



Churston Ferrers Grammar School



ESSENTIAL INFORMATION FOR PARENTS AND STUDENTS

Supporting your transition to Secondary School

SEPTEMBER
2026



Mr J Simpson
HEADTEACHER

“WELCOME! HERE AT CHURSTON WE ARE LEARNING TO CREATE A BETTER WORLD, AND I AM DELIGHTED THAT YOU ARE GOING TO BE A PART OF THIS WORK!”



Mrs J Green
HEAD OF YEAR 7

“WELCOME TO THE START OF YOUR CHURSTON JOURNEY. CHURSTON IS AN ADVENTURE IN EDUCATION, ENJOY EACH MOMENT AND TAKE EVERY OPPORTUNITY.”



Mrs P Hegarty
ASSISTANT HEAD OF YEAR 7

“EDUCATION IS KEY BUT JUST AS IMPORTANT ARE THE RELATIONSHIPS YOU FORM, LEARNING TO BE RESILIENT, ADAPTING TO YOUR NEW INDEPENDENCE AND BUILDING YOUR CONFIDENCE.”

● TABLE OF CONTENTS

1	Welcome
02	Meet Mr J Simpson, Mrs J Green, Mrs P Hegarty
04	Welcome Message
05	Churston Values
06	Contacts
07	First Day of Term
08	School Day Timings
09	Equipment List
10	Support your Child in Preparation for Secondary School
11	Home Learning
12	Home and School Expectations
13	Attendance and Home-School Communication
15	Uniform
16	School Uniform
17	PE Uniform
19	PE Lessons
20	Languages
21	PSHE / Free School Meals

22	Counselling Service
23	Young Carers at Churston
24	Instrumental & Vocal Tuition
26	Enrichment
27	Co Curricular
28	Traveling to and from School by Bus
29	Food Menu Making payments at Churston
30	The Friends of Churston Ferrers Grammar School
31	School Map

WELCOME

Welcome and congratulations on gaining a place at Churston Ferrers Grammar School.

Starting secondary school is an exciting time but it can also be a bit worrying with so many new faces and things to learn. Churston is a friendly and caring school; you will be surprised how quickly you will make new friends, get to know the teachers and find your way around the school buildings.

Your form tutor will register you every morning and give you information needed for the days ahead. Your tutor is the first person you should go to with any problems. The Year 7 Student Services Team is also on hand if you need any support.

If there are any parental concerns you can email your child's tutor or the Head of Year team with your child's name in the subject heading. This will be forwarded to the relevant staff to manage.

Mrs J Green - Head of Year 7

Mrs P Hegarty - Assistant Head of Year 7

SCHOOL EXPECTATIONS

Be kind
Aim high
Work hard
Take responsibility

MOBILE PHONE EXPECTATIONS



Phones **must** be **turned off** or onto silent mode **from your arrival at school** in the morning through to when you leave school at the end of the day.

The turned off or silent phone **should be in your bag, not your pocket.**

Similarly, AirPods (or other equivalent Bluetooth earbud devices) are also not to be worn during the school day.



**Churston Ferrers
Grammar School**

SCHOOL VALUES

Learning to create a better world



CONTACTS



01803 842289



year7queries@churstongrammar.com



Head of Year 7

Mrs J Green

jane.green@churstongrammar.com



Assistant Head of Year 7

Mrs P Hegarty

pili.hegarty@churstongrammar.com



SENDco

Mr A King

alistair.king@churstongrammar.com



● FIRST DAY OF TERM MONDAY 7TH SEPTEMBER 2026

Year 7 Students

- Students arrive between 8:30 am and 8:40 am and make their way to the hall.
- The morning will be spent mainly with Form Tutors issuing personal timetables, allocating lockers and familiarising students with the whereabouts of the rooms used for their subject lessons. Student planners will also be issued and instructions on their appropriate use will be given.
- Following this, students will attend lessons.
- School ends at 3:40 pm every day.
- On subsequent days students should go directly to their form rooms, arriving between 8:30 am and 8:40 am.
- Students may work quietly in the Study Centre (The Cube) after school until 5.00pm (4.30pm on Friday)

Equipment

- It will only be necessary to bring a pencil case on the first day. Students will be issued with textbooks, exercise books etc. as they attend lessons during the first couple of weeks.

Lunch

- Year 7 students will receive a FREE school lunch on the first day of school (Monday 7th Sept 2026).

YEAR 7 SCHOOL DAY TIMINGS

Time	Lesson / Break
8:50 am - 9:05 am	Registration
9:05 am - 10:05 am	P1
10:05 am - 10:10 am	Transition
10:10 am - 11:10 am	P2
11:10 am - 11:20 am	Break
11:20 am - 12:20 pm	P3
12:20 pm - 12:30 pm	Break
12:30 pm - 13:30 pm	Lunch / P4
13:30 pm - 14:30 pm	P5
14:30 pm - 14:40 pm	Break
14:40 pm - 15:40 pm	P6

USEFUL TIPS

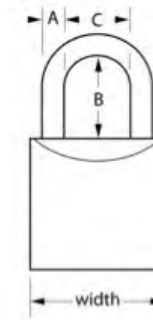
- Check your timetable the night before
- Pack your bag the night before
- Ensure you pack for one day only and for the correct week
- Do not leave valuable items in your bag
- Use your locker
- Put your name on all your belongings
- Ensure you are in the correct uniform looking smart
- Make sure any phones are off and in your bag before arriving in to school as soon as you are on the school premise. This includes any outdoor spaces.

