



Churston Ferrers Grammar School

Learning to create a better world

2026

TUTOR CURRICULUM



TUTOR CURRICULUM

Our tutor curriculum is a learning programme that supports the personal development journey of our students through wide ranging opportunities and experiences. The tutor curriculum:

- Expands horizons and builds cultural capital
- Enables skill development and personal growth
- Prepares for life in a modern and dynamic world
- Contributes to a rich spiritual, moral, social and cultural education
- Nurtures exploration and aspiration for the future

From Year 7 through to Year 13, our students follow a carefully sequenced student development curriculum based on our school values.

The interwoven tutor and enrichment curriculum modules were conceived with the Churston values of scholarship, self development, sustainability, active citizenship and social justice at their heart.

These modules all provide opportunities for students to learn through discussion, debate, new experiences, external speakers and teamwork activities. The synergy in the content and sequence of the Tutor Curriculum with Independent Learning, PSHE, Core RE, alongside subject disciplines and celebratory events provides a holistic experience whereby students are nurtured to celebrate diversity, have aspirational plans for their future and be considerate about their planet and its communities.

SCHOOL VALUES

SOCIAL JUSTICE

We are committed to promoting fairness, to challenging intolerance and prejudice, and to advancing equality of opportunity at school and in the wider community.

SUSTAINABILITY

We have a responsibility to the future of our school, community and planet to care for our resources and seek solutions to the challenges we face.

ACTIVE CITIZENSHIP

We believe that the world will become a better place through the ideas, actions, advocacy and impact of Churston students today, and in the future.

SELF DEVELOPMENT

Through seizing opportunities and being positively self-reflective, we confidently learn, grow and thrive at school and beyond.

SCHOLARSHIP

Through learning, we can create a better world; academic high performance is the result of aspiration, curiosity and taking personal responsibility.

SELF DEVELOPMENT

At Churston, we have a vibrant community that shares a common view that pastoral support, academic momentum within the classroom and enrichment experiences go hand in hand towards developing and nurturing our students' progress, character, talents and wellbeing.



It is our mission that our students enter their future pathways confident of their roles and values in life, ready to take on positions of responsibility and leadership and contribute with pride to the development of a just and equal society.

MY STORY

A group of children in school uniforms are sitting around a wooden table, engaged in a board game. The game board is a square with a purple and green checkered pattern. Several colorful pieces, including yellow, red, and blue, are scattered on the board and around it. The children are looking intently at the game, and one child is reaching out to move a piece. The scene is brightly lit, and the children appear to be enjoying their activity.

Unifrog is the place where our students keep track of their achievements, how their interests develop over time and identify their qualities and aspirations in preparation for aspirational future pathways.

EXAMPLE:

EXAMPLE:

WEEK: TWO		YEAR 11 WEEKLY BULLETIN			
Theme of this week: How are people's lives across the planet different?					
Year	Monday	Tuesday	Wednesday	Thursday	Friday
11	Mindset Mondays Weekly notices	Y11 Assembly SLT	Hegarty Maths	Current Affairs Discussion - <i>Discipline in Pakistan</i>	Tutor takeover <i>Weekly Quiz!</i> <i>tutor takeover</i>
Other events	<i>Exhibition Commission 12th</i>		Chromebook check		Other activities <i>to meet with</i> <i>Khalid in Kings</i> <i>Chapter 11</i>
Word of The Week: Echo chamber					

- Weekly notices.
- Silent Reading
- Sharing upcoming opportunities.
- Recognising student achievements.
- News updates and discussion prompts e.g. current affairs.
- Topical activities relating to social, moral and spiritual health and British Values.
- Job of the week - a short video synopsis of a variety of different jobs.
- Weekly quiz.
- Celebratory days e.g black history month/ anti-bullying week/ world book day.
- The opportunity for tutor groups to plan and lead their own assembly.
- Discussions in preparation for School Forum meetings.

ESSENTIAL SKILLS

In order for students to track and appreciate the skills they are developing in their activities, our club leaders have identified the skills that students are most likely to acquire through participating in their club. The icons below indicate these skills, which are the essential skills identified in The Skills Builder Framework. Students then record these skills on Unifrog, when reflecting on their enrichment and curriculum experiences.



My Character

Understanding the moral qualities that I value and uphold through my behaviour and actions.



