

ASSETS AND NEEDS (A&N) SITE REPORT

12K000 | Cruz High School

Students by the Numbers

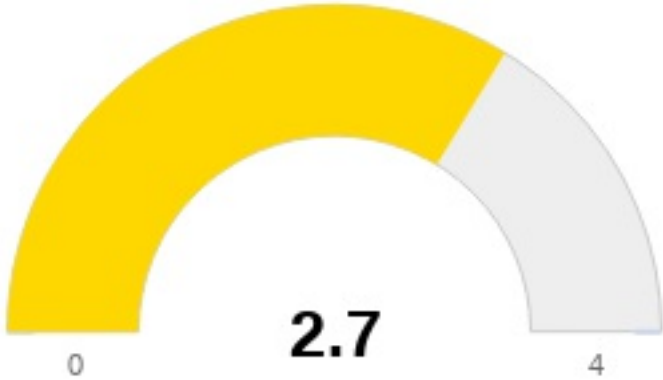
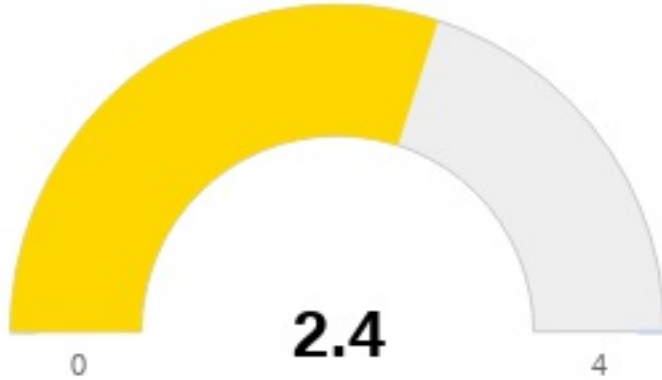
12.3%	Students with Disabilities
30.1%	Students in Temporary Housing
45%	English Language Learners
67.6%	Economic Needs Index

Partnerships by the Numbers

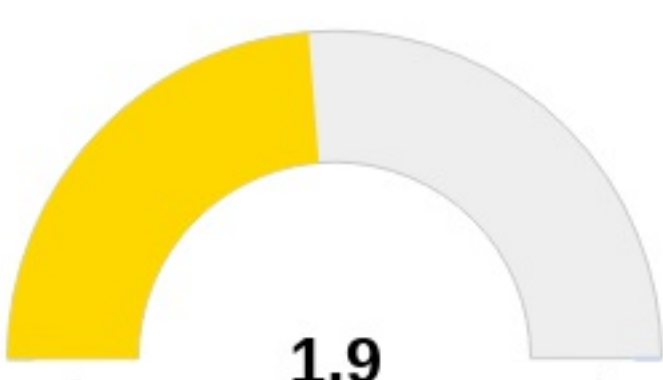
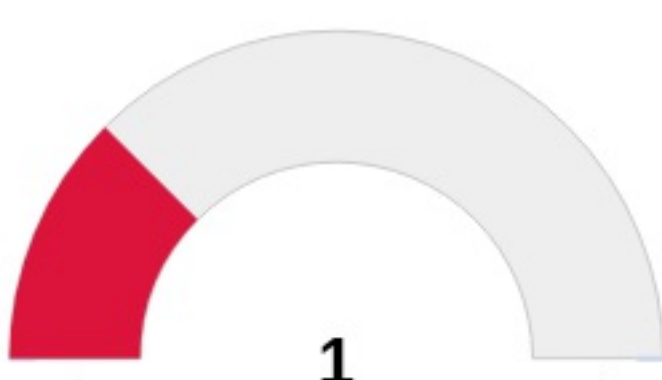
5	Partnerships in Housing
4	Partnerships in Health and Wellness
4	Partnerships in Potential Risk Factors
3	Partnerships in Emergency Services

OVERALL RESULTS

School-Based Services and Practices

<p>Quantity</p>  <p>2.7</p>	<p>Good Work, you have some services and programs in place to support your students and families. Check out your highlights for new ideas and best practices to use to expand your programming.</p>	<p>Quality</p>  <p>2.4</p>	<p>Good work! The services and practices you have in place are going well. Check out your highlights for new ideas and best practices to continue improving the quality of your services and programs.</p>
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Broader Community Services and Partnerships

<p>Quantity</p>  <p>1.9</p>	<p>Interesting! The community-based services and partnerships in your area are meeting the needs of some students and families. Check out the highlights for ideas and best practices to deepen the work.</p>	<p>Quality</p>  <p>1</p>	<p>Important update. The community-based partnerships at your school could use improvement. Contact the Office of Community Schools at here for help identifying other resources to meet the needs of the students and families at your school.</p>
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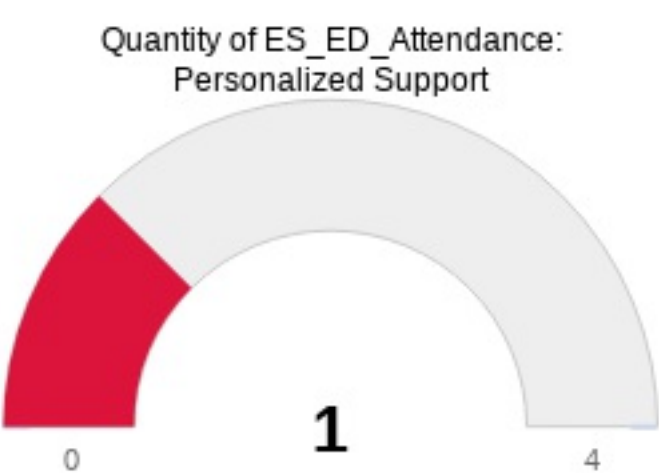
HIGHLIGHTS

SCHOOL-BASED ASSETS AND NEEDS

<p>Quantity of School_Culture_Climate: Physical Environment</p>  <p>4</p>	<p>Great work! There are many services and practices in place in your school to support School Culture and Climate. Check out these suggestions for new ideas and best practices to deepen the work.</p> <ul style="list-style-type: none">• Ensure that positive messaging is visible around the school that promote inclusion, respect for all and growth mindset language.• Frequently highlight and communicate successes to whole school community, including families.• For resources and information, go to National School Climate Center (NSCC): https://www.schoolclimate.org/publications/practice
	<p>Great work! The services and practices you have in place to support attendance are high quality. Check out these suggestions to deepen the work.</p> <ul style="list-style-type: none">• Ask for volunteers to serve as Success Mentors to chronically absent youth (e.g. school staff



- and CBO staff work well. Note: Seniors can also serve as Success Mentors to freshman!)
- Schedule a Partnership Fair to take place at the upcoming 2018 “Back-to-School” family nights and other fall family events. www.communityschools.nyc/partnerships
 - For tips and tools to increase Every Student Every Day practices at your school, reference the following guide: <https://tinyurl.com/mynycschoolorg>



Community Schools adopt the Every Student, Every Day campaign as a strategy to improve attendance. Check out these suggestions for new ideas and best practices to adopt the ESED campaign

