



FUTURE ANYTHING

Position Description

Senior Partnership Manager
January 2027

Position Description

Senior Partnership Manager

THE ROLE AT A GLANCE

Lead a portfolio of complex partnerships, model the craft, and grow what we do.

TITLE	Senior Partnership Manager
LOCATION	Brisbane. Role is anticipated to be c. 60% in schools or at our Brisbane office and 40% home based. There will be regular interstate travel (including overnight stays).
HOURS	1.0 FTE, worked as a nine-day compressed fortnight
SALARY	c. \$120,000 p/a plus Super
STATUS	12 months fixed term, moving to an ongoing appointment at the end of the first year
START DATE	January, 11 2027
REPORTS TO	Director of Education



Future Anything acknowledges the Aboriginal and Torres Strait Islander peoples as the traditional custodians of the lands where we live, learn and work, and we celebrate their long and continuing connection with land, waters and culture.

About Future Anything

Future Anything unleashes passion, potential and agency in every classroom. We believe every young person deserves to leave school with the passion, potential and agency to thrive; actively participating in their community and forging their future with purpose.

We support schools with a portfolio of curriculum-aligned programs for educators and students that build the 21st Century Skills that young people need to thrive in our ever-evolving world. Future Anything works alongside educators, schools, education systems and industry to advocate for, and embed, capability-rich learning.

Future Anything is educator-founded and educator-led, headquartered in Meanjin/Brisbane. We are a certified social enterprise and People and Planet First verified. Since 2018 we've been trusted by 400+ schools and 113,000+ students. One in three of our partner schools is regional or remote, and 35% are socio-educationally disadvantaged.

Our portfolio includes:

In-curriculum Entrepreneurship

The Future Anything Challenge is our flagship program that builds enterprising mindsets in every classroom, empowering young people to ideate, prototype and pitch innovative, scalable and sustainable solutions to the problems they care about. A 20-lesson program for Years 5 to 12, taught by classroom teachers inside the subjects a school already runs, with six curriculum-aligned missions across our Enterprise and Impact streams. In 2026, there were 10,895 students and 473 teachers in 105 Challenge schools nationwide.

Teacher Professional Development

We design and deliver engaging educator PD; unpacking the 'what' and, more importantly, the 'how' of innovative and future-focused teaching and learning. Across three pillars — Pedagogy & Learning Design, Personal & Leadership Development, and Whole School Strategy & Transformation — from a 60-minute keynote to a six-month Growth Program. In 2026, our PD reached over 2,000 teachers.

Student Innovation Workshops

Over one, two, three or four days, our workshops are fast paced days of listening, learning, and doing that ignite students' enterprising mindsets. One day it's 30 student leaders in Far North Queensland; the next it's 400+ students at a Big Ideas Challenge in Adelaide. No two days are the same.

Strategic Partnerships

We partner with innovation bodies, education organisations, councils, governments and others to spark innovative projects that drive entrepreneurial change in schools, communities and regions.



About the Role

As a Senior Partnership Manager, you play a critical role in leading the delivery, quality and growth of Future Anything's award-winning suite of educational programs. You'll operate as a senior practitioner within our education team — modelling excellence, supporting others to succeed, and ensuring our programs consistently deliver deep impact across a growing network of partners.

The role carries an increased focus on leading complex partnerships, driving retention and growth, coaching others, and contributing to strategic projects and system improvement.

It's a dynamic, high-impact role, enabling the post-holder to work across diverse school and system settings while shaping how Future Anything scales its impact nationally.

An average week

No two days are the same. Mondays are in the office — deep work in the morning, team meetings in the afternoon. Beyond that, an average week might look like:

- Co-facilitating a workshop alongside a Partnership Manager or casual facilitator, modelling and coaching best practice.
- Designing and leading professional development for a group of teachers that is practical, relevant and responsive to the school's needs.
- Using last year's post-program feedback to refine this year's Future Anything Challenge scope and sequence, levelling up lessons and resources.
- Reviewing upcoming projects, identifying strengths in the delivery plan, anticipating potential challenges, and implementing solutions.
- Meeting a new school leadership team to explore a potential partnership, and whether what we do is a good fit for what their students, teachers and community need.

