **Breakfast Program** for all students, providing a healthy and welcoming start to the school day. Breakfast is served **five days a week (Monday to Friday) from 7:50am to 8:20am**. A nutritious breakfast plays an important role in improving concentration, energy levels, attendance, and overall wellbeing, helping students arrive in class ready to learn and participate fully in their lessons.

It is wonderful to see so many students enjoying breakfast in a positive, safe, and social environment before school. The program not only supports healthy eating habits but also provides students with an opportunity to connect with their peers and begin the day feeling settled and prepared for learning.

We encourage families to take advantage of this valuable initiative and **ensure that students arrive before 8:20am** if they wish to participate. Thank you to our dedicated staff and volunteers who assist in making this program a success for our students each day.

Primary Students Welfare

Kindness Model and Qualities: Introducing the Primary School Kindness Model

From next term, the Primary School is excited to introduce our **Kindness Model**, a whole-school wellbeing initiative designed to foster positive character, respectful relationships, and a strong sense of belonging among our students. The model is centred around three core values: **Courage, Connection, and Compassion**, which provide the foundation for developing positive behaviours and nurturing a caring school community.

As part of this initiative, students will participate in a dedicated **10-minute Kindness Lesson every morning**. During these sessions, students will explicitly learn and discuss important kindness qualities, including **Calm, Empathetic, Grateful, Engaged, Caring, Inclusive, Aware, Brave, and Trustworthy**. Through stories, discussions, reflections, role-plays, and practical activities, students will develop the skills needed to build positive relationships, demonstrate empathy, appreciate others, show courage, act with integrity, and contribute positively to their classrooms and the wider community.

The Kindness Model aligns closely with our Islamic values and will help students develop the social and emotional skills necessary to become confident, compassionate, and responsible young people. We encourage parents and caregivers to reinforce these qualities at home and celebrate the many acts of kindness, courage, and respect demonstrated by their children each day. Together, we can create a school culture where every student feels valued, supported, and inspired to make a positive difference.

Primary School Wellbeing Program – You Can Do It!

In addition to our daily Kindness Model lessons, the Primary School continues to implement the **You Can Do It! Education Program**, with a dedicated **50-minute lesson each week**. This evidence-based wellbeing program teaches students the essential social and emotional skills needed to cope with life's challenges, build resilience, and develop positive relationships.

Through engaging lessons and practical activities, students learn important skills such as confidence, persistence, organisation, getting along with others, resilience, emotional regulation, problem-solving, and positive thinking. These skills help students manage setbacks, navigate friendships, cope with challenges, and develop a growth mindset that supports both their academic and personal success.

By combining the You Can Do It! program with our Kindness Model, we are providing students with a strong foundation for lifelong wellbeing, empowering them to become confident, responsible, and compassionate members of the community.



This is your space, where you can find information and advice about important topics like bullying, online safety, communicating with your child and the school, and much more, to help you make your child's learning journey a safe and positive one.

[Student Wellbeing Hub](#)

[Brain break bops | Student Wellbeing Hub](#)

[Parents | Student Wellbeing Hub](#)

Upcoming Events

- Canberra Excursion Group A - Year 6A, 6B and 6C-19 June 2026
- Scholastics Book Fair commences on 15th June and concludes on 19th June 2026
- Primary School Photo-25th June 2026
- Sibling Photo-10th and 25th -26th June 2026
- Quran Competition- School Hall- 23rd June 2026
- Book Week- 29th June- 3rd July 2026
- Book Week Parade-3rd July 2026
- Chess Competition-Smithfield Public School -30th July 2026
- ICAS Exams-3rd August to 24th August 2026

Reminders

Important Dismissal Guidelines

To ensure a smooth and safe dismissal process, please adhere to the following:

- Parents are requested to pick up their children on time. K-2 students can become anxious, tired, and hungry after a long school day.
- No Playing in the Overflow Carpark: Years 3-6 students are not allowed to run, play, or congregate in the overflow carpark after dismissal.
- Parents must collect their children and leave promptly, as the overflow carpark gates will be locked at 3:30 PM.
- Students who walk home must leave the school premises immediately after being dismissed by their class teachers.

Thank you for your cooperation in ensuring the safety and well-being of all students.

