

BROOKLYN NORTH
HIGH SCHOOLS
SUPERINTENDENCY

PEDAGOGY
OF
CRITICAL
LOVE



Brooklyn North High Schools 2023-24 Directory

Superintendent Janice Ross
Deputy Supt Rushell White, Ed.D

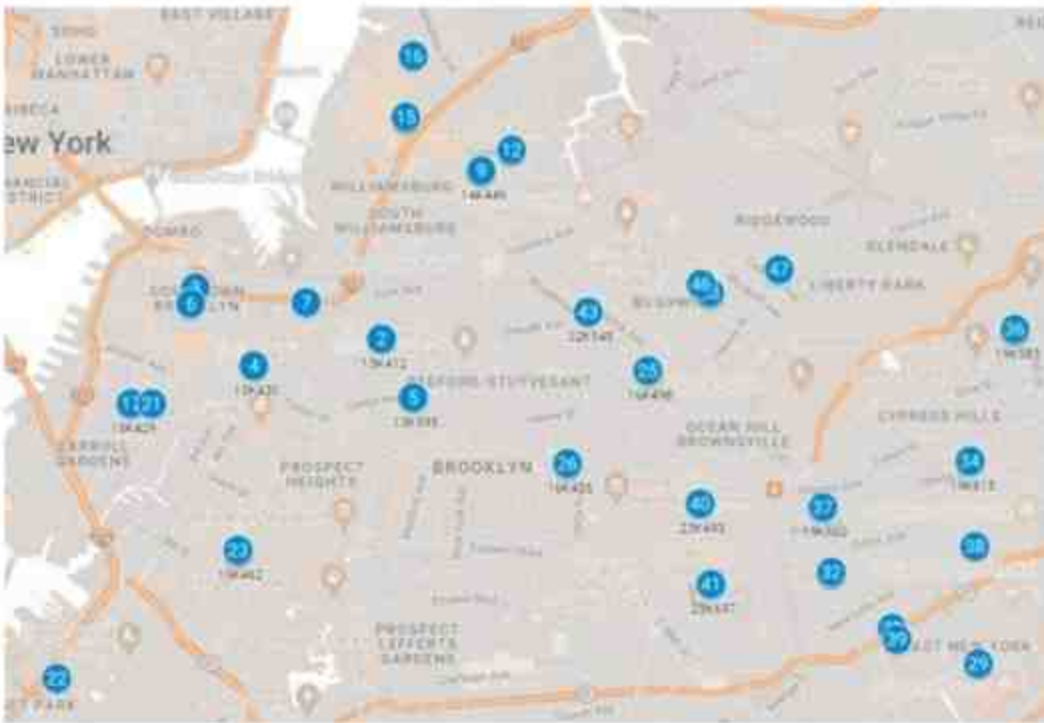
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Instagram | Twitter
@BrooklynNorthHS





Brooklyn North High Schools Superintendent Janice Ross

Janice Ross earned her Bachelor of Science in Education at Stony Brook University, graduating Cum Laude. She began her professional career as a teacher and administrator in East New York—teaching across high school grades in social studies. Operating under the pedagogy of critical love that ensures each student is seen, heard and affirmed, Janice proudly leads 47 high and secondary schools across districts 13, 14, 15, 16, 19, 23, 32; serving almost 28,000 students and their families.



School Type

High School

42

Secondary School 5

Total

47

[Click here to view an interactive map to learn more about our schools.](#)

Student Enrollment

47

of Schools

27,327

Current Enrollment

Change in Enrollment from SY23

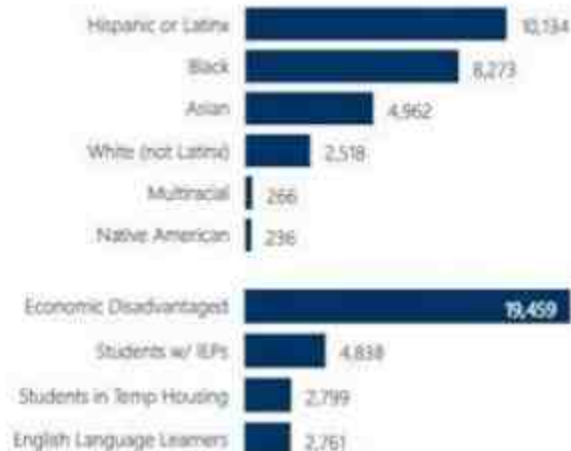
670

of Students

2.5%

% Difference

by Subgroup



by Grade





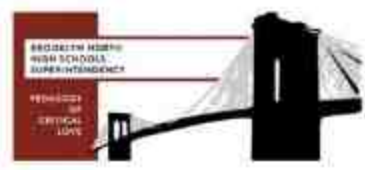
District Vision

Each student will be provided with a loving, equitable learning community where they can pursue their passions, achieve academic excellence and economic freedom by graduating within four years, college- and career-ready, highly qualified to collaborate, communicate, think critically, and be creative to persist as global citizens.



District Mission

BKNHS will operationalize the Pedagogy of Critical Love by being data-driven, building collective efficacy, and viewing students through an asset-based lens to ensure that students are provided with loving, equitable learning communities where they can pursue their passions, achieve academic excellence and economic freedom.



2023-24 District Goals



Goal 1:
By June 2024, 100% of BKNHS will partner with industries to offer career pathways, authentic work-based learning experiences, enriched by industry and academic partnerships and career-connected learning informed by student voice and choice, where students are ignited by rigorous, dynamic hands-on experiences in 21st century, technology-infused classrooms, that inspire them in their pursuit of passions and goals.

Goal 2:
By June 2024, all BKNHS will provide a high-quality student experience that is culturally responsive and sustaining, includes standards-aligned curricula with formative assessments for progress monitoring, and ensures that all students read and integrates highly impactful instructional and SEL practices, whereby 100% of our students will graduate with a 10% increase in college & career readiness.

Goal 3:
By June 2024, all BKNHS will create or expand their parent engagement plans to increase family involvement in our schools through collaboration and partnership with community stakeholders, empowering parents to be supporters, monitors, and advocates to sustain and advance student academic outcomes and personal success.

Goal 4:
By June 2024, the BKNHS district chronic absenteeism rate will decrease by 7%, and overall attendance will increase by 5%, with an interdisciplinary attendance team that includes school stakeholders (counselors, administrators, school partners); structures for data monitoring and analysis, evaluation and assessment; and opportunities for meaningful stakeholder engagement.

DBN School Name	Admissions Contact - Name, Role	Admissions Contact - Email
13K350 Urban Assembly School of Music and Art	Dajjah Scott, PC	dscott49@schools.nyc.gov
13K412 Brooklyn Community Arts and Media HS	Joseph Cooper	josephcooper@grandsettlement.org
13K419 Science Skills Center HS	Quacey Valentine/ Assistant Principal	qvalentine@schools.nyc.gov
13K430 Brooklyn Technical High School	Jenn Sullivan	jsullivan2@schools.nyc.gov
13K595 Bedford Academy High School	Pamela Tate	Ptate@schools.nyc.gov
13K605 Westinghouse Career & Technical Education H.S.	Nick Pillari, Assistant Principal Guidance	npillar@schools.nyc.gov
13K670 Benjamin Banneker Academy	Tedra Collica School Counselor	Tcollica@schools.nyc.gov
14K449 Brooklyn Latin School	Maria Valentin Parent Coordinator	MValentin@brooklynlatin.org
14K454 Williamsburg H.S. of Art and Technology	Amarilis Argueta- school counselor	Ms. argueta@whsat.org
14K474 PROGRESS High School for Professional Careers	Jennifer Hernandez School Counselor	jheman12@schools.nyc.gov
14K477 East Williamsburg Scholars Academy	Rosemary Vega, Principal	rvega4@schools.nyc.gov
14K478 HS for Enterprise, Business & Technology (EBT)	Jackie McAllister	jmcallister@schools.nyc.gov
14K488 Brooklyn Preparatory High School	Gage Kearns, School Counselor	gkearns@brooklynprephs.org
14K558 Williamsburg HS for Architecture and Design	Lai Sin Chu - Parent Coordinator	LChu4@schools.nyc.gov
14K561 Williamsburg Preparatory School	Corlin Allrich	callrich@schools.nyc.gov
14K610 A-Tech High School	Sharon Lee	SLee73@schools.nyc.gov
15K429 Digital Arts and Cinema Technology High School	Cheryl- Ann Fox - Parent Coordinator	cfox7@schools.nyc.gov
15K462 John Jay School for Law	Shomari Akil	Sakil2@schools.nyc.gov
15K463 Cyberarts Studio Academy (CASA)	Susan Stein - Parent Coordinator	sstein7@schools.nyc.gov
15K464 Park Slope Collegiate	Sleffen Nelson - Parent Coordinator	snelson20@schools.nyc.gov
15K519 Cobble Hill School of American Studies	Elizabeth Rodriguez Principal	Erodrig4@schools.nyc.gov
15K667 Sunset Park High School	Rosemary Mane - School Counselor	rmane@sunsetparkhighschool.org
15K684 Millennium Brooklyn High School	Lindsey Baumgarten, AP	LBaumgarten@millenniumbrooklynhs.org
16K455 Boys and Girls High School	LaVonne Gaston, Parent Coordinator	lgaston2@schools.nyc.gov
16K498 Brooklyn High School for Law and Technology	Melanie Judson, AP	Mjudson2@schools.nyc.gov
16K765 Nelson Mandela School for Social Justice	Bri Ellison	bellison@schools.nyc.gov
19K404 Academy for Young Writers	Indira Kemp - Counselor	lkemp@schools.nyc.gov
19K409 East New York Family Academy	Edgar Rose	erose6@schools.nyc.gov
19K422 Spring Creek Community School	Vanessa Burdier - Guidance Counselor	Vburdier@schools.nyc.gov
19K502 FDNY - Captain Vernon A. Richard H.S.	James Anderson-Principal	Janders@schools.nyc.gov
19K504 High School for Civil Rights and Law	Angela Latchana	alatchana@schools.nyc.gov
19K507 Performing Arts and Technology High School	Cristina Gambino, Assistant Principal	cgambino3@schools.nyc.gov
19K583 Multicultural High School	Denisse Velasquez - PC	dvelasquezdelpozo2@schools.nyc.gov
19K615 Transit Tech CTE High School	Janice Jones, Parent Coordinator	jjones31@schools.nyc.gov
19K639 Brooklyn Lab School	Joselyn Espinoza, Assistant Principal	jespinoza@schools.nyc.gov
19K659 Cypress Hills Collegiate Preparatory	Samani Hanson	Shanson@chcprep.net
19K660 Maxwell Career and Technical Education	AP Linda Vales	lvalesp@schools.nyc.gov
19K683 School for Classics	Ivory Ellison	iellison@schools.nyc.gov
19K953 T.E.A.C.H. The East New York Arts & Civics HS	Danielle Goodwin/School Counselor	dgoodwin6@schools.nyc.gov
23K493 Brooklyn Collegiate: A College Board School	Nalo S Lewis	nlewis7@schools.nyc.gov
23K697 Teachers Preparatory High School	Ms. Cooper, Parent Coordinator	tcooper6@schools.nyc.gov
32K403 Academy for Excellence in Leadership	Elaine Baptiste	EBaptiste3@schools.nyc.gov
32K545 EBC High School for Public Service - Bushwick	Ms. MaryAlice Coyne, Pupil Secretary	Mcoyne2@schools.nyc.gov
32K549 Brooklyn School for Social Justice	Alejandra Ortiz - Parent Coordinator	admissions@bssjbrooklyn.com
32K552 Academy of Urban Planning and Engineering	Jorge Sandoval, Principal	jsandoval2@schools.nyc.gov
32K554 All City Leadership Secondary School	Michael Quinones, Assistant Principal	mquinones12@schools.nyc.gov
32K556 Bushwick Leaders HS for Academic Excellence	Melissa De Los Santos	mdeossantos9@schools.nyc.gov

ADMISSION CODES

BARD EARLY COLLEGE ACADEMY: LO2R

21ST CENTURY ARTS: LO2A

URBAN ASSEMBLY SCHOOL OF MUSIC AND ART

OPEN HOUSE



Learn about our 21st Century Arts Programs
Studio & Digital Art

Meet Teachers
Meet Students
The Principal

Modern Band & Music Production
Drama & Musical Theater
Dance & Choreography

Ask Questions
Tour The School
Arts Workshops

Dates

- ✓ 10/26 Virtual Open House 6pm
- ✓ 11/7 Virtual Open House 1pm
- ✓ 11/9 Virtual Open House 6pm
- ✓ 11/18 Open House 11am
(Saturday - In Person)

REGISTER NOW



Check us out on Instagram
[@uacreatorsacademy](https://www.instagram.com/uacreatorsacademy)

<http://uamusicandart.org>





WELCOME TO BCAM

2023-24

Prospective Student & Family
Open House

Students/Families: What
are you excited about, and
nervous about, for high
school?

www.bcamhs.org



@bcamhs

BCAM Mission & Goals 2023-24

MISSION

At Brooklyn Community Arts & Media High School (BCAM), we prepare our students for 21st century academic, creative, and professional success. Through an art, media, and technology-enriched academic curriculum emphasizing community collaboration, we challenge ourselves to think critically and create knowledge in pursuit of personal excellence and meaningful social change. We are the proud BCAM Family.



GOALS

- **98% graduation rate**
- **75% regent pass rate**
- **90% course pass rate**
- **100% colleges/univ acceptances: HBCUs, SUNYs, CUNYs, privates**
- **80% college and career preparation rating**
- **100% visual art & performing art preparation rating**
- **98% student and family supportive environment**

BCAM Campus 117 Building

Location & Features

Our BCAM school building is located:

- ❖ In beautiful, historic Clinton Hill, Brooklyn; 1 block from Pratt Institute
- ❖ Walking distance to downtown Brooklyn; Fort Greene & Bedford-Stuyvesant
- ❖ Easy access via A, G, C trains; B54, B48, B44, B38 buses

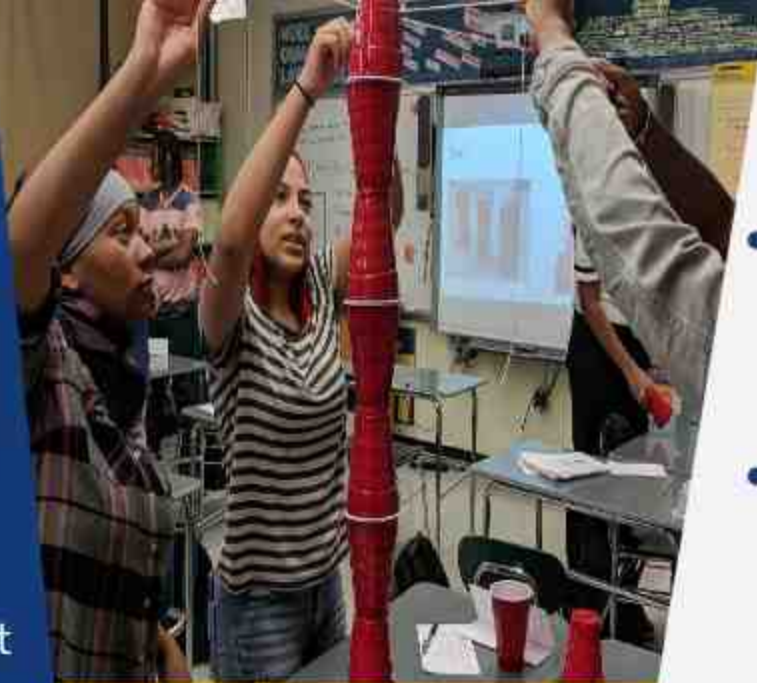
Our BCAM school building possesses:

- ❖ An outdoor track & field (to be redone spring, 2024) and newly-refurbished outdoor basketball court
- ❖ Auditorium, professional music & dance studios, black-box theater
- ❖ Gymnasium
- ❖ Basement fitness center/weight room
- ❖ All classrooms, art studios, professional offices equipped with high speed WIFI, smart-boards, laptop carts, air-conditioning
- ❖ Full literature and-research based library
- ❖ Fully equipped computer-media labs
- ❖ Full service medical-nurse suite for student care



BCAM ACADEMICS

- Four year, regents-based, college-prep curriculum that surpasses NYC graduation requirements
- Commitment to culturally responsive curriculum that reflects our students and communities



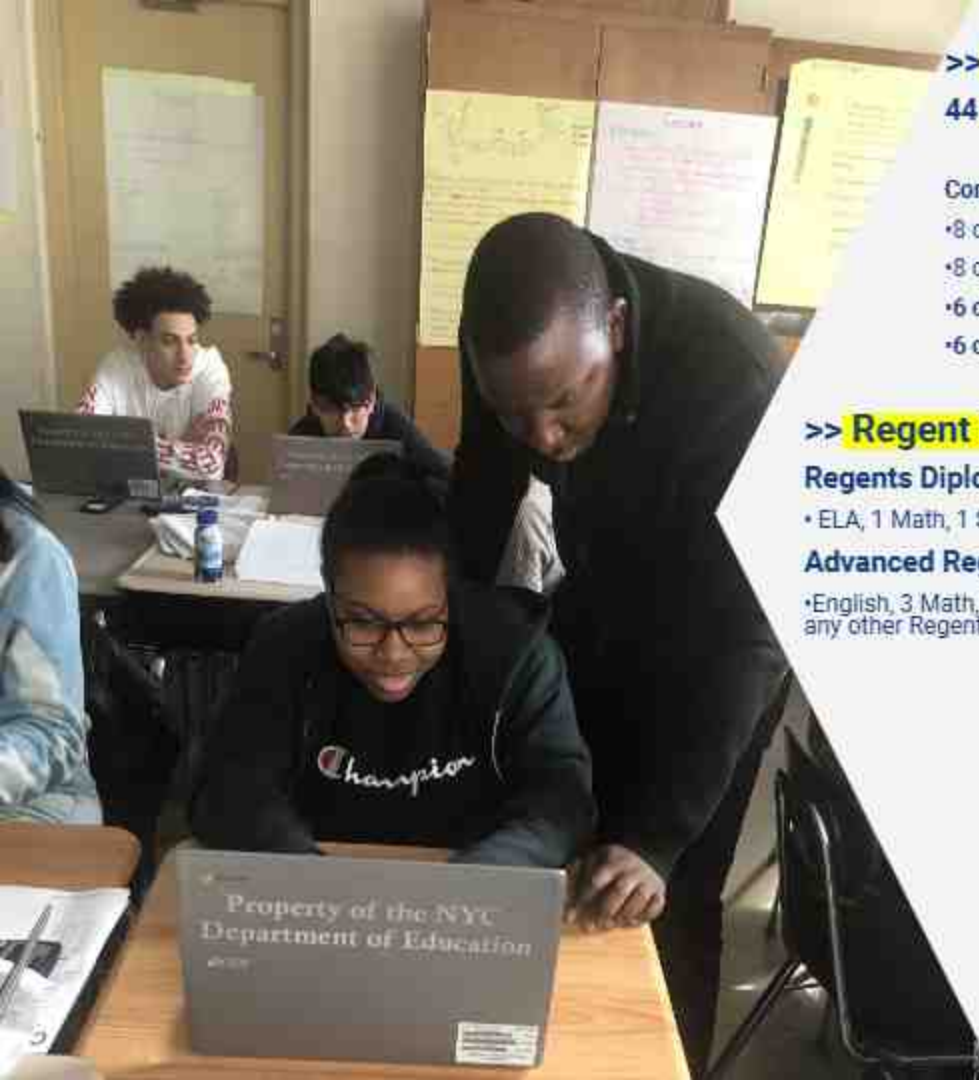
Our 21st century scholars experience a school-wide college preparatory curriculum, inquiry-based learning, and differentiated learning and assessment.

