



Liberation Academy Parent-School Compact

School Year: 2024-2025

College Park, GA

Dear Parent/Guardian,

Liberation Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The families, students, and staff of Liberation Academy partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the value of communication, and students told us what would help them learn. Families are encouraged to attend annual revision meetings held at the mid-semester point each year to review the compact and make suggestions based on student needs and school improvement goals. Families are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Our goals for the 2024-2025 School Year:

- By April 2025, 65% of scholars in 5th, 6th, and 7th grade will receive a score of 2 or higher on the GA Milestones Examination in ELA.
- By April 2025, 100% of the scholars at LA will show growth in math and ELA on the GA Milestones Examination.

School Responsibilities

Liberation Academy will:

1. **High-Quality Curriculum & Instruction**
 - Provide a rigorous and engaging curriculum aligned to state standards.
 - Offer a supportive and effective learning environment that promotes student achievement.



2. **Parent-Teacher Communication**

- Hold parent-teacher conferences at least twice a year to discuss student progress.
- Provide frequent updates on student performance through progress reports and online portals.
- Offer timely responses to parent inquiries.

3. **Parental Involvement & Support**

- Encourage parents to participate in school events, volunteer opportunities, and decision-making committees.
- Provide materials and training to help parents support their child's learning at home.
- Ensure accessibility of school information in multiple formats and languages as needed.

4. **Learning Environment**

- Maintain a safe, respectful, and nurturing atmosphere that supports all students.
- Implement restorative practices and positive behavioral interventions.

Parent/Guardian Responsibilities

As a parent/guardian, I will:

1. **Support My Child's Learning**

- Ensure my child attends school regularly and on time.
- Monitor homework completion and encourage reading at home.
- Set high expectations for academic achievement and behavior.

2. **Engage with the School**

- Attend parent-teacher conferences and school events.
- Stay informed through newsletters, school websites, and other communications.
- Communicate with teachers regarding my child's progress.

3. **Promote Positive Behavior**

- Reinforce the importance of respect and responsibility.
 - Support the school's disciplinary policies and restorative practices.
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Liberation

ACADEMY

Student Responsibilities

As a student of Liberation Academy, I will:

1. Commit to Learning

- Attend school regularly and be prepared for class.
- Complete all assignments and ask for help when needed.
- Read daily to strengthen literacy skills.

2. Demonstrate Respect & Responsibility

- Follow school rules and classroom expectations.
- Show respect to teachers, staff, and peers.
- Take responsibility for my actions and learning.

Agreement Signatures

We understand and agree to fulfill our responsibilities as outlined in this compact.

Parent/Guardian Signature: _____

Student Signature: _____

Teacher Signature: _____

Date: _____

This compact is developed in alignment with **ESEA Section 1116(d)** to strengthen partnerships between school and home, ensuring student success at Liberation Academy.