Safety at the School Gate

Please keep our school children safe!

- **There is an increase in selfish acts of driving and parking around the school. Please be reminded that parking across driveways at any time is illegal and performing 3 point turns on or close to the crossing is dangerous.**
- Please show responsibility and respect when driving around our school. We will not hesitate to forward photos and details of dangerous drivers to the Police.
- **All these rules are to keep our children, you, and others safe. Please help keep each other safe.**

IMPORTANT ANNOUNCEMENTS Asthma and Anaphylaxis Plan Updates: Parents whose children have allergies and/or other conditions need to ensure that College records are up to date. If your child is asthmatic or anaphylaxis, then he/she must have an Individual Action Plan. Please contact our Office as soon as possible so that your child's Action Plan can be updated.

Sincerely,
Mrs. Suzy Lal

Kindergarten News

This term in Kindergarten, our young learners have been busy exploring literacy and numeracy in a creative way. In literacy, we are learning about proper nouns, so, the students worked together on a large drawing sheet, practicing writing upper case letters in their names while creating their own colourful bird illustration. Their enthusiasm was wonderful to see, with every student contributing to the collaborative masterpiece.

In numeracy, students engaged with hands-on tools such as an abacus and dice, exploring counting, number recognition, number bonds and simple addition. These interactive activities allowed them to develop fundamental math skills while working cooperatively in small groups.

Creativity flourished in craft time, where the children used collage techniques to design poppy flowers to commemorate Anzac Day. They practiced fine motor skills while creating beautiful individual artworks.

Kindergarten students are embracing learning with curiosity, collaboration, and joy, making each day a vibrant and engaging experience!

Ms.Asia Chaabou
KE Teacher



Year 1 News

This term, Year One students have been actively engaged in exciting learning experiences across HSIE and Creative Arts.

In HSIE, students have been exploring the unit, *'Where in the World?'*, where they have been learning about geographical places and building an understanding of Australia through the perspective of First Nations Peoples. Students have explored the deep connection Aboriginal Peoples have with Country and learned about their significant role as custodians of the land. To support and enrich this learning, Year One students enjoyed an excursion to Taronga Zoo. Through hands-on activities and workshops, students had the opportunity to connect their classroom learning with real-world experiences while discovering a variety of Australian animals and habitats.

In Creative Arts, students have been developing their drama skills through various practical and engaging activities. They have explored how body language, facial expressions, and non-verbal vocalisation can be used to communicate ideas and emotions. Students have participated in improvisations and role-play activities while learning about the Elements of Drama to help create meaning for an audience.

We are proud of the enthusiasm students have shown this term as they continue to develop their understanding of the world around them and express their ideas creatively.

Ms. Husna Ahmed
1C Teacher



Year 2 News

Class 2E has had a fantastic and engaging term filled with exciting learning experiences across all subjects. In Science, students have been exploring the fascinating world of light and sound. They particularly enjoyed investigating how shadows are formed by different light sources and observing how shadows can change size and direction throughout the day. Students participated in hands-on activities, experiments, and discussions that encouraged them to think like young scientists while developing their observation and prediction skills.

In PE, students have been learning how to play Aus Tag and have shown wonderful enthusiasm during lessons. They have been building important movement skills such as agility, coordination, teamwork, and communication. It has been wonderful to see students encouraging one another and demonstrating excellent sportsmanship during games and activities.

In English, students have been developing their informative writing skills by researching interesting facts about animals. They have been learning how to gather information, organise their ideas, and create informative texts using headings, factual sentences, and topic-specific vocabulary. We are very proud of

the effort and creativity students have shown throughout the term and look forward to another exciting term ahead.

Ms. Gehan Hussein
2E Teacher



Year 3 News

This term in Year 3 English, students have been exploring the fascinating world of biographies. Through reading and analysing texts about influential people, students have been learning how authors organise information, describe achievements, and share the life stories of individuals who have made a positive impact on the world.

As part of their writing assessment, students have been researching an inspirational person of their choice. They have been developing important research skills by gathering information from a variety of sources, identifying key facts, and taking notes about their chosen individual's life, accomplishments, and contributions to society.