My Learning

Establishing skills for learning and identifying and pursuing my areas of interest alongside the curriculum.



My Future

Exploring options and refining my aspirations for my future.



My World

How does the world around me influence who I am, the decisions I make and ultimately steer my world view?



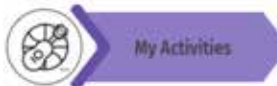
My Life Skills

Establishing the skills in life that enable me to be physically and mentally healthy, live happily and comfortably, be financially independent, plan ahead and respond to change.



My Footprint

The difference we make to other people's lives, our communities and our planet.



My Activities

Clubs, Societies, Activities, Fixtures, Performances, House competitions & Events

These individual and shared experiences bring us joy, a better understanding of ourselves and reward from building our skills and talents over time.



Explore More

School Trips, Enrichment days and DofE

By exploring our local, regional and global cultures, setting personal challenges, making a positive difference to the places we visit and considering our social and environmental footprint we learn to appreciate the beauty of diversity, the value of human connection and take responsibility for our fragile planet.



Active Citizenship

Responsibility, Leadership, Volunteering & Charity

The difference we make to other people's lives, our communities and our planet through our actions and contributions. This may involve taking on a position of responsibility, supporting others with their learning, leading a new initiative, charity fundraising and simply embodying The Churston Way by being kind, respectful and helpful in our daily interactions.

DEEP DIVE INTO THE TUTOR CURRICULUM

YEAR 7

AUTUMN

SPRING

SUMMER



“ I WENT TO THE VAULT AND LISTENED TO
A TALK ABOUT GREEN CAREERS. I ALSO
LEARNED ABOUT DIFFERENT COURSES I
COULD TAKE AT DIFFERENT UNIVERSITIES.”