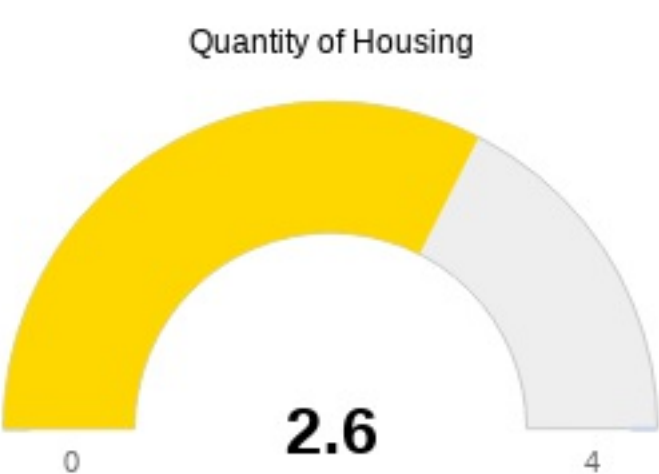
- Review your school’s attendance policy:<https://on.nyc.gov/2PBRKoe>
- Set school-wide attendance goals in your Comprehensive Education Plan
- Set the date, time, and location for the weekly Student Success Summit to discuss data trends, assign interventions, and monitor both attendance and chronic absence for impact. www.communityschools.nyc/resources/attendance-resources/weekly-attendance-meetings



Community Schools provide health and wellness services to their students and families. Check out these suggestions to deepen the work.

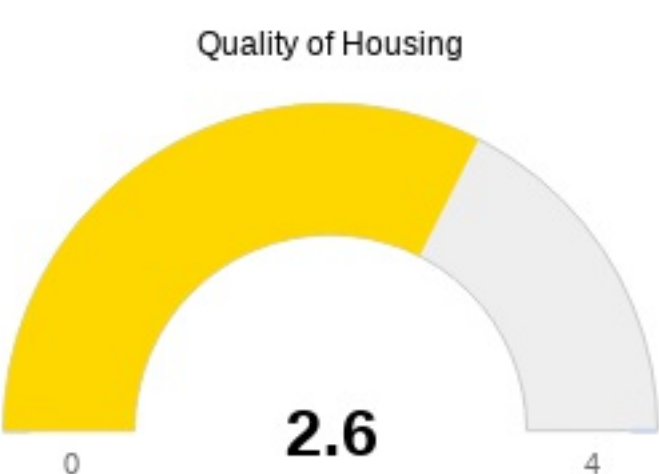
- Develop restorative justice approaches connected to students with mental health issues to reduce chronic absences, incidents and suspensions
- For students struggling with chronic absence, consider opening school facilities before and after school for intramural athletics or other activities
- Seek ways to include school based health personnel in staff trainings and key groups like the Attendance Team

COMMUNITY-BASED ASSETS AND NEEDS



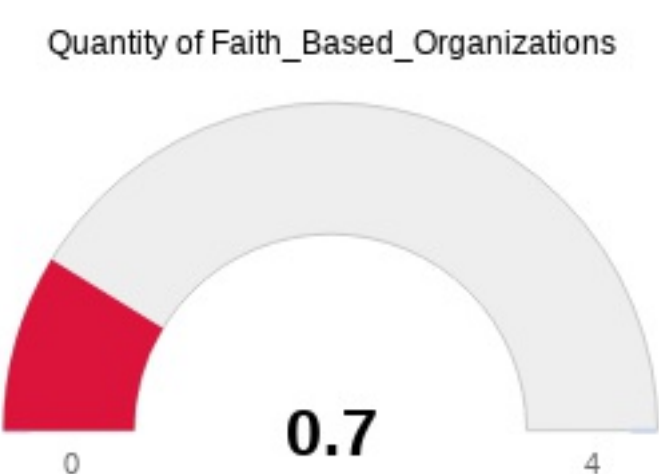
Interesting! There are a few Housing Services in place in your community. Your next step is to forge new partnerships. Check out these suggestions to use to deepen the work!

- Develop clear roles and structures to ensure partnerships are strong and effective
- Work with community and school leaders (both formal and informal) to connect students and families to services and programs
- Look over the [Expanding Partnerships Skills PPT](#) (Step 3) for questions to ask yourself before you begin a partnership



Interesting! You are somewhat satisfied with your Housing services partnerships. Check out these suggestions to deepen the work!

- Look over the [Expanding Partnerships Skills PPT](#) for great questions to ask yourself to think outside the box in improving partnerships
- Make sure all school and CBO staff are aware of partnerships and can communicate effectively with parents and students about them

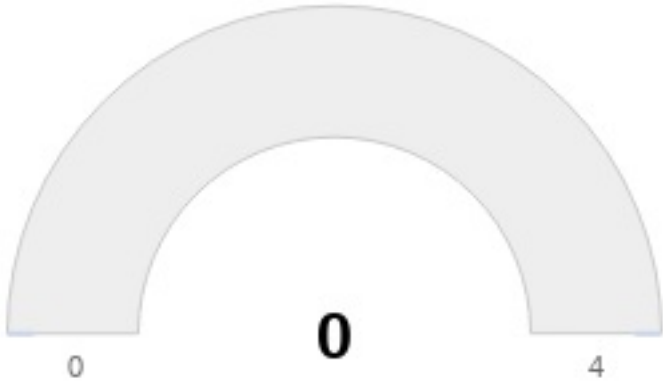


Important update! Contact the Office of Community Schools for help identifying community-based partnerships in your area. Check out these suggestions to use to improve the work

- Utilize existing asset maps to identify potential partners in your community at <https://goo.gl/UzwLgY>
- Check out existing partners on the OCS website www.communityschools.nyc/partnerships
- Work with parents/guardians to identify services they utilize in the community as potential partners

Community Schools work with communities to ensure students and families have access important

Quality of Faith_Based_Organizations

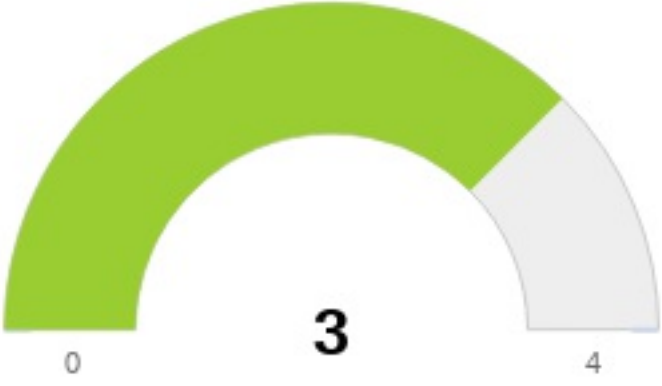
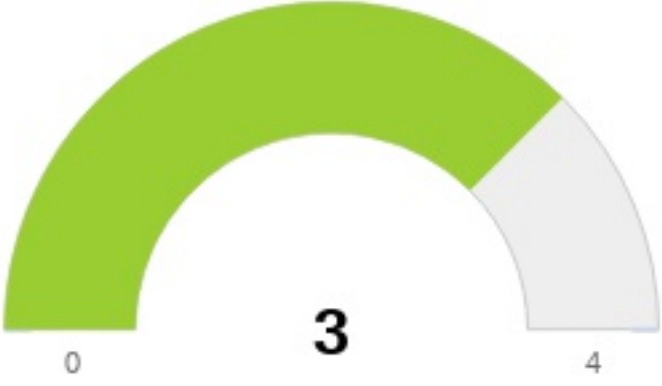


services. Faith Based Organizations are an important resource for providing services. Check out these suggestions to us to deepen the work!