EQUIPMENT LIST

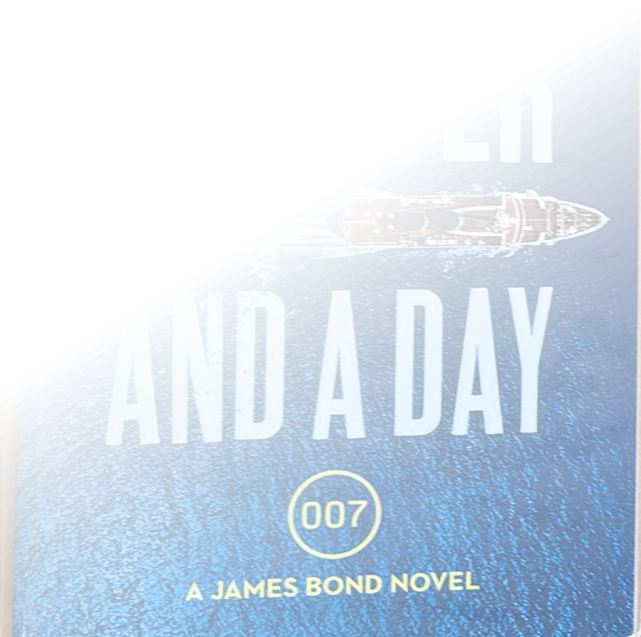
You will be issued with your timetable on the first day.

It is very important that you are prepared for your lessons with the below:

- **Named Pencil Case**
- **Blue/Black Pen**
- **Coloured Pen (green or purple for corrections)**
- **An eraser**
- **A Glue Stick**
- **A reading book**
- **Coloured Pencils / Felt tip pens**
- **A standard Casio fx-83GTCW or Casio fx85GTCW or Casio fx-85GTCW+**
- **Compass, Protractor, Pencil and Ruler**
- **A black wipeable whiteboard pen**



Width – Lock Width 30mm to 40mm
A – Shackle diameter 4mm to 6mm
B – 18mm to 25mm



HOW TO SUPPORT YOUR CHILD IN PREPARATION FOR SECONDARY SCHOOL

10

Starting secondary school is a very different prospect to starting at primary school. Your child will most likely have been used to working with the same group of students in the same room all day with perhaps a small number of specialist teachers thrown in. The expectations around secondary school are different; they will be expected to be more independent and take responsibility for themselves. Most children will list homework, detentions and making friends as the things they are most worried about, and this is to be expected. But here are a few things that you can work on as a family to help with their transition.

1. Teach them independence.

Start encouraging your child with the little things, like getting them to think; "What books do I need for school today?" "Do I need to bring my calculator in today or my PE kit?". Start giving them small responsibilities.

2. Teach them to how to get themselves to their new secondary school.

Secondary school may be the first time that your child makes their own way to school. That can be a big thing to navigate. Of course, step one is to give your child the opportunity to practise how they will get to school. Step two is, what if something goes wrong.... The bus is cancelled or too full, they get off at the wrong stop or they just miss it, they lose their bus pass or ticket, what then? Do they have the knowledge or the skills to get themselves safely home or do they know where to ask for help if things have gone wrong?

3. Teach them to think ahead and plan their time.

During primary school your child may have had homework which you sat down and did together or they may not have had any at all. Secondary school will be different; they may get more homework and it may not be spaced out evenly across the week. What your child may mean when they say they "don't have any homework" is "I can't see anything that is due tomorrow but I have got three things due on Thursday that I won't be able to get done in time." Having a set, regular homework time where they sit and check any work they may need to do, work that's due on a later date can help with this. This gets them into the habit of doing small amounts of work often.

4. Teach them to be organised.

Secondary school involves a lot of moving around between classes; things are no longer in a drawer in the classroom but now they are in a locker which isn't supposed to be accessed outside of break and lunchtime. Your child will, at some stage, lose something; jumpers and water bottles are the favourite. It helps us get belongings reunited with their owners if they are named clearly and visibly.

5. Teach them how to start a conversation with someone.

The teenage years are where most students will find their people, for some students it will take time and many conversations. While number facts, note-taking and writing skills are really important, being able to approach someone and strike up a conversation, to notice when someone is alone and help include them in the conversation, being kind, these skills are invaluable.

6. Teach them resilience.

Secondary school is very different, bigger; your child will suddenly be the small fish in the large pond. Mostly, things will go well but if they go wrong, your child needs to know that the world won't end, especially if they learn something from the experience. Encouraging your child to be honest, to ask for help and to keep communicating, are key when things go a bit off track.

HOME LEARNING

Information For Students

Home learning tasks may involve research, reading, learning or writing. Always write your home learning tasks down in your student planner and the day it is to be handed in. You can also check Google Classroom each evening.

Core subjects will set approximately 30 minutes of home learning per week, other subjects will set home learning fortnightly. You will be given your homework timetable information during the first weeks of school.

Homework club is held in the Learning Resource Centre (Cube) each day after school until 5pm (4:30pm Friday), and all students are welcome to make use of the resources during these times.

What Parents Can Do To Help

Parents want to support their children so that they are as successful as possible at school. However, it is sometimes difficult to know how much help to give with home learning. How much is too much?

Students can benefit enormously when parents take an interest in home learning and show that they recognise its value in their child's education. Of course, it is always important that students do their own home learning and that parents or other family members do not take over. Some children can find it stressful if parents become over-involved in their work.

As a guiding principle, advice which helps a child to tackle home learning him or herself is of most benefit to the child. Many students need help getting started or organising their time sensibly, especially at first. In particular, we hope that parents will:

- Encourage children to see home learning as a positive, interesting activity.
- Support them by discussing how to approach a task.
- Encourage them to set aside enough time to do their home learning properly.
- Help them to find a quiet workplace, away from TV, their mobile phone or distractions.
- Encourage them to follow the basic rules of clear presentation.