- Collab-Team-Teaching (CTT), ASD Program, ENL emphasizes technology & individualized progress
- Common Planning & PD variety focuses on special needs, ENL & differentiation
- Extended day, Saturday academies, targeted tutoring, exam preparation all support our mission

BCAM offers myriad opportunities for our students to best prepare for College. And professionally, our 21st century leaders experience a 4-year graduation portfolio process, required professional experience & assignments, and are offered internship and partnership opportunities.



- **AP Classes** offered in Literature, Language, U.S. History, Environmental Sci, Calculus, Statistics and African-American History
- **Early College Classes** offered through John Jay, LIU, City Tech and Pratt Institute beginning in 10th grade
- **2 full-time college counselors** and local, state, HBCU college trips (day and overnight)
- All 11th Graders participate in a **3-part SAT diagnostic testing experience**, with SAT prep classes provided in between, and they all take the SAT at our school!
- **4-Year College/Career Prep** sequence to support students/families with informed post-secondary choices
- Student **internships, paid work training** programming, **job opportunities**
- Ongoing **academic and artistic exhibiting**, publishing, presentation, performance experiences
- **4-Year Professional Portfolio requirement**



>> Credits

44 total, approx., 11 credits each grade

Core Classes:

- 8 credits English
- 8 credits Social Studies
- 6 credits Math (BCAM 8 credits)
- 6 credits Science (BCAM 8 credits)

Electives:

- 4 credits Art (BCAM 6-8 credits)
- 5 credits P.E./Health
- 7 credits electives/Advisory
- 2 credits Foreign Lang. (BCAM 4 credits)

>> Regent Exams

Regents Diploma = 5 exams

- ELA, 1 Math, 1 Science, 1 History, and 1 of any other Regents

Advanced Regents Diploma = 9 exams

- English, 3 Math, 1 History, 2 Science, 1 Foreign Language, and 1 of any other Regents

BCAM Exam Sequence:

9th: Algebra, Living Environment, English

10th: Global History, Geometry, Earth Science, AP English Literature, AP Environmental Science

11th: English, U.S. History, Algebra II, Chemistry, Foreign Language, AP U.S. History, A.P. English Language

12th: Any unpassed exams, Advanced Diploma, College Readiness, AP Calculus/Statistic, AP African-American History

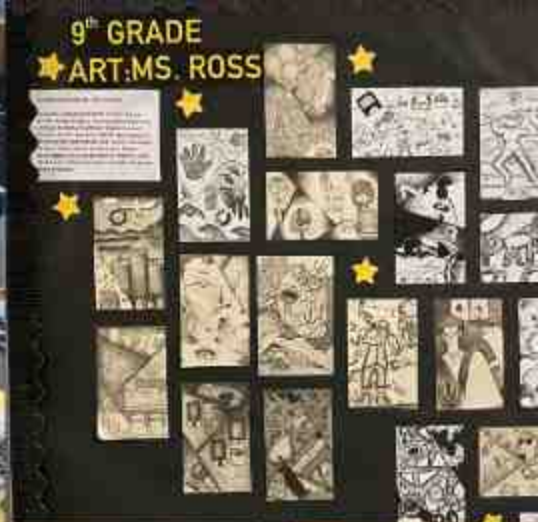
****College Readiness= 80 on English and Math exams****

**Gradu
Requi**

BCAM Visual & Performing Arts

Creatively, our 21st century artists experience a media, performance, and fine arts curriculum and are offered extensive arts-based extracurricular outlets.

- 9th grade: Studio-Fine Art
- 10th grade: Fine Art, Print & Mixed Media
- 11th grade: Photography, Film, Media & Design
- 12th grade: College Art Portfolio Development
- In-Schedule Art Electives: Music Performance/Production, Modern Dance, Journalism
- Extensive art academies, internships, programs & special projects



2023-24 Sample Weekly Schedule

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	8:20 - 9:05	English	English	English	English	English	
2	9:08-9:53	Math	Math	Math	Math	Math	9:00-1:00 Saturday Academy: Classes, Exam Preps, Support, Extra Currics, Sports
3	9:56-10:41	Science	Science	Science	Science	Science	
4	10:44-11:29	Art	Art	Art	Art	Art	
5	11:32-12:17	Lunch <small>(Detention, Support, Extra Currics)</small>	Lunch <small>(Detention, Support, Extra Currics)</small>	Lunch <small>(Detention, Support, Extra Currics)</small>	Lunch <small>(Detention, Support, Extra Currics)</small>	Lunch <small>(Detention, Support, Extra Currics)</small>	
6	12:20-1:05	History	History	History	History	History	
7	1:08-1:53	Language	Language	Language	Language	Language	
8	1:56-2:41	PE	Advisory	PE	Advisory	Advisory	
	3:00-6:00		Classes, Support, Extra Currics, Sports	Classes, Support, Extra Currics, Sports	Classes, Support, Extra Currics, Sports	Classes, Support, Extra Currics, Sports	

BCAM Social-Emotional Supports

BCAM has been a Community School for 7 Years!

Community Schools brings schools and community resources and partners together to merge academics, health, youth development and family engagement. This provides BCAM students with the tools & opportunities to succeed.



BCAM partners with the Grand Street Settlement on the following community initiatives:

- Distributive **Counseling**/Support: 5 Counselors, **school-wide advisory-family**.
- Our student management is **restorative discipline**
- **Strong Attendance** via incentives, constant communication, data analysis.
- **College and Career Readiness**
- **Family and Community** Engagement
- **Social-Emotional** Professional Development for Staff
- Student **Peer Mentoring** Via our BCAM Peer Group Connections Program
- On-Staff Related Service Providers



Extracurricular Programs

❖ **PSAL & Club Sports:**

Boys Basketball, Girls Basketball, Boys Soccer, Girls Soccer, Co-Ed Stunt Team, Boys Football, Girls Flag Football, Boys Table-Tennis, Boys Handball, Track

❖ **Arts Academies:**

Modeling, Fashion Design, Modern Dance, Music Production, Filmmaking, Photography, Theater, Journalism, Nature Arts, Studio Art, Anime, Mural



❖ **Student Voice: ,**

Project B.L.A.C.K., BCAM x N.O. Exchange, Student Council, MBK/MSK, Social Justice Group, Artistic Young Men and Women's Groups, BCAM Yearbook, Peer Mentoring, BCAM Globetrotters

❖ **Performances/**

Exhibitions: Winter Exhibition, Black Excellence Showcase, Spring Gala, Special Event Performances, Visual Art Exhibits, Student Film Screenings, Spring Theater Presentation

The BCAM x N.O. Exchange: Song & Video

This video features the 1st of the 4 songs recorded as part of our BCAM x New Orleans Exchange. It's called "Lost Your Story to a Storm". It was made in a New Orleans music studio. It's accompanied with a small sampling of visuals from year 1 of The Exchange Program.

www.bcamhs.org @bcamhs

www.theblack.school @theblackschool



BUILDING FAMILY CONNECTIONS AND WELLNESS

EVERY LAST THURSDAY OF THE MONTH

OCTOBER 29, 2022
4PM
ON ZOOM

A PLACE FOR PARENTS AND FAMILIES TO
CONNECT, COLLABORATE



BCAM Family Resource Site

BCAM Family Resource Site

Hello BCAM Community! In order to best support students and families at this time, we have put together this site for you to

access the school and community

BCAM Parents as Partners

BCAM parents and families are strongly encouraged to actively participate in the conversation and decision making around the state of our school! We believe that our students are most successful when we work as a team to support them.

Families can participate in:

- The Community School Team & Community School Forum
- Regular family town halls
- Wednesday Coffee & Conversations
- BCAM PTA & School Leadership Team (SLT)
- Collaborative parent-teacher conferences
- Family arts series, wellness, college preparation workshops
- June student portfolio presentations

BCAM Outreach Tools & Contacts



Kinvolved

- Period-by-period attendance taking with automated texts to parents
- Two-way texting communication between parents and staff

Jupiter Ed

- Allows you to keep track of your child's grades and assignments

Full Electronic Access

- Our website: www.bcamhs.org
- Our Instagram/Twitter: [@bcamhs](https://www.instagram.com/bcamhs)
- Our learning platform: Google Classroom G-Suite (full parent access)
- New Ipads provided to families in need via DOE supplies



Warby Parker Eyeglasses

- All students assessed as needing glasses, receive free of charge
- Yearly replacements

BCAM Contact, Dates, Website/Social Media

James O'Brien jobrien16@schools.nyc.gov
Principal

Janna Bello jandrews6@schools.nyc.gov
Assistant Principal

Brent Lawrence blawrence5@schools.nyc.gov
Assistant Principal

Renesha Westbrooks rwestbrooks2@schools.nyc.gov
Parent Coordinator

Ebony Jones-Llopiz ejones4@schools.nyc.gov
Dean of Students

Joseph Cooper jcooper12@schools.nyc.gov
Community Director

Important Info:
***Select Brooklyn Community Arts & Media HS (BCAM) 13K412 as your high school of choice in your application. The higher the ranking, the better the chance!**

Don't forget to follow us for the latest updates and events!

www.bcamhs.org



@bcamhs

The Mission

The mission of BBACD is to provide rigorous, student centered instruction in every classroom and to instill intellectual curiosity, excellence, integrity, and cultural awareness in every student. Through student programs and strategic partnerships, we seek to provide resources for college access, lifelong learning and fulfilling careers.

We will provide opportunities for members of our community to share ideas and resources aligned to enhance the educational experience for our scholars. We are dedicated to creating and maintaining a supportive and collaborative learning environment that encourages our students' physical, social, emotional, and academic growth.

We seek to create occasions for our students to engage in technology based learning for the 21st century, civic engagement and service learning. In addition, we will enhance our professional learning community where teachers collaborate to build their instructional capacity and improve student outcomes.

****As a part of our graduation plan to prepare scholars for the 21st century, it is our expectation that all scholars are required to take four years of math and science. This includes course offerings in advance placement and college level classes in all content areas.**

Graduation Rates

2022- 99.5%
2021 - 98%
2020 - 98%

Benjamin Banneker



Clubs & Organizations

My Brother's Keeper - MBK
National Honor Society
Step Team
Pre-Med Club
Cheerleading
Goddess/My Sister's Keeper
African Drum Club
New York Road Runners
Art Club
Martial Arts
Anime Club
Student Government
N.A.A.C.P.
National Society of Black Engineers
Robotics
Ed Rising
Debate
Girls Who Code
Band
S.P.I.T. (Soulful Poets in Training)
African Culture Club

BENJAMIN BANNEKER ACADEMY

77 Clinton Avenue
Brooklyn, NY 11205

(718) 797-3702 - Phone
(718) 797-3862 - Fax

Dr. Kinsley Kwateng, PH.D.
Principal



An AP Capstone School

NYSED Recognition School

Assistant Principals

Mr. John LaCroix
Ms. C'cora Thomas
Mr. Clive Pryce
Mr. David Blakes

Parent Coordinator

Ms. Wanda James

Principal's Greetings

As the principal of BBACD, my sole purpose is to create a collaborative and nurturing environment that will challenge every student and prepare them for college and the 21st century workplace.

We are dedicated to aligning the New York City Department of Education Framework for Great Schools to the mission and vision of Benjamin Banneker. We are proud of the rich legacy of Benjamin Banneker and value the hard work and dedication of the staff as well as the foundations which this educational institution is built upon.

Dr. Kinsley Kwateng, PhD.



Our Partnerships

- *Humble Development
- *True Circle
- *C.A.R.E.S, LLC
- *Butterfly Wings
- *Brooklyn Medical Plaza

AP Courses

- *Calculus AB
- *Calculus BC
- *English Language and Composition
- *English Literature and Composition
- *US Government and Politics
- *US History
- *World History: Modern
- *Psychology
- *Macroeconomics
- *Human Geography
- *Physics
- *Biology
- *Chemistry
- *Environmental Science
- *Spanish
- *Capstone Seminar
- *Capstone Research
- *Computer Science A
- *Computer Science Principles
- *Music Theory
- *Art and Design

College Courses

- *SUNY Stony Brook*
 - Engineering Science
 - News Literacy
 - Film
- *Syracuse University*
 - Sociology
 - Spanish
 - Physics
- *SUNY Albany*
 - Intro. to Criminal Justice Process
 - Psychology
 - Intro. To Public Health
 - Contemporary Astronomy
- *SUNY Old Westbury*
 - College Algebra
 - English Composition
 - Themes in US History
- *Virginia State University*
 - Pre-Law (Pathways)
 - Pre-Engineering (Pathways)
 - Pre-Medicine (Pathways)

Parental Involvement

The parents of Benjamin Banneker Academy, our PTA "Kinship", are very supportive in initiatives for school improvement. Moving forward, we are excited about the continuing partnership with parents in fulfilling our mission and vision for college and the 21st century workplace.



Sports (PSAL)

- Boys Varsity Basketball
- Boys JV Basketball
- Girls Varsity Basketball
- Girls JV Basketball
- Girls Volleyball
- Boys & Girls Track & Field
- Girls Tennis
- Bowling
- Boys Baseball
- Girls Softball
- Boys and Girls Fencing
- Boys and Girls Soccer
- Cross Country

Tutorial Services

- Tuesday - Friday 3pm - 6pm
- Saturday Academy 9am - 4pm
(AP and Regents Prep)



Open House: Saturday October 28th @ 10:00am

NEW YORK STATE
APPROVED
CAREER AND
TECHNICAL
EDUCATION
PROGRAMS

New Program!
FutureReady
NYC:
Data Science
K70A



IT Support & Cybersecurity



Culinary Arts



Electrical Installation Technology



Computer Science



Brooklyn STEAM Center

CTE Programs

College & Career Readiness

Advanced Placement

PSAL Sports

Clubs & Organizations

National Honor Society

Computer Science (K70C), Culinary Arts (K70D), IT Support & Cybersecurity (K70I), Electrical Installation Technology (K70E), Brooklyn STEAM Center (K70H)

College Advisor, Work Based Learning Coordinator, Transition Coordinator, SAT Prep Classes, College NOW Classes, College Trips, Internships

AP English Language & Composition, AP English Literature & Composition, AP US History, AP World History, AP Calculus, AP Environmental Science

Girls: Volleyball, Basketball, Track, Bowling, Softball
Boys: JV Basketball, Varsity Basketball, Soccer, Baseball, Bowling, Track, Handball

Anime Club, Book Club, Boys Volleyball, Cheerleading, Chess, Crochet Club, EMT Club, Fashion Club, Fitness Club, Food Handler's Club, Gaming Club, GSA, Guitar Club, Hispanic Student Assoc., Hydroponics, My Brother's/Sister's Keeper, Senior Committee, Student Government, Yearbook

GWHS Chapter of the National Honor Society

FIRST Robotics

George Westinghouse Pirates
FIRST Robotics Team 354

WESTINGHOUSE WARRIORS ARE:

WISE - AWARE - RESILIENT - RESPONSIBLE - INQUIRING - ORGANIZED - RESPECTFUL

Joe Arzuaga, Principal
jarzuaga@schools.nyc.gov

www.westinghousehs.org
instagram.com/westinghouse_ctehs

Phone: 718-625-6130
Fax: 718-596-9434

George Westinghouse CTE HS
105 Tech Place, Brooklyn,
New York 11201

2, 3, 4, 5 to Borough Hall; A, C, F, R to Jay St/Borough Hall; B, Q to DeKalb Av; G to Hoyt & Schermerhorn; J, Z to High St

B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

Bedford Academy

Open Houses

1119 Bedford Avenue, Brooklyn, New York 11216



October 28, 2023 10:00 a.m. to 12:00 p.m.
November 4, 2023 10:00 a.m. to 12:00 p.m.
November 11, 2023 10:00 a.m. to 12:00 p.m.

<https://www.bedfordacademyhs.org/>

Overview of Bedford Academy High School

Bedford Academy is a school located in Central Brooklyn that seeks to continue to promote the social-emotional, academic and moral development of the students that we service regardless of the modality of instruction, this may include but is not limited to in-person, hybrid, or remote learning. Bedford Academy consistently has produced a graduation rate between 97% and 100%. In addition, 95% of our scholars have gone on to college. Our scholars have earned the opportunity to attend a multitude of CUNY, SUNY, HBCU's and private schools that range from Harvard University, Brown University, M.I.T, Dartmouth, Brandies, Northwestern University, Syracuse University to Howard University, Hampton University, Spellman College and Morehouse College. Through hard work and dedication, Bedford Academy continues to strive for academic and social and emotional competency within our school community.

Bedford Academy services a predominantly African American population which is roughly even between young lady's and young men. Our poverty rate is 62%.

THERE ARE THREE UNDERLINING ASPECTS TO THE FRAMEWORK FOR GREAT SCHOOLS BEDFORD WILL BE FOCUSING ON

- **Accelerate Learning and Instruction**
Expansion of College classes, AP classes, SAT/ACT preparation classes, CTE classes and Computer Science classes, increase student centered instruction.
- **Partnerships**
Expand partnerships with Long Island University, Medgar Evers College, Syracuse University, Delaware State University (HBCU), S.M.E.L.L., Follow us to Success, Gifted Scholars Program and Siren Protectors of the Rain Forest.
- **Develop People**
Mentoring, PLC's (Professional Learning Communities), MBK (*My Brother's Keeper*)/MSK (*My Sister's Keeper*), SLT (*School Leadership Team*), Common Planning, Instructional Cabinet, Inquiry Teams, Teacher Team Leaders, SAC (*Student Advisory Council*) & BSAC (*Brooklyn Superintendents Advisory Council*).

BEDFORD ACADEMY PRIORITIES

- **Promote, develop, implement, and reflect** on the utilization of CRSE (*Culturally Responsive-Social-Emotional*) programs to promote academic achievement
- **Expand and create** additional college/university partnerships in order to accelerate learning and instruction in order to expand academic rigor.
- **Implement** a Professional Learning Community that helps to craft six principles: (1) Common mission, vision, values, and goals; (2) Systems for prevention and intervention; (3) Collaborative teaming for teaching and learning; (4) Data driven decision making and continuous improvement; (5) Active engagement from family and community; and (6) Building sustainable leadership capacity

MISSION VS. VISION

A **mission** is what you do on a daily basis to promote student development. A **vision** is what you seek to accomplish on a long-term basis. The mission of Bedford Academy is predicated on one

simple slogan, "*education is the birthright of every child*". Our collective vision must be articulated through our examination of what is known as the **social network theory**. The theory is based on examining networks among teachers and school leaders, contrasting formal and informal organizational structures, and exploring the mechanisms by which ideas, information, and influence flow from person to person and group to group. One of the key factors of network theory believes that the success or failure of education reform, ultimately is not solely the result of technical plans and blueprints, but of the relational ties that support or constrain the pace, depth, and direction of change. During the next three to five years, one of the goals is to examine how Bedford academy formalizes our social network to act in concert with each other to formally craft a collective vision.

