

EMPOWERING HER VOICE

STORIES FROM DB4N



FROM STUDENT TO MENTOR:

Udaya Laxmi Rai's Journey of Empowerment at Triyuga Secondary School



Udaya Laxmi Rai, a teacher at Triyuga Secondary School in Gaighat, Jaljale, reflects on her journey from a curious student with limited resources to an educator who now inspires and empowers others. Born locally, she completed her +2 in Biratnagar and earned her Bachelor's and Master's degrees in Science from Tri-Chandra College.

As a student, Udaya dreamed of becoming a doctor, nurse, or artist but lacked access to technology and learning materials. "Everything depended on textbooks, and even simple tools like calculators were hard to find," she recalls.

Today, she teaches with the **Collaborative Learning Environment Center (CLEC)**, where students use laptops, collaborate in groups, and explore ideas independently. "Our students can research, collaborate, and build confidence—opportunities I only dreamed of as a student," she says.

Udaya's story demonstrates how access to technology and guidance transforms education, empowers learners, and inspires the next generation to dream bigger.

FROM CLEC ALUMNI TO ENGINEERING ASPIRATIONS

Tsering Bhuti Gurung, from Chuksang, Mustang, graduated with a civil engineering diploma in 2023 from Shree Janahit Secondary School. After completing a one-year internship in a rural municipality, she is now pursuing online courses in AutoCAD and SketchUp and preparing to join a bachelor's program in Pokhara.



“*What I learned in CLEC is something I couldn't learn anywhere else—it is helping me move forward in life.*”

As a CLEC alumni, Tsering had access to laptops, internet, and a collaborative learning space that helped her prepare for online courses, develop technical skills, and build confidence. Practical learning, teamwork, and teacher guidance made complex concepts accessible and engaging.

A LEADER COMMITTED TO OPPORTUNITY AND INCLUSION

Dr. Liz Fussell is a mission-driven executive leader with more than 20 years of experience building organizations that expand opportunity and transform lives. She brings a strong track record in education, workforce development, and nonprofit leadership, with a focus on advancing access and inclusion for underserved communities. Dr. Fussell joined the Board of Digital Bridges for Nepal in December 2025.

“*It is an honor to serve on the board of Digital Bridges 4 Nepal, where expanding access to education and opportunity is at the heart of everything we do. Throughout my career, I have been passionate about creating pathways for individuals to thrive, and it is inspiring to witness the growth and joy of students gaining access to learning through technology. Digital Bridges for Nepal is truly transforming lives by connecting people to possibilities.*”



CLEC IMPACT AT A GLANCE AS OF MARCH 2026



3,160

STUDENTS
BENEFITING
FROM CLEC



1,623



1,537

2,500

STUDENTS ENROLLED
IN NEWLY INSTALLED
CLEC (2025-2026)

98

TEACHERS
USING
CLEC

♀ 24

♂ 74

73

TEACHERS
ACTIVELY USING
CLEC (2025-2026)



CLEC Approach Trainings to Teachers and
Schools Leaderships in Partnership with
Kathmandu University School of Education

TRAINING PARTICIPANTS
(AS OF MARCH 2026)

3-CREDIT
HOURS
COURSE
- 2024



05



07

1-CREDIT
HOURS
COURSE
- 2024
(for School
leaderships)



0



08

1-CREDIT
HOUR
COURSE
- 2025



04



13

1-CREDIT
HOUR
COURSE
- 2026



05



15

*CLEC is empowering thousands of students and teachers with digital skills,
collaborative learning, and innovative teaching methods across schools.*

STRENGTHENING COMMUNITIES
THROUGH EDUCATION

SUPPORT MORE GIRLS
LIKE UDAYA AND
Tsering TO ACCESS
QUALITY EDUCATION.



www.digitalbridges.org