Learning Design & Program Architecture (20%)

You'll lead and shape curriculum design across Future Anything's programs, applying your deep knowledge of the Australian Curriculum, Project-Based Learning, design thinking and entrepreneurial pedagogy to deliver high-impact design projects. You'll partner with educators and system leaders to scope and sequence whole-school change, design and deliver teacher professional learning, and coach Partnership Managers to strengthen their

learning design practice. You'll develop and refine programs for diverse and complex contexts, identifying opportunities to improve quality and leading targeted enhancements across curriculum, resources, and delivery.

SUCCESS INDICATORS

- Leads curriculum design that is clearly aligned to the Australian Curriculum and program outcomes across multiple partners
- Adapts programs for diverse and complex partner contexts, including whole-school and cross-curricular applications
- Coaches Partnership Managers to strengthen their learning design practice, with observable improvement in quality and consistency
- Contributes to programs consistently meeting organisational benchmarks for quality and educator feedback

Relationship Management & Renewal (20%)

You'll lead a portfolio of high-value and complex partnerships, with a focus on retention and long-term impact. You'll build strong relationships with educators and leaders, acting as a trusted partner across all stages of delivery. You'll use program data and insights to strengthen relationships, demonstrate impact, anticipate need and inform decisions.

SUCCESS INDICATORS

- Builds and maintains strong, trusted relationships with high-value and complex partners
- Anticipates and removes the blockers and barriers that get in the way of a strong program, including in partnerships with multiple sites or stakeholders
- Uses data and insights to inform decisions, strengthen partnerships, and demonstrate impact

Innovation, Partnerships & Growth (15%)

You'll identify and pursue opportunities to expand partnerships, contributing directly to program growth and sustainability, and drive the future acquisition of Future Anything partners. You'll convert the enquiries and leads that come to Future Anything into confirmed programs, and build partnerships beyond schools — with councils, regional bodies, government and cultural institutions — that open new ground for our work.

SUCCESS INDICATORS

- Identifies and drives opportunities for partnership expansion, including repeat delivery and increased program scope
- Converts enquiries and inbound leads into confirmed programs
- Builds partnerships beyond schools, including with councils, regional bodies, government and cultural institutions

Delivery & Facilitation (25%)

You'll model excellence in facilitation and program delivery, maintaining a strong presence with partners. You'll lead delivery in high-stakes contexts, flagship partnerships, and complex engagements, ensuring consistently

high-quality experiences. You'll support and elevate Partnership Managers through co-facilitation, observation, and feedback, strengthening delivery quality across the team.

SUCCESS INDICATORS

- Models high-quality facilitation across a range of contexts, including complex and high-stakes environments
- Leads delivery in flagship programs and challenging partner settings, achieving strong learning outcomes
- Provides clear, actionable feedback to Partnership Managers through co-facilitation, observation, and coaching

People & Capability (10%)

You'll build the capability of the people around you. You'll support onboarding and development, share best practice, and contribute to a high-performing team culture.

SUCCESS INDICATORS

- Contributes to onboarding and development of Partnership Managers and Casual Facilitators
- Demonstrates initiative in identifying and solving challenges that impact team performance or delivery
- Strengthens a high-performing, collaborative team culture

Organisational Contribution (10%)

You'll contribute to the strategic direction and growth of Future Anything, collaborating across portfolios to strengthen alignment, share insights, and maximise impact. You may lead initiatives that improve systems, processes, and program delivery at scale.