The images capture students engaged in the research phase of their learning, working collaboratively and independently to uncover interesting details about people who inspire them. From athletes and scientists to inventors, leaders, and humanitarians, students have selected a diverse range of individuals whose stories demonstrate perseverance, courage, innovation, and determination.

We look forward to reading the final biographies and celebrating the incredible research, writing, and creativity that our Year 3 students have demonstrated throughout this unit.

Ms. Fatima Tefaili
3E Teacher



Year 4 News

What Have We Been Learning in Year 4?

It has been another busy and exciting few weeks in Year 4, filled with engaging learning across all Key Learning Areas. Students have continued to show enthusiasm, curiosity and confidence in their learning.

In Creative Arts, students explored the world of stepping, learning how rhythm, movement and teamwork combine to create performances. They enjoyed practising routines together and building confidence through collaboration. In PDHPE, students developed their Oztag skills by improving passing, teamwork and game strategies while demonstrating excellent sportsmanship and enthusiasm.

In HSIE, students learnt about Aboriginal Peoples and Sustainable Land Management, exploring how Aboriginal Peoples have cared for Country for thousands of years using sustainable practices. In Science, students investigated matter and particles, learning about solids, liquids and gases and how particles behave in each state.

During English, students created informative presentations on topics of interest, building their research and public speaking skills. In Mathematics, students focused on multiplication and long division, showing perseverance and growing confidence in applying strategies independently.

We are proud of the wonderful learning and progress taking place in Year 4 and look forward to another exciting few weeks ahead!

Ms. Neda Hamed
4E Teacher



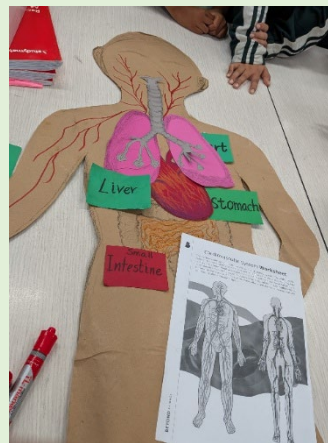
Year 5 News

Year 5 students have had a busy and exciting few weeks! Two weeks ago, we enjoyed a fantastic excursion to Sydney Science Park (SSP), where students had the opportunity to learn about science, innovation, and the future of technology in our community. It was a valuable experience that sparked curiosity and enthusiasm for learning.

In Science this term, students have been exploring the human body and its major systems. They have been learning about the respiratory, circulatory, and digestive systems, developing their understanding of how these systems work together to keep us healthy and functioning.

This week, students will be completing a number of assessments across different learning areas. We encourage everyone to do their best, stay focused, and approach each task with confidence. Good luck to all our Year 5 students.

Ms. Mahnoor Rana
5E Teacher



Year 6 News

During the past few weeks, students from 6E have been exploring the topic of natural disasters and learning about how humans can reduce the impacts of extreme weather. Students investigated earthquakes, floods, cyclones, tsunamis and urban heat islands, while developing their understanding of Geography, Science, and Sustainability. As part of their learning, students conducted practical investigations using thermometers to measure the temperatures of different materials around the school, including asphalt, concrete, grass, metal, and shaded surfaces. Through this hands-on activity, students discovered that dark and non-permeable surfaces absorb and store more heat, contributing to the creation of urban heat islands in cities and heavily built-up areas. Students also explored ways communities can reduce heat, such as planting trees, creating green spaces, using reflective materials, and increasing shaded areas. The investigations encouraged students to think critically about how urban design can affect people and the environment. Year 6 students demonstrated excellent teamwork, scientific inquiry skills, and enthusiasm throughout these engaging learning experiences.

Mrs. Svetlana Yogesvaran
6E Teacher



School Photo Days 2026

Secondary School – Wednesday 24th June 2026

Primary School – Thursday 25th June 2026

Siblings – Friday 26th June 2026

order your school photos now

to order visit: www.advancedlife.com.au

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Secondary School - Library

Top Shelf Book Club

We had our Top shelf book club meeting on 25th May which was based on the reading of **Surah Kahf** and its translation/Tafsir which was led by Mr Abdul Aziz. Students were engaged in discussions about the two main events that are part of Surah Kahf.