Bedford Academy Charter

We aim to foster an environment in which everyone is supported and valued by teachers, parents, guardians and staff. In order to achieve this, we commit to the following core values:

- **C**ommunication between all members of the Bedford Family.
- **T**rust in the staff's professional responsibility to guide the students' academic social and emotional development.
- **A** supportive environment that both challenges and nurtures all members of the community
- **A** high standard of integrity and character on which every member of the community holds each other accountable
- **I**nterest in community spirit to be instilled in the heart and minds of all in the community.

COURSES AND PROGRAMS

Bedford Academy majors

- Pre-Law
- Pre-Med
- Pre-Education
- Pre-Engineering
- Liberal Arts
- Civics For All

Bedford offers many courses to its scholars, including

- Freshman Seminar
- Junior Seminar
- Senior Seminar
- Perspectives in Leadership (MBK) My Brother's Keeper
- Perspectives in Leadership (MSK) My Sisters Keeper
- College and Career Development
- Video Game Development
- African Drumming
- Robotics
- Cyber journalism
- Advanced Placement English Language and Composition
- Advanced Placement English Literature and Composition
- Advanced Placement Music Theory
- Advanced Placement U.S. History
- Advanced Placement World History
- Advanced Placement Calculus AB
- Advanced Placement Statistics
- Advanced Placement Environmental Science
- Advanced Placement Biology
- Advanced Placement Computer Science
- Advanced Placement Capstone
- Advanced Placement Participation in Government
- Advanced Placement World Geography
- AP African American Studies
- AP Music Theory

EXTRA-CURRICULAR ACTIVITIES

- Principals Advisory Board
- Volleyball
- Girls and Boys Basketball
- National Honor Society
- Soccer/Shared with Benjamin Banneker Academy for Community Development
- Track and Field/Shared with Benjamin Banneker Academy for Community Development
- Fencing/Shared with Benjamin Banneker Academy for Community Development
- Martial Arts/ Shared Benjamin Banneker Academy for Community Development/Friday's and Saturday's from 3:00 p.m. to 5:00 p.m.

SEL/Social and Emotional Learning Workshops

- Workshops include Stress Reduction and Mindfulness, dealing with Suicidal Ideations
- Yoga
- PGC
- Brain Power
- Rowe Scholars Program

COLLEGE PARTNERSHIPS

- Long Island University
- Syracuse University
- St. Joseph's University
- Medgar Evers College
- Monroe College
- Delaware State University
- Virginia State University
- SUNY Old Westbury
- St. John's University
- University of Delaware



SCIENCE SKILLS CENTER HIGH SCHOOL

for Science Technology & the Creative Arts



Who We Are

Science Skills is an early college high school that offers students college classes as early as the 9th grade. We take pride in making sure that all students are successful in our school by maintaining an environment where each child is exposed to a rigorous and engaging curriculum.

Our curriculum is designed to prepare students with the knowledge and skills they need to compete in a global society. Through our school wide Advancement Via Individual Determination (AVID), we foster a safe and open culture, high expectations for teachers and students and collaboration in all classrooms.

Our Rigorous STEAM Education Prepares Students For The Future

- Brooklyn Navy Yard Steam Centered Partner school
- Certified Career & Technical Education (CTE) program - Engineering & Computer Technology
- One-to-one computer access for all students
- Robotics Club & Class

Our Students are College Bound & College Ready

- Dual College Credit Programs & College Now Classes
- 13 AP Courses, AP Honor Roll 'School for 22-23' school year
- College Tours as early as 9th grade
- College Planning & Readiness Support

Our Student Centered Approach Ensures Every Student Succeeds

- Peer Mentorship Program
- Social emotional learning, mental health and trauma supports for students and families
- Afterschool Academic Support, Tutoring, PM & Saturday Classes, Advisory
- All textbooks provided, even for college classes

Our Students Are Engaged and Excited About Learning

- Dance, Music, Visual Arts
- Clubs & Grade Level Meetings
- Student Leadership- Student Government and Youth Leadership Council
- International Travel Opportunities

Website: <https://scienceskillscenterhs.org/>

Email contact: dmcgreg@schools.nyc.gov or qvalentine@schools.nyc.gov

**98%
Graduation
Rate**



Attend an Open House

Sun, 10/22, 2023 11:00 AM to 1:00 PM

- Join Zoom Meeting
- [https://zoom.us/j/94398353297?](https://zoom.us/j/94398353297?pwd=VmFjZhd0SjM2ZXAYalVld2RpVHNBQT09)
pwd=VmFjZhd0SjM2ZXAYalVld2RpVHNBQT09
- Meeting ID: 943 9835 3297
- Passcode: 997862
- Dial by your location: +1 646 558 8656 US (New York)

Wed, 10/25, 2023, at 5:00 to 7:00 PM

- In-Person Open House at
49 Flatbush Avenue Extension
Brooklyn, NY11201

Sat, 10/28, 2023, at 11:00 am to 1:00 PM

- Join Zoom Meeting
- [https://zoom.us/j/92492358380?](https://zoom.us/j/92492358380?pwd=QzNHWjVUbnRlWUlwME41ck80ZWlnUT09)
pwd=QzNHWjVUbnRlWUlwME41ck80ZWlnUT09
- Meeting ID: 924 9235 8380
- Passcode: 524895
- Dial by your location: +1 646 558 8656 (New York)

Wed, 11/8, 2023 at 5:00 to 7:00 PM

- In-Person Open House at
49 Flatbush Avenue Extension
Brooklyn, NY11201

Tues, 11/14, 2023 at 5:00 to 7:00 PM

- In-Person Open House at
49 Flatbush Avenue Extension
Brooklyn, NY11201

Sat, 11/18, 2023 at 5:00 to 7:00 PM

- In-Person Open House at
49 Flatbush Avenue Extension
Brooklyn, NY11201

Thurs, 11/30, 2023 at 5:00 to 7:00 PM

- In-Person Open House at
49 Flatbush Avenue Extension
Brooklyn, NY11201



Sign Up QR Code

Committed to Equity, Excellence, and Integrity



BROOKLYN TECHNICAL HIGH SCHOOL

[Home](#) [About Us](#) [Academics](#) [Student Services](#) [Student Life](#) [Parents](#) [Contact Us](#) [Quick Links](#)

News and Announcements

OPEN HOUSE! Where dreams are made. Where Stem meets Art.

We have a series of videos for your viewing pleasure in order to learn more about our fascinating school!

Click here to view

https://www.bths.edu/apps/news/show_news.jsp?REC_ID=693132&id=0

Welcome to Brooklyn Tech's Virtual Open House! We will take you through the basics, then you can click below for an in depth look at what makes our school special! Click [here](#) for the BTHS Open House video.

For Transportation, click [here](#).

For Academics, including electives and majors, click [here](#).

For Languages Other Than English (LOTE), click [here](#).

For Clubs and Athletics, click [here](#).

For Freshman Student Life, click [here](#).



Admissions Information

There are nine* Specialized High Schools in NYC, eight of which require students applying for admission to take the Specialized High Schools Admissions Test (SHSAT). At the time of the test, students list (in priority order) the specialized high schools they are interested in attending. The tests are scored by an independent company. Specialized high school offers are based solely on test results, the student's ranked order of the schools, and seat availability.

Students taking the SHSAT or auditioning for the programs at Fiorello H. LaGuardia High School must also submit a High School Application and may rank up to twelve (12) additional high schools/programs. Do not rank the Specialized High Schools on this application.

The results of the SHSAT are ordered from the highest score to the lowest score. The student with the highest score will be placed in the school/program of his/her first choice. Going down the list from the highest score, each student will be placed in his/her highest prioritized school in which seats are still available. Therefore, if all the seats in the student's first choice are filled, he/she will be placed in his/her second choice if there are seats still available. If all the seats in his/her second choice are filled, the student will be offered a seat in his/her third choice if there are still seats available and so on until all the seats in the eight schools have been filled.

Each student receives notice of any offer(s) from a specialized high school, as well as any match to a non-specialized high school/program. A student who receives a specialized high school offer must respond to the offer or it will be forfeited. If a student accepts, he/she will attend that school/program. If a student does not receive an offer or chooses to decline the offer, the non-specialized match he/she received is considered final, and he/she will attend that school/program.



THE BROOKLYN LATIN SCHOOL

A private school education in a public school setting



MISSION

The Brooklyn Latin School provides a specialized, classical education, including the study of Latin, in a disciplined academic environment. Our curriculum provides the groundwork for an understanding of the foundation of our society, while developing the leadership capacity of our students so that they may serve as leaders in their communities.

ADMISSIONS

The Brooklyn Latin School is one of eight specialized high schools in New York that aims to provide an education tailored to the city's most advanced students. As with all specialized high schools, our sole admission criterion is the Specialized High Schools Admissions Test (SHSAT), typically given in October or November of each year, which is available to all children residing in New York City in the eighth and ninth grade. Neither interviews nor middle school grades are necessary, as they cannot be used to determine eligibility to attend TBLS.

CURRICULUM

The Brooklyn Latin School offers a liberal arts curriculum with an emphasis on the classics and Latin language instruction. Our curriculum emphasizes a core knowledge of the liberal arts that students will use as the basis for further, more detailed exploration. All students are required to complete four years of Latin, English, history, mathematics, science, and at least two years of a world language. In humanities classes, students participate in Socratic Seminars and declamation (public speaking exercises). Non-humanities classes feature labs, math expositions and other inquiry-based methods. In all classes, students can expect a strong – and continuing – emphasis on structured writing and public speaking, as well as an overarching practice of the kind of analytical thinking that will ensure that all TBLS students are prepared for the rigors of college work.

SEMINAR

Like the great ancient philosopher Socrates, The Brooklyn Latin School believes that an education does not mean simply filling a student with information. Rather, an education must encourage a student to realize his or her potential for discovery and independent thought. Socratic Seminars allow students to discuss and debate academic topics in a controlled classroom environment and achieve their own insights through informed conversation

LATIN

The Brooklyn Latin School requires four years of Latin instruction, which lies at the core of our classical liberal arts curriculum. The study of Latin puts students in touch with the great thinkers of the past – from Plato to Cicero to Erasmus – whose ideas form the basis of Western society. In addition, the study of Latin has been widely shown to improve students' English reading and writing abilities by acquainting them with the grammatical structures on which our own language is founded. In keeping with our classical tradition, all students are expected to regularly participate in Socratic Seminars and declamation.

DECLAMATION

The Brooklyn Latin School subscribes to the classical belief that to be a leader in any field, academic or otherwise, one needs to be well-spoken and have a command of oratorical skills. Research has shown that those trained to speak well develop sharper memories and better writing skills. Many classes, including all humanities, hold regular declamations in which students must memorize and recite relevant texts either assigned by the teacher or chosen independently. In addition, there are school-wide public declamations, for which auditions are held.

UNIFORM

To foster a learning community free of distraction, and to better capture the disciplined culture that has been so crucial to the success of Boston Latin, The Brooklyn Latin School upholds a dress code that is strictly enforced. Everyone is expected to wear khaki bottoms (no jeggings), white oxford shirts and a school tie. Amendments to the uniform are only allowed for medical or religious reasons.

ADVISORY

Advisory is an important aspect of The Brooklyn Latin School experience. Each student stays with a faculty advisor for the length of his/her school career. Advisories, which number between ten and twenty students, provide the supportive and encouraging environment necessary at the high school level. In addition, advisory is an effective means of disseminating relevant information about school policies and events to students and their families.



The Brooklyn Latin School is an International Baccalaureate (IB) World School

The Brooklyn Latin school is the only specialized school in New York City to offer the prestigious International Baccalaureate (IB) Diploma Programme, a challenging high school curriculum recognized worldwide for its high standards. At The Brooklyn Latin School, all students enroll in the IB program. To earn their IB diploma, students must engage in academic work across six disciplines: English, classical and world language, history, science, math and visual arts.

The IB program has three additional core requirements: a 4,000 word extended essay; a Theory of Knowledge course; and a Creativity, Action, and Service requirement that mandates 150 hours of personally and socially relevant activity outside of the classroom.

At The Brooklyn Latin School, we believe that the IB program plays an integral part in fulfilling the school's mission. The program prepares our students for the rigors of college and fosters their development as caring citizens in a global world.

More information about the IB Diploma Programme can be found at www.brooklynlatin.org or www.ibo.org.

PRAISE FOR IB:

IB is well known to us for excellent preparations. Success in an IB programme correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Programme on the transcript.

—Marilyn McGrath Lewis, Director of Undergraduate Admission, Harvard University

One of the advantages of an IB curriculum is its structure and quality. It's a coordinated program, well established, well known, and well respected. We know the quality of IB courses, and we think the IB curriculum is terrific.

—Christoph Guttentag, Director of Undergraduate Admissions, Duke University

I have always been a supporter of the International Baccalaureate. It is a thoughtful and genuinely intellectual curriculum with an unusually high degree of integrity and connectedness. There is no other curriculum anywhere that does a superior job of both educating students and inspiring a true and broad-based love of learning.

—William Shain, Dean of Undergraduate Admissions, Vanderbilt University



WILLIAMSBURG HIGH SCHOOL for ARCHITECTURE AND DESIGN



2023-24 Open House Schedule

Please attend an In-Person or Virtual Open House to learn more about our school and our unique four-year course sequence with a focus in architectural drafting, design principles, and historic preservation.

In-Person

Saturday – September 30th at 10:30 AM
Thursday – October 5th at 5:30 PM
Saturday – October 14th at 10:30 AM
Tuesday – October 17th at 5:30 PM
Saturday – November 4th at 10:30 AM
Wednesday – November 8th at 5:30 PM
Saturday – November 18th at 10:30 AM
Tuesday – November 28th at 5:30 PM

Virtual

Saturday – October 7th at 10:30 AM
Wednesday – October 11th at 5:30 PM
Saturday – October 21st at 10:30 AM
Saturday – November 11th at 10:30 AM
Tuesday – November 21st at 5:30 PM



To register for one of our Open House dates:

<https://forms.gle/58nnoZ6eoVgQo2cN9>

Please contact one of our Parent Coordinators if you have any questions. You can reach Ms. Chu at (718) 388-1260, ext. 2273 or lchu4@schools.nyc.gov, and you can reach Ms. Martinez at (718) 388-1260, ext. 2064 or hmartinez13@schools.nyc.gov.



FAQ's

* Who should apply to WHSAD?

At WHSAD, we believe that ALL students who work hard can achieve their dreams! Whether you are good at math, writing, history, art, science, technology, and/or enjoy doing hands-on work, our program has something to offer you. Therefore, we welcome ALL STUDENTS to apply that have a strong desire to succeed and a particular interest in architecture, engineering, creative design and related fields.

* If I attend WHSAD, do I have to become an architect?

Even though our students are exposed to architecture and design techniques and learn valuable skills through required coursework and internship opportunities, our students pursue a variety of careers and college programs post-graduation.

* When do students start taking architecture classes?

Students begin taking architecture classes in their freshman year.

* What AP or college level courses do you offer?

We currently offer 7 AP courses: Calculus AB, Chemistry, English Literature, Human Geography, Pre-Calculus, Spanish Language & Culture, and US History. Our students can also participate in the College Now Program at City Tech and earn up to 12 college credits.

*What afterschool activities are offered at WHSAD?

Each year we plan afterschool activities around our students' interests. In the past, our students have participated in our campus wide PSAL sports teams, architecture club (Makerspace), game club, art club, and student newspaper.

* How many students attend WHSAD?

We are a community of approximately 600, 9-12 graders. Our student to teacher ratio is 18:1.

* What is your graduation rate?

Our 2022-2023 graduation rate was 96%.

* What is the percentage of students who attend college after graduating WHSAD?

78% of the Class of 2023 planned to attend college this fall (4 Year – 52%; 2 Year – 26%)

* What are the school hours?

Our regular school day consists of 8 periods from 8:20 A.M. to 2:40 P.M. We also offer night school classes twice a week.

* Will WHSAD be having an Open House?

Yes. We will be having several Open Houses on Tuesdays, Thursdays, and Saturdays this October and November. Please RSVP on our website www.whsad.org.

* What if I cannot attend an Open House?

That's okay. You can attend one of our virtual Open Houses or schedule a private tour at a time that is more convenient to you. Please contact one of our Parent coordinators, Ms. Chu at (718) 388-1260, Ext. 2273 or Ms. Martinez at (718) 388-1260, Ext. 2064 to schedule a visit.

* Where is the school located and accessibility to public transportation?

WHSAD is located in Williamsburg, Brooklyn on Roebling Street, between N 6th and N 7th streets. We are most accessible by the L train (Bedford or Lorimer stop) or the G train (Metropolitan stop) or the B39, B44, B59, and B62 buses.

Our Program

In addition to the state required Regents courses in Math, Science, English, History and Foreign Language, we offer a unique, four-year architecture sequence aimed at providing students with specialized skills in the fields of architecture and engineering that will allow them to pursue careers in a continuously changing technological environment.

Year 1: Foundations of Architecture and Design I & II

Year 2: Architectural Drafting and Design I & II

Year 3: Architectural Building and Design I & II

Year 4: The Business of Architecture & Advanced Computer Aided Design

Students who successfully complete the CTE sequence of coursework, and pass the AutoCad exam, will earn a CTE endorsement on their high school diploma and professional certification in Autodesk.



Extracurricular Activities

A&D Makerspace

School Newspaper

Creative Writing

SAT Prep

My Brother's Keeper

My Sister's Keeper

Student Government

Game Club

Dance Club

Boys' Baseball

Girls' Softball

Girls' Flag Football

Indoor/Outdoor Track

Boys'/Girls' Basketball

Boys'/Girls' Volleyball



Principal
Gill Cornell

Assistant Principals

Maria Basilio

Kimberley Bruno

Giovanni D'Amato

For more information or to arrange a school visit, please contact our one of our **Parent Coordinators, Ms. Chu at (718) 388-1260 x2273, or Ms. Martinez at (718) 388-1260 x2064**

Williamsburg High School for Architecture & Design



257 N. 6th Street
Brooklyn, NY 11211
(718)-388-1260
www.whsad.org

What We Offer

Williamsburg High School for Architecture and Design (WHSAD) is a small, public high school located in the heart of one of New York City's most culturally invigorating neighborhoods. Our focus is on architectural drafting, computer-aided design (AutoCAD), and design principles. Our hands-on approach to architecture, design, and the visual arts integrates college prep, internship experiences, and skills training throughout core academic disciplines, providing students with the education to succeed in the 21st century workplace. Partnerships with local businesses and apprenticeships provide students with job opportunities and internships with industry professionals. Students can earn a CTE-endorsed diploma in Architectural Drafting and CAD, and up to six college credits, upon graduation.



Our Partnerships

Our students are offered valuable experience in the fields of architecture and engineering through our **work-based learning program**. We have developed partnerships with several local institutions and companies. Our architecture and engineering students have the opportunity to work and gain practical experience in the operation and current trends of their chosen fields.



Some of Our Partners

ACE Mentorship
Gensler
H.E.A.L.T.H. for Youths
HWKN
Lake Como Environmental Commission
New York Cares
NYC Department of Buildings
Park Avenue Armory
Project Witness
RAMSA
St. Nick's Alliance/SYEP
School of Cooperative Technology (Co-op Tech)
Silman
Staten Island Greenbelt Conservancy

Who Should Apply to WHSAD?

At WHSAD, we believe that **ALL** students that work hard can achieve their dreams. Whether you are good at math, writing, history, art, science, technology and/or enjoy doing hands-on work, our program has something to offer you. Therefore, we welcome **ALL STUDENTS** to apply that have a strong desire to succeed and a particular interest in architecture, engineering, creative design and related fields.