MAISY Y9



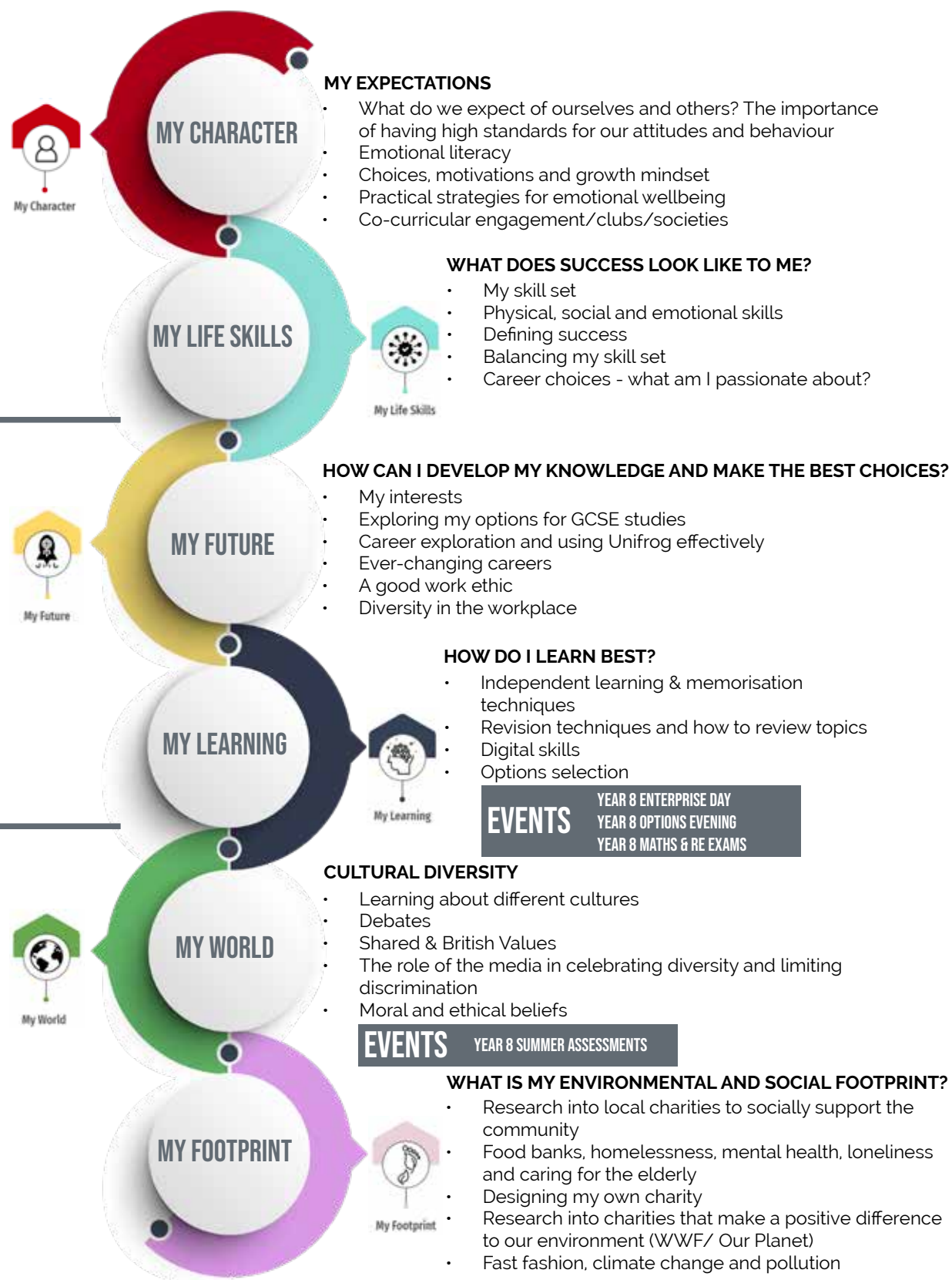
CHURSTON FERRERS GRAMMAR SCHOOL
CAREERS FAIR

YEAR 8

AUTUMN

SPRING

SUMMER



MOCK INTERVIEW EVENT



“I THINK IT WAS REALLY USEFUL, AND I LEARNT A LOT ABOUT HOW TO BE IN AN INTERVIEW AND HOW TO WRITE A CV/COVER LETTER”

