



NEWSLETTER

MAY 2022



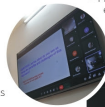
Dear Volunteers and Supporters of Digital Bridges 4 Nepal

- ED ANTOINE, President & Founder, DB4N

Coming back from Nepal was both challenging and wonderful. Challenging as I faced the cold month of April in New York after balmy temperatures during my last week spent in Kathmandu.

The highlight of that last week was our renewed commitment in the form of a Memorandum of Understanding with the new dean of Kathmandu University School of Education located in the Hattiban Campus. See the signature moment with Professor Bal Chandra Luitel, PhD, and our wonderful supporters Associate Dean Dhanapati Subedi, PhD and Acting head of Department of Education Leadership, Shesha Kanta Pargen, PhD. Another highlight was that I was requested to lead two classes as a guest lecturer/facilitator, and thoroughly enjoyed it.

We are so enthusiastic about the possibility to support the use of the Computer Learning Environment Center as blended learning makes our learning environment so clearly adapted to the post covid era. It reinforces our wish to support the development of a modern education in remote areas of Nepal, thus Strengthening Communities through Education, our mission.



DIGITAL BRIDGES FOR NEPAL'S CHAIRPERSON'S NOTE



JHABINDRA SUBEDI our chairman in Nepal and a very successful school principal tells us:

"The importance of education is common to every country whether underdeveloped or developed. Nepal's constitution has also made the basic level education free and the secondary level education compulsory.

Nepal has been driven by the traditional education system mostly in its pedagogy. Lack of physical and educational facilities in Nepalese education institutions is another major challenge of higher education in Nepal. The trained teachers and the techno based innovative classroom teaching is lacking. The monitoring and supervision mechanism are very poor, so that the educational standard in government school is very poor comparing to private schools and colleges.

The Nepalese education system was traditionally oriented towards the Indian system education. Despite its evolution the evaluation is book based rather than research or project based.



Ed presenting wonderful book from one of our supporters, Steve Kinnery, to the Shreech School teaching team.

Lately, the people and society are very much concerned about the educational standard and are encouraging themselves to empower teachers and educational systems. The modern and creative pedagogical practices and international level curriculum may be implemented.

The rural areas need to get enough educational facilities along with technical and other infrastructural development. Digital Bridges for Nepal has been playing a vital role for the development of educational standard by providing technical opportunities to the rural and underdeveloped areas of Nepal by establishing hi-tech hi touch collaborative Computer Learning Environment Centers."

STUDENTS ARE GETTING MORE CONFIDENT WITH THEIR PARTICIPATION IN CLEC



- By Prekash Shrestha

The teachers at Shree Prakash Jyoti Higher Secondary School in Haxon find CLEC very engaging and fruitful for the students. "I have seen good changes in our grade 12 students who have been regularly participating in CLEC room during this 2 month time. They are more active and eagerly wait to search for new vocabulary and meaning during class," says Ms. Yashoda Gaire, a teacher at the high school. "Moreover, they are less hesitant to speak in front of the class, which means that they are getting confident every day." She looks forward to a more progressive teaching-learning activities in the days to come.

Another teacher, Mr. Rabin Sharma has a similar verdict. He has observed that the contents learnt through interactions and discussions are more understandable to the students. "CLEC has really maximized the learning capacity of the students. It also increased the creativity of both students and teachers," he says. Mr. Sharma further continues that CLEC has made the students more self-motivated, and do not require constant push from the teachers' end. "CLEC has made our teaching-learning activities easier and more interesting, and it is amazing to have my students in CLEC room. I feel much more connected towards my students as the center is very student friendly."

A NEW DB4N ODYSSEY TO PREPARE 2023
JOIN US THIS NOVEMBER
AND RAISE \$10,000
FOR OUR NEWEST CLECS IN
KAPILVASTU/TAPLEJUNG



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