SUCCESS INDICATORS

- Contributes to cross-portfolio collaboration, alignment, and knowledge sharing
- Leads projects that improve systems, processes, or program delivery at scale
- Supports delivery of strategic initiatives and innovation projects across the organisation
- Demonstrates a solutions-focused approach to organisational challenges

About You

With a minimum of 5 years teaching experience, you're a passionate educator, an accomplished learning designer, an organised project manager, and a strong relationship builder.

You're a senior practitioner. You've designed and delivered learning that works across several very different contexts (metro, regional, public, private). You know what needs to change to make learning land in different rooms.

Your superpower is building fast, authentic relationships — and holding them when they get complicated. You're a great listener, a warm and generous coach, and the person people naturally come to for support and guidance. You can make a room of 100 students stop, look, and listen — or sit alongside a first-year teacher and help them find their feet.



You can build things from scratch. You've sat with someone to define what success looks like, then backward mapped a delivery plan that gets there. You can see the potholes coming and plan around them. And you don't wait to be asked before you fix something — you use data, research and feedback to anticipate need, and make change that holds.

You're energised by the thought of growing a movement. You're not afraid of talking budgets with potential partners, and finding the right program fit to deliver on great outcomes for young people, teachers, schools and systems.

You can juggle competing priorities, stay proactive with your time, and you genuinely love a challenge. Every day is different, and that's exactly how you like it.

You're aspirational and are looking to work in an organisation that provides the support and the opportunity to grow and progress.

Ultimately, you love education and you're looking for a meaningful and impactful way to make a difference for schools, teachers and young people throughout Australia, and beyond.

Key Selection Criteria

ESSENTIAL

1. YOU'RE A CREATIVE LEARNING DESIGNER WHO CAN LEAD OTHERS

You can demonstrate how you have leveraged data and research-backed pedagogies to design learning that is engaging and impactful, differentiating with ease to meet the needs of different learners or contexts. You have a strong understanding of contemporary learning approaches, including Project-Based Learning, design thinking and entrepreneurial pedagogy, and experience of aligning these with the Australian Curriculum. You've designed beyond a single unit — across a whole school, or across subjects that don't usually talk to each other. And you can coach another designer to do it better, giving feedback that is specific, generous, and changes the work.

Tell us about curriculum you designed that other people delivered — ideally a group who don't normally work together, across different subjects or year levels. How did you coach them to deliver it well, and how did you know it worked — for the students, and for the teachers?

2. YOU'RE A WARM AND GENEROUS RELATIONSHIP BUILDER

You can build warm, generous, and credible relationships with educators, school leaders and partners outside education. You're a great listener who uses what you hear to coach, support, and empower others, creating partnerships that feel genuinely collaborative and human. You anticipate need and take notice of the little things — you remember people's children's names, where they went on holidays, the details that make someone feel seen and appreciated. You can read what a principal, a head of department and a stretched classroom teacher each need, and build the version that works for all three. And you read the data the same way — you can see a

program drifting before anyone reports it, change something while there's still time, and show a partner the impact of their engagement.

Tell us about a time you saw something going off track before anyone else did. What told you, who did you need to bring with you, and what could you show them at the end?

3. YOU CAN GROW WHAT WE DO

You understand that we make more impact when we work with more young people, teachers, schools, systems and partners including the councils, regional bodies and cultural organisations who back young people too. You can sit with a school and work out honestly whether what we do fits what they need — and if it does, talk through what it would take, including what it costs. You're not afraid to ask "what if?", supporting schools to grow capability-rich curriculum in their context with another Future Anything stream, a workshop or some teacher PD. You know how schools and systems work: who decides, when budgets land, and how to turn what we do from a "bolt on" into meaningful and impactful partnership serving schools where it matters most – in classrooms.

Tell us about a time you grew something beyond where it started, or persuaded someone to back an idea with time, money or people. If you haven't done this yet, tell us how you'd go about it in the role of Senior Partnership Manager at Future Anything.