- Praise them when they do well and help them to learn from difficulties and disappointments.

As a school, we use the 'Google' platform. The students will learn how to use the different 'Google Workspace' tools and the importance of managing their emails and 'classrooms'. Parents / carers can support students with checking their emails and accessing 'classroom'. Students will be issued with log in details for their school email during their first week.

What can you do with Google Classroom?

11

Students:

- Track classwork and submit homework
- Easy view homework in their 'To do' box.
- Check originality, feedback and grades.
- Share resources and interact in the class stream or by email.

Guardians:

- Get a weekly summary of your child's work. To receive these Guardian summaries, please ask your child to speak with their tutor about signing up to this service.

HOME AND SCHOOL EXPECTATIONS

Our Students will...

- Attend school regularly and be punctual at all times.
- Be prepared and organised for the school day.
- Comply with the school uniform requirements.
- Comply with the school rules regarding hair styles and jewellery, equipment and accessories.
- Behave sensibly and treat all members of the school community with respect when in school, when travelling to and from school or when representing the school.
- Be polite and helpful to others.
- Look after the school environment, including keeping the school free from litter.
- Take responsibility for their own safety and be aware of the safety of others.
- Display appropriate behaviour online and on social media with respect to the school and fellow students.
- Do school work to the best of their ability.
- Always complete any homework set.

The School will...

- Care for the wellbeing and safety of your child.
- Ensure that your child achieves their full potential as a valued member of the school community.
- Offer a broad and balanced curriculum to meet the individual needs of your child.
- Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Offer opportunities for enrichment through a wide range of extra-curricular activities.
- Provide parents with regular information on the school and your child's progress.
- Be open, welcoming and offer opportunities for parents to be involved in the life of the school.
- Provide well-qualified teachers and the best resources for learning that the budget will allow.

Our Parents will...

- Ensure that my/our child attends regularly and on time.
- Ensure that my/our child is properly equipped for school.
- Support the school's behaviour policy, which includes:
- Valuing the school rewards system.
- Supporting sanctions set by the school, e.g. detentions.
- Supporting the uniform policy.
- Encourage my/our child to participate in the life of the school, including clubs
- Regularly check my/our child's planner (Years 7 & 8)
- Display appropriate behaviour online and on social media with respect to the school.
- Attend parents' evenings, parent information evenings and discussions on my/our child's progress.
- Support my/our child in completing homework
- Contact the school whenever important issues concerning my/our child arise.
- Update the school on essential data and information.
- Take all holidays during school holiday times.
- Support the wider life of the school.

MAINTAINING A HIGH ATTENDANCE

At Churston we believe that regular school attendance is the key to enabling students to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community. The Department for Education (DfE) sets out expected attendance at 96% or above; we work towards a goal of 100% attendance for all students. High levels of school attendance and punctuality maximise a child's educational development and regular absence from school can significantly impact this in many ways. Academic achievement: There is a direct correlation between attendance and attainment, with students who attend school regularly achieving more highly than those who do not. Social development: School is where children build friendships,

learn teamwork, and develop communication skills. Regular attendance allows them to participate in these important interactions. Habit building: Good attendance habits translate into good work habits later in life. It teaches them responsibility, time management, and the importance of showing up. Confidence, self-esteem and self efficacy: Falling behind due to absences can be discouraging. Regular attendance allows children to stay on track, feel confident in their capacity to achieve, and be more engaged in school. Attendance is monitored by the school's Attendance Officer in conjunction with the Heads of Year teams. Managing and supporting attendance concerns at the earliest stage is proven to have the biggest impact on improving a student's attendance. Further details regarding attendance can be found in our Attendance Policy.

AUTHORISED AND UNAUTHORISED ABSENCE

Same-day absence from school, such as for illness, must be reported no later than 9am on each day of the absence. Absence is reported using the Arbor parent app or portal.

Permission must be sought in advance to take a pupil out of school during term time, which can only be requested from a parent/carer with parental responsibility and with whom the child normally lives. The headteacher will only grant a leave of absence to students during term time if they consider there to be 'exceptional circumstances.' A form to request leave of absence is available on the website.

HOME-SCHOOL COMMUNICATION



Arbor

13

Churston uses a secure, cloud-based management information system called Arbor. This platform has a dedicated parent portal and app. In September, information will be sent out to all families of Year 7 starters letting them know how they can quickly and easily get securely logged onto the system. Arbor is the platform through which all school-home communication is delivered, payments for trips, visits and meals made and reports of positive and negative behaviours reach home. It is also the platform through which parents/carers notify the school of student same-day absence.





CHURSTON

UNIFORM

SCHOOL UNIFORM

School uniform upper body

Compulsory VX3 Churston quarter-zip. This specially-designed garment has the school crest embroidered onto the chest. In an innovative and unique development, this quarter-zip also includes integral reflective print on the front, back and arms enhancing student visibility and safety.

Compulsory VX3 polo shirt. This garment is in the school blue, with white detail and the crest embroidered onto the chest. Students may choose to wear a white vest or t-shirt underneath the polo shirt.

Optional VX3 gilet. Although the quarter-zip is a warm garment, and there is the possibility of wearing a vest underneath the polo shirt, some students feel the cold more than others. For those who want to wear it, there is also the option for a blue gilet with the school crest embroidered, as an additional layer. This will be the only additional outer layer permitted to be worn in classrooms and corridors.

School uniform lower body

There are three options for the lower body. Students may wear a black pair of tailored school uniform shorts, a pair of black school uniform trousers or a black school uniform skort. Black tights may be optionally worn with the skort. These items are all purchasable from a range of high street providers; we will provide a comprehensive list of suggested garments (as well as details about what will not be permitted) has been published online. Leggings are only permitted for PE and games lessons.