Our Graduates

WHSAD's 2022-23 graduation rate was 96%. Past graduates have been accepted to many colleges and universities and have pursued a variety of programs within those schools. These universities include (but are not limited to):

Alfred State College, Baruch College, Bowdoin College, Carnegie Mellon University, The City College of NY: The Bernard & Anne Spitzer School of Architecture, The City College of NY: Grove School of Engineering, Cornell University, Howard University, Hunter College, New York Institute of Technology, New York City College of Technology, Rensselaer Polytechnic Institute, Rochester Institute of Technology, St. Michael's College, Stony Brook University, SUNY Buffalo State, SUNY New Paltz, SUNY Oswego, Temple University, University at Buffalo, Wellesley College, Vanderbilt University and many more...



Our School Quality Snapshot 2021-2022

Overall Rating for Student Achievement

Excellent The **Student Achievement** rating looks at students' progress towards graduation, graduation rates, college and career readiness, and postsecondary enrollment.



The overall section rating is a combination of many Student Achievement measures, including those presented here.

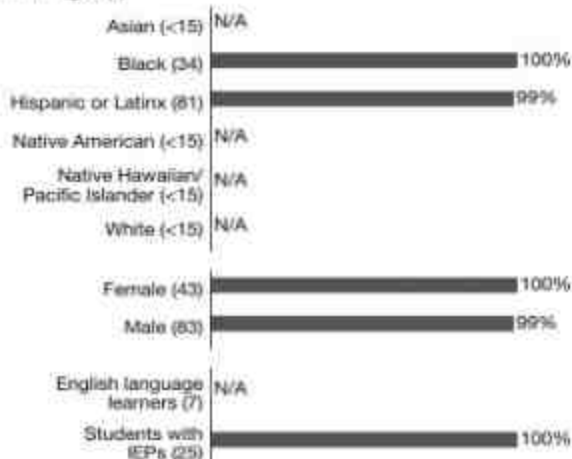
Graduation

4-Year Graduation Rate

99% of the class of 2022 graduated within four years

4-Year Graduation Rate by Subgroup

(Number in parentheses shows all class-of-2022 students who are in the subgroup)



6-Year Graduation Rate

97% of the class of 2020 graduated within six years

The citywide graduation rates are projected numbers, subject to correction by the New York State Education Department.

Graduation Rates for Students of Different Achievement Levels

Over the past two years, what was the graduation rate for seniors who entered the school with different eighth-grade test scores?

8th-grade test score	Graduated in four years
Level 3 or 4	98%
Level 2	96%
Level 1	99%

College and Career Readiness

99% successfully completed approved college or career preparatory courses and exams

65% graduated from high school and enrolled in college or other post-secondary program within six months

College or Career Preparatory Courses and Exams

(Number of students successfully completing out of 126 seniors):

- Technical Assessment (123)
- CTE Diploma (113)
- College Credit Course (33)
- Algebra II Regents (15)
- A.P. English Literature (10)
- Other A.P. Exams (25)

Where Did Students Go After Graduating?

- 29% CUNY (City University of New York) - 4 year
- 24% CUNY (City University of New York) - 2 year
- 2% New York State Public
- 7% New York State Private
- 2% Out of State
- 1% Other

Progress Towards Graduation

Credits

96% earned enough credits in ninth grade to be on track for graduation

90% earned enough credits in tenth grade to be on track for graduation

For Full Snapshot:
<https://tools.nycenet.edu/snapshot/2022/14K558/HS/#SA>



FOR MORE INFORMATION CONTACT

Ms. Chu, Parent Coordinator
Williamsburg H.S. for Architecture & Design
257 North 6th Street
Brooklyn, NY 11211

Phone: 718.388.1260 x2273
Fax: 718.486.2580
Email: chu@whsad.org
Website: www.whsad.org

**Redefining
CTE in NYC**



Where Are They Now? WHSAD Alumni In College and Careers

<https://www.whsad.org/the-column/the-keys-to-success-at-whsad>



Jalen Vasquez, Class of 2017, completed both his Bachelor's and Master's Degrees in Architecture at Howard University. Since the summer of 2022, Jalen has been a Job Captain at Gensler, the largest architecture firm in the world (and a longtime WBL partner of WHSAD). Working out of the NYC office, Jalen is overseeing a massive project of more than 1,000,000 square feet, while he continues to develop his own architectural practice and work towards his professional architecture license. He credits his time at WHSAD with helping him understand the role architects play in creating the built environment and what he could contribute to the field.

Kenny Singh, Class of 2019, participated in the Construction Skills Pre-Apprenticeship program during his senior year, which prepares students for careers in the unionized building trades. After graduation, he began his four-year apprenticeship with Local 580, the Ornamental Ironworkers union. As part of the union, Kenny works on some of the largest construction projects in NYC. His tasks are as diverse as welding gutters on high-rise buildings, to installing curtain walls on glass skyscrapers. His union training also includes 838 hours of classroom experience, upon completion of which he will become a Journeyman. He will also earn numerous certifications during the course of his apprenticeship, which will only add to his opportunities in the construction field.



Autumn Gonzalez, Class of 2017, (pictured with film director David Petersen, and WHSAD teacher Mr. Codio), graduated from CUNY's City College with a degree in Film Studies. During college, she interned with Shine Global and has worked for them since graduation. Shine is a non-profit media company that produces and distributes films about children and families worldwide, and Autumn helps to bring attention to these otherwise under-recognized films, including at this past fall's Children's Resilience in Film Awards, held at the Bryant Park Hotel.

FOR MORE INFORMATION CONTACT

Ms. Wilson, Internship Coordinator
Williamsburg H.S. for Architecture & Design
257 North 6th Street
Brooklyn, NY 11211

Phone: 718.388.1260 x1390
Fax: 718.486.2580
Email: wilson@whsad.org
Website: www.whsad.org

**Redefining
CTE in NYC**



WHSAD 's Industry and Community Partnerships

September 1, 2023 (Brooklyn)

WHSAD is very fortunate to have the support of a variety of partners who provide WBL opportunities, student mentoring, equipment and materials, curriculum feedback, and more to help us provide academic and extra-curricular experiences for our students, both in-person and remotely. (Use the hyperlinks to view articles on www.whsad.org about our partner projects.)

[ACE Mentorship](#)

[Architectural Grille](#)

[Areaware](#)

Assembly Member Emily Gallagher

Aurora Lampworks

Berry Street Garden

Bill Harvey

Brooklyn Borough President Antonio Reynoso

[Broadway Stages](#)

[Bushwick Generator](#)

Community Board 1

[Construction Skills](#)

[Co-op Tech](#)

[CTA Architects](#)

CUNY Creative Arts Team

[Diana Reyna](#)

El Puente

[Fidelity Triangle](#)

Freshkills Parks

[Gensler](#)

Grant Associates/CTE ISP

Greenbelt Nature Center

[Green-Wood Cemetery](#)

H.E.A.L.T.H. for Youths

HWKN

[Kingsland Printing](#)

[Lake Como Development Corp.](#)

[Little Free Libraries](#)

Make STEAM

[Makeville Studio](#)

[My Brother's Keeper](#)

[My Sister's Keeper](#)

Neighborhood Preservation Center

[Newtown Creek Alliance](#)

North Brooklyn Chamber of Commerce

North Brooklyn Neighbors

NYC Council Member Jennifer Gutierrez

NYC Council Member Lincoln Restler

NYC School Construction Authority

[NYC Together](#)

Office of Topography, Bklyn Borough President

[Park Avenue Armory](#)

Pei Cobb Freed + Partners

Pilecki Project

Powerhouse Environmental Arts Foundation

[Powers Street Garden](#)

[Project Witness](#)

Pushcart 101

[RAMSA](#)

[Salvadori Center](#)

Silman

St. Nick's Alliance

Two Trees Management

[World Monuments Fund](#)

FOR MORE INFORMATION CONTACT

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**Redefining
CTE in NYC**



CTA Architects Bring Real-World Experience to WHSAD Students

September 15, 2023 (Brooklyn, NY)

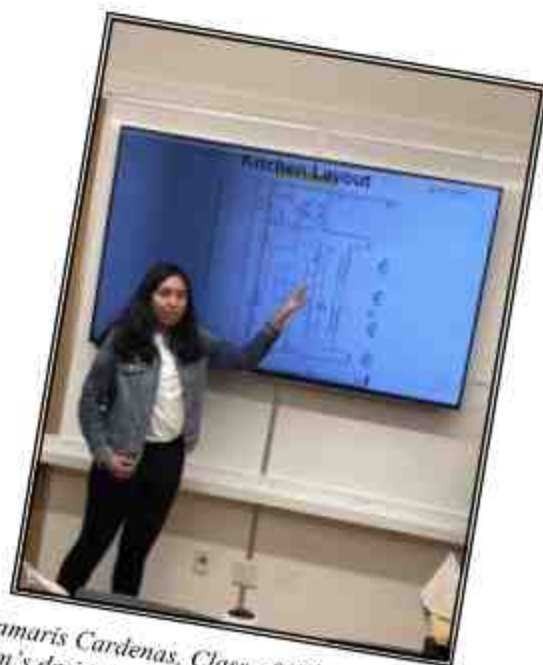
CTA Architects, a certified B-corp architecture firm in Manhattan, launched a partnership with WHSAD in the 2022-2023 school year that provided students with the opportunity to work on a real-world redesign of an elementary school in the Bronx. WHSAD students worked in teams to create interior designs, floor plans, color palettes, space diagrams and other components of the redesign project. Teams were composed of students from all grade levels, with senior students acting as mentors to those in the younger grades.

Students visited CTA's offices every week, to share their ideas and get feedback and suggestions from their professional architect mentors. In between office visits, the teams worked on their designs after school and on weekends, culminating in a final presentation at the end of the school year.

In addition to refining and enhancing their architectural knowledge, the students also gained experience in presenting, working with a pre-existing space, and meeting a client's demands. In interviews on the WHSAD website, all the students commented on how this experience helped them gain confidence in their presentation skills and collaborating with others.

Senior Richard Hernandez said: "Projects like these allow for everyone to grow. I learned how to be a better leader and mentor, and I am proud to see the kind of people that my teammates are turning into. When I graduate next week, it will be those students I mentored who will turn into the next student leaders, and I can't wait to hear about the other great things that they will continue to do."

Junior Adamaris Cardenas even used her experience in this project to launch her first-ever paid internship in the Spring of 2023 at the CTA Architects' office.



Adamaris Cardenas, Class of 2024, presents her team's design for the kitchen at P.S. 105X.



Mohammad Hassan, Class of 2023, presents his group's plan for the colors of the new space.

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WHSAD's Incoming Freshmen Get a Jump Start on Their Architecture Education

September 15, 2023 (Brooklyn)

Since the summer of 2015, WHSAD's incoming 9th grade students have had the opportunity to participate in the school's SummerBridge program, which allows them to begin exploring the world of Architecture and Design prior to the start of school. Read on to learn about some of the experiences students had this past summer, and their reflections on the program.

Planter Boxes:

As part of a project with Bushwick Inlet Park, SummerBridge students used their new AutoCAD skills to design planter boxes to be built and placed in the park. After initially making sketches by hand, students created AutoCAD plans for their designs. They were also able to use satellite images to identify possible in the park where their boxes could be installed. This project culminated in a visit to the newly opened Bushwick Inlet Park.

Visits to High Rock Park and Snug Harbor:

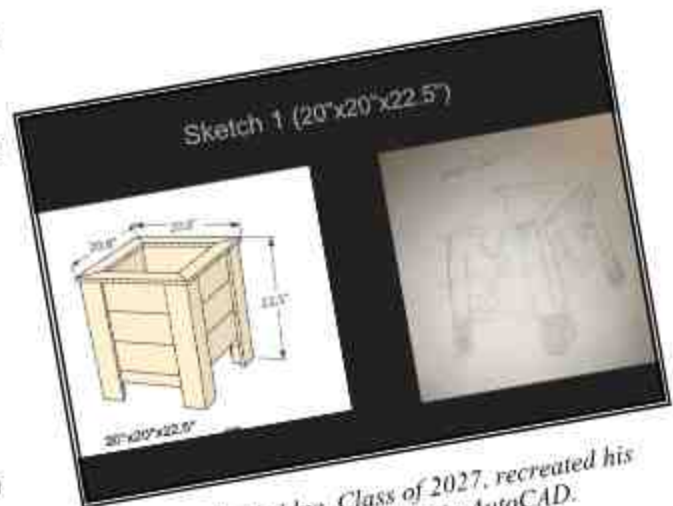
SummerBridge students had the opportunity to visit several locations on Staten Island that have been sites of WHSAD student projects in recent years. For the last two years, students have worked on trail maintenance and other outdoor interventions at High Rock Park, considered "one of the most tranquil places in New York City," and the Summer Bridge students were able to see first-hand how the projects have developed from concept to implementation.

Sung Harbor is a historic and cultural center on Staten Island that students were able to visit with the goal of completing a scavenger hunt about the different architectural styles throughout the site. Students also visited the 9/11 Memorial and the on-site museum.

Turn over to learn more about what students can do in other summer programs after they've completed 9th, 10th, or 11th grade.



Current WHSAD students and adults at High Rock Park share their experiences in trail maintenance with the incoming 9th graders.



Matthew Cambridge, Class of 2027, recreated his hand-drawing of a planter box in AutoCAD.

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Students have the opportunity to work and study at WHSAD in successive summers through the SYEP program, in addition to having some off-site internship experiences. Some of the students who stay to work in the school are the mentors to the incoming freshmen in the SummerBridge program, while others are given the opportunity to create a design project with the help and guidance of professional mentors.

RAMSA:

One of the main summer architecture experience for older students is the program sponsored by Robert A.M. Stern Architects (RAMSA). Through this six-week intensive programs, students worked to design new spaces that could be "explored" and were asked not to limit themselves to traditional ideas like "kitchen" or "bedroom". Students also have the opportunity to learn additional design software beyond AutoCAD, like Rhino and Photoshop.

Linda Foster, class of 2025, had this to say about her RAMSA experience:

"(I created) a pavilion that was intended to elicit a sense of awe and wonder in its visitors. Throughout the design process, we were able to freely use our imagination, resulting in a project that exceeded our initial expectations.

One of the most exciting and fulfilling moments during the RAMSA program was the final presentation, where all of our hard work from the past six weeks was finally put on display. Presenting in front of a room full of architects was extremely nerve-wracking, but the sense of pride and satisfaction that I felt upon sharing my project and seeing the wonderful work of my peers was unparalleled. It was truly a win in my book. Above all, being a part of such an enriching experience that will undoubtedly help me in my future architectural endeavors is a testament to how incredible and worthwhile this program is."



Linda Foster, Class of 2025, presents her final design.



Linda's Pavilion Designs



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WHSAD Students Design Resilience Projects for High Rock Park in Staten Island

June 27, 2022 (Brooklyn, NY)

WHSAD students are taking their talents to other boroughs! Starting in the Fall of 2021, students began the first year of a multi-year partnership with the Staten Island Greenbelt Conservancy, focusing for the year on the High Rock section of the Conservancy's lands.

The year began with a series of virtual presentations from Conservancy staffers about the current status of the park, the proposals to improve the park and its accessibility, and how they envisioned WHSAD's students participating in the problem solving and design process. Throughout the winter, additional virtual sessions included lessons on the role of water in the park, the tools used in maintaining the park's resources, trails and trail maintenance, and the relationship between the Conservancy and other organizations, like NYC Parks.

After five day-long virtual sessions, it was time for the students to step away from Zoom and actually go visit High Rock Park on Staten Island. Over several visits in the spring, students were able to see the places they had been learning about, hike around the different parts of the park, and begin the hands-on work of revitalizing the trails and documenting their work.

The penultimate activity was a set of presentations by three groups of students, each competing to demonstrate why their proposal for improving High Rock Park was the best choice. In teams, the students developed proposals for making stairs safer, improving trails, and even building a small bridge across a stream. At the conclusion, one team was selected and then was given the task of executing their improvement plan.

Matthew Zaczeniuk '23, a member of the winning team, had this to say about his experience: "I think everyone did an outstanding job preparing and presenting the projects and the decision must have been tough. After the winners were revealed, Chris...explained that our group would now be leading the operation. It was weird shifting from just an assistant to now leading the project, but...it was an incredible feeling to know that our plans were going to be implemented into the trail system and that [we] were going to leave a mark on High Rock Park."



Members of the winning team present about their High Rock experience and their design proposal.



Students work on trail maintenance at High Rock Park during a visit in February 2022.

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WHSAD Students Intern with Battery Park City Authority

June 30, 2022 (Brooklyn, NY)

For the second year in a row, this spring WHSAD partnered with the Battery Park City Authority (BPCA) on an internship opportunity for students to use their AutoCAD design skills to generate plans of the various spaces in Battery Park for use by the BPCA's Permitting Office. BPCA Permit Associate John Sherzai originally approached WHSAD about creating the internship because he was confident the students would be prepared for this kind of work. How did John know? He graduated from WHSAD in 2016!

After WHSAD, John studied at the City College of New York, and during his senior year, he began working with the BPCA in their Permit Office. He quickly discovered that the maps and plans of the various spaces in Battery Park City were lacking in detail and in dire need of improvement and updates. After reaching out to WHSAD in February 2021, BPCA came on board as an internship host, and 10 students worked from late March through June to survey the spaces in Battery Park City and generate updated maps for use by the Permit Office. Eventually, the students' work will be available on the BPCA website to aid those hoping to host events in Battery Park City.

Marc Joseph, Class of 2023, had this to say about the early stages of the project:

"Working on this project has been really educational and fun, we get real-life experience on this type of work and we get paid for it. At first, we visited the site using Google Maps and Google Earth and looked at the different parts of Battery Park City sort of like a tour. On the second investigation, we began taking measurements to update the blueprint of the park. Everything has been pretty much good, and now we're putting the measurements in CAD and as we measure more parts of the park the more information we can put in CAD."

The initial set of drawings was completed in June 2021, and the work continues in 2022, with updates and revisions, as the Battery Park City Authority implements its "Resilience Action Plan" and redevelops spaces within the park area.



A student works on updating the original plans for a site in Battery Park City.



Students' plans are converted into AutoCAD files for further revision and finalizing.

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Project Witness Continues to Educate and Inspire WHSAD Students

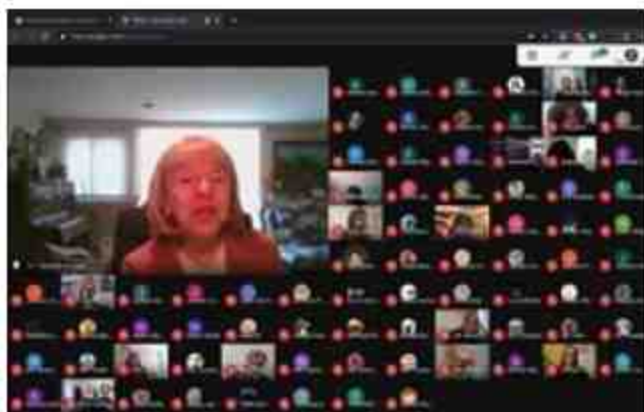
June 26, 2023 (Brooklyn, NY)

For the last four years, the WHSAD community has been privileged to work with Project Witness, "a nonprofit Holocaust resource center" whose mission "merges judicious scholarship with cutting-edge media to provide thought-provoking Holocaust educational resources for schools, community centers, and lay readers."

