



FUTURE ANYTHING

Position Description

Partnership Manager
January 2027

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Partnership Manager

THE ROLE AT A GLANCE

Hold a portfolio of partners, design learning that lands, and be in the room.

TITLE	Partnership Manager
LOCATION	Brisbane. Role is anticipated to be c. 60% in schools or at our Brisbane office and 40% home based. There will be regular interstate travel (including overnight stays).
HOURS	1.0 FTE, worked as a nine-day compressed fortnight
SALARY	c. \$110,000 p/a plus Super
STATUS	12 months fixed term, moving to an ongoing appointment at the end of the first year
START DATE	January 11, 2027
REPORTS TO	Director of Education



Future Anything acknowledges the Aboriginal and Torres Strait Islander peoples as the traditional custodians of the lands where we live, learn and work, and we celebrate their long and continuing connection with land, waters and culture.

About Future Anything

Future Anything unleashes passion, potential and agency in every classroom. We believe every young person deserves to leave school with the passion, potential and agency to thrive; actively participating in their community and forging their future with purpose.

We support schools with a portfolio of curriculum-aligned programs for educators and students that build the 21st Century Skills that young people need to thrive in our ever-evolving world. Future Anything works alongside educators, schools, education systems and industry to advocate for, and embed, capability-rich learning.

Future Anything is educator-founded and educator-led, headquartered in Meanjin/Brisbane. We are a certified social enterprise and People and Planet First verified. Since 2018 we've been trusted by 400+ schools and 113,000+ students. One in three of our partner schools is regional or remote, and 35% are socio-educationally disadvantaged.

Our portfolio includes:

In-curriculum Entrepreneurship

The Future Anything Challenge is our flagship program that builds enterprising mindsets in every classroom, empowering young people to ideate, prototype and pitch innovative, scalable and sustainable solutions to the problems they care about. A 20-lesson program for Years 5 to 12, taught by classroom teachers inside the subjects a school already runs, with six curriculum-aligned missions across our Enterprise and Impact streams. In 2026, there were 10,895 students and 473 teachers in 105 Challenge schools nationwide.

Teacher Professional Development

We design and deliver engaging educator PD; unpacking the 'what' and, more importantly, the 'how' of innovative and future-focused teaching and learning. Across three pillars — Pedagogy & Learning Design, Personal & Leadership Development, and Whole School Strategy & Transformation — from a 60-minute keynote to a six-month Growth Program. In 2026, our PD reached over 2,000 teachers.

Student Innovation Workshops

Over one, two, three or four days, our workshops are fast paced days of listening, learning, and doing that ignite students' enterprising mindsets. One day it's 30 student leaders in Far North Queensland; the next it's 400+ students at a Big Ideas Challenge in Adelaide. No two days are the same.

Strategic Partnerships

We partner with innovation bodies, education organisations, councils, governments and others to spark innovative projects that drive entrepreneurial change in schools, communities and regions.



About the Role

As one of a team of Partnership Managers, you play a vital role in contextualising, delivering and enhancing Future Anything's award-winning suite of educational programs, maximising the impact of our programs with our partners, and ensuring alignment with our mission.

The role encompasses a diverse mix of learning design, relationship management, educator and student support, facilitating workshops across Australia, plus tasks including administration, stakeholder engagement, innovation, and team collaboration.

It's a dynamic role, enabling the post-holder to work across diverse school and system settings to make a positive impact in education at a national level.

An average week

No two days are the same. Mondays are in the office — deep work in the morning, team meetings in the afternoon. Beyond that, an average week might look like:

- Flying into Cairns the evening before a student workshop with 100 Year 8 students designing innovative ideas that make their school more sustainable.
- A few coaching calls with Future Anything Challenge teaching teams, supporting them to calibrate the lessons to meet the needs of their young people.
- Surprising and delighting a teaching team with a handful of new resources designed especially for their classroom.
- Analysing engagement data from a recent student workshop to identify what worked, and ways to make the workshop even better next time.
- Sitting down with a school you've worked with all year to talk about how to make next year even better.

Learning Design & Program Architecture (25%)

You'll apply your knowledge of the Australian Curriculum, as well as Project-Based Learning, design thinking and entrepreneurial pedagogy, to contribute to curriculum design projects. This may include working alongside partners to scope and sequence whole-school curriculum change, as well as developing and differentiating our core programs to meet the needs of partners and their unique contexts. Beyond individual lessons and resources, you'll shape how a program is built for a partner's context — how it is structured, sequenced and supported so that it works in their setting.

