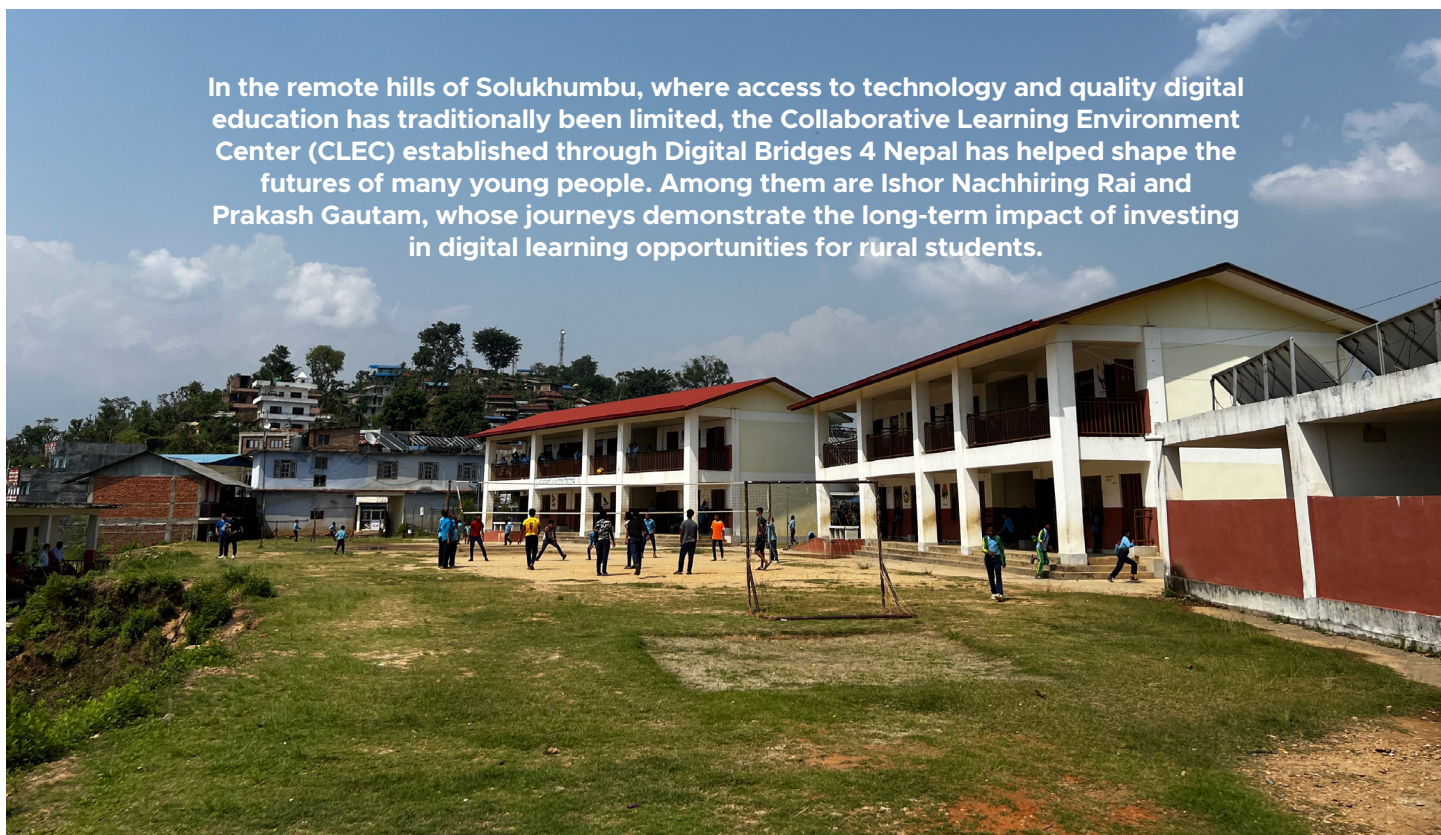


FROM CLEC STUDENTS TO EDUCATION LEADERS

TWO ALUMNI STORIES FROM SOLUKHUMBU



In the remote hills of Solukhumbu, where access to technology and quality digital education has traditionally been limited, the Collaborative Learning Environment Center (CLEC) established through Digital Bridges 4 Nepal has helped shape the futures of many young people. Among them are Ishor Nachhiring Rai and Prakash Gautam, whose journeys demonstrate the long-term impact of investing in digital learning opportunities for rural students.



ISHOR NACHHIRING RAI

FROM LIMITED ICT KNOWLEDGE
TO SCHOOL PRINCIPAL



Growing up in Sotang Rural Municipality, Ishor Nachhiring Rai had little exposure to digital technology. Through Digital Bridges 4 Nepal's support, he pursued a Bachelor's degree in ICT in Education, gaining valuable digital skills and confidence that would later influence his career path.

After completing his studies, he earned a Master's degree in English Education from Tribhuvan University and successfully passed Nepal's competitive government teacher service examination. He began his teaching career at Khumjung Secondary School, widely known as the Hillary School, in Solukhumbu.

Today, Rai serves as the Principal of the school, where he actively integrates digital tools and emerging technologies, including artificial intelligence, into school leadership and administration. He credits the ICT training and support he received through Digital Bridges 4 Nepal as a foundation that helped transform his professional journey from a student with limited digital literacy into a school leader guiding the next generation.

PRAKASH GAUTAM FROM CLEC STUDENT TO CLASSROOM TEACHER



A decade ago, Prakash Gautam was one of the students attending the CLEC classroom at Sotang Public Campus. For students in remote Solukhumbu, access to computers, internet connectivity, and digital learning opportunities was rare. Through CLEC, Gautam gained foundational computer skills and practical digital competencies that would later become essential in his career.

Today, he serves as a primary-level teacher at Shree Bakhpalam Secondary School while pursuing a master's degree and volunteering at Sotang Public Campus. The technology-integrated teaching methods and digital skills he uses in his classroom can be traced directly to his experience as a CLEC student.

Looking back, Gautam believes CLEC provided more than technical knowledge. It expanded opportunities, built confidence, and showed rural students what was possible through access to technology. As both a former student and an educator, he continues to advocate for strengthening and revitalizing digital learning opportunities for today's students.



A SHARED MESSAGE

Although their careers have taken different paths, both Rai and Gautam share a common belief: access to digital education can transform lives. Their stories demonstrate how CLEC has helped rural students gain skills, confidence, and opportunities that extend far beyond the classroom.

From producing a school principal to nurturing classroom teachers, CLEC's impact continues to be reflected in the individuals who now serve their communities as educators and leaders. Their journeys are a testament to the power of sustained investment in digital learning and the lasting difference it can make for students in rural Nepal.



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CREATING EDUCATORS & LEADERS
FOR TOMORROW.**

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