For the first two years, students listened to the story and insights from Ms. Ruth Gruener, who, despite her experiences during the Holocaust, always brought a message of hope and love.

In 2022 and 2023, Ms. Toby Levy brought her story and, much like Ruth did, emphasized a message of hope and awareness. Before Ms. Levy's talk, WHSAD students and staff read about her life and dug deep into some of her wise words. Through classroom conversations, written analysis, and visual works of art, students gained knowledge about events that at first seemed to be distant but contain similarities to many modern occurrences.

In 2023, WHSAD students were invited to submit works of art and creative writing inspired by Lager Shvesters, or Camp Sisters. 9th grader Alonzo Jones, and 10th grader Cynthia Luna-Marcelino each placed 2nd in the categories of literature and art, respectively.



Ruth Gruener, largest screen, with WHSAD students, teachers, faculty, and other special guests during a Google Meet session.



"Sisterhood", by Cynthia Luna-Marcelino, class of 2025, which won 2nd place in the Project Witness Design Challenge in 2023.



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Meet Ms. Cumberbatch, WHSAD Alumna and Teacher

October 19, 2021 (Brooklyn, NY)

Ms. Cumberbatch is WHSAD's newest Freshman Architecture & Design teacher, and has the special distinction of being a WHSAD alumna, Class of 2014.

Ms. Cumberbatch credits her experience at WHSAD, particularly learning AutoCAD, for giving her an advantage in her college career.

"Learning AutoCAD at WHSAD gave me the upper hand especially when studying abroad in Italy," says Ms. Cumberbatch. "I was able to utilize the skills I learned here to create my projects a bit faster than the other kids in my class."

Furthermore, the summer internships she completed and her experience at Co-op Tech during her senior year at WHSAD taught her valuable skills such as networking, and exposed her to additional facets of the design world, including construction.

After graduating from WHSAD, Ms. Cumberbatch attended Arcadia University and later spent two years working for an architecture firm in New York.

Her experience in the field helped her realize that "college doesn't prepare you for real world scenarios." Because of this, her goal for her course at WHSAD is "to equip students with the right software and technical skills that are currently used in the field today."

According to Ms. Cumberbatch: "Most times, companies are looking for people who have 10 years of experience from an entry level employee. So why not give them what they want. By teaching our students how to read construction documents, to understand ADA compliance, to create finish boards, and to design development packages, they will be ahead of the curve."



Ms. Jasmyn Cumberbatch, WHSAD alumna and Freshman Architecture and Design Teacher.



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WHSAD Senior Wins 2nd POSSE Scholarship in 4 Years

June 2023 (Brooklyn, NY)

The Posse Foundation identifies, recruits, and trains individuals with extraordinary leadership potential. The Posse model is rooted in the belief that a small, diverse group of talented students—a Posse—carefully selected and trained, can serve as a catalyst for individual and community development.

Jordan Dove, class of 2023, was selected through a highly competitive application and interview process as a member of the 2nd ever cohort of Posse Scholars to study at California Institute for the Arts. In addition to the traditional Posse application, Jordan also had to submit a portfolio of his artwork for consideration. The CalArts Posse program was launched in 2022, with funding from the Miranda Family Fund, created by Lin-Manuel Miranda to further support students in their study of the creative arts.

Jonah Vazquez, class of 2020, was selected as a Posse Scholar at Vanderbilt University in Tennessee. During an interview with Jonah, we asked how did it feel to find out you were a finalist for the Posse Scholarship. He responded, "Excited, very, very, excited. The whole process was a huge ego boost, as I got chosen again and again out of many other candidates through the first and second interviews. Being a finalist was like an extra ego boost because you're one of the special selected 20 out of the 3,000 something that applied. Plus, you have the opportunity of going to an elite school, like Vanderbilt, tuition free for four whole years, so, yes, I was absolutely ecstatic."

Read more of our interview with Jonah at:
<https://rb.gy/1qj2za>

WHSAD's first POSSE scholar, Ramon Williams, Class of 2014, attended Franklin & Marshall College, in Lancaster, PA, where he earned a Bachelor's Degree in Astrophysics. He later earned a Master's Degree in Mechanical Engineering from Carnegie Mellon University, and currently works at Lockheed Martin as an industrial engineer.



Jordan Dove, class of 2023, with his 11th grade art and design teacher, Pia Moos, celebrating his Posse Scholarship.



Jonah Vazquez, WHSAD Class of 2020, was awarded the POSSE Scholarship to Vanderbilt University.

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- (Virtual) Sunday, October 15, 2023 @2:00 PM
- (Virtual) Saturday, October 21, 2023 @11:30 AM
- (In-Person) Saturday, October 21, 2023 @11:30 AM
- (Virtual) Sunday, October 22, 2023 @11:30 AM

NOVEMBER DATES

- (In-Person) Wednesday, November 1, 2023 @6:00 PM
- (Virtual) Monday, November 6, 2023 @6:00 PM
- (Virtual) Wednesday, November 8, 2023 @6:00 PM
- (Virtual) Monday, November 13, 2023 @6:00 PM
- (Virtual) Wednesday, November 15, 2023 @6:00 PM
- (In-Person) Saturday, November 18, 2023 @11:00 AM
- (Virtual) Saturday, November 18, 2023 @2:00 PM
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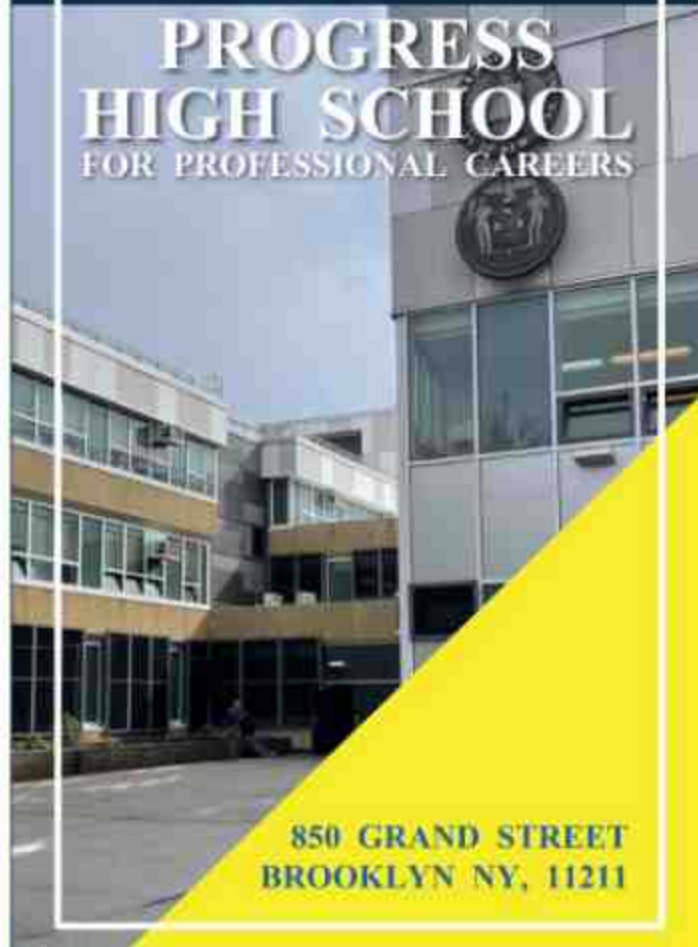
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My name is Nelida Rodriguez the Parent of High School students from East Williamsburg Scholars Academy. My two teenagers Angelique & David Rodriguez attending East Williamsburg Scholars Academy -aka- EWSA. I would like to take this opportunity to Thank Principal Vega along with her staff for making EWSA a safe, comfortable and enjoyable place for our children to learn. I had to change Angelique from a prior high school in her freshman year because of certain health issues I was confronting. When she was first transferred to EWSA she was not happy because it was in the beginning of November in her freshman year. It was not only the challenge of entering High School but to make a change when she was already making new friends in her prior High School. She was upset because of the change and everyday she would tell me that she didn't know anyone she was very unhappy. As time went on Angelique started to meet new good friends and got involved in the music program. She went out on different trips. Angelique's attitude totally changed towards being in EWSA. Angelique has been in Honor student for the 2 years she completed at EWSA. When she first saw her name displayed in the Honor roll she came home so excited telling me she had made the Honor Roll. Wind Ensemble band was selected to play at Carnegie Hall. Angelique was a percussionist to play at Carnegie Hall with the music band she was excited. She was honored to have been selected to play at Carnegie Hall, a percussionist representing Grand Street Campus as an EWSA student. I thank God because everything works out for a reason. This year Angelique entered her Junior year and she loves her school as she calls it. She walks around with a smile and proud to be a part of the EWSA family. My youngest David Rodriguez this is his freshman year in EWSA. David was given the opportunity to go to a bridge program and took a NYU class during the summer. Entering into High School David has 3 college credits because EWSA gave him the opportunity to start building credits toward college. David enjoys going to EWSA, he tells me that he feels comfortable being in High School. He is involved in music and he is also involved after school sports. I am sure David will continue to excel in EWSA because Principle Vega and her staff make it a safe and enjoyable environment for children to want to go to school and learn.

Thank you Ms. Vega for nurturing and taking the time to know each child individually, for involving my children and having us as a part of the EWSA Family.

- Nelida Rodriguez
EWSA Parent

East Williamsburg Scholars Academy has been beneficial to my son Jaime in many ways. For starters, the learning environment is a very positive one. The teachers genuinely care about each of their students and give opportunities for improvement and assistance whenever needed. If a student wants to be challenged with their skills they are allowed and encouraged to spread their wings of knowledge.

East Williamsburg Scholars Academy has given my son the chance to expand his horizons in music, he always wanted to learn how to play the drums and he is doing that here and he looks forward every day to his music class so much that his father purchased a drum for him so he could continue to practice at home. He is also learning Computer Forensics, which is his favorite class and the main reason he wanted to attend EWSA.

Another wonderful opportunity that Jaime gets from this wonderful school is that he is able to take college courses for free while getting his High School education. I am so happy son has these amazing opportunities, I could not have asked for a better school. My son is happy with EWSA and so am I. The Teachers and Faculty are fantastic, the school is amazing and Principal Vega is the most incredible person I have ever met!

- Virginia Portalatin
EWSA Parent



Academy of Hospitality & Tourism

The Hospitality & Tourism program is a college and career preparatory program in which students take a sequence of courses that help them chart career paths in one of the world's largest industries. Upon successful completion of the program, students earn a Career & Technical Education endorsement on their high school diploma signifying that they are equipped to pursue career opportunities in the field of hospitality and tourism and/or continue their studies at a post-secondary institution.

Cisco Networking Academy

The Cisco Networking Academy is an IT skills and career building development program. It prepares students for a rewarding career in a connected world. Students study the latest networking, security and cloud technologies and are able to practice what they learn in hands-on computer labs using simulation tools to develop their skills. The program prepares students to earn professional certifications recognized by employers worldwide for career opportunities in network administration, network design and network engineering.

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Music Program

The Grand Street Campus Music Program offers students the opportunity to play music of high artistic merit at their level of proficiency, from beginner to advanced. Students are placed into the differing levels of bands through an audition process. This allows younger students with a high level of experience to be placed into the top ensembles, and it allows students to enter the band program as beginners at any age. In addition to large ensembles, the Music Program offers two full jazz ensembles, a brass choir, woodwind choirs, and guitar and percussion ensembles. All of these course offerings allow students to participate in the citywide four-year high school music sequence, enabling them to graduate with an Advanced Regents Diploma with a music endorsement.

Students at EBT High School are afforded the opportunity to participate in service learning projects, helping them to develop a greater sense of personal efficacy, personal identity and interpersonal development. Through their involvement in community service and other service learning projects, our students are able to use their academic knowledge and skills to address genuine community needs while being taught civic responsibility and how to work collaboratively with community partners to strengthen communities.



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“Y-Plan is an eye opening experience in learning about the problems in our community. It helped me to voice my ideas on issues that concern young people.”

Steinar Solvang



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Kyle Fuller painting in Studio Art class



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ebtbrooklyn.com




RESPONSIBLE

All students can achieve their full potential. All members of our learning community must share responsibility for their own learning. The school community must model and instill in students the core values of commitment, civility, hard work, grit, interdependence and integrity.



EBT prepared me for the next step in my life - college. Shree Kissoon Class of 2016.

Our after school activities and clubs include:

- Environmental Club
- STEM Club
- Anime Club
- Model United Nations
- Chess Club
- Student Government
- National Honor Society
- International Academic and Social Club for Bilingual and English Language Learners
- Stock Market Game

EBT offers an extensive campus-wide PSAL Sports program for boys and girls under the banner of the Grand Street Campus Wolves.



Sports Teams:

Fall Sports
Football Boys JV & Varsity
Soccer Boys & Girls Varsity
Volleyball Girls JV & Varsity

Winter Sports
Basketball Boys Varsity
Basketball Girls JV & Varsity
Wrestling Boys Varsity

Spring Sports
Baseball Boys JV & Varsity
Golf Coed Varsity
Handball Boys & Girls Varsity
Outdoor Track Girls
Softball Girls Varsity
Volleyball Boys Varsity

95% of parents surveyed strongly agree or agree that EBT "helps keep my child on track for college, career and success in life after high school."

97% of parents surveyed strongly agree or agree that they would recommend EBT to other parents.

89% of students surveyed strongly agree or agree that teachers keep them on track for college and career.

EBT High School is one of ten New York City public high schools appearing on *The Washington Post's* annual national list of America's Most Challenging High Schools, where students take challenging Advanced Placement and International Baccalaureate courses. The school was also honorably mentioned as a "crown jewel of education" among New York City's top high schools in a *Daily News* article.

SUCCESS



EBT graduation ceremony



College trip to the University of Pennsylvania

Scholarships Awarded to EBT Students
(an average of \$8,281,315 annually)

- The New York Times College Scholarship
- Posse Scholarship
- NYU CAS Scholarship
- Syracuse Chancellor's Scholarship
- University of Rochester Dean's Scholarship
- Los Padres Scholarship
- Clarkson University Scholarship
- Oswego State College Merit Award
- Wells College-Henry Wells Scholarship
- Gates Millennium Scholarship
- University at Albany Frederick Douglas Scholarship
- University of Virginia Access UVA Scholarship
- Cornell University Grant
- Ithaca College Harcourt Scholarship/ALANA Scholar
- Dartmouth General Scholarship

College Acceptances

- Baruch College
- Bloomfield College
- Boston University
- Brandeis University
- Brooklyn College
- Buffalo State College
- Case Western University
- College of Saint Rose
- Cornell University
- Dartmouth College
- Emory University
- Hofstra University
- Howard University
- Hunter College
- Long Island University
- Mercy College
- Morehouse College
- New York University
- Rochester Institute of Technology
- Seton Hall University
- Stony Brook University
- SUNY Brockport
- SUNY Oneonta
- Syracuse University
- University of Albany
- University of Rochester
- Vassar College
- Wells College

HARD WORK

TEAMWORK



WILLIAMSBURG PREPARATORY SCHOOL

256 N. 6th Street • Brooklyn, NY 11211 • PH: 718.302.2306 • FAX: 718.302.3726

KellyAnn Witkowski, *Principal*
Joseph Termini, *Assistant Principal*

Jason Raymond, *Assistant Principal*
Rachel Montagano, *Assistant Principal*



RELATZONSHIP

SCHOLARSHIP

CITIZENSHIP

LEADERSHIP

PARTNERSHIP

JOIN OUR WP COMMUNITY!

Interested in learning more about the Williamsburg Preparatory School?

We welcome you to visit our school for an open house with you and your family! You will have the opportunity to meet your potential future teachers, student ambassadors, and learn more about the WP community!

CLICK HERE or scan the QR code below to RSVP to one of the following Open Houses:



- Saturday, 10/7/23 from 12-2**
- Wednesday, 10/11/23 from 6-8**
- Monday, 10/23/23 from 6-8**
- Thursday, 11/9/23 from 6-8**
- Saturday, 11/18/23 from 12-2**
- Thursday, 11/30/23 from 6-8**

(As an alternative, you can email ctizzano@williamsburgprep.org to RSVP)

***Tours will be given by student ambassadors during the first and last 30 minutes for the times listed above; weeknight information sessions will begin promptly at 6:30pm (and at 12:30pm on Saturdays).**

WE CAN'T WAIT TO MEET THE CLASS OF 2028!!

WILLIAMSBURG HIGH SCHOOL OF ARTS+TECHNOLOGY

Who We Are

The Williamsburg High School of Arts and Technology (WHSAT) exposes students to content that is fresh, exciting and fosters creativity. Our partnerships with community organizations, colleges and the tech sector, provide students with a pipeline to enter the technology industry after graduation. All students have access to college-credit bearing courses, as well as electives including web-design, visual arts and software engineering. Our curriculum is project-based and encourages choice and independence. Students graduate with the confidence to address complex problems in this digital age.

Why Choose WHSAT



Students can earn up to 21 credits a year, unlike traditional high schools that earn 12 - 14.

Our internal early college initiative program gives students the opportunity to finish the majority of their high school requirements early and earn up to 12 college credits at our school through participation in AP courses and the College Now program.



Students have Career Exploration and Senior Seminar built into their schedule to give them space and support to apply for college and determine their career trajectory.



College Now/ AP Courses/ Computer Science Courses/eligibility for a CTE endorsement



Upcoming Open Houses

In Person

- October 24th
- November 28th
- December 5th

5:45 PM - 6:30 PM

Virtual

- October 17th
- November 7th
- November 14th
- November 21st
- December 12th

5:45 PM - 6:30 PM

Scan to RSVP



For more information visit
www.whsat.org

Contact Us



(718) 599-1207



223 Graham Ave, Brooklyn, NY
11206

WILLIAMSBURG HIGH SCHOOL OF ARTS+TECHNOLOGY

Quienes Somos

La Williamsburg High School of Arts y Tecnología (WHSAT) expone a los estudiantes a contenido que es fresco, emocionante y fomenta la creatividad. Nuestras alianzas con organizaciones comunitarias, universidades y el sector tecnológico brindan a los estudiantes una vía para ingresar a la industria tecnológica después de la graduación. Todos los estudiantes tienen acceso a cursos con créditos universitarios, así como a asignaturas optativas que incluyen diseño web, artes visuales e ingeniería de software. Nuestro plan de estudios está basado en proyectos y fomenta la elección y la independencia. Los estudiantes se gradúan con la confianza para abordar problemas complejos en esta era digital.

Por Qué Elegir WHSAT



Los estudiantes pueden ganar hasta 21 créditos al año, a diferencia de las escuelas secundarias tradicionales que ganan de 12 a 14.



Nuestro programa interno de iniciación de la universidad temprana da a los estudiantes la oportunidad de terminar la mayoría de sus requisitos de escuela secundaria temprano y ganar hasta 30 créditos universitarios en nuestra escuela a través de la participación en cursos de AP y el programa College Now.



Los estudiantes tienen Career Exploration y Senior Seminar integrado en su horario que les da espacio y apoyo para solicitar la universidad y determinar su trayectoria profesional.