- Look over the [Expanding Partnerships Skills PPT](#) for great questions to ask yourself to think outside the box in improving partnerships
- Develop clear roles and structures to ensure partnerships are strong and effective
- Apply the [collaborative planning tips](#) from OCS to your community partners. They just might help!

School Culture and Climate

Overall, your satisfaction with your School’s Culture and Climate is **3** and the extent to which you have implemented strategies to bolster school culture and climate is **3**.

Overall Quality of Services and Practices	Social Environment	
	Quantity	Quality
	2.7	2.3
	Physical Environment	
	Quantity	Quality
Overall Quantity of Services and Practices	3.5	4
	Behavioral Environment	
	Quantity	Quality
	3	3
2017-18 Supportive Environment Score		3.5
2017-18 Trust Score		2.6

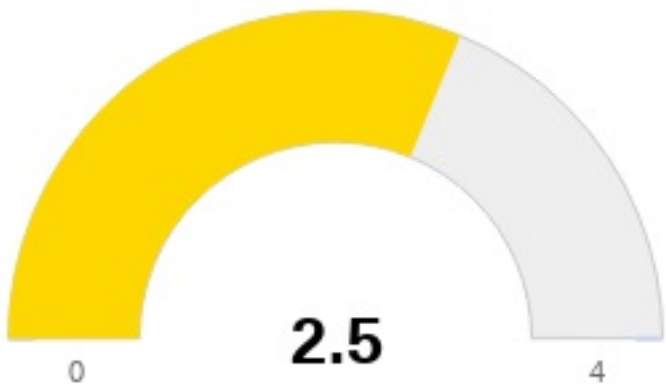
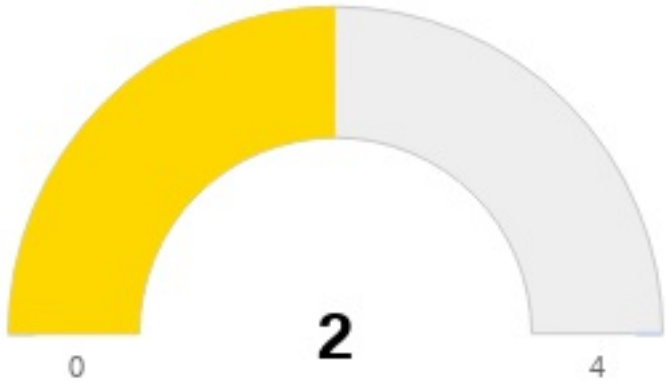
Some recommended strategies for bolstering school culture and climate include:

- **Social Environment**
 - Promote collaboration and strong caring relationships among students and adults with monthly social emotional learning themed activities.
 - Frequently highlight and communicate successes to whole school community, including families.
- **Physical Environment**
 - Ensure that positive messaging is visible around the school that promote inclusion, respect for all and growth mind-set language.
 - Youth designed art work/projects should be displayed prominently in high traffic areas of the school building.
- **Behavioural Environment**
 - Classroom norms and procedures are constructed collaboratively with youth and are displayed around the classroom.
 - Families play an active role in creating school rules and norms.
- For resources and information, go to National School Climate Center (NSCC):
<https://www.schoolclimate.org/publications/practice>

Every Student Every Day :Attendance Practices

Overall, your satisfaction with the Every Student Every Day Attendance Practices at your school is **2.5** and the extent to which you have implemented strategies to support Every Student Every Day is **2**.

Overall Quality of Services and Practices	Leadership	

	Quantity	Quality
	4	3
Overall Quantity of Services and Practices	School Wide Policies	
	Quantity	Quality
	2	2.5
	Personalized Support	
	Quantity	Quality
	2	1
2017-18 EOY Attendance Rate		87%
2017-18 EOY Chronic Absence rate		45%

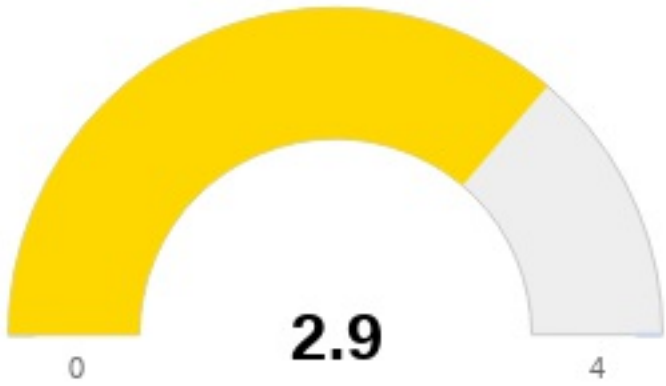
Some recommended strategies for bolstering Every Student Every Day attendance practices in your school include:

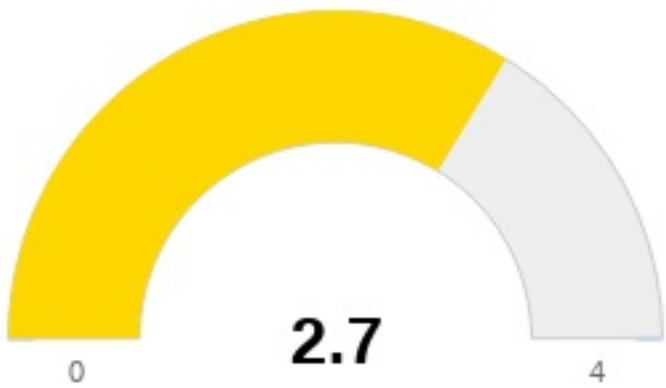
- Review your school’s attendance policy: <https://on.nyc.gov/2PBRKoe>
- Set school-wide attendance goals in your Comprehensive Education Plan.
- Set the date, time, and location for the weekly Student Success Summit to discuss data trends, assign interventions, and monitor both attendance and chronic absence for impact. www.communityschools.nyc/resources/attendance-resources/weekly-attendance-meetings
- Meet with staff and share the good news that your school has launched the Every Student, Every Day campaign. Share these slides: www.communityschools.nyc/resources/attendance-resources/organizing-attendance-resources
- Know the “Target List” of chronically absent students and assign them Success Mentors. Chronically absent students missed 18+ days the prior school year or are en-route to becoming chronically absent this year—missing 2+ days per month. Visit the Office of Community School’s (OCS) attendance page for more information at <https://bit.ly/2CjHlMa>
- Ask for volunteers to serve as Success Mentors to chronically absent youth (e.g. school staff and CBO staff work well. Note: Seniors can also serve as Success Mentors to freshman!).
- Schedule a Partnership Fair to take place at the upcoming 2018 “Back-to-School” family nights and other fall family events. www.communityschools.nyc/partnerships

For tips and tools to increase Every Student Every Day practices at your school, reference the following guide: <https://docs.google.com/a/mynycschool.org/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbmxb21tdW5pdHlzY2hvb2xzbnljZG9lfGd4OjE5NTc4YzQ4NGMwMTdiINTk>

Expanded Learning Time

Overall, your satisfaction with Expanded Learning Time at your school is **2.9** and the extent to which you have implemented strategies to support expanded learning time is **2.7**.

