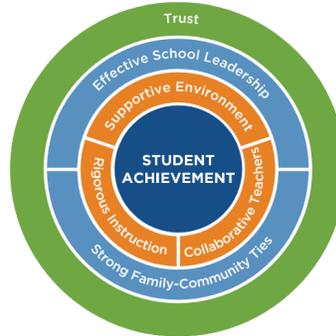


Jamaica Gateway to the Sciences (28Q350)

Overall School Ratings

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

- Student Achievement
- Rigorous Instruction
- Collaborative Teachers
- Supportive Environment
- Effective School Leadership
- Strong Family-Community Ties
- Trust



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

School Info

General Information

School website: jamaicagateway.org
 Principal: Caren Birchwood Taylo
 Grades served: 09,10,11,12,SE
 Enrollment: 511
 Average SAT: 1013/1600
 Shared space: Yes, colocated (28Q310, 28Q325, 28Q328)
 Admissions methods: Ed. Opt.

Location



167-01 Gothic Drive
 Jamaica, NY 11432
 Phone: 718-480-2689

Student Demographics

Asian: 35%
 Black: 32%
 Hispanic or Latinx: 20%
 Native American: 6%
 Native Hawaiian/Pacific Islander: 2%
 White: 2%
 English language learners: 15%
 Students with IEPs: 16%
 Female: 46%
 Male: 54%
 Neither female nor male: 0%

Activities, Sports, and Arts

Students say that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school.

Group	Percentage
All students (85 responses)	92%
Asian (27)	96%
Black (26)	96%
Hispanic or Latinx (19)	84%
Native American (7)	86%
Native Hawaiian/Pacific Islander (N/A)	N/A
White (N/A)	N/A
English language learners (10)	90%
Students with IEPs (11)	91%

Teacher Demographics

Asian: N/A (fewer than 5 teachers)
 Black: 24%
 Hispanic or Latinx: N/A (fewer than 5 teachers)
 Native American: N/A (fewer than 5 teachers)
 Native Hawaiian/Pacific Islander: 0%
 White: 49%

Extracurricular Activities

Book Club, A.C.E., ARISTA: National Honor Society (By invitation only), Mock Trial Competition/Law Team, Medical Club, Robotics Team, Yearbook Club, Strategic Board Game Club, GSA (Gay-Straight Alliance), Creativity Club, School Newspaper, Anime Club, Royalty Stepperz, Social Justice Club, Kindness Club, MASS, Girl's Empowerment Club, United Nations Club, Student Council

Staff Experience

Years of experience as principal at this school: 11.2
 Teachers with 3 or more years of experience: 85%

PSAL Sports

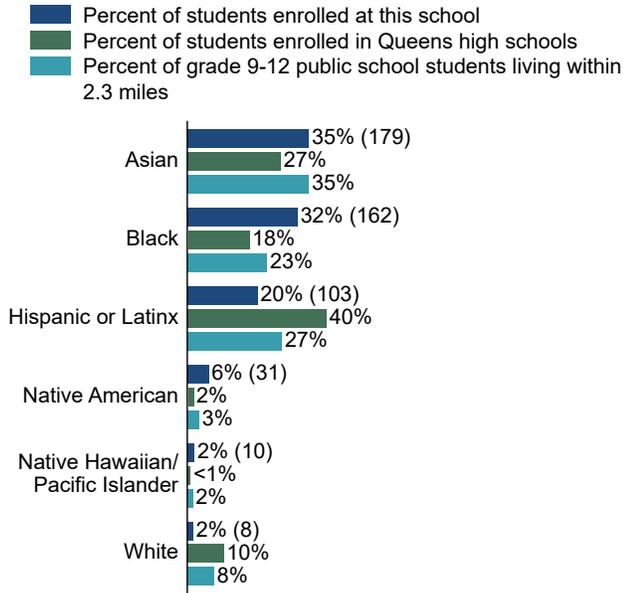
Boys: N/A
 Girls: N/A
 Co-Ed: N/A

Arts Classes

Core Music, Visual Art, Photography, Improvisation

Surrounding Demographics

(Number of students in subgroup is in parentheses)



School Overview

Jamaica Gateway to the Sciences focuses on students interested in the pursuit of science and health-related careers. The school is affiliated with the Gateway Institute for Pre-College Education at City College. Our mission is to encourage the consistently high achievement of, and provide advanced academic preparation for, high school students financially disadvantaged and historically underrepresented in higher education institutions. Students will graduate academically, socially, and emotionally prepared for rigorous college coursework and the pursuit of health- and science-related careers.