SUCCESS INDICATORS

- Designs learning experiences that are clearly aligned to the Australian Curriculum and intended program outcomes
- Designs learning experiences that are appropriately differentiated to support a range of learners
- Uses insights from delivery to continuously improve programs, resources, and approaches



Relationship Management & Renewal (30%)

You'll be the warm, generous, and credible key point of contact for a portfolio of Future Anything partners, supporting them before, during, and after program delivery. Using your experience as an educator and your strong organisational skills, you'll build strong relationships that ensure high-quality implementation and drive the retention of Future Anything partners. You'll identify opportunities for future engagement, maintain accurate records of program-related data and provide timely reporting, and lead the renewal conversation for your portfolio.

SUCCESS INDICATORS

- Builds and maintains strong, professional relationships with partners, building trust with educators and leaders
- Responds to partner needs, anticipating and removing the blockers and barriers that get in the way of a strong program
- Renews and strengthens partnerships year on year, meeting organisational benchmarks for partner experience

Delivery & Facilitation (35%)

Using your teaching experience, your knowledge of the latest in design thinking and Project-Based Learning and your outstanding communication skills, you'll facilitate our suite of engaging student workshops across primary and secondary schools and partner settings. You'll deliver all 'on the day' logistics (including set up and breakdown) to ensure everything runs smoothly, exceeds expectations and meets program outcomes. You'll ensure best practice processes to maintain a strong brand presence and a consistently high-quality experience for educators and their students.

SUCCESS INDICATORS

- Designs and delivers workshops that are well-structured, well-paced, and aligned to intended learning outcomes
- Facilitation is responsive and maintains high levels of student engagement
- Consistently delivers workshops that meet organisational benchmarks for student and teacher feedback

Organisational Contribution (10%)

You'll work alongside the CEO/Founder, Director of Education and colleagues to contribute to broader Future Anything activities that support the smooth running and ongoing growth of the organisation, and that align with your own professional interests and aspirations.

SUCCESS INDICATORS

- Contributes positively to team culture, collaboration, and shared ways of working
- Engages effectively with systems, processes, and communication to support smooth program delivery
- Shares insights and feedback that contribute to continuous improvement across programs and the organisation



About You

With a minimum of 3 years teaching experience, you're a passionate educator, a skilled learning designer and a strong relationship builder.

The moment you spot a problem, you're the first to pitch a new program, process, or partnership that will make things better for young people. You've built a reputation for noticing what's not working, designing a smart solution, and delivering on real and measurable impact.

You can clearly articulate the future every learner deserves, regardless of postcode, and you've shown you know how to lead the kind of innovation that moves schools toward that vision.

You're a confident learning designer who can move effortlessly between research-backed pedagogies, data-informed decisions, and creative ideas that make learning engaging and relevant. You have a way of making learning land for young people.

Your superpower is building fast, authentic relationships. You're a great listener, a warm and generous coach, and the person people naturally come to for support and guidance. You can make a room of 100 students stop, look, and listen — or sit alongside a first-year teacher and help them find their feet.

You can juggle competing priorities, stay proactive with your time, and you genuinely love a challenge. Every day is different, and that's exactly how you like it.

You're aspirational, and are looking to work in an organisation that provides the support and the opportunity to grow and progress.

Ultimately, you love education and you're looking for a meaningful and impactful way to make a difference for schools, teachers and young people throughout Australia, and beyond.

Key Selection Criteria

ESSENTIAL

1. YOU'RE A CREATIVE LEARNING DESIGNER

You can demonstrate how you have leveraged data and research-backed pedagogies to design learning that is engaging and impactful, differentiating with ease to meet the needs of different learners or contexts. You have a strong understanding of contemporary learning approaches, including Project-Based Learning, design thinking and entrepreneurial pedagogy, and experience of aligning these with the Australian Curriculum. In short: you know how to design learning that invites young people to explore, create, problem-solve, and take the lead.



Tell us about a time you (re)designed curriculum from scratch, meeting outcomes in new and creative ways. What did you change? Did it work? How did you know?

