

NEWSLETTER



AUGUST 2026

Strengthening Communities through Education

NEW PROJECT



SHREE KSHAMAWATI SECONDARY SCHOOL

A brighter future begins with opportunity

For more than seven decades, Kshamawati Secondary School in Suspa, Dolakha has been opening doors to education for children in rural and marginalized communities. Despite poverty, difficult geography, limited resources, and the devastation of the 2015 earthquake, the school continues to provide education and hope to 239 students. 90 students from grade 9 to 12 are directly benefitted with the CLEC program.

Today, community members, alumni, volunteers, and partners are helping create new opportunities. Through Digital Bridges 4 Nepal's CLEC initiative, rural classrooms are becoming connected learning spaces where students can access technology, collaborate, explore, and develop digital skills.



But the journey is not over. Schools still need stronger infrastructure, digital resources, science equipment, scholarships, and teacher development. Your support can help turn these needs into opportunities. By investing in rural education, donors and partners are not simply supporting classrooms—they are empowering students, strengthening teachers, and helping communities build a more hopeful future. Together, we can ensure that a child's future is shaped by their potential—not by where they live.

DB4N'S SCOUTING TRIP TO BHOTEKOSHI

From July 14 to 17, 2026, the Digital Bridges 4 Nepal (DB4N) team embarked on a scouting mission to Bhotekoshi Rural Municipality in Sindhupalchok District. Nestled along the Nepal–China border, this mountainous area is home to diverse Tamang, Sherpa, Newar, and Chhetri communities. However, its geographical remoteness, harsh terrain, and vulnerability to natural disasters present ongoing challenges to quality education and connectivity.

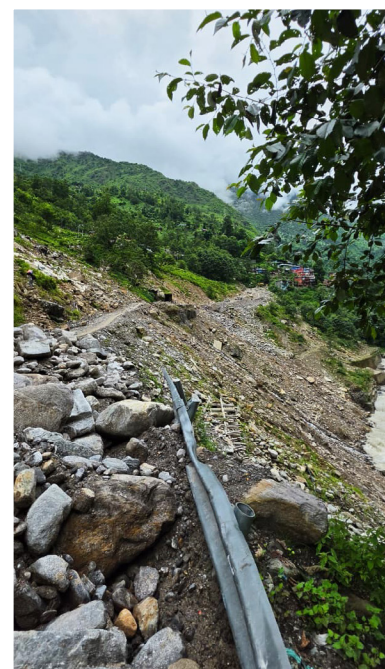
To explore how digital tools can bridge these gaps, the team visited two key public institutions in the region: **Shree Kodari Secondary School** and **Shree Marming Secondary School**. Both schools serve as vital hubs for local youth, providing education from early childhood up to Grade 12.

By assessing the local landscape, DB4N aims to establish 2 CLEC's across these schools. The initiative focuses on expanding access to digital technology, reliable internet, and learning resources, training educators in student-centered,



tech-enabled teaching methods and creating inclusive spaces for youth and locals to gain vital digital and vocational skills.

This scouting trip marks an exciting step toward unlocking digital opportunities for the vibrant communities of Sindhupalchok.



WELCOMING HARUNA KAMIUCHI TO DB4N

We are delighted to welcome Haruna Kamiuchi, a master's student in the International Education Development Program at Hiroshima University, Japan, to DB4N through our Student Experience Program.

Haruna is passionate about education and interested in exploring how teachers can create more inclusive, equitable, and effective learning environments. During her time with DB4N, she will learn from Nepal's education context, engage with teachers and communities, and exchange ideas and experiences from Japan.



We warmly welcome Haruna to DB4N and look forward to a meaningful journey of learning, sharing, and collaboration together!

"I find this classroom setup to be a very fresh and enjoyable way of learning. Because it's quite different from a regular classroom, here, we get to discuss and interact even with teachers and seniors. And we are working closely together while engaging with modern technology. Whenever there is something we don't understand, the teachers are right here to guide and counsel us. I believe this class will bring us many great achievements. In return for everything this organization is doing, I feel that if we put in our best efforts, we will achieve great things as well."

ANUJA THAMI
Student, Dolakha



BUILDING A SAFER DIGITAL FUTURE TOGETHER

Empowering Families Through Digital Safety Education in Gorkha

As digital technologies become an increasingly important part of children's education and daily lives, ensuring their safety online is a shared responsibility. In June, Digital Bridges 4 Nepal (DB4N Nepal) continued its commitment to fostering safe and responsible digital communities by conducting two Digital Safety Education Sessions in Bhimsen Thapa Rural Municipality, Gorkha.

The sessions brought together parents, teachers, students, and community members to strengthen awareness of online safety, responsible technology use, cyber risks, and the vital role families play in protecting children in digital spaces.

Strengthening Digital Awareness in Schools and Communities

The first session was held at Shree Shanti Secondary School (Ward 5), where 32 parents and students participated in interactive discussions on responsible digital behavior, cyber safety, and practical ways to create safer online experiences for children.