DOE Programs and State Designation

NYSESED "Good Standing"; AP for All; HS College and Career Advising; Respect for All

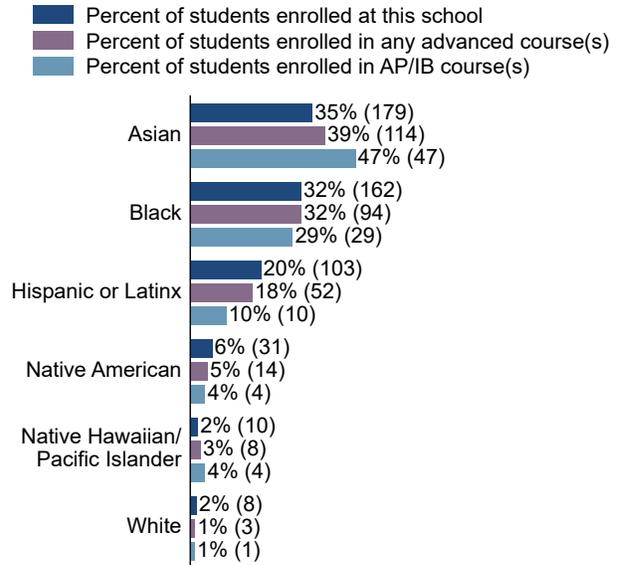
Students in Advanced Courses

How many students were enrolled in at least one advanced class?

- 99 (19%) Advanced Placement
- 255 (50%) Advanced math/science (non-AP/IB)
- 40 (8%) College credit

Advanced Courses Demographics

(Number of students in subgroup is in parentheses)



Student Achievement

Overall Rating for Student Achievement

N/A

The **Student Achievement** rating looks at students' progress towards graduation, graduation rates, college and career readiness, and post-secondary enrollment.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

Graduation

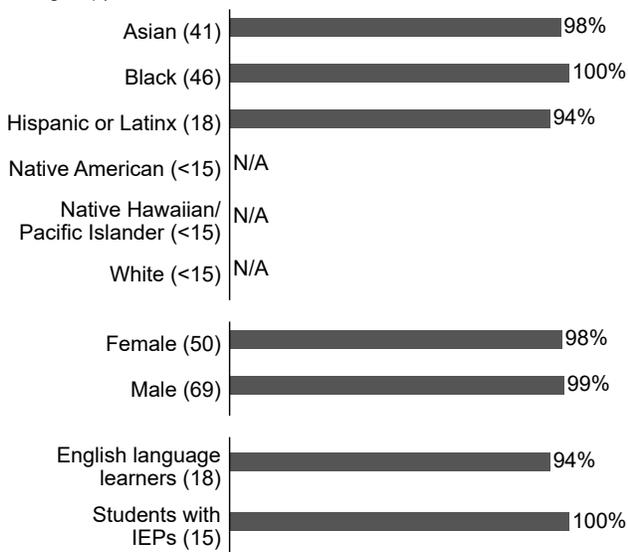
Note: Regents waivers may affect metrics in this section.

4-Year Graduation Rate

98% of the class of 2022 graduated within four years

4-Year Graduation Rate by Subgroup

(Number in parentheses shows all class-of-2022 students who are in the subgroup)



6-Year Graduation Rate

90% of the class of 2020 graduated within six years

Graduation Rates for Students of Different Achievement Levels

Over the past two years, what was the graduation rate for seniors who entered the school with different eighth-grade test scores?

8th-grade test score	Graduated in four years
Level 3 or 4	98%
Level 2	97%
Level 1	91%

8th-grade test score	Graduated college ready
Level 3 or 4	N/A
Level 2	N/A
Level 1	N/A

College and Career Readiness

Note: Regents waivers may affect metrics in this section.