Shoes

Shoes should be sensible, comfortable and exclusively black, without stripes or additional colours. Students should wear grey, black or white socks. If you choose to wear socks with black tights, these should be black to match the colour of the tights.



Hair, jewellery and nails

Student safety is our primary consideration when it comes to jewellery. Students may wear a single stud earring in each ear, one small bracelet, and one small necklace. If students have a nose piercing, a clear retainer stud (rather than an item of jewellery) should be worn to school.

The school does not permit unnatural hair colouring or the use of coloured nail varnish and /or extensions.

PHYSICAL EDUCATION UNIFORM

Compulsory VX3 Tee Shirt. A specially designed Tee Shirt with the school crest printed into the fabric. This is the only compulsory, single-supplier item of PE kit. Further items of required and optional kit are available from VX3 in cost-saving bundles, but they are also able to be purchased from alternative, high street providers.

Required items

A pair of navy blue knee-length sports socks; a pair of navy blue sports shorts.

Optional items

A pair of navy blue tracksuit trousers; a pair of navy blue leggings (girls); a long-sleeved navy blue base layer to be worn under the compulsory VX3 Tee Shirt.



Chewing gum is not permitted on the school site.

The Headteacher, in consultation with the Governors, reserves the right to decide upon the appropriateness of the appearance of a student attending the school.

SPORTS DAY



PE LESSONS

All the information that you need will be provided by your PE teacher during your first PE lessons at the beginning of term. This will include an outline of activities to be covered for the year ahead so that you can come prepared with the correct kit.. This is the [current timetable](#) for the academic year.

You will have one PE and one Games lesson each week, both being 60 minutes long in duration. A whole range of activities will be taught including gymnastics, racket sports, orienteering, dance, hockey, fitness, netball, rugby, football, cross country, cricket, rounders, softball, athletics, tennis and basketball.

Kit

You will be told what kit you will need to bring for each activity during your first PE / Games lesson. Students are expected to change into their PE kit at the beginning of their lesson in the allocated changing room. Please refer to the uniform page in this booklet for information about the specific kit requirements.

Students will also need specialist equipment for certain activities. This includes boots and a gum shield for rugby (boys in September and girls in February) and boots and shin pads for football (boys in February and girls in November).

If you lose any of your kit, please bring an alternative sports kit (whilst a replacement is purchased) that is suitable for the activity, with a note in your planner from your parent/guardian. Valuables such as watches, phones and money should be left locked in your locker.

Injury or illness

Students should bring a letter from their parent/guardian to explain the reason for non participation (or a note in the student planner) and show their PE teacher and Tutor. Students will still be expected to go to their designated PE lesson to join in with the lesson in a non-physical capacity (refereeing, coaching, scoring, etc)

Inter-House Sports and School Teams

All students are expected to join in with interform matches. An athletics sports day is held in the summer term and is run as an interform competition. There will be school team clubs held during lunchtimes and after school for most sports. School teams will be selected from those who attend the training sessions.



The Languages department at Churston Ferrers Grammar School has an experienced and vibrant team of teachers who are experts in the delivery of Modern Foreign Languages. All Churston students study French and Spanish in Year 7 and Year 8 before picking one of these languages to continue to GCSE. Studying languages is an exciting adventure, the aim of which is to give students the confidence to speak the language in real situations and to develop learning strategies and skills that they can apply to any other subject.

The lessons are fun and hugely varied, incorporating music, drama, creative writing, penpal letters, film studies and much more. To give students even more flexibility, all the content is instantly accessible through Google Classroom, so that students can practise or revise anywhere, anytime.

We believe that languages are a crucial tool in this fast changing and competitive world, we are looking forward to welcoming your child on board this very exciting language adventure.

PSHE

PSHE stands for Personal, Social, Health and Economic Education.

Our PSHE curriculum at Churston is a planned, developmental learning programme which helps students acquire the knowledge, understanding, skills and strategies required to live healthy, safe, productive and balanced lives now and in the future. PSHE develops the qualities and attributes students need to thrive as individuals, family members and members of society, enabling them to make informed decisions, develop resilience and know where to access support. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in achieving economic awareness and wellbeing.

PSHE lessons are held once a fortnight in Years 7, 8, 10 and 11 and once a week in Year 9. The PSHE Curriculum embeds the requirements of the Relationships Education, Relationships and Sex Education and Health Education (RSHE) curriculum within a broad PSHE curriculum which also includes Financial and Careers Education.

The Programme of Study is based on 3 core themes: Health and Wellbeing, Relationships and Living in the Wider World, and aims to support students' spiritual, moral, social, cultural, mental and physical development through the teaching of fundamental British Values, preparing them for the opportunities, responsibilities and experiences of life. Our inclusive programme of study encourages our students to regard people of all faiths, races and cultures with respect and tolerance in identifying and combatting discrimination. PSHE is integrated into our school life through assemblies, school events and PSHE Enrichment Days and is an important and integral part of our whole-school approach to enable our students to become healthy, independent and responsible members of society.

FREE SCHOOL MEALS (FSM)

The process for Pupil Premium eligible students to claim their free school meals and the availability of additional student support at Churston is as follows.

Important Notes:

Daily Limit: The daily allowance for free school meals is £3.50, this cannot be rolled over to subsequent days.

Breakfast: In normal circumstances, the free school meal allowance cannot be used to purchase breakfast. However, if you have requests with this matter please discuss this with the Head of Year team (year7queries@churstongrammar.com)

Payment Method: Meals are paid for in the same way as all other students, using their fingerprint at the till.

Costs Exceeding Allowance: If a student spends more than £3.50 in a day, the additional amount must be paid for by the parent / carer using their Arbor account.