College Now / Cursos de AP / Ciencias de la Computación/ elegibilidad para un endoso de CTE

Casas Abiertas

En Persona

- 24 de Octubre
 - 28 de Noviembre
 - 5 de Diciembre
- 5:45 PM - 6:30 PM

Virtual

- 17 de Octubre
 - 7 de Noviembre
 - 14 de Noviembre
 - 21 de Noviembre
 - 12 de Diciembre
- 5:45 PM - 6:30 PM

Escanear Para RSVP



Para más información visite
www.whsat.org

Contacta



(718) 599-1207



223 Graham Ave, Brooklyn, NY
11206



BROOKLYN PREPARATORY HIGH SCHOOL

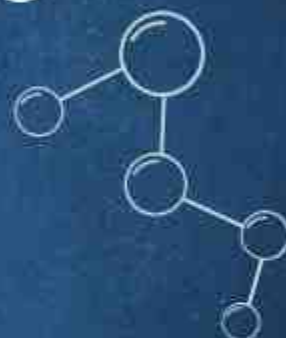
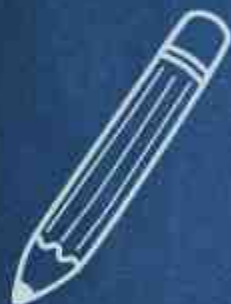


OPEN HOUSE EVENTS

FALL 2023

FIND OUT ABOUT OUR:

- ★ COLLEGE-LEVEL ACADEMIC EXPECTATIONS
- ★ STUDENT LEADERSHIP OPPORTUNITIES
- ★ EXTRACURRICULAR ACTIVITIES



WEDNESDAY, OCTOBER 25TH
5:30-7:30PM

SATURDAY, NOVEMBER 4TH
12:30-2:30 PM

WEDNESDAY, NOVEMBER 15TH
5:30-7:30PM

SATURDAY, NOVEMBER 18TH
2:30-4:30PM



Visit: 257 North 6th St. Brooklyn, NY 11211
Enter on Roebling btw N 6th & 7th

Call: 718-486-2550

Email: gkearns@brooklynprephs.org



www.brooklynprephs.org || [@brooklynpreparatoryhs](https://www.instagram.com/brooklynpreparatoryhs) || [@brooklynprephs](https://www.instagram.com/brooklynprephs)

Cobble Hill High School of American Studies



OPEN HOUSE

Oct 25 & Nov 8 5 - 6:30 pm
Nov 4 & Dec 2 10:00am - 12:00pm

An in-person tour of the school for all prospective students and their families!



PLTW Biomedical Science

Biomedical Science empowers students to build knowledge and skills in biomedical science, as well as in-demand transportable skills like problem solving, critical and creative thinking, communication, and collaboration.



4 Year AVID Sequence

No matter what post-secondary path high school graduates choose, we ensure that students develop the essential skills needed to design their own futures: critical thinking, collaboration, reading, writing, and relationship building.



JRC Legal Studies

Our dynamic, student centered law and civic education program cultivates future leaders as students learn about the functions of government, their roles and responsibilities as citizens, and develop a heightened respect for the law.

The Cobble Hill School of American Studies is a caring learning community.
We are focused on developing engaged, productive, global citizens.

347 Baltic St Brooklyn, NY 11201 718.403.9544

www.cobblehillhighschool.org

Elizabeth Rodriguez, Principal(IA)
erodrig4@schools.nyc.gov

ABOUT JOHN JAY SCHOOL FOR LAW

With a strong commitment to the ideals of justice and equity, John Jay School for Law aspires to empower students to think critically, write analytically and speak passionately.

The John Jay School for Law community is committed to developing all students into productive contributors to our global society, while empowering them with 21st century skills. Our beliefs are embedded in all of our endeavors which contribute to establishing full, responsible, and meaningful lives.

Instructional Focus

At John Jay School for Law, students will develop strong literacy skills to underpin academic growth and autonomous learning; simultaneously, students will cultivate habits of mind to foster confidence and self-advocacy. Our students will harness these skills to thrive and succeed in the arenas of academics, civics and entrepreneurship.

CONTACT INFORMATION



718-832-4250 (Office)



237 7th Avenue
Brooklyn, N.Y 11215



www.johnjaylawhs.org



Shomari Akil
Principal

Sakil2@schools.nyc.gov

Michelle Carvalho
Parent Coordinator

mcarvalho3@schools.nyc.gov



THE JOHN JAY SCHOOL FOR LAW

SHOMARI AKIL, PRINCIPAL

FOUR YEAR COLLEGE PREP COURSE SEQUENCE

(THIS WILL VARY ACCORDING TO THE
UNIQUE ACADEMIC PROGRESS OF EACH
SCHOLAR.)

FRESHMAN

ALGEBRA I
PRE-AP ENGLISH I
PRE-AP WORLD HISTORY
LIVING ENVIRONMENT
PHYSICAL EDUCATION
ART
COLLEGIATE PREP I

SOPHMORE

GEOMETRY
PRE-AP ENGLISH II
AP WORLD HISTORY
AP BIOLOGY
PHYSICAL EDUCATION
SPANISH I
COLLEGIATE PREP II

JUNIOR

ALGEBRA II/TRIGONOMETRY
AP ENGLISH LANGUAGE & COMP
AP US HISTORY
AP CHEMISTRY
PHYSICAL EDUCATION
SPANISH II
COLLEGIATE PREP III

SENIOR

PRE-CALCULUS
AP ENGLISH LANGUAGE & LIT
AP US GOVERNMENT
AP PHYSICS
PHYSICAL EDUCATION
SPANISH III
COLLEGIATE PREP IV

CURRENT OFFERING OF ADVANCED PLACEMENT

MATH

Honors Pre-Calculus

AP Statistics

SCIENCE

AP Biology

AP Chemistry

HUMANITIES

AP English Language & Comp

AP English Language & Lit

AP World History

AP US History

AP US Government

LAW COURSES

LAW I & 2

RACE, ETHNICITY & GENDER

LAW RESEARCH

ARTS PROGRAM

DANCE
VISUAL ARTS
THEATER
MUSIC

CLUBS AND ORGANIZATIONS

BOARD GAME CLUB
LAW WRITING CENTER
MBK/MSK
YLC
STUDENT GOVERNMENT
CHESS CLUB
MARTIAL ARTS CLUB, PRY
NATIONAL HONOR SOCIETY
JAYHAWK COMMITTEE
DANCE TEAM
CHEERLEADING AND MORE!



EXTRACURRICULAR

**Student Government, Photography Club,
BRIC Media Arts, Science Club,
Chess Club, Cheerleading, Step**

HOW TO APPLY

At PSC we are committed to serving a diverse student body and preparing all students for college. We accept students with a range of grades and standardized test scores by using the Educational Options Admissions Model. This model sets aside seats for students at all testing levels. We are looking for students and families who value integration and equity, enjoy learning with and from others and aspire to make a difference in the world.

We encourage you to visit the school for an Open House or Tour. Please see the attached flier for dates.

THE APPLICATION CODE FOR PARK SLOPE COLLEGIATE IS K27A.



**For more information visit us at:
Parkslopecollegiate.org**

or contact:

**Steffen Nelson, Parent Coordinator
snelson20@schools.nyc.gov
(718) 832-4362**

**Zandra Cuevas, College Guidance
zcuevas2@schools.nyc.gov
(718) 832-4302**



The PSC Experience is built upon the vision of a truly integrated school—racially, ethnically, economically and academically—that leads toward developing a just, anti-racist and equal society.



A COLLEGIATE EXPERIENCE

COLLABORATION: Participate in seminar discussions in classes such as Brooklyn History and Economics. Perform scenes with your peers from Shakespeare to Langston Hughes to student originals in our English Language Arts and Social Studies classes.

INNOVATION: Create original sculpture and collage in Studio Art. Experiment with different musical genres in Guitar Ensemble. Design programs in the latest coding languages in Computer Science.

INQUIRY: Construct conceptual understanding and application in mathematics from Algebra to Calculus. Investigate the theories and practices of the sciences ranging from Living Environment, Chemistry, Physics and Computer Programming.

CIRCLES: All students meet weekly for 40 minutes in Student Circles of 15-20 students to build community, improve confidence and social skills and address important global issues.

PARTNERSHIPS

ATLANTIC THEATER COMPANY:

Creating a four-year program, Staging Success, that integrates the company's acting technique, text analysis and ensemble-building exercises into the students' curriculum culminating in a full and inclusive workshop performance for Juniors and an intensive internship program in the creative and management sides of the theatre for Seniors.

Internships: Every Junior gains important career experience in a semester-long internship with one of over thirty partners from community organizations, architecture firms, local government agencies, arts and theater organizations and medical professions.

CUNY – Peer Enabled Restructured

Classroom (PERC): Innovating instruction in mathematics and science to support teachers, improve student performance, create young leaders, and engage students deeply in learning. Teaching Assistant Scholars (TAS), student leaders who want to help 9th graders learn math and science, join other TAS in NYC on the CUNYTAS Pipeline to College and can take summer and college courses while in high school.

College NOW: Giving students additional opportunities to prepare for college by enrolling in evening or weekend college courses at CUNY – CityTech.

Urban Memory Project: Engaging students in study of neighborhood changes in Brooklyn,

exploring issue of development, urban environment and gentrification culminating in a multi-media exhibition documenting student analysis of the "greater good" for the borough.

PSAL:

Girls' and Boys': Cross-Country, Track, Volleyball, Basketball and Swimming. Girls' Flag Football and Softball. Boys' JV Basketball and Baseball



COLLEGE COUNSELING

100% College Acceptance Rate for Graduates. All Juniors and Seniors participate in a weekly College Advisory course with a dedicated College Counselor. Students in grades 9-12 participate in numerous college trips.



Millennium Brooklyn High School
237 Seventh Avenue, Brooklyn, NY 11215
Telephone: (718) 832-4333
Fax: (718)-499-2126
www.millenniumbrooklynhs.org

Kevin Conway, Principal
Lindsey Baumgarten, Asst. Principal of Special Ed.
Nigel Franklyn, Asst. Principal of Organization
Jason Otto, Asst. Principal of Supervision



Millennium Brooklyn High School Open House FAQs

1. **MBHS 101:**

- ~700 students
- Fully inclusive educational setting; 50% of classes co-taught
- 25-34 students per class
- 4 required years of Science, Math, Social Studies, English, and Research; 3 years of Spanish or French
- 10 Advanced Placement courses (11th & 12th Grade; must meet specific eligibility requirements – see the “Academics” tab on website for details), College Now course options
- Small advisory groups that loop together for all 4 years
- 35+ extracurricular clubs
- 25+ PSAL sports
- Annual community service requirement (10 hours)

2. **School Day Structure:**

- School Day: 8:00 AM – 2:20 PM
- Class Periods: 45 minutes, with occasional double-periods for Science and Humanities
- Lunch: 45 minutes, students allowed to go out to lunch with parent / guardian permission
- Office Hours: 2:20 – 3:00 PM, T-F
- Club / PSAL sports: 3:15 – 4:15 PM

3. **MBHS Statistics:**

- 100% graduation rate (2023)
- 100% College Readiness rate
- 100% college acceptance rate

For a complete list of college acceptances and other related information, please go to millenniumbrooklynhs.org and click on “School Profile” under the “College” tab.

4. **Relationship to Millennium Manhattan HS:**

- Medium-sized, academically rigorous screened schools with similar curricula
- Both schools play for the John Jay Jaguars PSAL program

5. **MBHS Research Program:**

- Full Research Department; students take 4 years of Research courses
- 9th grade = Quantitative Research, 10th grade = Qualitative Research
- Upper House Electives: Engineering, Sociology, Psychology, AP Computer Science, AP Psychology (note – choices may vary slightly from year to year)



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Jason Otto, Asst. Principal of Supervision



6. **Application Criteria:**

- The screening process and selection criteria are determined solely by the DOE:
 - For the updated academic screen criteria, please visit the DOE website: schools.nyc.gov/enrollment
- Student attendance will not be a part of the selection criteria
- NOTE: Admissions priority is given to students who qualify for Free or Reduced-Price Lunch (based on family income) for up to 66% of seats.

Additional questions? Please see millenniumbrooklynhs.org under the "Admissions" tab

7. **Application Process:**

- 1st Step: Attend Open Houses, review our course sequence and school brochure, and determine whether or not MBHS is a good fit
- 2nd Step: Apply to MBHS! Your middle school guidance counselor can assist with any "My Schools" or high school application process questions.
- Note: We are not able to accept letters of recommendation or samples of student work

8. **Transition to MBHS:**

- 9th Grade Orientation
 - Introduce students to faculty / classmates, tour space, get MBHS t-shirt!
 - Overview with parents and guardians, complete paperwork
 - Note: students coming from non-public schools must provide Regents Exam scores and a transcript by mid-July
- All 9th graders placed in small advisory groups that meet 3 times per week and stay together for all 4 years
- Communication via email Advisory Announcements, and school website (millenniumbrooklynhs.org)

Still have questions? Please go to millenniumbrooklynhs.org. We have tabs for admissions, academics, athletics, college, extracurricular clubs, and more. We also list all faculty members and their MBHS email if you have specific questions and would like to reach out.



OPEN HOUSE

WEDNESDAY

OCTOBER 25TH

10:00AM-12:00PM
School Auditorium

We would like to invite you to our OPEN HOUSE to meet our staff and students, tour our campus, and learn about our community. Refreshments will be served.



COME AND LEARN ABOUT

Our Specialized Educational Programs, Student Supports, Extracurricular Activities & Scholar Celebrations

Please RSVP to our Parent Coordinator Susan Stein via e-mail at SStein7@schools.nyc.gov or by phone at 347-873-4722



OPEN HOUSE

THURSDAY
NOVEMBER 9TH

6:00PM-7:30PM
School Auditorium

Inviting Parents and Prospective Students to attend our OPEN HOUSE to meet our staff and students, tour our campus, and learn about our community. Refreshments will be served.



COME AND LEARN ABOUT

Our Specialized Educational Programs, Student Supports, Extracurricular Activities & Scholar Celebrations

Please RSVP to our Parent Coordinator
Susan Stein via e-mail at SStein7@schools.nyc.gov or
by phone at 347-873-4722



DT



www.DigitalTechHS.org

DIGITAL ARTS & CINEMA TECHNOLOGY HIGH SCHOOL

PRINCIPAL & FACULTY VOICE

"Recognized for our innovative digital art and cinema production programs, DT also leads the way when it comes to college access for all."

-Dawn Meconi (Principal)



"Digital Tech provides students with daily opportunities to express their creative voices through film production courses rooted in 21st century skills."

-Carlos Rentas (Director of Cinema Production)



"DT students are exposed to a range of art, design and technology that provides them with marketable skills for any career."

-Naomi Barak (Digital Art Coordinator)



ABOUT US

We provide a rigorous academic program dedicated to closing the achievement gap that prepares students to be college and career ready.

In addition to four years of English, History, Math and Science, students have four years of the arts.

100% June 2022 Graduation Rate
100% of 9th graders earned 10+ credits
NYSED School in Good Standing

COLLEGE CLASSES & AP OFFERINGS

- Advanced Placement Courses:
 - English Language and Literature
 - English Language and Composition
 - United States History
 - Psychology
 - Environmental Science
 - Computer Science
- New York City College of Technology:
 - College Now
 - Bridging the Gap

Follow Us



@DigitalTechHS

SCHOOL PARTNERS & COLLABORATIONS

- Amazon Future Engineer Program
- All American High School Film Festival
- BAM
- BRIC
- Brooklyn Museum
- Ghetto Film School
- Opening Act
- Palazzo Strozzi Study Aboard
- Paley Media Center
- Posse Foundation
- Pratt Institute
- SEO Scholars
- Summer Search
- Student Voice Collaborative
- REEL Works
- YMCA LEAD

SCHOOL PROGRAMS & ACTIVITIES

- AVID: aims to close the achievement gap in 9th & 10th grade
- OneGoal: 3-year program including freshman year of college
- College Advising
- Digital Arts: a blend of art, design and technology
- Cinema Technology: the art and craft of digital filmmaking
- Coding and Computer Science
- PSAL Sports



Family Voice & Family Leadership

"DT is family! I love the communication I have with the teachers and the sense of community. Since it is a small school teachers, students and parents get more involved in whatever situation or celebration is in place. I'm blessed that I picked this school for my son, he is in good hands."

-Maria Bravo (12th grade Parent)



PSAL ATHLETICS

Girls

Volleyball
Basketball,
Soccer (Varsity & JV)
Softball
Cheerleading

Co-ed

Badminton
Handball
Wrestling

Boys

Soccer
Basketball
Baseball

Follow us on Social Media



@SunsetParkHS



Sunset Park High School



SUNSET PARK HIGH SCHOOL

153 35th Street
Brooklyn, NY 11232

Phone Number
718-840-1900

School District: 15
Principal:
Victoria Antonini
Founded: 2009



***A school where all students are
known and cared for***



Advanced Placement

AP English Language and Composition

AP Computer Science

AP Biology

AP Literature and Composition

AP Government

AP Psychology

All 11th Grade students take AP English

AP Spanish & Composition

College Programs

Environmental Science

Pre-Calculus

Calculus

Data Analytics

English

College Partnerships

Saint Francis College

Brooklyn College

University at Albany

Electives

Robotics, DNA Bar Coding, exploration in Italian, French, and Russian, Unlimited Fitness, Yoga, Comic Books, Fantasy Basketball, Documentary Film Making, Anime, Photography, and many more!

Community Partnerships

AECOM at Industry City, ACE team (Architecture, Construction, and Engineering) that develops an engineering project to be presented in a city-wide competition. Center for Family Life

And more!

After School and Clubs

Extensive after-school program in partnership with Center for Family Life, including Dance Troupe, Vocal Troupe, Arts Troupe, and Vocal Troupe. Be part of Repertory Company in the Spring and develop an original, improvised musical!

Urban Debate League team

Personalized Supports

Every student has access to a school counselor, a teacher advisor, a CFL advisor, a community assistant, and an Assistant Principal. *We know our students well!*



Our Mission & Vision

“We aspire to foster a community of life-long learners, compassionate leaders, and global citizens, who are poised to make a positive impact on the world.”

At Brooklyn High School for Law and Technology, we strive to create a nurturing, safe, and inclusive environment where we celebrate diversity and foster an atmosphere that encourages respect for multiple perspectives, cultivating a rich tapestry of understanding. Through standards-aligned curricula, our students engage in collaborative, student-centered tasks that challenge them to think critically, solve problems, and innovate. We are committed to preparing our students for college, career, and beyond by providing them with opportunities to earn college credits therefore empowering them to take charge of their academic futures.



Brooklyn High School for Law & Technology
Principal: Vernon Johnson
Assistant Principal: Sharaz Scofield
Assistant Principal: Melanie Werner
Assistant Principal: Lawrence Fogarty, L.A.
Parent Coordinator: Tracy Hohl

1396 Broadway
Brooklyn, NY 11221
(718) 919-1256

Visit our website:
www.bklawtech.com

About Our School

Brooklyn High School for Law and Technology was established in 2010. The school is housed in a renovated RKO Bushwick movie theater. The theater was closed in 1969, and served as a church before it was abandoned for over 30 years. Although it was transformed into a school, the building has maintained its historical exterior.



Today, Brooklyn High School is home to 640 students and over 50 staff members. Our school's interior is modern including a television and sound recording studio, three computer labs, a court room, four science labs, and classrooms updated with Smartboard technology. Law and Tech is also the only school housed in our building, so we do not share space with other schools.

Our building is beautiful, but it is the staff and students that make it feel like a second home to our students. Call (718) 919-1256 and speak to our parent coordinator, Mrs. Hohl, to schedule a visit to take a tour of our campus.

What Makes Us Special

Courses Offered

In addition to core courses such as English, Math, Science, and Social Studies, we offer a variety of special courses and programs to enhance your student's high school experience.