81% successfully completed approved college or career preparatory courses and exams

77% graduated from high school and enrolled in college or other post-secondary program within six months

College or Career Preparatory Courses and Exams

(Number of students successfully completing out of 119 seniors):

- College Credit Course (57)
- Chemistry Regents (20)
- A.P. US History (18)
- A.P. English Literature (15)
- A.P. English Language (14)
- Algebra II Regents (8)
- A.P. Statistics (4)
- A.P. Calculus (2)
- Other A.P. Exams (10)

Where Did Students Go After Graduating?

- 40% CUNY (City University of New York) - 4 year
- 18% CUNY (City University of New York) - 2 year
- 11% New York State Public
- 7% New York State Private
- 2% Out of State
- 0% Other

Progress Towards Graduation

Credits

91% earned enough credits in ninth grade to be on track for graduation

94% earned enough credits in tenth grade to be on track for graduation

Regents

How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?

English	N/A
Algebra	N/A
Social Studies	N/A
Living Environment	N/A

Rigorous Instruction

Overall Rating for Rigorous Instruction

N/A

The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

Quality Review

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?

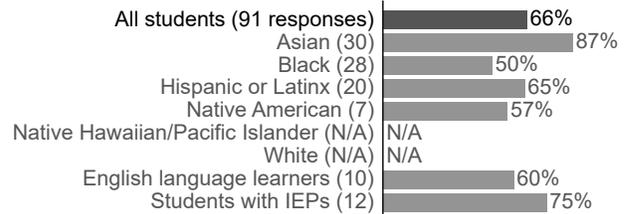


School Survey

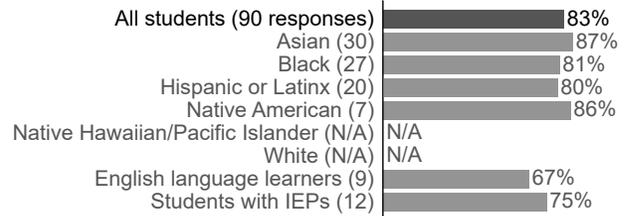
82% responded positively to questions about Rigorous Instruction

Selected Questions about Rigorous Instruction

Students say that they learn a lot from feedback on their work.



Students know what their teacher wants them to learn in class.



Teachers say that students build on each other's ideas during class discussion.



Survey Response Rates

Parents: 2% (9 surveys submitted)

Teachers: 33% (10 surveys submitted)

Students: 18% (91 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/1320127/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=17745\)](https://secure.panoramaed.com/nycdoe/understand/1320127/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=17745)

Collaborative Teachers

Overall Rating for Collaborative Teachers

N/A

The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

Quality Review

How well do teachers work with each other?



How well are teachers developed and evaluated?



Quality Review ratings are from an experienced educator who visited and evaluated the school **March 2020**.

Read the complete [Quality Review Report \(PDF\)](https://www.nycenet.edu/OA/SchoolReports/2019-20/Quality_Review_2020_Q350.pdf) (https://www.nycenet.edu/OA/SchoolReports/2019-20/Quality_Review_2020_Q350.pdf).

School Survey

83% responded positively to questions about Collaborative Teachers

Selected Questions about Collaborative Teachers

Teachers say that they design instructional programs (for example, lessons and units) together.

All teachers (10 responses) 90%

Teachers say that their professional development experiences this year have included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from their school.

All teachers (10 responses) 90%

Teachers say that teachers feel responsible that all students learn.

All teachers (10 responses) 70%

Survey Response Rates

Parents: 2% (9 surveys submitted)

Teachers: 33% (10 surveys submitted)

Students: 18% (91 surveys submitted)

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Supportive Environment

Overall Rating for Supportive Environment

N/A

The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

Quality Review

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?



Attendance

Student attendance: 87%
 Students chronically absent: 46%
 Teacher attendance: 95%

Students with Individualized Education Programs (IEPs)

Movement of students with special needs to less restrictive environments
 N/A

What percentage of students with IEPs received their recommended special education programs?
 93% received in full
 N/A received in part
 N/A did not receive

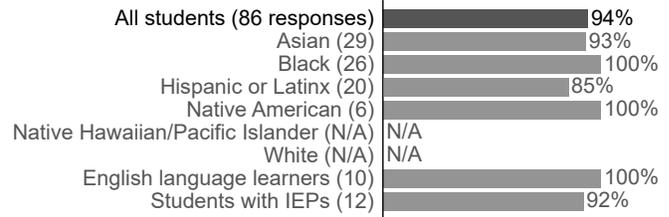
What percentage of students with IEPs received their recommended related services (such as counseling or speech, occupational or physical therapy)?
 98% received in full
 N/A received in part
 N/A did not receive