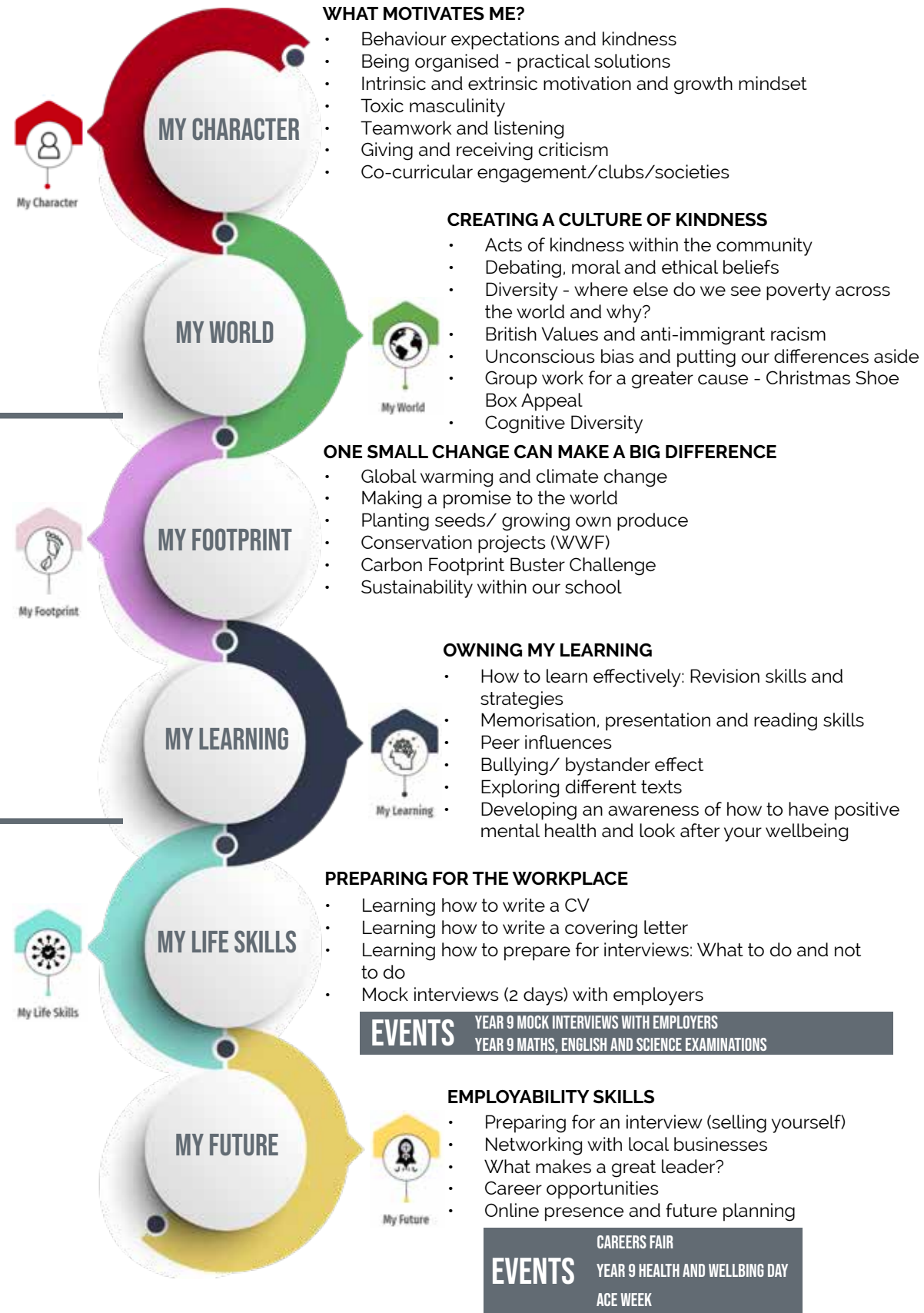
NOAH Y9

YEAR 9

AUTUMN

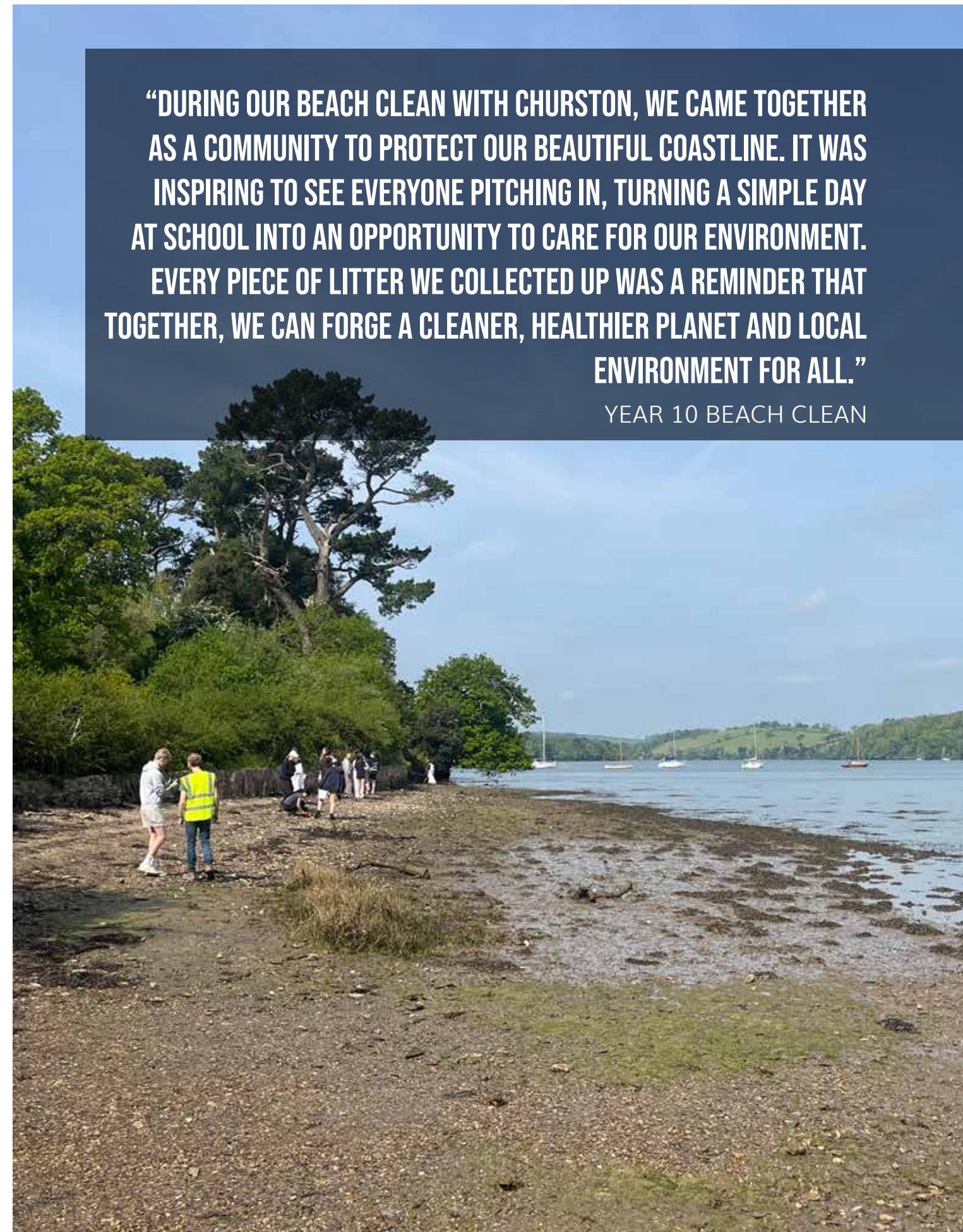
SPRING

SUMMER



“DURING OUR BEACH CLEAN WITH CHURSTON, WE CAME TOGETHER AS A COMMUNITY TO PROTECT OUR BEAUTIFUL COASTLINE. IT WAS INSPIRING TO SEE EVERYONE PITCHING IN, TURNING A SIMPLE DAY AT SCHOOL INTO AN OPPORTUNITY TO CARE FOR OUR ENVIRONMENT. EVERY PIECE OF LITTER WE COLLECTED UP WAS A REMINDER THAT TOGETHER, WE CAN FORGE A CLEANER, HEALTHIER PLANET AND LOCAL ENVIRONMENT FOR ALL.”

