

**NOVEMBER for an
Extraordinary trip,
check details below.**

to make our next CLEC happen. Proof that our Accountability value where all our stakeholders feel co-responsible to fulfill our mission is alive! Very grateful to all! Thanks to all our volunteers, and please remember to direct friends and family to join our mission to *Strengthen Communities through Education*.

NASON STUDENTS ENJOYING CLEC

– by *Prakash Shrestha*

The school in Nason has been implementing collaborative learning at least four times a week. Our Nepal team is organizing a weekly zoom meeting to fill the attendance sheet with the CLEC teachers. The students are engaged in peer-to-peer discussion and have been actively participating in research on topics and vocabulary.

“The collaborative learning method makes the students interdependent and makes the learning process more meaningful and interesting.”, says Yashoda Gaire, English teacher at the school.

“When students are working in groups, they do not feel separated from the rest of the class. Some students have problem with English language, but this approach helps them to learn gradually by listening, watching and talking with their friends. I have seen tremendous improvements in students who were passive previously. The active ones are becoming even more active and always ask to go CLEC room and ready to get to work. This approach has helped to improve relationships of students and made them more inquisitive. They are establishing group goals and values, and most importantly, they are learning leadership, and self – management skills which are crucial for every student.”



INTERVIEW

– by *Nitesh Prasai*



He finds it an exciting story how he met with our President Mr. Edmond Antoine. He was searching helping hand from abroad and connected with Mr. Edmond. Back in 2015 AD, while they were having a call in Messenger, an earthquake of 7.2 Richter scale hit Nepal and created a catastrophe. So, along with people from France and other countries, Pasang and Edmond held relief programs in different areas for the affected