Overall Quality of Services and Practices	Programming	
	Quantity	Quality
	2.5	4
	Administration and Organization	
Overall Quantity of Services and Practices	Quantity	Quality
	2.5	2
	Staffing and Professional Development	
	Quantity	Quality
	3	3

	Environment, Climate and Relationships	
	Quantity	Quality
	3.5	2.5
2017-18 Rigorous Instruction Score		3.6
2017-18 Student Achievement Score		2.5
2018-19 Afterschool Enrollment		100
2018-19 Afterschool Rate of Participation		25%
<p>Some recommended strategies for bolstering expanded learning time in your school include:</p> <p><i>Programming</i></p> <ul style="list-style-type: none">• Establish diverse offerings for activities and opportunities as part of the program schedule.• Provide program opportunities to build social skills with their peers as part of SEL.• Establish enrichment programming aligned to academic content and curricula that is project based, hands-on and engaging.• Build in activity scaffolds that work towards skill and knowledge mastery. <p><i>Administration and Organization</i></p> <ul style="list-style-type: none">• Provide clear activity schedules, processes, lesson plan templates and attendance sheets to support staff so they can focus on facilitation and engaging students.• Strategically set time to assess program milestones and provide progress reports towards goals such as enrolment, attendance and student outcomes.• Build in continuous improvement for the program and for individual students. <p><i>Staffing and Professional Development</i></p> <ul style="list-style-type: none">• Intentionally build in joint time together to allow the ELT team to learn about and leverage each other’s assets to align towards a common goal.• Identify staff that demonstrate success in their area of expertise and support their professional learning through coaching and professional development opportunities. <p><i>Environment, Climate and Relationships</i></p> <ul style="list-style-type: none">• Ensure staff build positive relationships with students to maximize student engagement and establish trust for a safe and supportive environment.• Create safety plans and ensure all staff are aware of school safety procedures and protocols.• Provide structures that allow students to have autonomy, self-expression and choice such as the selection of a club or the opportunity to choose a project theme during activities.• For resources to improve expanded learning time at your school, reference Expanded: https://www.expandedschools.org/content/get-e-news%20-%20sthash.HuL2TSYO.dpbs		

Family Empowerment		
Overall, your satisfaction with Family Engagement at your school is 4 and the extent to which you have implemented family engagement in your school is 4.2 .		
Overall Quality of Services and Practices		
	Mindset,Beliefs & School Environment	
	Quantity	Quality
	4	4
	Family Engagement Approach	
Overall Quantity of Services and Practices	Quantity	Quality
	4	4

	Family Leadership	
	Quantity	Quality
	4	4

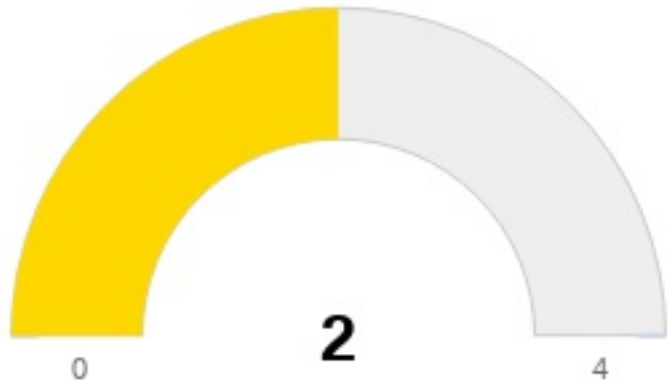
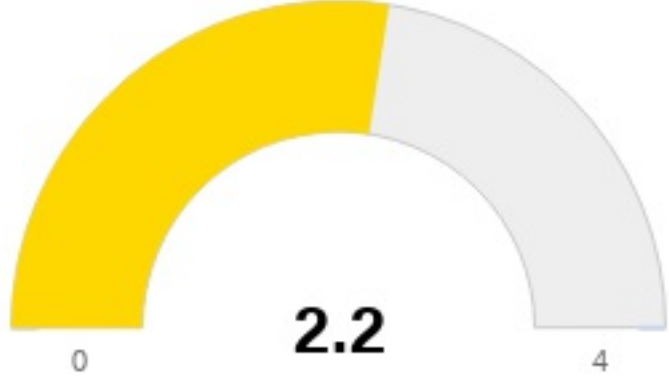
2017-18 Strong Family-Community Ties Score	4
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Some recommended strategies for bolstering family engagement in your school include:

- Use the Division of Family and Community Empowerment’s (FACE) [Ladder of Engagement](#) and [Dr. Karen Mapp’s Dual Capacity Building Framework/5 Process Conditions](#) to evaluate your current family engagement events and programs.
- Identify gaps and areas where your school is not utilizing these frameworks.
- Work with your Parent Coordinator and other family facing staff, to update current programs to meet the 5 Process Conditions, or pilot new initiatives to increase family engagement events (new workshops, a parent forum to garner feedback, volunteer opportunities for families etc.).
- Ensure that the appropriate stakeholders are looped into the right meetings. For example, is your Parent Coordinator connected to key meetings related to family engagement? What other staff or parent leaders should be represented?
- Make sure your PA/PTA and SLT have the appropriate support they need.
- Reach out to your Family Leadership Coordinator for training and support.
- Share upcoming FACE professional development opportunities for PA/PTA boards and members (contact: lagrusti@schools.nyc.gov).
- Take a step back from your programs and events, and set up a meeting or discussion to build mindset and buy-in amongst school staff and leadership.
- Ask attendees to share why they think family engagement is important? What impact do they think it can have? Share your vision for families at the school.
- You can use FACE’s [Core Beliefs Survey](#) as a tool to prompt discussion.
- Use [Dr. Karen’s Mapps 4 Versions of School-Family Partnerships](#) to evaluate your school’s mindset and actions.
- Consider including more training for your staff to build their comfort and knowledge around family engagement strategies. You can work with your FLC, FACE, and non-profit partners to provide this training.
- Take time to address family engagement in your SLT meeting, not just as events, but connected to your academic goals. How is your family engagement strategy serving and impacting student success? What more can you do?

Health and Wellness

Overall, your satisfaction with Health and Wellness at your school is **2** and the extent to which you have implemented strategies to support health and wellness is **2.2**.