4. YOU'RE A CONFIDENT AND ADAPTIVE FACILITATOR

You can hold a room and get the most from large and diverse groups — young people one day, teachers the next. You make the experience fun as well as purposeful, and every participant leaves feeling seen, heard and empowered. You know that what works in a big inner-city school one day isn't necessarily what will land in a small regional school in Week 10; you plan for the room you're actually walking into, responding in real time where required. And you can make another facilitator better — you watch them work, and give them feedback that's specific, generous, and changes what they do next time.

Tell us about two very different groups (could be teachers or students) that you've worked with. How did you know you needed to do things differently? What did you do differently for each, and why? And how did you know it worked?

5. YOU'RE A TEAM PLAYER.

You're flexible, energetic and well-organised and can demonstrate both a positive team-focussed attitude and the ability to work effectively with minimum supervision. You anticipate problems and come up with actionable solutions. You're agile and adaptive and use feedback as fuel to get better. We move fast, so plans change and priorities shift — you can manage competing priorities, replan when something new lands, and jump in to support a colleague to get something over the line. And you make the team better than you found it — you've built the process everyone now uses, or helped someone new find their feet.

Tell us about something you built or fixed that other people still use — a process, a resource, a way of working. What made you build it, and who uses it now?

DESIRABLE

- Working knowledge of Future Anything's programs.
- Secondary school teaching and curriculum design experience.



- Experience coaching or mentoring other teachers.
- Experience working with partners beyond schools — councils, regional bodies, cultural institutions or government.
- Experience working within an external education provider, supporting schools from the side.
- Experience leading whole-school or system-level change.

Additional requirements

- Current & full registration as a teacher in Australia, with a minimum of 5 years professional experience.
- Everyday access to a private vehicle for work use and an Australian Driver Licence (travel/accommodation expenses will be reimbursed when travelling for work).¹
- A valid working visa to work in Australia for the next two years (if applicable).
- Valid Working with Children Check (Blue Card) and National Police Check.

¹ Independent transport is essential as this role involves regular travel to schools in different areas (including where public transport is inaccessible). However, if you are unable to drive for accessibility reasons but have a viable alternate mode of transport, we encourage you to reach out to us.

Why work with Future Anything?

We're educators first.

We believe that you can't change education if you haven't been in education. Future Anything is founded, delivered and led by experienced educators. As such, we know schools and we know curriculum, and we're committed to making education a little better every day by working alongside teachers, schools and systems.

We're here for schools.

Our programs are not plug and play, 'one size fits all'. We know every school is different and work closely with school leadership teams to ensure our programs reflect the unique needs of staff, students and broader school community. As a People and Planet First verified social enterprise, we support some of our most disadvantaged schools to access co-funding to run our programs through our Xccelerate Fund.

We're here for our team.

Working for Future Anything means:

- **A nine-day compressed fortnight.** Full-time pay and a full-time role — you'll enjoy a long weekend every second week.
- **Six weeks of annual leave a year** — with three of these weeks taken at Christmas when the office closes.
- **Quarterly Basecamp.** Once a quarter, the entire team comes offline for connection, capability building and clarity. It includes a full day of Masterplanning, dedicated entirely to planning the term ahead.
- **An annual learning budget of \$1,000.** We value lifelong learning, and this is yours to put towards whatever you need to grow.
- **Flexibility.** Days in schools count as office days, which means around two days a week working from home. We understand that life happens outside of work. That's why we don't expect a typical 9am–5pm schedule to work for everyone — we offer flexibility for you to do your best work in a way that works for you.
- **No marking, reporting or bell times.** Say goodbye to those old friends. We set you up with a laptop and everything you need to get good work done.

Future Anything is an equal opportunity employer. We are strongly committed to achieving a diverse workforce and welcome applicants from a diverse range of backgrounds.

Future Anything HQ is on the lands of the Turrbal and Jagara people. We acknowledge the Aboriginal and Torres Strait Islander peoples as the traditional custodians of the lands where we live, learn and work, and we celebrate their long and continuing connection with land, waters and culture. Always was, always will be.