Mr Abdul Aziz talked about **People of the Cave**, How and why they slept in the cave for so long. He also talked about Prophet Musa and Khidr story where he mentions about the Trail of Knowledge how no one should feel that they are more knowledgeable.

“Musa goes on a journey with Al-Khidr where he learns that Allah bestows his knowledge on whoever he wishes. Nobody should ever feel he/she is the most knowledgeable, as all knowledge belongs to Allah”.



The next Book read is Agatha Christie's Novel "Murder of Roger Ackroyd" that have been suggested by some students and Mr Qureshi.

Premiers Reading Challenge

Premiers Reading Challenge 2026 is well underway. Students have been given their PRC logins and Passwords so they can log their books read in PRC website. Year 7 and 8 have had their information sessions in the library so they learn how to use premiers reading challenge and SORA reading websites. Students are encouraged to read physical and digital copies of the books available through AICS library and SORA ebooks website. Students can also access Blacktown library eBooks through SORA app. Closing Date for PRC is 18th September for All K-10 Students.



Be Unstoppable Program for Year 9



Speak to Lead Highlights



AICS PATHWAYS DIGITAL COVER PAGE COMPETITION

Open to Stage 5 & 6 Students



Design a creative Digital Pathways Cover Page



Include Pathways 2026 – Reflection on College Life



- Use **Blue**, **Green**, **Gold** & **White** colour combinations
- Use Islamic themes



Winning entry will be published as 2026 pathways cover



Use **CANVA** to design your entry



**Submission Deadline:
Week 1, Term 3**

All Entries to Ms Shamyla by Week 1, Term 3

Interfaith Program

There were several things that I enjoyed at the interfaith excursion, such as when I went to the church and the priest gave us a speech about christianity. As we explored the Mosque in Edmondson Park, I realised that there were several things | didn't know about Islam, the architecture was unique and beautiful, | extremely enjoyed the food, overall the Interfaith excursion was fascinating and I loved interacting with the students from the other school.

- Aimen Ahsan 10S



Interfaith was a great experience for me, I loved seeing both sides come together and ask questions without crossing boundaries. I especially loved that we could actually go to a mosque and church having one on one experience and opportunity to educate ourselves and others

- Ayesha Mushtaq 10S



So far, the interfaith program has been very good and educational. But the Event 3 in particular was amazing, especially because I got to see a church for the first time, the design for the church was very modern. The mosque was the best part of

the event, the Edmondson Park mosque was so spiritually enticing that I didn't want to leave it. The peace and connection I felt was too good in that mosque, it was very different to any other mosque I've ever been to. In conclusion, I really enjoyed it and would love to do it again.

- Umar Mubashar 10S



AICS Careers Expo 2026 Inspires Students Towards Future Pathways

The AICS Careers Expo 2026 was a highly successful and engaging event that provided students with valuable opportunities to explore future pathways, connect with professionals, and gain insight into a wide range of career and educational options.

Students had the opportunity to explore a variety of stalls featuring universities, organisations, industry representatives, alumni, and community members. The expo created an interactive environment where students were able to ask questions, gather information, and engage in meaningful discussions about tertiary education, career pathways, apprenticeships, and professional experiences.

One of the highlights of the day was the live podcast-style interview segment hosted by Tameem Sarwaree and Afizah Mansur. The session allowed students to hear authentic stories, challenges, and advice from their very own teachers, providing valuable insight into the realities of career journeys and personal growth.

The day concluded with a motivational address from guest speaker Rafaa Quddusi, who spoke about resilience, purpose, and the importance of striving for excellence while remaining grounded in faith and values.

The Careers Expo was a fantastic opportunity for students to broaden their understanding of future possibilities and begin thinking critically about their goals beyond school. The enthusiasm and engagement shown by students throughout the day reflected the success of the event and the value it brought to the AICS community.

A special thank you goes to all exhibitors, guest speakers, staff members, volunteers, alumni, and student leaders who contributed their time and effort towards making the event such a meaningful experience for our students.

Tayyibha Shahid
Careers Advisor





Community Announcements

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Bennett

Ahmed Bassal

Makean Hourani

Moodi Dennaoui

Billy Dib

Nabeel Musharraf



SUNDAY JUNE 21ST 2026 | 10 AM - 4 PM



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