Overall Quality of Services and Practices	Administration & Organization	
	Quantity	Quality
	1	2
	Initiatives & Events	
	Quantity	Quality
	2	2
Overall Quantity of Services and Practices	Partnership & Resources	
	Quantity	Quality
	2.5	2.7

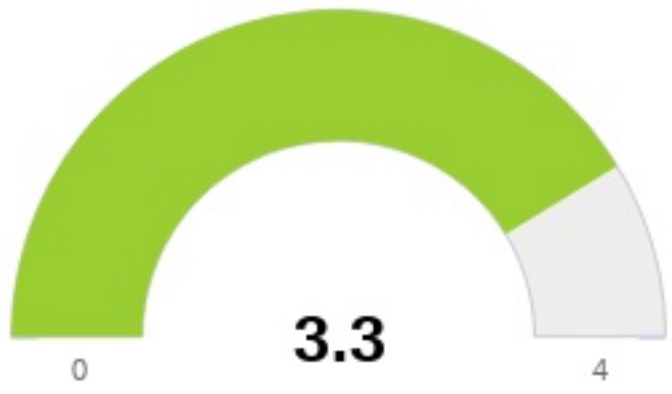
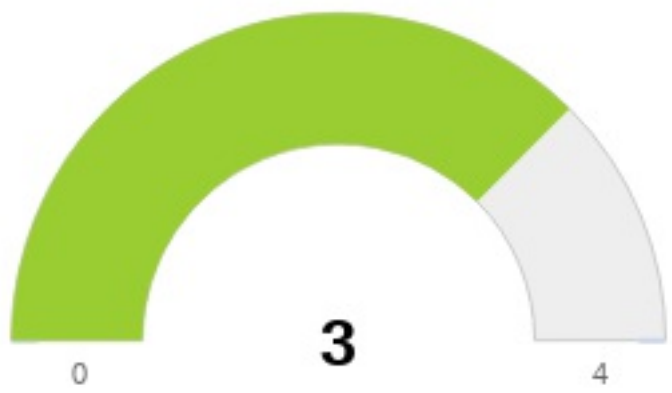
Some recommended strategies for bolstering health and wellness in your school include:

- Consider developing a School Wellness Council with families and staff to provide ideas and guidance.
- If you have a school based health centre or other health personnel, seek ways to include them in staff trainings and key groups like the Attendance Team.
- Connect with your local Field Support Centre to learn more about district health and wellness initiatives your school can engage.

- School wide policies**
- Consider developing restorative justice approaches connected to students with mental health issues to reduce chronic absences, incidents and suspensions.
 - When vision, dental or other programs come to deliver services, promote these with families and staff as important opportunities for full student attendance.
 - Develop strategies and communications to collect student insurance information from all students – it’s essential to have this in order to engage third party medical providers at no cost to your students in mental health, dental services and similar school-based care.
 - Develop a school-wide strategy for referring families to public benefits through partners like Single Stop and HRA benefits access centres.
- Personalized support**
- Seek to have Medical Administration Forms for all students with asthma (a key driver of student absence), allowing your school medical personnel to deliver daily controller medications.
 - For students struggling with chronic absence, consider opening school facilities before and after school for intramural athletics or other activities.
- Reference resources from the Office of Community Schools for strategies to increase your school’s health and wellness services:
<http://www.communityschools.nyc/resources/health-services>

Collaborative Leadership

Overall your satisfaction with Collaborative Leadership at your school is **3.3** and the extent to which you have implemented collaborative leadership in your school is **3**.

Overall Quality of Services and Practices	Collaborative Strategy	
	Quantity	Quality
	2.8	2
	Community Engagement	
	Quantity	Quality
Overall Quantity of Services and Practices	4	4
	School Leadership Team	
	Quantity	Quality
	4	4

2017-18 Collaborative Teachers Score	3.6
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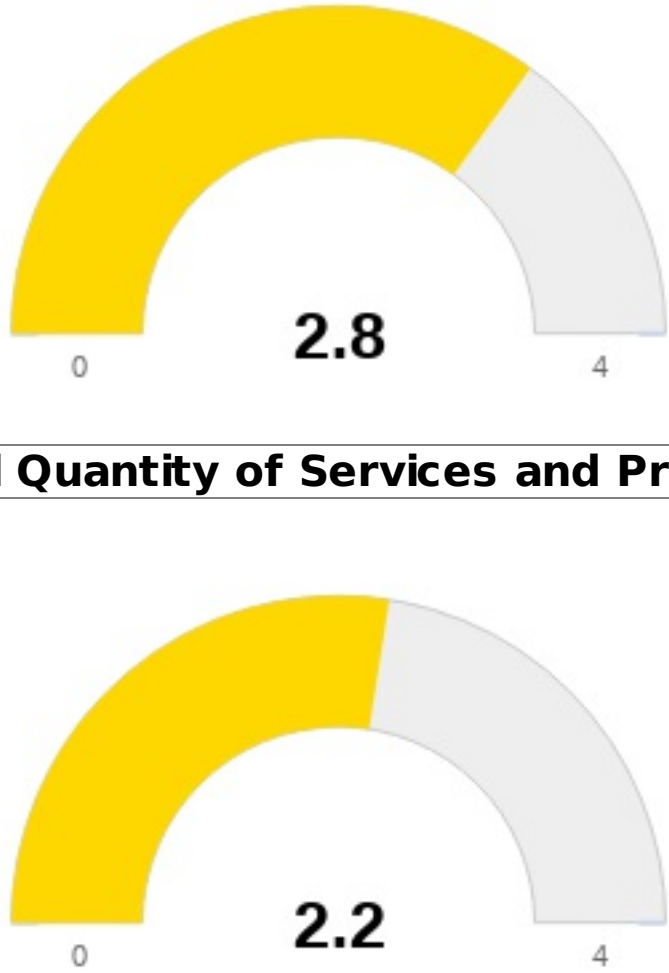
2017-18 Effective School Leadership Score	2.5
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- Some recommended strategies for bolstering collaborative leadership in your school include:
- Together with families and community partners, create a shared vision, and SMART goals to drive your education plan for the school year.
 - Establish clear roles and structures for families and community organizations to take when partnering with school leadership.
 - Leverage the School Leadership Team to collaboratively develop the school budget.
 - Build partnerships with a range of community organizations to meet the needs of the whole child.
 - Ensure that your SLT meets monthly and has equal representation of school staff and families.
 - Authentically engage your SLT in the development of the Comprehensive Education Plan (CEP).
 - Use this partnership assessment from the Coalition of Community Schools as a resource:
<http://www.communityschools.org/assets/1/AssetManager/csassessment.pdf>

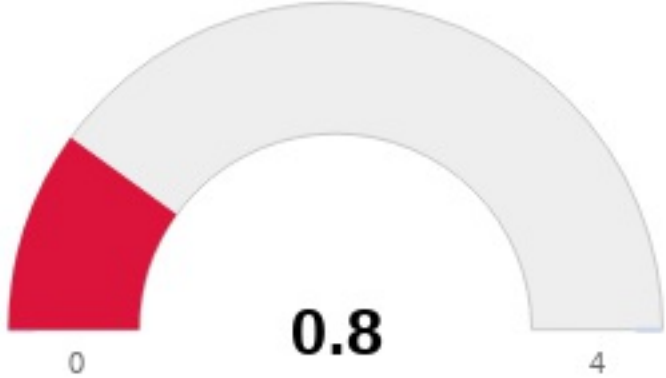
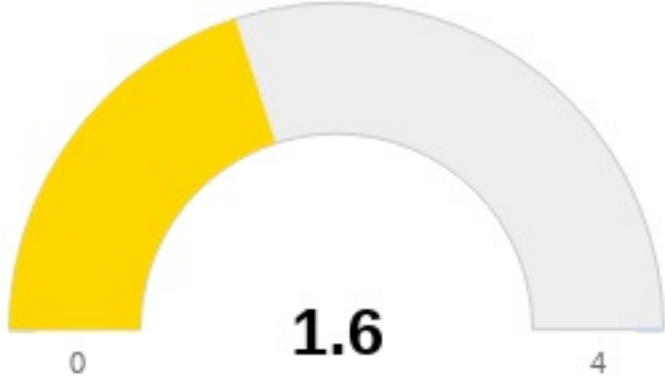
Special Populations Supports