2. YOU'RE A WARM AND GENEROUS RELATIONSHIP BUILDER

You can build warm, generous, and credible relationships with educators. You're a great listener who uses what you hear to coach, support, and empower others, creating partnerships that feel genuinely collaborative and human. You anticipate need, and take notice of the little things — you remember people's children's names, where they went on holidays, the details that make someone feel seen and appreciated. You're always looking for a way to surprise and delight, and you know how to pick up the phone when an email won't do. You bring presence, empathy, and a knack for bringing the best out of people.

Tell us about a time you coached colleagues or led change. What was the blocker, and what did you do to overcome this together? What did you learn about leading others through this experience?

3. YOU'RE A CONFIDENT AND ENGAGING FACILITATOR

You can hold a room and get the most from large and diverse groups of young people. You can think on your feet, use inclusive facilitation strategies to maximise student engagement and you establish relationships with students (and teachers) quickly. You make the experience fun as well as purposeful and you enthusiastically work to ensure every student leaves a learning experience feeling seen, heard, empowered and ready to bend the future; one youth-led idea at a time.

Tell us about a time you were at the front of a room of young people. How did you keep them engaged? Did you have to change the plan on the fly? How did you stay responsive to the needs of those in the room?

4. YOU'RE A TEAM PLAYER.

You're flexible, energetic and well-organised and can demonstrate both a positive team-focussed attitude and the ability to work effectively with minimum supervision. You anticipate problems and come up with actionable solutions. You're agile and adaptive and use feedback as fuel to get better. We move fast, so plans change and priorities shift — you can manage competing priorities, replan when something new lands, and jump in to support a colleague to get something over the line. You're comfortable using (or learning to use) tools such as Trello, Slack, Google Suite and similar to manage your workload efficiently.

Tell us about a time you made the dream work with team work. Or a time you managed a complex project and competing deadlines. What did you do? How did you contribute to a shared success?

DESIRABLE

- Working knowledge of Future Anything's programs.
- Secondary school teaching and curriculum design experience.
- Experience coaching or mentoring other teachers.
- Experience working with partners beyond schools — councils, regional bodies, cultural institutions or government.
- Experience working within an external education provider, supporting schools from the side.

Additional requirements

- Current & full registration as a teacher in Australia, with a minimum of 3 years professional experience.
- Everyday access to a private vehicle for work use and an Australian Driver Licence (travel/accommodation expenses will be reimbursed when travelling for work).¹
- A valid working visa to work in Australia for the next two years (if applicable).
- Valid Working with Children Check (Blue Card) and National Police Check.

¹ Independent transport is essential as this role involves regular travel to schools in different areas (including where public transport is inaccessible). However, if you are unable to drive for accessibility reasons but have a viable alternate mode of transport, we encourage you to reach out to us.

Why Work with Future Anything?

We're educators first.

We believe that you can't change education if you haven't been in education. Future Anything is founded, delivered and led by experienced educators. As such, we know schools and we know curriculum, and we're committed to making education a little better every day by working alongside teachers, schools and systems.

We're here for schools.

Our programs are not plug and play, 'one size fits all'. We know every school is different and work closely with school leadership teams to ensure our programs reflect the unique needs of staff, students and broader school community. As a People and Planet First verified social enterprise, we support some of our most disadvantaged schools to access co-funding to run our programs through our Xccelerate Fund.

We're here for our team.

Working for Future Anything means:

- **A nine-day compressed fortnight.** Full-time pay and a full-time role — you'll enjoy a long weekend every second week.
- **Six weeks of annual leave a year** — with three of these weeks taken at Christmas when the office closes.
- **Quarterly Basecamp.** Once a quarter, the entire team comes offline for connection, capability building and clarity. It includes a full day of Masterplanning, dedicated entirely to planning the term ahead.
- **An annual learning budget of \$1,000.** We value lifelong learning, and this is yours to put towards whatever you need to grow.
- **Flexibility.** Days in schools count as office days, which means around two days a week working from home. We understand that life happens outside of work. That's why we don't expect a typical 9am–5pm schedule to work for everyone — we offer flexibility for you to do your best work in a way that works for you.
- **No marking, reporting or bell times.** Say goodbye to those old friends. We set you up with a laptop and everything you need to get good work done.

Future Anything is an equal opportunity employer. We are strongly committed to achieving a diverse workforce and welcome applicants from a diverse range of backgrounds.

Future Anything HQ is on the lands of the Turrbal and Jagara people. We acknowledge the Aboriginal and Torres Strait Islander peoples as the traditional custodians of the lands where we live, learn and work, and we celebrate their long and continuing connection with land, waters and culture. Always was, always will be.