For further information on Torbay's eligibility for free school meals please go to [Torbay Free School Meals Information](#)

If you require further financial support whilst the student is at Churston I would like to direct you to the Pupil Premium and Student Support Fund Application sections on our website.

COUNSELLING SERVICE

Growing up can present significant challenges for young people, and having a supportive person to talk to can help them manage life pressures. Our School Counselling Service provides a safe space for students to receive support and navigate these difficulties

Our school-based counseling provision is a professional service delivered by qualified practitioners, Marie and Debbie. We are committed to the following standards of practice for 2026:

22

- **Ethical Standards & Confidentiality:**
At all times, our counselors operate strictly within the BACP Ethical Framework and the NCPS Code of Ethics. We recognise every young person's fundamental right to privacy and confidentiality, maintaining a secure framework that prioritizes the safety and well-being of our entire student body.
- **Aims & Empowerment:**
Our primary goal is to help students process complex difficulties and concerns. We work to enhance each young person's resilience and personal capabilities, empowering them to make informed decisions as they explore their individual identities.

- **Impartial & Inclusive Support:**
We provide impartial, non-judgmental assistance tailored to each individual's pace. Our service actively promotes an awareness of and respect for difference, seeking to advocate for and empower those who may feel marginalised or disempowered.

We aim to help students identify their unique needs and aspirations, supporting them as they navigate their own paths toward achieving their personal goals.

Counselling sessions will be within the school hours, usually on a weekly basis for up to 50 minutes. **This is by referral only, and there may be a waiting time for students to be seen.**

Our School Counsellors are available Monday – Friday during school hours.

Marie Atwell - Monday to Wednesday
Debbie Wilson - Tuesday to Friday



Marie's qualifications:

- Diploma Integrative Humanistic Counselling
- Diploma Cognitive Behavioural Therapy (CBT)
- Diploma Sandtray Therapy
- Diploma Working with Young People & Adolescents
- Level 5 Diploma in Children and Trauma



Debbie's qualifications:

- Masters Degree in Psychology
- BA Honours Degree
- P.G.C.E. Qualified Primary School Teacher
- Diploma Integrative Humanistic Counselling
- Diploma Cognitive Behavioural Therapy (CBT)

At Churston we recognise that sometimes a young person who has caring responsibilities at home might need a little extra support to help them get the most out of school and so we have set up a Young Carers Club.

We appreciate that there are many impacts on students who provide care or support and we do our best to meet the needs of our Young Carers in school.

WHAT IS A YOUNG CARER?
A Young Carer is someone under 18 who regularly helps look after someone in their family, or friend; who is ill, has a disability or misuses drugs or alcohol.

WHAT MIGHT A YOUNG CARER DO?
 *PRACTICAL tasks such as cooking, housework & shopping
 *PHYSICAL CARE such as helping someone out of bed or get around
 *EMOTIONAL SUPPORT such as talking to someone who is distressed
 *PERSONAL CARE such as helping with bathing, brushing teeth, getting dressed
 *MANAGING budgets, collecting prescriptions, dispensing medicine
 *LOOKING AFTER siblings, parents

YOUNG CARERS SHOULD HAVE
 *The time to be young people
 *The same opportunities as their friends
 *Good support
 *Access to external Young Carer support

HOW CAN WE @CFGS HELP?
 *Identify Young Carers and inform the YC's Lead (Mrs P Hegarty)
 *Make referrals (i.e Torbay / Devon; counselling services)
 *Raise awareness - through assemblies, posters, PSHE lessons

IMPACTS ON YOUNG CARERS :
 *Stressed/Anxious due to increased responsibility
 *Physically / Mentally tired
 *Bullied
 *Low self-esteem, anger, guilt
 *Missing school, often late
 *Embarrassed about their situation
 *Unable to make friends; or socialise

ARE YOU A YOUNG CARER? If so... there is support for you.

- Speak to Mrs Hegarty (Young Carers Lead) or your Assistant Head of Year - You can also seek support from your tutor or a teacher
- Young Carers Drop In Sessions :
Mon to Fri 8.50 to 9.05 & Tuesdays 12.30pm-2.30pm (Student Services)

We encourage students (or their parents on their behalf) to let us know if they are a Young Carer.

The whole school is committed to ensuring that all our children, including Young Carers, can access and engage with their education, with the right support where necessary, to achieve their potential.

INSTRUMENTAL & VOCAL TUITION

- Tuition is provided by visiting tutors who deal directly with parents over billing arrangements. Your agreement is with the tutor, not the school. All our teachers have a good deal of experience, are DBS checked and have excellent success rates.
- You will be initially contacted by the tutor to arrange the lessons.
- Lessons take place during the school day with timetables designed to minimise regular disruption to lessons.
- 33 lessons are taught during the school year. Parents can opt for a lesson length of either 20, 30 or 45 minutes on most instruments.
- Lessons missed by the teacher will be made up but lessons missed by the student will only be made up under exceptional circumstances. The tutor should be advised of any absences known in advance; it may then be possible to rearrange a lesson.
- Students can be entered for public examinations where appropriate and reports will be issued annually. Weekly attendance registers are also kept.
- Lessons can only be terminated by notice given in writing to the tutor. A minimum of half a terms notice is required.
- However good the lessons may be, students will not make good progress without regular practice. Parents can help their children by ensuring that daily practice is possible at home.
- Students learning an instrument should take advantage of the various music groups in school to help improve their skills and enhance their experience. Ensembles currently on offer are: Orchestra, Funk Band, Choir and String Group.
- In most cases, fees are payable termly and the cost is approximately £17 per half hour. Invoices will be sent out near the beginning of each term by the tutor. There are 11 lessons per term.