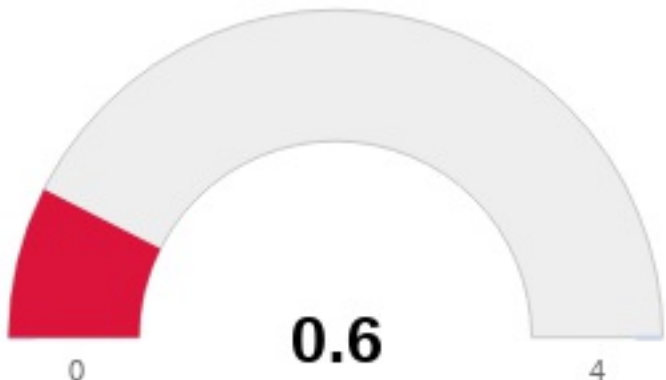
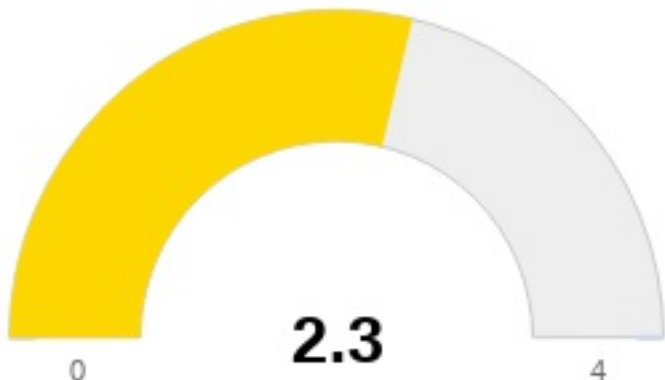
Overall, your satisfaction with your school’s support of Special Populations is **2.8** and the extent to which you have implemented strategies to support special populations is **2.2**.

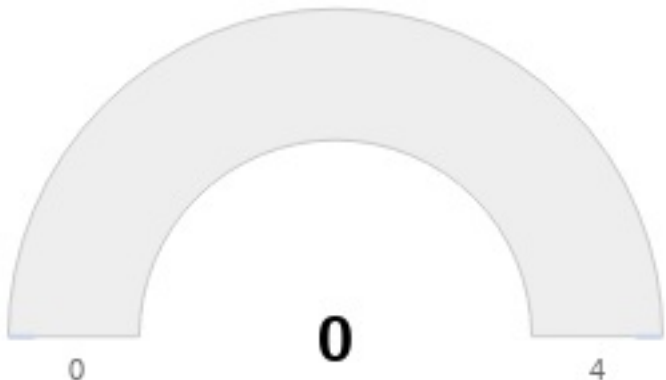
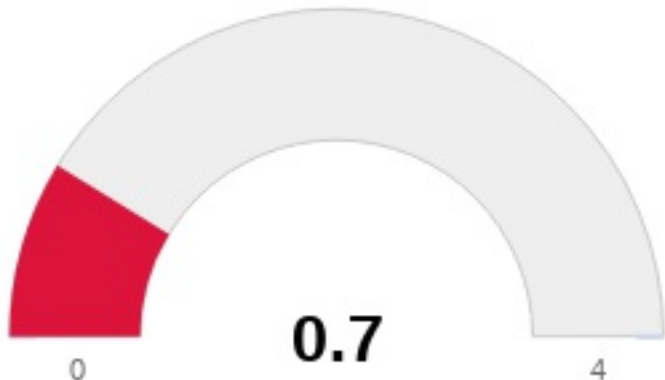
Overall Quality of Services and Practices	Use Data to Develop Targeted Interventions?	

	Students in Temporary Housing	Students who are Doubled Up
	Yes	No
	Students with Disabilities	Court Involved Students
	No	Yes
	Foster Care/Child Welfare	ELL/Refugee/ Immigrant Families
	No	Yes
	Students who Have Experienced Domestic Violence	Students who have experienced Trauma
	Yes	No
School's 2018-19 % of Students with Disabilities		12.3%
School's 2018-19 % of Students in Temporary Housing		30.1%
School's 2018-19 % of English Language Learners		45%
School's 2018-19 Economic Needs Index		67.6%
Some recommended strategies for bolstering support for special populations in your school include:		
<p><i>Students in Temporary Housing</i></p> <ul style="list-style-type: none">Review data for students who are in temporary housing at your weekly attendance meeting.Reach out to Family Assistant Shelter Staff at shelters where your students reside.Host workshops for families at shelters.Connect students in temporary housing to a mentor or other personalized support.Refer families who are facing eviction, to programs such as ‘Homebase’ which prevent homelessness and provide housing supports.Consider setting aside some ‘emergency funds’ to support purchasing concrete items for homeless youth such as backpacks, clothing, school supplies, and other needed items.Reference these resources for increasing supports for students in temporary housing: https://drive.google.com/file/d/1BmjreHkk8dKOmwAHG_IrSujpOFMzzN06/view https://drive.google.com/file/d/1WX4gRAO5XwNxdKFvEo4lv8dIJszV3Nt7/view https://sites.google.com/mynycschool.org/newyorkcitycommunityschools/resources/students-in-temporary-housing?authuser=0 <p><i>Students who have experienced violence</i></p> <ul style="list-style-type: none">Ensure there is referral process to organizations such as ‘Safe Horizons’ for families who are experiencing violence.If your school is a high school or middle school, reach out to organizations such as Mayor’s Office to Combat Domestic Violence, who can provide free on-site healthy relationships workshops and other supports.Reference the resources available through Safe Horizons to increase supports for students who have experienced trauma: https://www.safehorizon.org/Look into Family Justice Centers to provide extra supports: https://www1.nyc.gov/site/ocdv/programs/family-justice-centers.page <p><i>LGBTQ youth</i></p> <ul style="list-style-type: none">Consider starting a GSA if you do not have one already.Partner with organizations which offer LGBTQ supports, such as PFLAG, The Center or other resources.Reference The Center’s resource page for strategies to increase supports for LGBTQ students: https://gaycenter.org/resources/ <p><i>Court involved and Foster Care/ child welfare involved youth</i></p> <ul style="list-style-type: none">At weekly PPT or attendance team meeting, regularly review your data for students who are in foster care, to ensure that these students can receive additional support, such as a mentor or other personalized supports.Consider restorative circles or other restorative practices for court-involved youth at your school.If in a high school, connect students to job programs, such as Vulnerable Youth Summer Youth Employment Program (VY SYEP) which is a guaranteed job opportunity for youth who are homeless, in foster care, or in juvenile justice program.Utilize resources from the Office of Community Schools Webpage to increase supports for court involved and foster care/child welfare involved students and families: https://sites.google.com/mynycschool.org/newyorkcitycommunityschools/resources/expanded-learning-time/summer-in-the-city/sb-syep <p><i>English language learners and refugee or newly immigrated families</i></p> <ul style="list-style-type: none">Consider hosting a workshop with organization such as Mayor’s Office of Immigrant Affairs which can inform families of their legal rights and access to resources.Ensure that your family events have translation in various languages.Reference the Mayor’s Office of Immigrant Affairs web page for resources to support these families: https://www1.nyc.gov/site/immigrants/programs/social-economic.page		