YEAR 10 BEACH CLEAN



YEAR 10

AUTUMN

SPRING

SUMMER

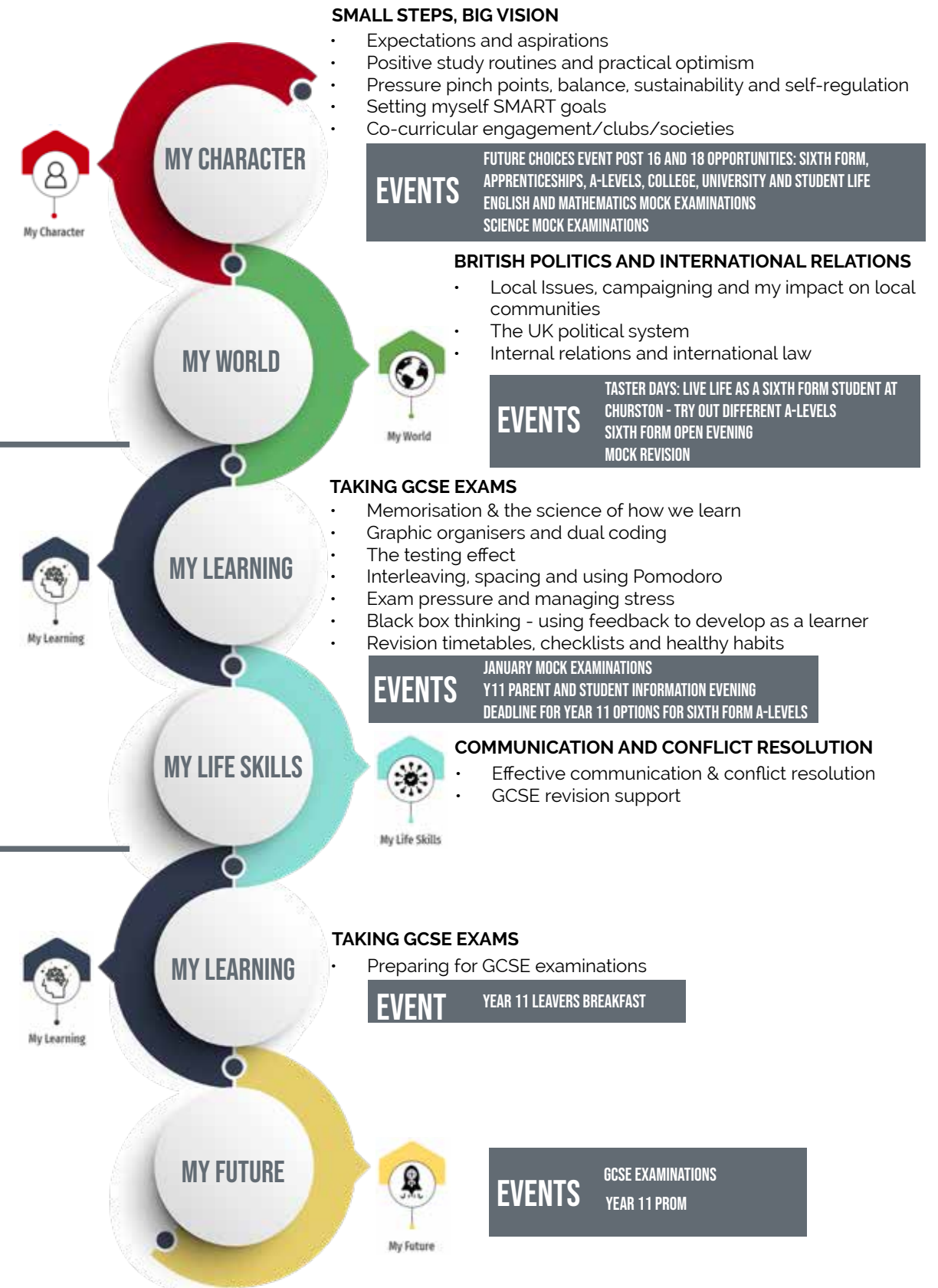


YEAR 11

AUTUMN

SPRING

SUMMER



SIXTH FORM TUTOR CURRICULUM

Charlotte

Student President



A Level Subjects

English Literature, History, and Drama

Academic enrichment

EPQ

Future aspirations

I am going to be an actress and activist.

Responsibility, Leadership or Active Citizenship roles

I am Student President and represent Social Justice. I also volunteer in tutoring GCSE students in subjects that I was successful in at GCSE. My motivation is always to ignite a student's self-belief and help them get the best possible grade they can. With academics, I've struggled with my own self-belief, so having constant encouragement removes self-set limitations and allows students to pour their best efforts into their subjects. Doing your best is what it's about, not the grade!

My activities

I am on the school netball team, my elective is Model United Nations, I take part in school productions, and the dance show. I am a LAMDA graduate, completing my grade eight in 2024.

How do these activities benefit you?

A lot of my self-confidence has come from leaving my comfort zone when performing. It has been essential in developing strong self-belief! These activities allow me to constantly work with other talented people, building stronger bonds and developing my talents.