Instrumental lessons are available to students at Churston on the following instruments:

Flute, clarinet, oboe, saxophone, guitar, bass, piano, keyboard, percussion, violin, brass and voice. If there is an instrument for which you would like lessons but which is not listed, please fill in an [application form](#) (available on the school website) and we will do our best to find a tutor.

If you are interested in your child having instrumental lessons at Churston, please read the following carefully and keep the information for later reference.



ENRICHMENT

At Churston, enrichment is an integral part of our educational philosophy. We believe that a high-quality education extends far beyond the academic curriculum. By providing a diverse range of curricular and extracurricular opportunities, we empower students to develop social cohesion, resilience, and the essential life skills required for future success.

Co-Curricular Programme

Our extensive programme of lunchtime and after-school activities offers a wealth of opportunities for students to engage with new interests and socialise within and across year groups, learning from the skills and enthusiasm of their older peers and dedicated staff.

Our activities are broadly categorised into:

- **Creative & Performing Arts:** Fostering expression and confidence through performance and design.
- **Sport & Wellbeing:** Promoting physical and mental health, as well as teamwork and a healthy competitive spirit for those who seek it!
- **STEM:** Encouraging innovation, logic, and technical discovery.
- **Humanities & Current Affairs:** Developing critical thinking and global awareness.
- **Languages & Culture:** Building communication skills and international perspectives.
- **Environment and Sustainability:** Actively taking care of the local environment.

A comprehensive timetable is published at the start of each term and is available on the [school website](#). We pride ourselves on being student-led; learners are encouraged to propose new activities via their tutors to ensure the programme evolves with their interests.

Events, Trips, and Visits

We recognize the profound impact that external visits and large-scale events, such as drama productions and competitions, have on a young person's development. These experiences are designed to:

- Build self-efficacy and raise personal aspirations.
- Enhance resilience when facing new challenges.
- Develop empathy and a deeper appreciation for the lives of others.

Our residential trips are strategically aligned with our school principles: Scholarship, Self-Development, Sustainability, Active Citizenship, and Social Justice. These journeys provide a unique environment for students to apply their learning in real-world contexts, ensuring they leave us as well-rounded, confident individuals.

[Click here](#) to explore our proposed future trip offer for students.



CO CURRICULAR



Students will be offered lots of enrichment opportunities, and the expectation is that students sign up to at least one club.

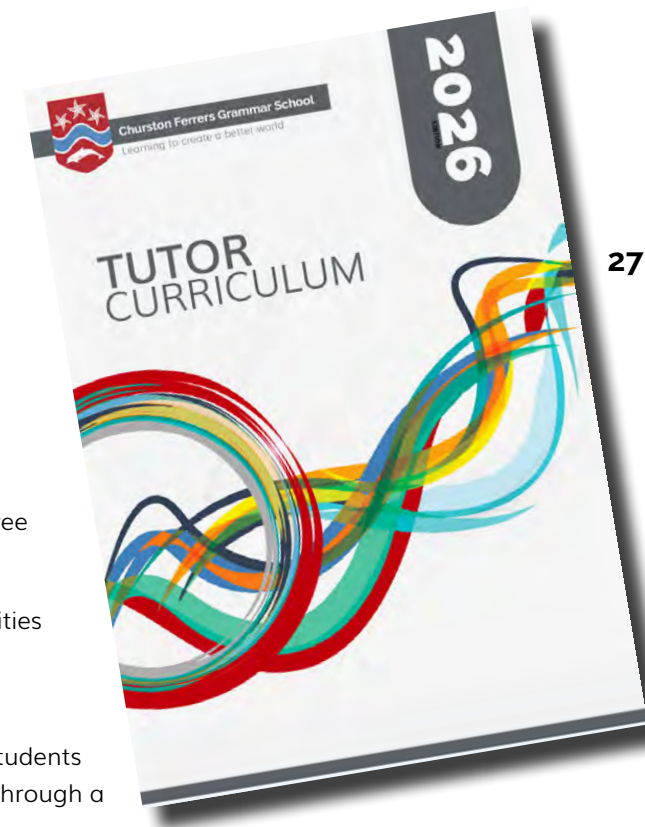
This enrichment offer has been carefully tailored to offer a range of activities including sport, music and academic support for those students not meeting their target levels or those who need more stretch. Students will be provided with the full enrichment programme from which they can make their choices at the beginning of the school term.

Examples of sessions available:

- Sport- Basketball, Football, Netball, Rugby, Badminton, Cricket,
- Music: Choir, Rock Band, Drama club
- UK Maths Challenge
- Science Club
- Art Club
- DT Club
- Textiles
- Photography Club
- Young Reporters
- Churston Bake off

Our Enrichment opportunities will focus on the three following areas:

1. Broadening the range of school clubs/ activities available to students and establishing an expectation for student participation.
2. Establishing a culture where all sixth form students make a positive contribution to the school, through a minimum of 10 hours of Active Citizenship.
3. Providing a financially accessible, sustainable and ethically sound trip offer that contributes to the growth of our students and the communities they visit.



TRAVELLING TO AND FROM SCHOOL BY BUS CODE OF CONDUCT FOR STUDENTS

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers

Behaving appropriately

- Respect the needs and comfort of other passengers, such as no use of offensive or racist language, fighting, placing feet on seats, throwing things in or from the bus, emptying school bags, eating or drinking – except water
- Obey reasonable directions from the driver, such as where to sit or remain on the bus
- Keep arms, legs and heads inside the bus
- Refrain from attracting the attention of the driver except in the case of emergency.

Respecting Property

- Protect bus property
- Respect each other's belongings
- Report any vandalism

28

Students should be aware that they are representing the school when they wear the uniform. They should show the same levels of courtesy, consideration and respect that we expect to see in school when they are travelling on public and school transport.