A few days later, a second session took place at Shree Pravati Secondary School (Ward 4), welcoming 49 parents who explored key topics including online risks, cyber threats, digital citizenship, and strategies for supporting children's safe use of technology. For many participants, this marked their first opportunity to receive formal education on digital safety.

Together, the two sessions engaged 81 parents and community members, equipping them with practical knowledge and tools to help children navigate the digital world safely and confidently.

A Parent's Perspective

The sessions left a meaningful impact on participants, particularly parents who



recognized the growing importance of digital literacy in today's world.

"This was the first time I attended a program on digital safety. I learned how to better guide and protect my children while they use digital devices. I hope more parents in our community have the opportunity to participate in sessions like this."

— FULMAYA RAMTEL, PARENT

Her reflection highlights the importance of extending digital safety education beyond classrooms and ensuring that families are equipped to support children's online well-being.

Building Safer Digital Communities

These sessions represent an important step toward creating informed, digitally aware communities

where children can learn, explore, and thrive safely. By empowering parents and strengthening collaboration between schools and communities, DB4N Nepal is helping build a culture of responsible technology use that extends far beyond the classroom.

DB4N Nepal extends its sincere appreciation to all participating parents, teachers, school leaders, and community members for their enthusiastic engagement and shared commitment to creating a safer digital future for every child.

As part of this ongoing initiative, Digital Safety Education Sessions will continue in the remaining schools of Bhimsen Thapa Rural Municipality, further expanding awareness and promoting safe, responsible digital practices across the community.

"In the past, whenever we encountered a challenge while teaching, we had to rely on specialized teachers. Now, we are able to solve these issues directly using our laptops, and we have trained our students to do the same. Our students are now independently conducting research and finding information on their own. The CLEC program has been remarkably effective in building digital confidence for both our teachers and students."

LAXMI DEVI SHRESTHA

Teacher, Gorkha



THE DIGITAL IMPACT OF CLEC

Expanding from Schools to Communities

The Collaborative Learning Environment Center (CLEC) established in Bhimsen Thapa Rural Municipality, Gorkha, Nepal has emerged as an exemplary platform for educational innovation, technology-enabled learning, and community collaboration. Established through a co-financing partnership between the Digital Bridges 4 Nepal (DB4N) and Bhimsen Thapa Rural Municipality, the centers have been successfully set up in eight community schools and two ward offices.

Today, these centers are contributing not only to students' learning but also to the development of local educational curricula, teachers' professional capacity, and various community awareness initiatives.

Technology Supporting the Development of Local Textbooks

During the school vacation of the academic year 2025, the Education, Youth, and Sports Section of Bhimsen Thapa Rural Municipality assigned Mr. Bhumi Gotame, a teacher at Shree Navajagriti Chandi Secondary School (Ashrang), to lead the writing and editing committee responsible for developing local textbooks for Grades 6–8.

The committee was expected to complete the work by the month of Dec 2025 Last. Initially, the task appeared challenging due to limited technical expertise and the members' regular teaching responsibilities.

However, the CLEC established at Navajagriti Chandi Secondary School, along with the technical support provided by the school's computer teacher, Mr. Sudarshan, made the process significantly easier. Through the center's digital platform, committee members were able to exchange ideas, consolidate content, and conduct collaborative workshops efficiently. As a result, they successfully completed the local textbook titled "Bhimsenthapako Serophero" within the stipulated timeframe.



Committee Working in CLEC Class at Nava Jagriti Chandi S.S

The textbook has been in use across schools in the municipality since the beginning of the academic year 2083 B.S.

Sharing experience, Mr. Bhumi Gotame remarked: "This center is not merely a place for learning; it has become a hub for innovation and creativity. Without this digital facility in our school, completing this work would have been extremely difficult."

Community Collaboration and Multifaceted Utilization

Demonstrating that quality education extends beyond classroom walls, the CLEC centers in other schools across the municipality have also been actively serving their communities.

In June 2026, the CLEC at Saraswati Secondary School, Borlang, successfully hosted a Parent Education

and Awareness Program for parents of Grade 4 and 5 students. According to Mr. Subash Ale, a teacher and CLEC Lead at the school, the technology-enabled classroom and modern seating arrangements greatly facilitated the successful implementation of the program. Today, the CLEC centers are no longer limited to student-centered digital learning. They have evolved into multipurpose community resource centers, supporting a wide range of educational and community activities, including:

- School Management Committee meetings.
- Parent-Teacher Association (PTA) meetings and interactive discussions.
- Teachers' question paper preparation and academic planning.
- Various educational workshops and collaborative learning activities.



Such initiatives have further strengthened the partnership between schools and families, highlighting its vital role in children's learning and overall development.

Sustainable Learning and a Vision for the Future

Local stakeholders believe that the success of this initiative has been made possible through the continuous encouragement and leadership of the Rural Municipality Chairperson, Lok P Banjara Vice Chairperson, Chief Administrative Officer Mr. Chitra, Education Section Chief Mr. Yan, Social Committee Coordinator Mr. Narayan, and other local leaders.