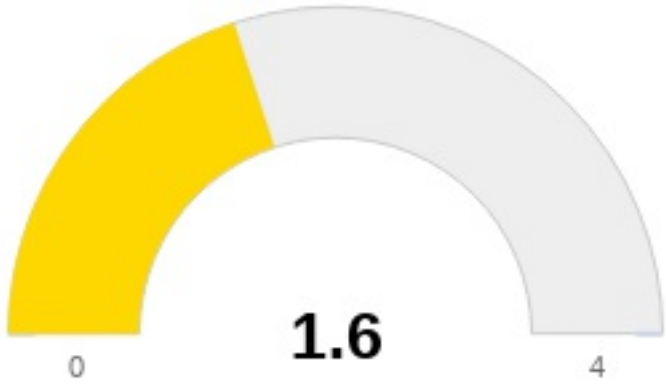
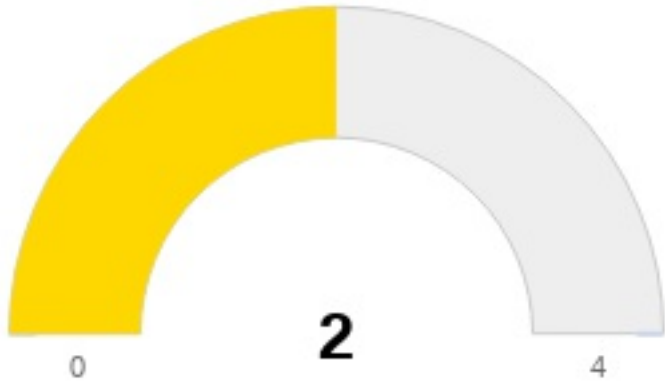
<i>Students who have experienced trauma</i> <ul style="list-style-type: none">• Consider having your entire school staff trained in becoming a trauma informed school.• Attend a ‘youth mental health first aid training’ for strategies to support students who are experiencing immediate traumatic crisis.• o Reference resources at Mental Health First Aid’s web page to provide supports for students who have experienced trauma: https://www.mentalhealthfirstaid.org/take-a-course/course-types/youth/

Child and Youth Service		
Overall, your satisfaction with Child and Youth Service in your community is 0.8 and the extent to which Child and Youth Service are meeting the needs of your students and families is 1.6 .		
Satisfaction with Partnerships	Services Available in Community	
		
Number of Partnerships or Services Used by School		2

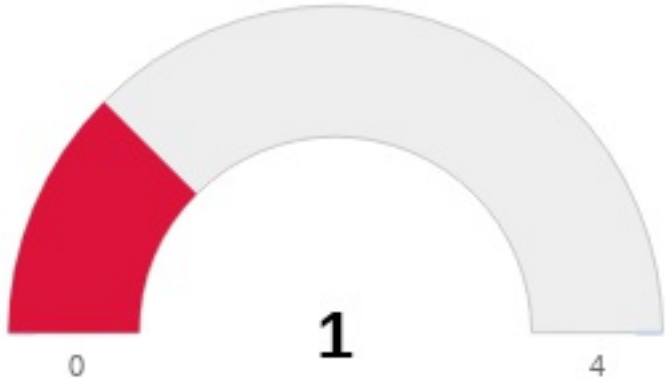
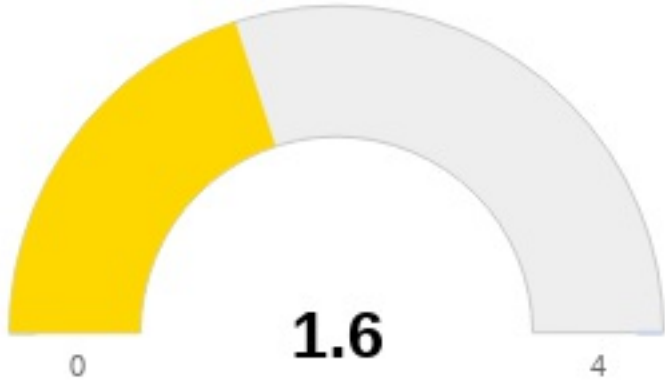
Health and Wellness		
Overall, your satisfaction with Health and Wellness in your community is 0.6 and the extent to which Health and Wellness are meeting the needs of your students and families is 2.3 .		
Satisfaction with Partnerships	Services Available in Community	
		
Number of Partnerships or Services Used by School		4

Faith Based Organizations		
Overall, your satisfaction with Faith Based Organizations in your community is 0 and the extent to which Faith Based Organizations are meeting the needs of your students and families is 0.7 .		
Satisfaction with Partnerships	Services Available in Community	
		
Number of Partnerships or Services Used by School		0

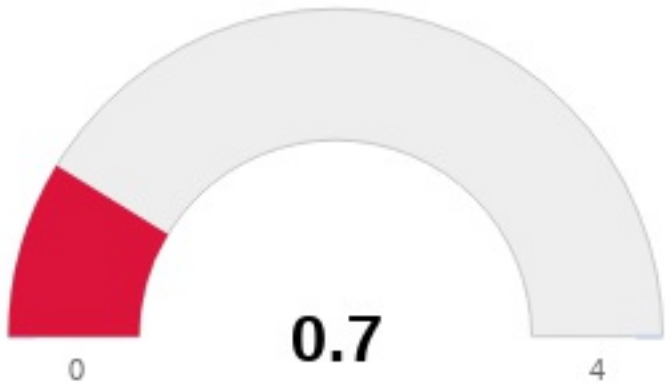
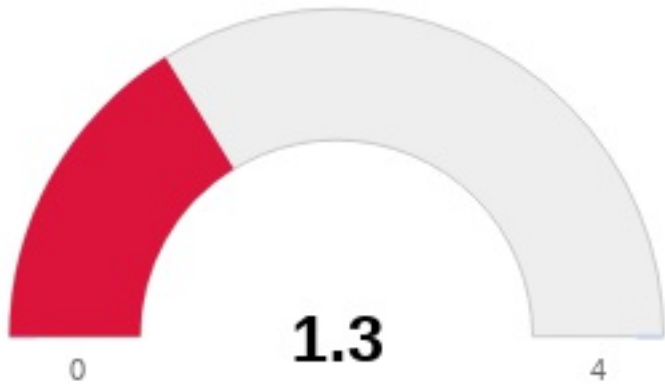
Emergency Services		
Overall, your satisfaction with Emergency Services in your community is 1.6 and the extent to which Emergency Services are meeting the needs of your students and families is 2 .		