“

**GREAT CHANGE ALWAYS
STARTS SMALL BEFORE
BUILDING INTO SOMETHING
MONUMENTAL.**

YEAR 12

AUTUMN



EVENT LEARN TO LIVE ROAD SAFETY EVENT

SPRING



EVENT UCAS CONVENTION AND EXETER UNIVERSITY VISIT

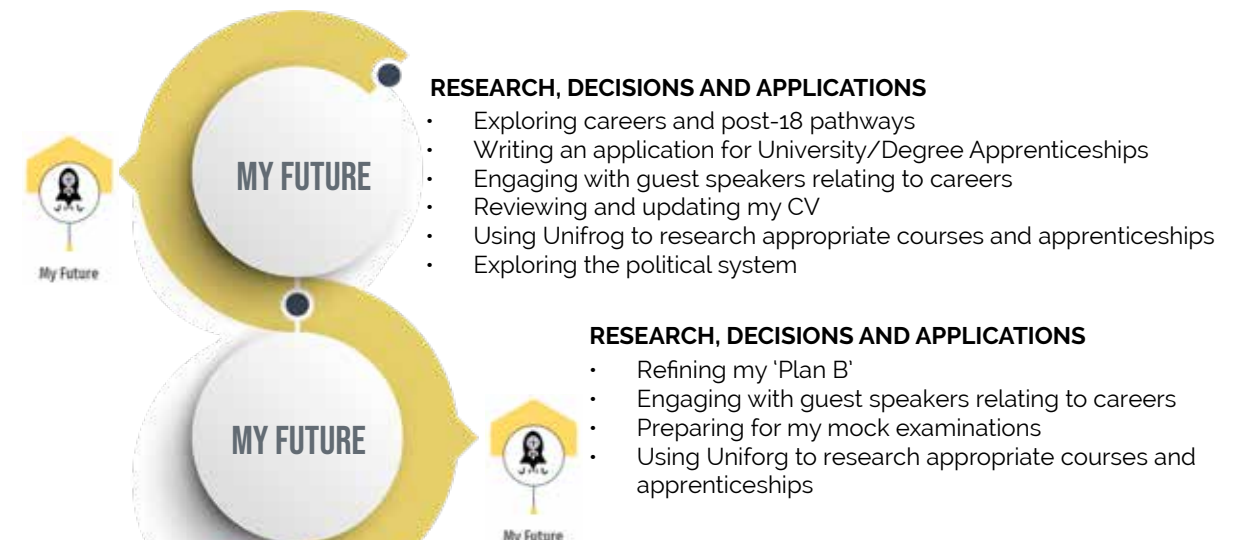
SUMMER



EVENT WORK EXPERIENCE

YEAR 13

AUTUMN



SPRING



SUMMER

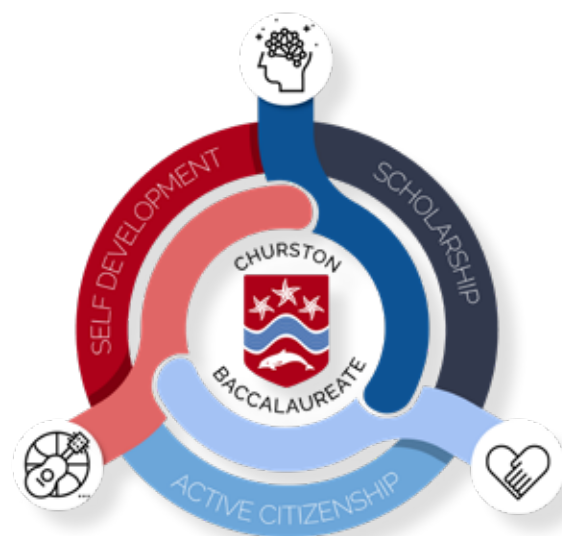


CHURSTON BACCALAUREATE

At Churston, we have a vibrant community that shares a common view that pastoral support, academic momentum within the classroom, and enrichment experiences go hand in hand towards developing and nurturing our students' progress, character, talents, and wellbeing. The sixth form curriculum at Churston provides an all-round educational experience that puts the individual at the centre. Our fundamental belief is that every student is unique, and our curriculum is designed so that students can pursue their talents and interests and excel in all aspects of their learning. Allowing students to develop individually and collectively through a range of experiences, whilst being stretched and challenged, helps them fully prepare for life beyond Churston.

It is the quality, breadth, and depth of our experiences - cultural, social, and physical - that help us to understand who we are and what we might become. Our sixth form curriculum has been carefully curated to drive not just well-being and academic achievement, but also to expand horizons, engender a sense of pride, belonging, and identity, and establish a strong foundation for lifelong mental and physical good health.

The sixth form Churston Baccalaureate is founded on the principle that by taking a holistic approach to every student's development, we provide a platform for their well-being and future success.



Based on this premise, we have established a sixth form curriculum that supports the scholarship and self-development journey of our students through wide-ranging opportunities and experiences both within and beyond the classroom. We recognise that the skills our students develop are complementary to their academic achievements and their future successes. Our ultimate goal is to foster student aspirations and self-efficacy through providing wide-ranging opportunities that nurture individual curiosity and talent.

At Churston, academic achievement is established as a positive outcome of a school curriculum with broader intentions, both in terms of student mindset and skill set. The three components of the Churston Baccalaureate, Scholarship, Self-Development, and Active Citizenship, align with our school principles and our school motto, 'learning to create a better world'. By providing a broad range of opportunities in each of these curriculum areas, our students can curate their own curriculum journey at Churston and carve their own path towards their future aspirations.

The components of the Churston Baccalaureate:



SCHOLARSHIP

"Through learning, we can create a better world; academic high performance is the result of aspiration, curiosity and taking personal responsibility."