Beyond supporting formal school education, the CLEC promotes non-formal and lifelong learning. It is expected to become a strong pillar for teachers, students, youth, and the wider community interested in local development.

The effective integration of technology with collaborative learning has added a new milestone to the ongoing efforts to improve the quality of education in Bhimsen Thapa Rural Municipality.

CHILD CLUB STUDENTS LEAD THEIR FIRST VIRTUAL LEARNING EXCHANGE

Students from Shree Prithvi Secondary School, Khotang, and Shree Adarsha Secondary School, Kaligandaki, Syangja, recently organized their first virtual Child Club meeting, taking the initiative to connect, communicate, and learn from one another.

The meeting was student-led and organized by the Child Club members themselves, with DB4N joining as a guest. Students shared their experiences, ideas, and perspectives on their Child Club activities and CLEC learning environment.

The students were excited to meet peers from another school and have a space to exchange ideas beyond their own school communities. Their initiative demonstrated growing leadership, confidence, collaboration, communication, and digital skills.

This is an encouraging step toward creating a culture where students take ownership of their learning and use CLECs not only as technology-enabled learning spaces, but also as platforms for peer connection and student-led learning.

When students lead, learning becomes a shared journey.

BUILDING BRIDGES THROUGH EDUCATION AND TECHNOLOGY



Namaste! My name is Thomas Vandenabeele, and I am honored to join the U.S. Board of Digital Bridges 4 Nepal.

I am a New York-based attorney with a practice focused largely on international matters. Alongside my legal work, I have long been involved in non-profit and community organizations, especially in the French community. These experiences have taught me how much committed individuals can accomplish when they unite around a meaningful cause.

My connection to Nepal became deeply personal when I participated in Digital Bridges 4 Nepal's 2024 Donors Journey. I was, of course, struck by the extraordinary beauty of the country. What touched me even more deeply, however, was the warmth, generosity, and kindness of the Nepalese people. Everywhere we went, we were welcomed with an openness that I will never forget. I came away with tremendous affection for Nepal, its people, its cultural richness, and its remarkable sense of community.

In my spare time, I enjoy writing songs, and I was so moved by the journey that I wrote one about Nepal. The first notes of the melody came almost magically to me as I sat in our team van in Nepal, looking out the window and admiring the mountaintops.

The journey also allowed me to witness firsthand the impact of Digital Bridges 4 Nepal's work. Seeing how

access to computers, technology, and educational resources can transform opportunities for students and teachers, particularly in remote communities, gave the organization's mission a very tangible meaning. These are not simply technological improvements; they are bridges to knowledge, confidence, opportunity, and a wider world.

Before joining the U.S. Board, I had the privilege of serving as an advisor to the organization and supporting it on legal, governance, and structural matters. I am now delighted to deepen that commitment as a Board member.

I look forward to helping Digital Bridges 4 Nepal strengthen its foundation, expand its reach, and continue building lasting connections between its supporters and the communities it serves. Above all, I am grateful for the opportunity to give something back to a country and a people who have already given me so much.



Dear Friends and Family, if you've ever wanted to make a tangible impact while experiencing the breathtaking wonder of the Himalayas, we invite you to join us for our Donor's Journey to Nepal from December 11–19, 2026. This intimate, small-group trip goes far beyond traditional travel, giving you the opportunity to witness transformation firsthand by visiting our Collaborative Learning Environment Centers (CLECs) learning hubs equipped with laptops, internet, Smart TVs, and teacher training that are reshaping education for local students. Along the way, you'll connect deeply with local communities, immerse yourself in Nepal's rich history, spirituality, and art, and explore the extraordinary beauty of the mountains. Spaces are intentionally limited to keep the experience personal, so if your heart says "yes" to this adventure, please send an email to melanie.wyler@gmail.com by mid September you can also check out our trip flyer [Join a donors journey 2026.pdf](#) for itinerary details or visit our Website to learn more about our mission.



MESSAGE FROM PRESIDENT

- CLAUDE ROUSSEL

Dear friends of DB4N,

As we publish our August Newsletter, I am struck with both Joy and Sadness, Joy for the appointment of Thomas Vandenabeele to our board, Thomas is no stranger to DB4N is has been an advisor for years, joined the donor's journey in 2024 we are truly fortunate to have Thomas on the board, I am also thrilled to announce that Liz Fussell has been appointed Vice President at DB4N Liz is an amazing asset and I am certain that with both Thomas and Liz we can only continue to get better.

The Flood that devastated so many lives this August will remain for a long time engraved in our thoughts. Our Board, advisory team and Nepal team are keeping all affected in our thoughts and prayers.

We however remain steadfast in our mission of strengthening communities through education, our recent installation in Suspa Dolakha is a

shining example of the amazing work our board and Nepal team continues to do.

As Mr. Bhumi Gotame remarked that the work we do is not merely a place for learning, it has become a hub for innovation and creativity.

Our Goal is to reach 100 CLEC by 2030. I can confidently say that with our board and Nepal team we will reach this goal.

All we need now is your support. Please scan the QR code to donate and help us continue our growth.



Please visit our new website
www.digitalbridges.org