AB Coaches: To put your child's name on the reservation for AB coaches; please contact them directly via email or phone
Email: abcoaches@btconnect.com
Call: 01803 864161



Food is available to buy from the main dining hall at lunchtime. We also offer breakfast options from 8am until 8.40am. We use a biometric fingerprint system which links to your Arbor Pay account.

Packed lunches can be eaten in the main lunch hall, the Greenhouse or outdoors.

Eating is not permitted in classrooms or corridors.

Chewing gum should not be brought onto the school site at all.

The weekly menu will be emailed out to students each week.

During the lunch break students can buy the meal of the day, baguettes, wraps, sandwiches, hot snacks, cakes, fruit and drinks. The current cost for the meal of the day and a dessert is £3.50

If your child receives Free School Meals, you will be contacted by the Pupil Premium lead to discuss how this works for your child during the first few days at school. Torbay Free School Meals Information

Monday
Chicken Fajitas / Quorn Fajitas
Spicy Wedges
Salad
Pear and Raspberry Crumble and Custard

Tuesday
Chicken Korma / Sag Aloo (cauliflower and spinach curry)
Rice
Poppadom
Sticky Toffee Pudding and Ice Cream

Wednesday
Beef Lasagne / Butternut Squash, Rocket and Goats Cheese Pasta
Bake
Garlic Bread
Salad
Lemon Cheesecake

Thursday
Sweet and Sour Chicken / Black Bean Broccoli and Mushroom
Egg Noodles
Chocolate Brownie and Ice Cream

Friday
Battered Cod
Honey Roast Sausages / Quorn Sausages
100% Chicken Breast Bites or Quorn Bites
Whole tail Scampi
Chips
Baked Beans, Garden Peas or Mushy Peas
Banoffee Pie

FOOD MENU



29



MAKING PAYMENTS AT CHURSTON

Churston uses a secure web-based payment system via Arbor to enable you to pay for items such as day to day meals and enrichment trips.

When your child starts in September you will be provided with any necessary information and log-in details for Arbor.

The Friends of



Churston Ferrers Grammar School

The Friends of Churston Ferrers Grammar School is our version of the school parents' association. It's a friendly group of people who all have a connection to the school and want to support its work, particularly in a time of challenging school budgets; the Friends make a real difference!

THREE AIMS OF THE ORGANISATION

- To act as a group that draws our community closer together, building stronger bonds between families and between parents/carers and the school.
- To provide a means through which parents/carers can offer their support and service to the school, enhancing the experience of school events for all members of the community.
- To support the school through fundraising activities, raising money to improve the quality of school experience for all Churston students.

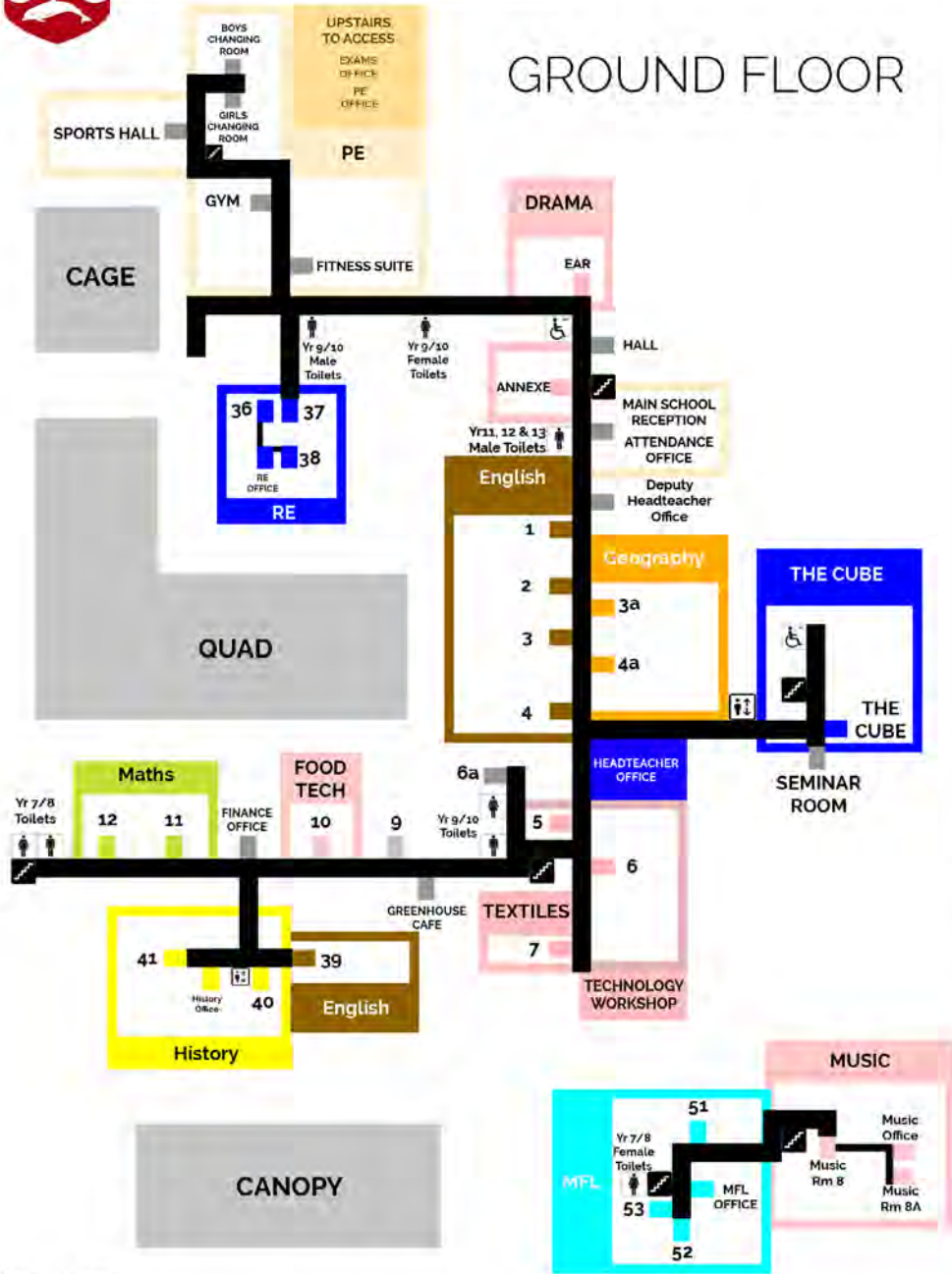
In particular, we are supporting the school by organising events to raise money to transform the space at the heart of the school into a beautiful garden courtyard.