3 A levels

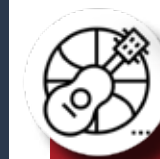
With 24 subjects to study at A Level, there is a lot to choose from.

Academic curriculum option

Alongside three A-levels, our students study a fourth academic curriculum option, choosing from the Extended Project Qualification (EPQ), Core Maths, AS Further Maths or a fourth A-level of their choice.

Reading

By choosing to read texts that fascinate and challenge as well as guide our students in the pursuit of scholarship, this gives them a strong foundation for their future studies and careers.



SELF DEVELOPMENT

"Through seizing opportunities and being positively self-reflective, we confidently learn, grow and thrive at school and beyond."

Enrichment electives

Students select their own electives which take place on a Wednesday afternoon, in the following areas:

- competitive school sport, guided non-competitive sport or fitness activities.
- other self development options, such as outdoor education, MOOCS, Model UN and debating.

Careers Education & Work Experience

The tutor curriculum, careers education and year 12 work experience all support our students to develop as individuals and prepare for the challenges and opportunities that lie ahead.

Co-curriculum

Clubs and societies, The Duke of Edinburgh's Award and residential trips.

Our overriding aim at Churston, is to ensure that the co-curriculum is a source of fun and enjoyment for our students, with wide ranging activities that give them the opportunity to unwind. Through the activities on offer students develop and demonstrate confidence, resilience, open mindedness, curiosity and effective communication. Our students discover their element through music, sports and drama and many other important and wide-ranging activities on offer in our co-curricular programme at Churston.



ACTIVE CITIZENSHIP

"We believe that the world will become a better place through the ideas, actions, advocacy and impact of Churston students today, and in the future."

Sixth form students at Churston all contribute at least 10 hours of active citizenship, with many going on to contribute 30, 50 or even 100 hours in the Churston community and beyond. Students record their hours through the Vinspired platform which enables them to not only gain external accreditation for their volunteering but also continue to access volunteering opportunities up to the age of 30. By engaging with the active citizenship programme at Churston, our students build a dynamic and comprehensive skill profile in preparation for their post-18 pathways.

A Level Subjects

Economics, Politics and Psychology

Academic enrichment

EPQ

Future aspirations

I would like to work in consultancy. This will require me to either go to university or enroll in a degree apprenticeship. A degree apprenticeship would involve working in a high-pressure, highly competitive environment to develop my skills and learn on the job, and this is a highly interesting potential pathway for me.

My activities

Football and Model UN have been my two electives, alongside this, I have been helping to run and chair the Politics Society, and am a writer for the school newspaper, The Dolphin.

How do these activities benefit you?

These electives have enabled me to develop new skills, meet new people, and broaden my knowledge in a range of subject areas. It's been great to stay active while also being able to develop my academic capabilities.

Responsibility, Leadership or Active Citizenship roles

Since the start of Year 12, I have taken on the role of Wellbeing Ambassador, having 1:1 meetings with a younger student and putting on events in the lower school. In addition to this, I am a Subject Champion, House Captain, Student Vice President, and chair of the Politics Society. These roles have allowed me to build relationships with people in a range of years and get more involved with a variety of in-school events.

Ben
Vice President



HOUSE CAPTAIN

ENRICHMENT CURRICULUM

Churston's enrichment curriculum provides students with wide-ranging pursuits and activities that interest, stimulate and complement their experiences within the classroom. All students at Churston are expected to be involved in the comprehensive programme, which is designed to enable students to try out new activities, find their passions and take on positions of leadership and responsibility.

All of our lower school students participate in at least one lunchtime club each week and also take part in enrichment days, careers events, and sports day each year. There is a diverse range of clubs and activities on offer for students at Churston, suitable for a wide range of interests. Students record their participation in the enrichment curriculum Through Unifrog. Tutors use this platform to support the personal development of their tutees and help to prepare them for future pathways.

Our co-curricular programme provides real opportunities for students to take a lead, take responsibility for their activity, and positively build enthusiasm for their chosen pursuit.

All of our sixth form students contribute a minimum of 10 hours of active citizenship within the school.

Younger students are encouraged to help at events, run clubs, and take on leadership roles as House Representatives. This follows a selection process outlined by our Head of House.

For more information about enrichment opportunities at Churston, [click here](#).



EXPLORE.DREAM.DISCOVER



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