- AP English Language & Composition
- AP English Literature & Composition
- AP Spanish Language & Culture
- AP Seminar & Research
- AP Computer Science
- Syracuse University Financial Literacy
- Introduction to Law
- University of Albany Criminal & Civil Law
- Digital Art & Studio Art
- Statistics
- Black History 360
- Public Speaking
- Precalculus

Partnerships

We have partnerships with a number of organizations that support students' academic and social emotional growth.

- AP for All
- Computer Science for All
- Press Pass
- I Will Graduate
- Theatre Development Fund (TDF)
- RISEBORO
- AP Capstone
- Teens Helping Each Other (THEO)

Campus Life

When school hours are over, there's plenty of fun activities for our students on campus.

- My Sister's Keeper
- My Brother's Keeper
- Anime Club
- School Newspaper
- Student Government
- Drones and Codes
- Dance
- Mixed Martial Arts
- Tutoring & Extra Help
- Varsity and Junior Varsity Sports
 - Boy's Basketball
 - Girl's Basketball
 - Soccer
 - Girl's Volleyball
 - Boy's & Girl's Track & Field
 - Girl's Cheerleading

UNITED WE FLY!



NMSSJ

COMMUNITY VALUES

- **Ubuntu:** I am because you are and because you are, therefore I am.
- **Harambee:** Pulling together in a common direction
- **Pa'lante Siempre Pa'lante:** Forward, forever, forward.
- **Uhuru:** Freedom
- **Sawubona:** We see you

Highlights

Graduation Rate: 91%

College Bound: 93%

RITES OF PASSAGE

- Students will be able to understand their culture and others
- Students will learn to support each other through sisterhood and brotherhood
- Students will value the meaning of community and leadership
- Receive instruction on metacognitive literacy practices

Nelson Mandela

School For Social Justice

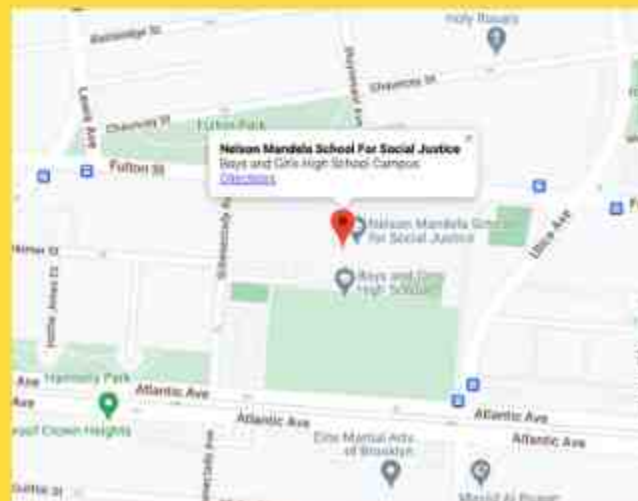


1700 Fulton Street
Brooklyn, NY , 11213

p: 718.804.6805

f: 718.804.6808

www.mandelaschoolnyc.org



Nelson Mandela

School For Social Justice

Matthew Anderson, Principal



NMSSJ

*"Education is the most powerful
weapon which you can use to
change the world." - Nelson Mandela*

The Nelson Mandela

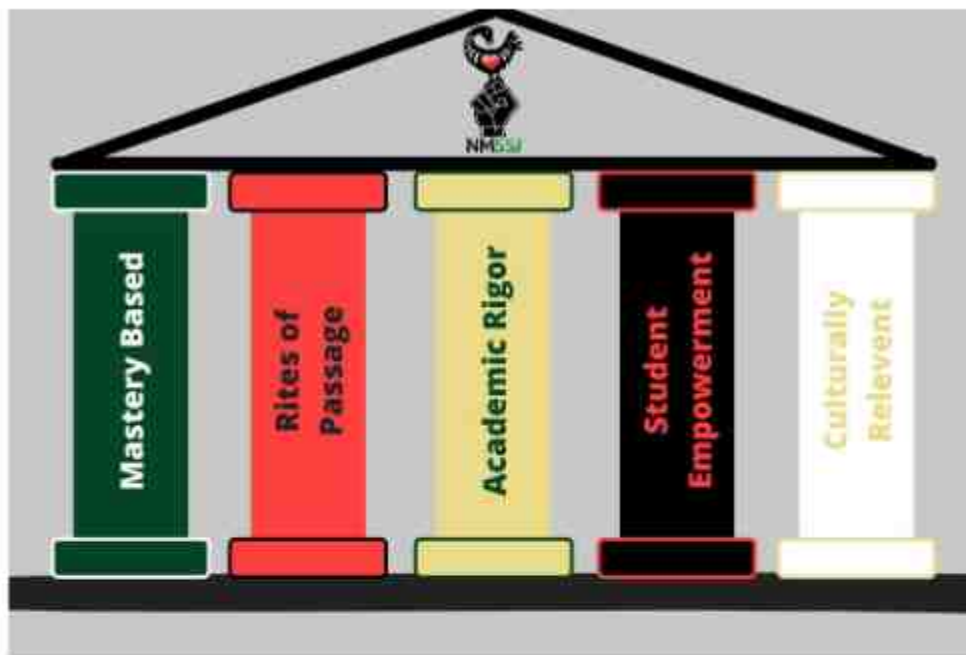
School For Social Justice

Opened its doors in September 2014.

Mandela takes a student centered approach to encourage a healthy identity growth, a critical conscious understanding of the world, and adopting inquiry techniques that support student independence and leadership.



FIVE PILLARS OF LEARNING



MISSION

Nelson Mandela School for Social Justice (NMSSJ), in partnership with families and communities, will create and maintain a school environment founded on the principles, Harambee (Swahili for "to pull together in the same direction") and Ubuntu (Xhosa for "I am because you are") that promotes academic scholarship and critical consciousness. Through a strong commitment to the Pedagogy of Love and Liberation, restorative practice, cultural relevance, competency based education and relevant rites of passage experiences, NMSSJ will graduated academic scholars, who are committed to social emotional development and social justice.

NMSSJ ACTIVITIES

- Poetry
- Tennis
- Basketball
- Gaming
- Step Team
- Baraza Student Government
- MBK (Obama Foundation)
- MSK
- BLM
- GSA
- Eye to Eye
- Boys and Girls Campus Sports
- Partnership with Mandela Foundation



BOYS AND GIRLS HIGH SCHOOL

1700 FULTON STREET, BROOKLYN NY 11213

(718) 467-1700

GRECIAN HARRISON, PRINCIPAL



OVERVIEW

The historic Boys and Girls High School is a renowned educational institution that provides multiple pathways to engage students in the learning process. Our instructional practices empower students to take ownership of their learning, develop critical-thinking skills and get them ready for the demands of the 21st century global community and the workforce. Students have the opportunity to participate in Career and Technical Educational programs, such as electrical installation, architectural drafting, theater arts, or get a jump start for college by taking college courses while they are still in high school. All students are enrolled in engaging and academically challenging courses taught by high quality teachers.

ACADEMICS

- AP courses - English Language & Composition; English Literature & Composition; U.S History & Government; Calculus AB; Computer Science Principles; AP Capstone - AP Seminar and AP Research.
- CTE Programs: Electrical Installation, Architectural Drafting, Computer Programming and Theater Arts.
- CUNY College Now at New York College of Technology.
- College credit courses - Grit Lab w/ University of Pennsylvania & Poetry in America w/Arizona State University.
- Community Partnerships: Manhattan Theater Club, Brooklyn Navy Yard.
- Liberty Partnership with Medgar Evers College.
- Operation Graduation; Mentoring Program; National Honor Society; Civics for All.
- SAT Preparation, College and Career Advisement, College and Career Trips, Saturday Tutoring Academy, Regents Prep Boot Camp.

ACTIVITIES

After-School Tutoring, Beauty & Brains, Cheerleading, Choir, Dance, Drone Club, Drumline, E-Sports Club, Fashion Shows, LGBTQ club, Library Squad, Music Production Studio, MBK (My Brother's Keeper), MSK (My Sister's Keeper), Oratory Competitions, Photography Club, Poetry Slam, Student Advisory, Student Government, Talent Shows, Theater, Yearbook.

PSAL SPORTS-GIRLS

Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball.

PSAL SPORTS-BOYS

Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball.

SCHOOL SPORTS

NCAA Cleared



BOYS & GIRLS HIGH SCHOOL



PRINCIPAL:
GRECIAN HARRISON

1700 FULTON STREET, BROOKLYN, NY, 11213

TEL: (718) 467-1700
FAX: (718) 804 - 6859

ADVANCED PLACEMENT

AP Calculus AB, AP Computer Principles, AP Computer Principles, AP Seminar, AP Literature & Composition, AP Research, AP U.S. History, AP Language & Composition

SPORTS TEAMS

Junior and Varsity Basketball, Football, Soccer, Tennis, Handball, Volleyball, Flag Football, and Track & Field

EQUITY LAB COLLEGE COURSES

Poetry & Grit

BROOKLYN STEAM

Partnership with the Brooklyn Navy Yard: Information Technology, Engineering and Architecture



SOCIAL MEDIA



CAREER & TECHNICAL EDUCATION PROGRAMS

The school has begun the process of becoming fully CTE-certified for Electrical Technology, Architectural Design & Computer Technology

INTERNSHIPS & WORK-BASED LEARNING

Career Ready Summer Youth Employment
Career Ready Work, Learn, Grow
CTE Industry Scholars Program
CTE Summer Select
Training Opportunities Program
School Construction Authority Opportunities
Turner Construction Youth Force
Passive House for Everyone
Construction Skills
NYCTA Apprenticeship
Code Combat
Microsoft T.E.A.L.S.
Drone Programming, Gaming/Web Design



BLENDED LEARNING

Blended learning activities in Math and English classes

WELCOME CENTER

Welcome Center for parents and guardians to obtain information and meet with the Parent Coordinator and Guidance Counselors

CONVENIENT LOCATION

We are located on Fulton Street, between Utica Avenue and Schenectady Avenue. Additional cross streets are Stuyvesant Street and Fulton Avenue

MODERN FACILITIES

Boys & Girls HS has modern, updated facilities, including:

- 1009-seat modern Auditorium
- "College-Style" Cafeterias
- Library, Media Center, Archive Museum
- 2 full-sized Gymnasiums
- Student Center & Study Hall
- College and Career Readiness Center

AFTER-SCHOOL

Wide range of clubs & activities include:

- Regents Prep / Support / Tutoring
- Dance / Music / Band / Chorus / Performing Arts

K10Z - ZONED

K10A - BROOKLYN STEAM
K10E - SMART SCHOLARS
K105 - COMPUTER TECH

TRAINS:

BUSES:



www.schools.nyc.gov/schools/K455

For more info: Ms. La Vonne Gaston, Parent Coordinator Ext. 1071

www.BoysandGirlsHS.org

Academy for Young Writers
OPEN HOUSE
MIDDLE SCHOOL & HIGH SCHOOL
*Open to 5th Grade Families
& 8th Grade Families*

October 19th
November 2nd
November 16th
November 30th

Location: 1065 Elton Street
4th Floor
Room 440
All Open Houses
Time: 4:30pm to 6:30pm

Learn More About
**WHAT WE OFFER MIDDLE SCHOOL &
HOW WE HELP OUR HIGH SCHOOLERS
SUCCEED**
IG: AFYOUNGWRITERS
WEBSITE: AFYW.ORG



Join our Open House!

Discover our campus and programs.

November 11th, 2023

10am

Light refreshments will be served

Contact Ms. Moses Parent Coordinator

718-927-0012 ext 1104

Jmoses@enyfa.net



FAST FACTS

Address:
1065 ELTON ST BROOKLYN, NY 11239
Phone:
718-688-7200

Grades Served: 6 - 12
(Middle & High School)

WE ARE A UNIFORM SCHOOL



ACADEMIC PROGRAMS

We offer electives in a variety of subject areas
Printmaking and the History of Hip Hop!

ADVANCED PLACEMENT

Government & Politics
Language & Composition
Literature Composition
Statistics

ACADEMIC INITIATIVES

Algebra for All
College Access for All
College Now
Computer Science for All

TECHNOLOGY

OUR CLASSROOMS INCLUDE:

SMARTBOARDS
DOCUMENT CAMERAS
CHROMEBOOKS

COMMUNITY PARTNERSHIPS

We partner with a variety of
outside organizations such as:



For more information,
scan the QR Code
below:



East New York, Brooklyn
where students learn, experience, and grow.

Astrid Rousseau, Principal
Brandy Huxtable, Assistant Principal
Jeffrey Hammer, Assistant Principal

WHAT WE BELIEVE IN:



STUDENT OPPORTUNITIES

RECREATION & WELLNESS

CULINARY ARTS
DRAMA & ART CLUBS
DANCE TEAM
MS BASKETBALL & FLAG FOOTBALL
AUGUST WILSON NEW VOICES COMPETITION
SELF-CARE CLUB
COSMETOLOGY CLUB
AND MORE!



LEADERSHIP

PEER LEADERS
BIGS & LITTLES
GIRLS INC. & MBSK
NATIONAL HONOR
SOCIETY



SPORTS

PSAL BASKETBALL
PSAL TRACK & FIELD
PSAL BOWLING
CHEERLEADING
VOLLEYBALL
SOCCER



PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL

2022-2023
Graduation Rate: **100%**

MAJORS OFFERED:

- ◆ Dance (K61D)
- ◆ Drama (K61T)
- ◆ Vocal Music (K61M)
- ◆ Band (K61M)
- ◆ Technology (K61T)



"ASPIRE TO INSPIRE"



96% of families say that their school offers a wide enough variety of programs, classes, and activities to keep their child interested in school.



AP CollegeBoard
Advanced Placement Program
classes:

- ◆ African American Studies
- ◆ Pre Calculus
- ◆ Environmental Studies
- ◆ English Language
- ◆ Literature & Composition
- ◆ U.S. History
- ◆ Computer Science Principles
- ◆ Spanish Language and Culture
- ◆ World History



EARN COLLEGE CREDITS IN HIGH SCHOOL
COLLEGE NOW Partnership with Medgar Evers College to earn college credits



400 Pennsylvania Ave.
Brooklyn, NY 11207
Phone: 718.688.7900
info@pathsnyv.org
www.pathsnyv.org



PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL

“Aspire to Inspire”



91% of students say they have the opportunity to work with adults at this school to make decisions and implement changes in important areas that impact their life (e.g. instruction, safety, conflict resolution, etc.)

EXTRA CURRICULARS:

- PSAL Sports
- Lifeguard Certification
- National Honor Society
- Drama Club
- Fashion & Design Club
- Anime Club
- Multi Cultural Club
- Pioneers of Technology Club

2022-2023
Graduation Rate:
100%



98% of families say that they know their child is safe at school.



EXPANDED LEARNING OPPORTUNITIES:

- Advanced Web Design
- CISCO Certification Training
- Video/Movie Production
- SAT Prep
- PC Tech Repairs IT Internship



400 Pennsylvania Ave.
Brooklyn, NY 11207
Phone: 718.688.7900

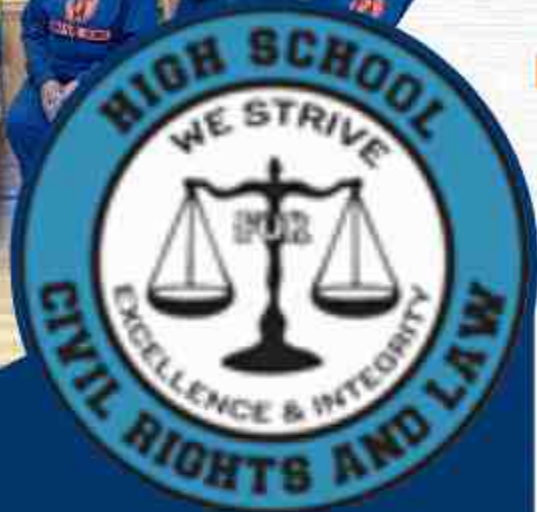
info@pathsny.org
www.pathsny.org



Open Enrollment

for School Year 2022-2023

Increased Graduation Rate 85%



Program Highlights

- Quality Education
- Law and Government Major **NEW**
- Social Justice and Leadership Program **NEW**
- Notary Public Course
- Driver's Education Course
- Moot Court/Youth Court
- Debate Team, Law Club & Restorative Justice Program
- Voter's Registration

Apply Now:

718-688-7960 Extension 4001
Alatchana@schools.nyc.gov
400 Pennsylvania Avenue,
4th Floor, Brooklyn NY 11207

Student Engagement

- Nurturing Environment
- Culture of Safety & Respect
- Daily Continental Breakfast/Snacks
- Principal's Leadership Training
- Monthly Broadway Shows & Events
- College Tours/ College Readiness
- E.A.G.E.R Academy
- Music Production Studio
- PSAL (Basketball, Flag Football, Football, Volleyball, Track, Baseball, Cheerleading)
- Internships, Job Readiness & Student Incentives

Community Based Organizations

- Family/Community Engagement
- Man-Up Inc
- Vision Ed. Inc
- My Sister's Keeper/ My Brother's Keeper
- NAACP Youth Chapter





W.H. MAXWELL CTE HS

FAILURE IS NOT AN OPTION

John Rullan, Principal

Career Pathways

- Cosmetology
- Vision Technology
- Fashion Apparel
- Communication Media

Clubs

- Video / photography club
- SkillsUSA
- Robotics
- Dance
- Drama
- Cheerleading

We have a rigorous teaching model that offers students the opportunity to graduate in 3 1/2 years, college and career ready.

We invite you to discover the wonders of Maxwell H.S.

For further info please contact

Ms. Burton.....CBurton@schools.nyc.gov

Ms. Cunningham.....DCunnin@schools.nyc.gov



Our Mission

School for Classics High School is committed to ensuring that all our students graduate within four years, college and career proficient, equipped with the essential knowledge and skills to cultivate active participating members of society.

Leadership Opportunities


My Brother's Keepers
My Sisters Keepers
Aspen Challenge
Student Government
SFC Phantoms Basketball Team
Phantom Gamers
Classics Volleyball
Dream Squad



School for Classics H.S.

I Matter, You Matter, We Matter

Join with us 

 370 Fountain Avenue
Brooklyn, NY 11208 3rd Fl

Why Choose Us ?

- Diverse Family Environment
- Dedicated Teachers & Staff
- High academic Standards

Contact Us

-  www.schoolforclassics.com
-  ntancredi@schools.nyc.gov
-  718-277-1069

About Our School

Our educational premise is that all students deserve instruction that is challenging, yet engaging, rigorous, yet motivational. At our school, we offer three exciting majors for students to choose from: Theater, Mixed Media, and STEAM. Our diverse curriculum ensures that every student finds their true calling.

In our Theater major, students have the opportunity to immerse themselves in the world of performing arts. They will not only build and design captivating sets but also create compelling scripts and showcase their talents through exhilarating performances.

For those with a flair for creativity and a love for various artistic mediums, our Mixed Media major is the perfect choice. Here, students will explore a fusion of art forms, including painting, sculpture, digital design, and more. They will have the freedom to express themselves and bring their imaginative visions to life.



About Our Programs

Are you a budding innovator with a fascination for science, technology, engineering, arts, and mathematics? Our STEAM major is designed to nurture your curiosity and develop your skills in these interdisciplinary fields. Through hands-on projects, collaborative problem-solving, and cutting-edge technology, you will gain a comprehensive understanding of the STEAM subjects.