School Survey

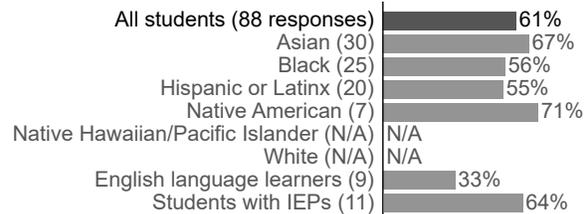
83% responded positively to questions about Supportive Environment

Selected Questions about Supportive Environment

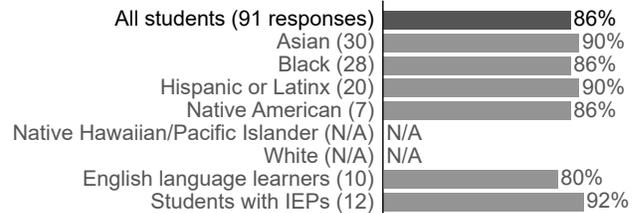
Students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.



Students say that their teachers support them when they are upset.

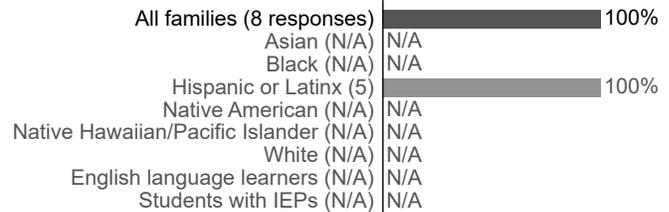


High school students say that adults at their school inform them about the college application process.

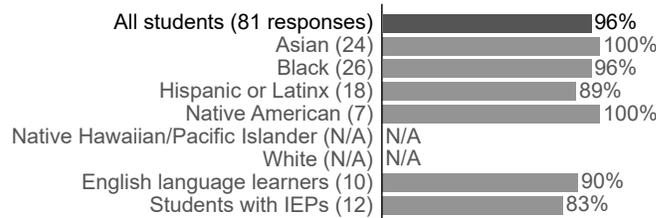


Selected Questions about Social-Emotional Well-Being

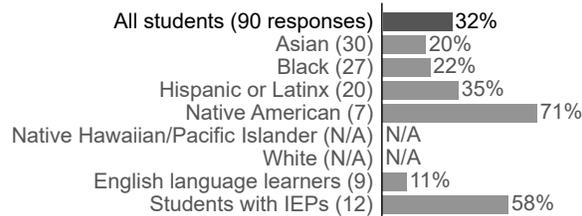
Families say that their school will make them aware if there are any concerns about their child's social or emotional well-being.



Students say that they are presented with positive images of people from a variety of races, ethnicities, cultures and backgrounds.



Students say they did not feel stressed out when learning during this school year.



Effective School Leadership

Overall Rating for Effective School Leadership

N/A

The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

Quality Review

How well are resources aligned to instructional goals?



How well does the school meet its goals?



How well does the school make decisions?



Quality Review ratings are from an experienced educator who visited and evaluated the school **March 2020**.

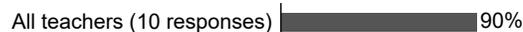
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(https://www.nycenet.edu/OA/SchoolReports/2019-20/Quality_Review_2020_Q350.pdf).

School Survey

87% responded positively to questions about Effective School Leadership

Selected Questions about Effective School Leadership

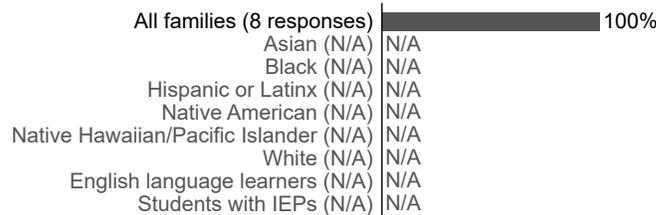
Teachers say that the principal communicates a clear vision for their school.



Teachers say that at their school curriculum, instruction, and learning materials are well coordinated across different grade levels.



Families feel that the principal works to create a sense of community in the school.