We are **The Friends of Churston Ferrers Grammar School** and we are determined to make the **Courtyard Garden project** a reality for everyone at Churston! Join our WhatsApp group using this QR code to get involved; we support school events and will be planning fun, social fundraising events in 2026



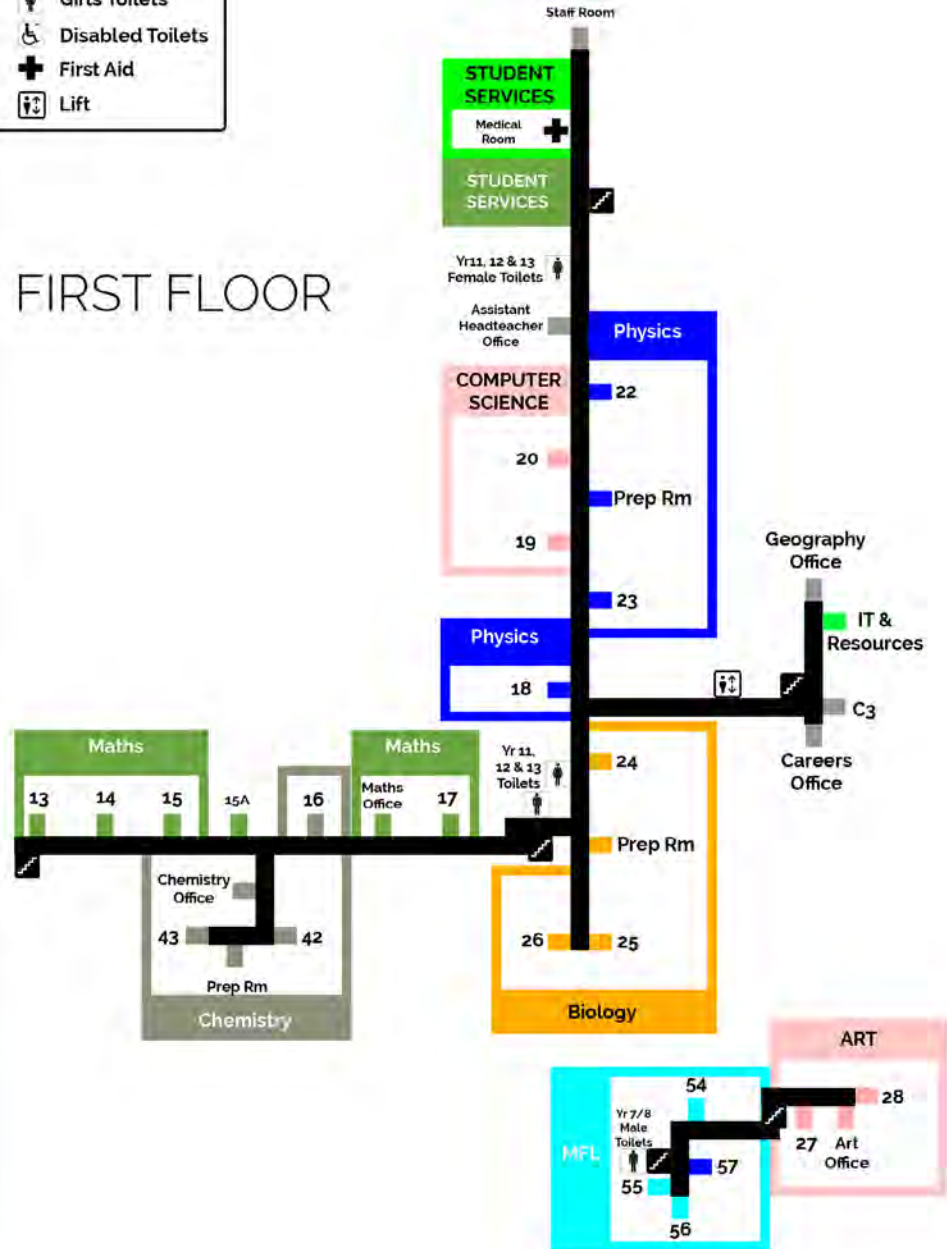
GROUND FLOOR



Key

- Stairs
- Boys Toilets
- Girls Toilets
- Disabled Toilets
- First Aid
- Lift

FIRST FLOOR





Call: 01803 842289



Email: enquiries@churstongrammar.com



Website: <https://churstongrammar.com>



Churston Ferrers Grammar School
Greenway Road
Brixham
Devon
TQ5 0LN

FOLLOW US ON OUR SOCIAL NETWORKS



@churstongrammar



@churstongrammar



churston-ferrers-grammar-school



**Churston Ferrers
Grammar School**

Learning to create a better world