



Early Learning Vision for Learning



ORGANISATION

Ability to organise time and resources, attend lessons with all necessary materials, plan ahead and complete tasks in a timely manner in order to adhere to deadlines.



LEARNING ENGAGEMENT

Commitment to maximising learning by actively engaging in the set tasks; contributing positively to class discussions, asking appropriate questions to deepen understanding. Embracing and responding positively to feedback in order to strive for personal excellence. Respecting others and behaving appropriately.



PERSISTENCE

Continuing to engage in learning even when the task is difficult; bouncing back after making a mistake by attempting challenging tasks more than once, in an effort to 'try and try again'. Always striving for improvement and success and persisting to extend learning and improve core skills to reach personal excellence.



COLLABORATION

Ability to work cooperatively to effectively pursue continuation of projects by actively listening to others. Contributing by sharing and effectively communicating ideas and remaining on tasks to meet both group and individual objectives.



INNOVATION

Ability and willingness to explore and generate new ideas, take appropriate risks, to be resourceful to solve problems and to continue to learn, in order to make improvements to a situation or problem.



CRITICAL THINKING

Purposefully engaging in learning by asking questions, evaluating, analysing outcomes and concepts to make judgements, being curious and exploring to make meaningful connections between topics.

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- pack and unpack my own bag, storing it correctly,
- use school resources appropriately,
- take care of my own belongings,
- tidy up and prepare for different types of learning,
- transition easily from different activities and events throughout the day.

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- share ideas and ask and answer questions,
- focus on an activity for an appropriate amount of time,
- try to do my best,
- listen to educators and follow instructions,
- have a go at new things.

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- have a go even if it is hard with a positive mindset,
- know when to ask for help,
- respond positively to feedback and support,
- try to solve problems myself first before seeking help from others,
- self-regulate my emotions.

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- take turns and share with others,
- co-operate with my peers,
- show compassion and kindness towards others,
- be respectful and listen to the ideas of others.

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- accept new challenges,
- adapt and create solutions,
- take appropriate risks,
- try to solve problems in different, creative ways.

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- be curious about the world and seek further knowledge,
- use my initiative,
- reflect and discuss my learning,
- describe and explain my thinking,
- apply my understanding across different learning areas.