Survey Response Rates

Parents: 2% (9 surveys submitted)
Teachers: 33% (10 surveys submitted)
Students: 18% (91 surveys submitted)

[View responses to all of the NYC survey questions](https://secure.panoramaed.com/nycdoe/understand/1320127/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=17745)
(secure.panoramaed.com/nycdoe/understand/1320127/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=17745).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

N/A

The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

Quality Review

How well does the school partner with families?



Quality Review ratings are from an experienced educator who visited and evaluated the school **March 2020**.

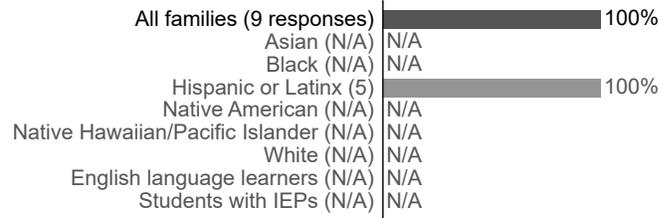
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https://www.nycenet.edu/OA/SchoolReports/2019-20/Quality_Review_2020_Q350.pdf.

School Survey

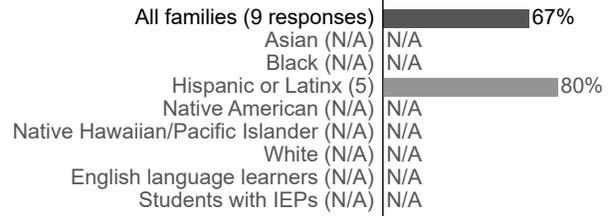
86% responded positively to questions about Strong Family-Community Ties

Selected Questions about Strong Family-Community Ties

Families say that school staff regularly communicate with them about how families can help their child learn.



Families say that they have communicated with their child's teacher about their child's performance.



Teachers say that teachers at their school work closely with families to meet students' needs.



Survey Response Rates

Parents: 2% (9 surveys submitted)
 Teachers: 33% (10 surveys submitted)
 Students: 18% (91 surveys submitted)

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Trust

Overall Rating for Trust

N/A

The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

Due to COVID-19, ratings are not available for any schools for the 2021-22 school year.

School Survey

91% responded positively to questions about Trust

Selected Questions about Trust

Teachers say that they trust the principal.

All teachers (10 responses) 90%

Teachers say that they trust each other.

All teachers (10 responses) 80%

School Survey (continued)

Selected Questions about Trust

Families say that school staff work hard to build trusting relationships with families like them.

All families (9 responses)		100%
Asian (N/A)		N/A
Black (N/A)		N/A
Hispanic or Latinx (5)		100%
Native American (N/A)		N/A
Native Hawaiian/Pacific Islander (N/A)		N/A
White (N/A)		N/A
English language learners (N/A)		N/A
Students with IEPs (N/A)		N/A

Students say that their teachers treat them with respect.

All students (90 responses)		98%
Asian (30)		100%
Black (27)		96%
Hispanic or Latinx (20)		95%
Native American (7)		100%
Native Hawaiian/Pacific Islander (N/A)		N/A
White (N/A)		N/A
English language learners (10)		90%
Students with IEPs (12)		92%

Survey Response Rates

Parents: 2% (9 surveys submitted)

Teachers: 33% (10 surveys submitted)

Students: 18% (91 surveys submitted)

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Looking for more?

- [View responses to all of the NYC School Survey questions \(secure.panoramaed.com/nycdoe/understand/1320127/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=17745\)](https://secure.panoramaed.com/nycdoe/understand/1320127/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=17745) for the 2021-22 school year
- Find multi-year data on the [School Performance Dashboard \(tools.nycenet.edu/dashboard/#dbn=28Q350&report_type=HS\)](https://tools.nycenet.edu/dashboard/#dbn=28Q350&report_type=HS)
- Read the complete [Quality Review Report \(PDF\) \(www.nycenet.edu/OA/SchoolReports/2019-20/Quality_Review_2020_Q350.pdf\)](https://www.nycenet.edu/OA/SchoolReports/2019-20/Quality_Review_2020_Q350.pdf)
- Apply to high schools online at [MySchools \(MySchools.nycschools.org/schools/high-school\)](https://myschools.nycschools.org/schools/high-school)