Satisfaction with Partnerships	Services Available in Community
	
Number of Partnerships or Services Used by School	
3	

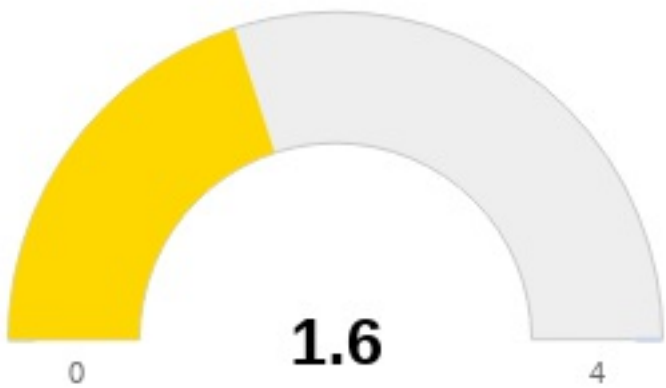
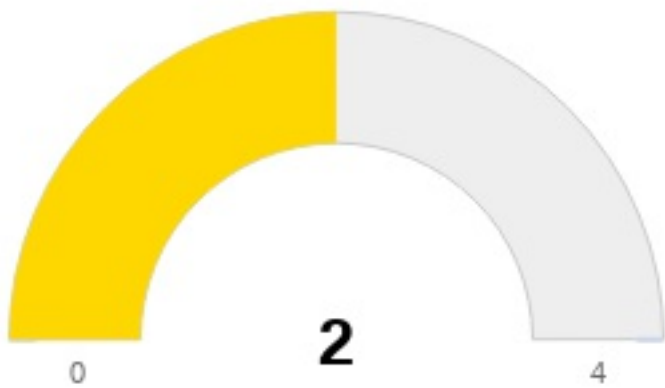
Community, Activities Resources

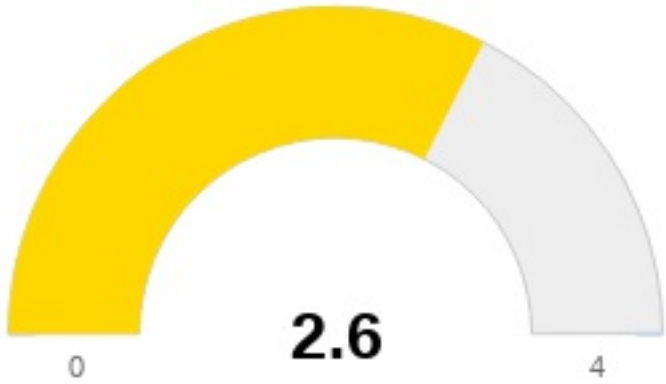
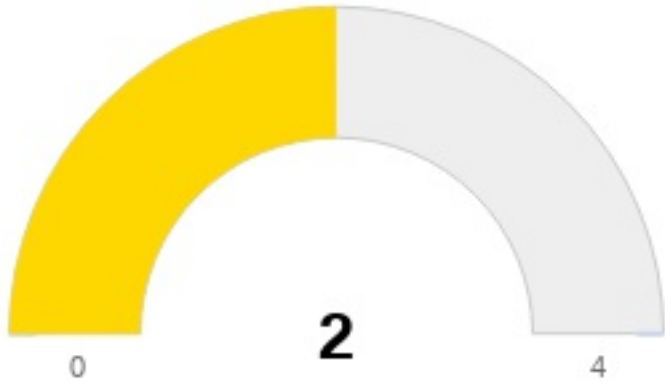
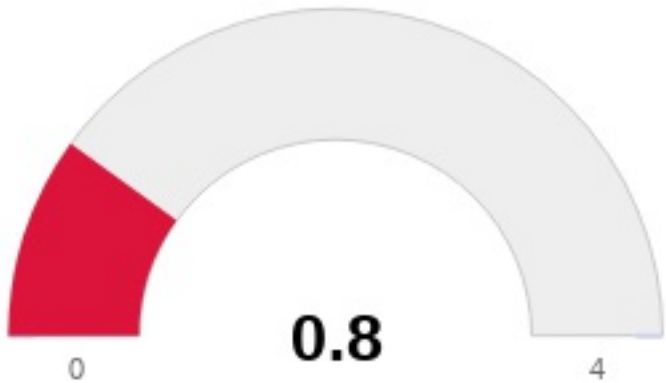
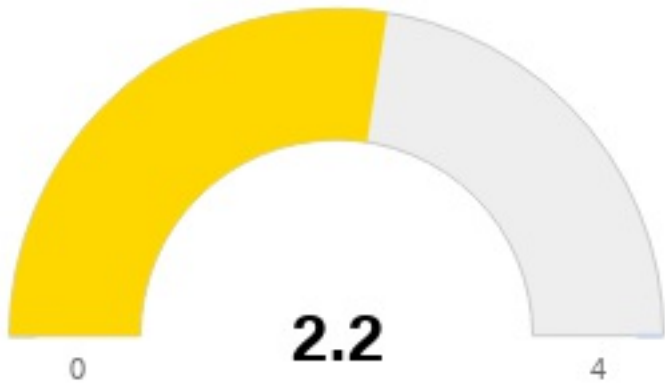
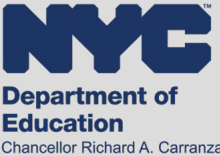
Overall, your satisfaction with Community, Activities Resources in your community is 1 and the extent to which Community, Activities Resources are meeting the needs of your students and families is 1.6 .	
Satisfaction with Partnerships	Services Available in Community
	
Number of Partnerships or Services Used by School	
3	

Family Services

Overall, your satisfaction with Family Services in your community is 0.7 and the extent to which Family Services are meeting the needs of your students and families is 1.3 .	
Satisfaction with Partnerships	Services Available in Community
	
Number of Partnerships or Services Used by School	
3	

Adult Education and Services

Overall, your satisfaction with Adult Education and Services in your community is 1.6 and the extent to which Adult Education and Services are meeting the needs of your students and families is 2 .	
Satisfaction with Partnerships	Services Available in Community
	
Number of Partnerships or Services Used by School	
3	

Housing		
Overall, your satisfaction with Housing in your community is 2.6 and the extent to which Housing are meeting the needs of your students and families is 2 .		
Satisfaction with Partnerships	Services Available in Community	
		
Number of Partnerships or Services Used by School		5
Potential Risk Factors		
Overall, your satisfaction with Potential Risk Factors in your community is 0.8 and the extent to which Potential Risk Factors are meeting the needs of your students and families is 2.2 .		
Satisfaction with Partnerships	Services Available in Community	
		
Number of Partnerships or Services Used by School		4
<div><div><div></div><div><div>COMMUNITY</div><div>SCHOOLS</div></div></div><div>Thank you for completing the Assets and Needs Assessment! Visit communityschools.nyc for more information, strategies, and resources.</div></div>		