About Our Culture



No matter which major you choose, our dedicated faculty and state-of-the-art facilities will provide you with the guidance and resources you need to excel. Join us and embark on an educational journey where you can unleash your creativity, explore your passions, and shape a future that aligns with your dreams. Choose School for Classics and seize the opportunity to pursue your passion at our school.



THIS COULD BE YOU!!!



FDNY Captain Vernon A. Richard HS is an environment for everyone. We set a foundation for everyone to thrive and enjoy the best educational experience possible. You will be taught and engage with FDNY instructors and FDNY HS alumni.

You can participate in official FDNY EMS activities, ceremonies and community service projects.

You will learn to lead the charge in providing exceptional medical treatment across NYC.

Come join our school and be immersed in our successful program. We guarantee the experience will be unforgettable!

The FDNY is proud to support the FDNY-Captain Vernon A. Richard High School for Fire & Life Safety. Educating young people today to provide outstanding service to their communities and further their educational goals is a concept the FDNY emphatically supports- Acting FDNY Commissioner-Laura Kavanagh

#FDNYHS4LIFE
#FDNYHSSTRONG

More Info:



Phone
(718) 688-7930



Address
400 Pennsylvania Avenue
Brooklyn, NY 11207



Website
www.fdneyhs.org



follow our hashtags:
#fdnyhsstrong
#fdnyhs4life

FDNY- CAPTAIN VERNON
A. RICHARD HIGH SCHOOL
FOR FIRE & LIFE SAFETY



400 Pennsylvania Avenue
Brooklyn, NY 11207
Phone Number: (718) 688-7930

website: www.fdneyhs.org
Instagram: **FDNYHS**
Facebook: **FDNY HS**
Twitter: **FDNYhighschool**



WHO ARE WE??



FDNY HIGH SCHOOL IS A SMALL THEMATIC LEARNING COMMUNITY SCHOOL LOCATED IN EAST NEW YORK. WE PLACE SPECIAL EMPHASIS ON ACADEMIC, PHYSICAL AND MORAL RIGORS OF EMERGENCY RESPONSE.

WE OFFER A VARIETY OF ADVANCED PLACEMENT COURSES AS WELL AS OFFER A VARIETY OF CLUBS INCLUDING MY SISTERS KEEPER AND MY BROTHERS KEEPER.

OUR PROGRAM WORKS!!!

- 260 OF THE 650 GRADUATES IN OUR 15-YEAR HISTORY AT FDNY HS HAVE EARNED THEIR NEW YORK STATE EMT CERTIFICATION
- OVER 180 OF THESE GRADUATES WORK AS FULL-TIME EMT'S OR IN OTHER HEALTH PROFESSIONS. 12 ALUMNI HAVE BEEN PROMOTED TO FIREFIGHTERS
- WITH NEXT YEARS FIREFIGHTER EXAM WE ANTICIPATE 30-50 MORE ALUMNI TO BECOME FDNY FIREFIGHTERS
- OUR STUDENTS ATTEND LOCAL AND OUT OF STATE COLLEGES AND UNIVERSITIES



HANDS ON EXPERIENCES

THROUGH OUR FDNY PARTNERSHIP STUDENTS PARTICIPATE IN VARIOUS EVENTS THROUGHOUT THE SCHOOL YEAR SUCH AS:

- FIREFIGHTER FOR A DAY
- EMS GAMES
- SUMMER LEADERSHIP
- EMT PREP CLASS
- MEET & GREET WITH CAPTAINS AND LIEUTENANTS
- CPR/FIRST AID CERTIFICATION CLASSES
- 9/11 MEMORIAL TRIPS
- SPIRIT RUN
- AMBULANCE TOURS
- FDNY TRAINING FACILITY TOURS





999 Jamaica Avenue
Brooklyn, NY 11208
Tel: 718-827- 2796

JOIN OUR MULTICULTURAL FAMILY!

WE LOVE OUR SCHOOL BECAUSE...

90% of our staff speaks more than one Language

1st Honors Dual Language Program in Brooklyn North

Targeted Language Instruction for all students

92% School Graduation Rate

WE PREPARE OUR STUDENTS FOR THE GLOBAL MARKET BY PROVIDING:

- | | | |
|------------------------------|------------------------|-------------------------------|
| 7 Advanced Placement Courses | Apple iPads for All | ACT/SAT Prep Courses |
| Dedicated College Counselors | College Trips | Cardio Room |
| Parent Workshops | Weight Lifting Room | Full-Size Swimming Pool |
| ESL Classes for Parents | 10 PSAL Sport Teams | Google Classroom |
| Free Legal Consultations | JROTC Unit/Program | Leadership Groups |
| CUNY College Now Classes | Full-Size Soccer Field | Mentoring Groups |
| Aviation Engineering Program | Chromebooks Available | State of the Art Computer Lab |

Nuestra escuela es un centro donde nuestros hijos están recibiendo una educación de calidad tanto a nivel educativo como nivel personal. Yo estoy orgullosa de tener a mis hijos dentro de esta escuela pues eh podido observar como mis hijos han logrado desarrollar sus habilidades.

- Meloddy Jiménez,

Orgullosa Madre de Multicultural



DIRECTIONS:



Bus Q56 to 75th Street
Elderts Lane



75th Street Elderts Lane



Department of
Education

Chancellor David C. Banks

L40A - Bilingual Program
L40B - Dual Language Program



@multiculturalhighschool



999 Jamaica Avenue

Brooklyn, NY 11208

Tel: 718-827- 2796

¡ÚNETE A NUESTRA FAMILIA MULTICULTURAL!

AMAMOS NUESTRA ESCUELA PORQUE...

El 90% de nuestro personal habla más de un idioma

1.er programa de dos idiomas con honores en Brooklyn North

Tasa de graduación escolar del **92 %**

Enseñanza de idiomas específica para todos los estudiantes

PREPARAMOS A NUESTROS ESTUDIANTES PARA EL MERCADO GLOBAL DANDO:

7 cursos de Clases Avanzada
Consejeros universitarios
dedicados
Talleres para padres
Clases de ESL para padres
Consultas Legales Gratuitas
Clases de CUNY College Now
Programa de Ingeniería de Aviación

iPads de Apple para todos
Viajes universitarios
Sala de levantamiento de pesas
10 equipos de deportes de PSAL
Unidad/Programa JROTC
Campo de fútbol de tamaño
completo
Chromebooks disponibles

Sala de cardio
Piscina grande
Aula de Google
Grupos de Liderazgo
Grupos de Mentoría
Laboratorio de computación de
última generación
Cursos de prep para ACT/SAT

Nuestra escuela es un centro donde
nuestros hijos están recibiendo una
educación de calidad tanto a nivel
educativo como nivel personal. Yo estoy
orgullosa de tener a mis hijos dentro de
esta escuela pues eh podido observar
como mis hijos han logrado desarrollar sus
habilidades.

- Meloddy Jiménez,

Orgullosa Madre de Multicultural



DIRECCIONES:



Bus Q56 to 75th Street
Elderts Lane



75th Street Elderts Lane





OPEN HOUSE

George Westinghouse (Brooklyn North Fair)

105 Tech Place
Brooklyn, NY 11201
Date: October 28th
Time: 9:30-3PM

Franklin K. Lane
999 Jamaica Ave
Brooklyn, NY 11208

Date: November 9th
Time: 5:30pm-7:00pm

Date: November 18th
Time: 10am-1pm



WWW.BROOKLYNLABSCHOOL.ORG



(718) 235-3592



[BROOKLYNLABSCHOOL](https://www.instagram.com/BROOKLYNLABSCHOOL)



Welcome to CHCP Orientation





Follow us on Instagram

@cypresshillscollegiateprep

CYPRESS HILLS

COLLEGIATE PREPARATORY HIGH SCHOOL

Principal:
Lauren Iocco



Address:
999 Jamaica Ave
Brooklyn
(718) 647-1672

International
Baccalaureate
World School



Recognized with a *Keynote* for *all* Designation School for 2021-2022 by
Cypress Hills Collegiate Preparatory High School is unique in that we are
heavily focused on student voice and collaboration. As such, we have:

92%

of PSAL students
are ready to go to
college

90%

of students
achieve top
SAT/ACT scores

100%

of students are
enrolled in an AP Course

95%

Graduation
rate



Preparing all Students for Career & College

Business Operations Computer Science Program
Partnership with Equity 444 College Courses offered through Coursera and University of

Massachusetts
Partnership with Yeshiva College
PSAT program Postsecondary college readiness for ELLE
College Ready for All initiative Students have high school to college
College Awareness program including all 100 courses

Student Leadership

Peer leaders
IBT Leadership Institute

Advanced Placement Classes

Bond Money, US History, Computer
Science Principles, English Language and
Composition, Spanish Language,
Psychology, Environmental Science and
Human Geography

Extensive P.E. Programs

Track and Field, Climbing, Soccer,
Swimming, Fitness, Wellness & Health,
Recreation & Conditioning

What Makes Us Unique?



Peer Leadership mentoring program



Online courses for AP courses,
classes, and College credits



Train right outside campus



JROTC before and after school



16 PSAL Sports
7+ After-school Clubs



Full-size swimming pool
Full-size turf football and
athletic field

EXPANDED LEARNING OPPORTUNITIES

Music • Art • SAT Prep • Theatre • Journalism

ES&R

schools.nyc.gov/SchoolPortals/19/K659 and chcpschool.org

ES&R



@cypresshillscollegiateprep

Graduation Requirements

Credit Requirements- *Students need 44 credits in these subject areas to earn a Regents diploma.*

8 credits in core **ENGLISH**

8 credits in SOCIAL STUDIES, including

4 credits in Global History

2 credits in U.S. History

1 credit in Participation in Government

1 credit in Economics

6 credits in MATH, including:

At least 2 credits in advanced math (for example, Geometry or Algebra II)

6 credits in SCIENCE, including:

2 credits in any life science

2 credits in any physical science

2 credits in any life science or physical science

2 credits in **WORLD LANGUAGES (LOTE)**

4 credits in **PHYSICAL EDUCATION**

1 credit in **HEALTH EDUCATION**

2 credits in **ARTS, DANCE, THEATER**

7 credits in **ELECTIVES**

Examination Requirements:

REGENTS DIPLOMA- 5 Exams

Students must achieve a score of 65 or higher on these **FIVE** exams to earn a Regents diploma.

1. English Language Arts (ELA)

2. Any math exam (Algebra I, Geometry, or Algebra II/Trigonometry)

3. Any social studies exam (Global History and Geography or U.S. History and Government)

4. Any science exam (Living Environment, Chemistry, Earth Science, or Physics)

5. Any additional Regents exam, or another option approved by the State

ADVANCED REGENTS DIPLOMA- 9 Exams

- English Language Arts (ELA)
- **Three** math exams (Algebra I, Geometry, and Algebra II/Trigonometry)
- **One** social studies exam (Global History and Geography or U.S. History and Government)
- **Two** science exams (Living Environment and one of these: Chemistry, Earth Science, or Physics)
- **One** additional Regents exam (Science or SS)
- **One** NYC World Languages exam (LOTE)



IB Program



This program gives students around the world a chance to earn a rigorous, internationally recognized diploma, which they could then use for entry into universities. IB courses are known for being interdisciplinary, requiring a good deal of independent thinking, and assigning oral presentations and original research

Students in the IB Programme take the following courses over two years:

- *IB History of Americas - Higher Level*
- *IB Chemistry- Higher Level*
- *IB English Literature A- Higher Level*
- *IB Spanish - Standard Level*
- *IB Mathematics: Applications and Interpretation - Standard Level*
- *IB Film - Standard Level*
- *IB Creativity, Activity, Service (CAS)*
- *IB Theory of Knowledge (TOK)*
- *IB Extended Essay*

In order to be considered for this program you must:

- *Be a current 10th grader*
- *Have good attendance, 90%+*
- *Be on track with Credits and Regents*

Attendance Policy

- Students MUST maintain 90% attendance or above
- Attendance incentives for students who maintain this attendance rate
- Home visits, parent meetings, phone calls, and letters home for students who do not



A graphic of a spiral-bound notebook with a white page and a red cover. The spiral binding is at the top. The page contains a title and two paragraphs of text. To the right of the page, there are two horizontal orange rectangular shapes, one above the other, partially overlapping the page's edge.

Cellphone and Technology Policy

We collect cell phones at the beginning of each day. We are a scanning school and students will go through scanning upon entry. The following items are not allowed: personal electronics, weapons (includes mace, tasers, box cutters, knives, lighters, etc), glass bottles, etc. Students will be given a name-labeled pouch for their phone.

They will drop this pouch inside the "Cypress Hills" cell phone storage container after they go through scanning. Smart watches should be turned off while you are in school. Earphones and air pods should not be visible during the day. Phones will be given back at the end of the day.

What is a Community School?

A community school is both **a place** and a **set of partnerships** between the school and other community resources. Its **integrated focus** on academics, services, support and opportunities to **improved student learning, stronger families ties** and **healthier communities**.

Core Elements

Building from a strong School/Community Based Organization (CBO) partnership, each Community School will demonstrate the same core elements:





College Readiness

- Student Success Center for Post-Secondary Planning
- College and Career Trips
- 80 or above on Regents





PSAL Sports

- Baseball Boys Varsity
- Basketball Boys Jr. Varsity
- Basketball Boys Varsity
- Basketball Girls Varsity
- Bowling Boys Varsity
- Bowling Girls Varsity
- Cricket Coed Varsity
- Football Boys Varsity
- Golf Coed Varsity
- Indoor Track Boys
- Indoor Track Girls
- Soccer Boys Varsity
- Softball Girls Jr. Varsity
- Softball Girls Varsity
- Swimming Boys Varsity
- Tennis Girls Varsity
- Volleyball Boys Varsity
- Volleyball Girls Jr. Varsity
- Volleyball Girls Varsity

Clubs



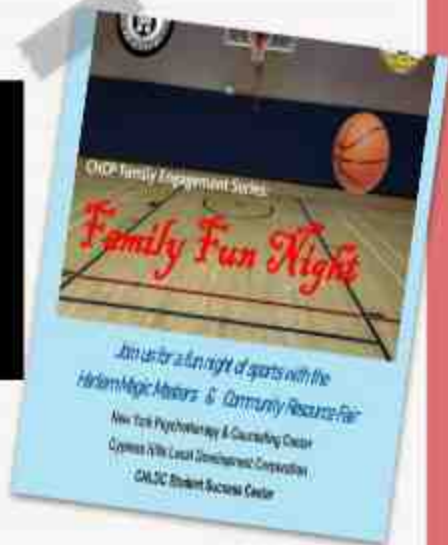
- **Video Game Club**
- **Identity Club**
- **Chess Club**
- **DIY Club**
- **Cultural Connections Club**
- **Girls Inc.**
- **GSO/Student Government**
- **Sports Club**
- **My Sister's Keeper**
- **My Brother's Keeper**
- **Gloves Up, Guns Down**
- **Photography & Media**
- **Percussion & Keyboarding**
- **Contemporary Latin Dance**
- **Martial Arts**
- **Cosmetology Club**



Parent Engagement



**Family activities
throughout the
school year**



**Activities include: Awards Night,
Dance Around the World, Paint
Night, Family Fun/Sports Night,
Resource Fairs**

Summer Bridge

Schedule

June 5-August 11
8am-12pm, with optional
12pm-1pm gym class



Classes

Students will have the
ability to earn elective
credits over the summer and
take the regents exam in
August



Social-Emotional Learning

Students will receive a
variety of SEL
presentations throughout
the summer



Prepared for the School Year

Students who complete the
Summer Bridge program are
more prepared for the school
year



Complete Paperwork



Photo Consent

Military Opt Out
Form

**School Based Health
Center Consent Form**

Housing
Questionnaire



Cell Phone Agreement

PPI Form

**Language Selection
Google Form (QR Code)**

Summer Bridge
Sign Up

Contact Us

9th Grade Guidance Counselor: Ms. Bierd JBierd@schools.nyc.gov

Parent Coordinator- Mrs. Guy Email: EGuy2@schools.nyc.gov

Social Worker: Toni Ann Petovello Tpetovello2@schools.nyc.gov

Follow us on Instagram and feel free to DM us any questions you might have
[@cypresshillscollegiateprep](https://www.instagram.com/cypresshillscollegiateprep)

Check out our website : WWW.CHCPSCHOOL.ORG

TRANSIT TECH HIGH SCHOOL

WE HAVE THE INSIDE TRACK TO CAREERS AT TRANSIT TECH!
JOIN US!



WHO WE ARE

We are NYC's premier CTE High School offering **outstanding electrical, automotive and computer training**, in addition to top-notch college preparation.

Work with our great staff and students, have a learning experience like no other, and get the **skills you need** to excel in college and in your career.

WHAT WE OFFER

Transit Tech High School offers:

- Early College with LIU
- 12 AP Courses
- Career driven internships
- Access to the MTA Apprenticeship Program - **earn \$45,000** right out of high school
- Two train cars, extensive computer and electrical equipment, on campus
- Football, basketball, baseball and many other sports and clubs!



COLLEGE PREPARATION

We offer several AP courses, an early college program and extensive college preparation resources.



REAL-WORLD SKILLS

Students train in computers, electrical, and automotive and earn in-demand professional certifications.



CAREER OPPORTUNITIES

Through our partnerships, our students are able to pursue top-notch careers that offer great salaries and great benefits.

Find us on YouTube.

Search: MTA - TransitTech CTE High School

WWW.TRANSITTECHHS.ORG



THE EAST NEW YORK ARTS AND CIVICS HIGH SCHOOL

800 VAN SICLEN, BROOKLYN, 11207

Jean Little, Principal I.A.

Commit, Communicate, Collaborate, Create

T.E.A.C.H. provides a small nurturing environment where we are expected to learn the skills necessary to compete in today's global economic market. Students are taught the importance of contributing to their communities as well as their academic endeavors.



CIVICS FOR ALL

Civics Seal of Excellence Endorsement
JUSTICE/HUMANITY/GOOD CITIZEN/ THINKER

*

THE ARTS
CREATIVITY

84% Graduation Rate

*AP Courses *Advisory/Quarterly Conferences

*Scholarships *College Tours *Internships

CUNY
COLLEGE
NOW

The program is designed to help high school students transition to college by exposing them to college level work and college life. Students are given the opportunity to accrue college credits through an array of course offerings and are provided with classes designed to improve their reading, writing and math skills. Students receive instruction from their home school building after-school.

LIU
Brooklyn

This unique and exciting program provides a direct path to higher education for high school students. The program allows students to take college courses on the LIU Brooklyn campus. Participants will gain essential academic, professional, and life skills, in order to achieve their ultimate success.

Expanded Learning Activities

- * Peer Mentoring
- * My Brother's Keeper/My Sister's Keeper
- * National Honor Society
- * Photography/Poetry
- * Saturday Academy/iLearn/Regents Prep
- * Community Service
- * Student Government

SPORTS

TRACK & FIELD



BASKETBALL



Clubs & Activities



Anime
Cooking
Dance



Environmental Studies Club

Flag Football



Fitness
Gaming

Gardening

Healthy Relationships

My Brother's Keeper (MBK)

My Sister's Keeper (MSK)

Service Learning

Step

Student Government



Our Partnerships



Counseling In Schools
Awakening Possibilities



TRIO

Contact Us



www.brooklyncollegiate.net



[lionsden_bc](#)



(718) 922 1145



Brooklyn Collegiate

Home of the Urban Scholar

Apply Today K493X



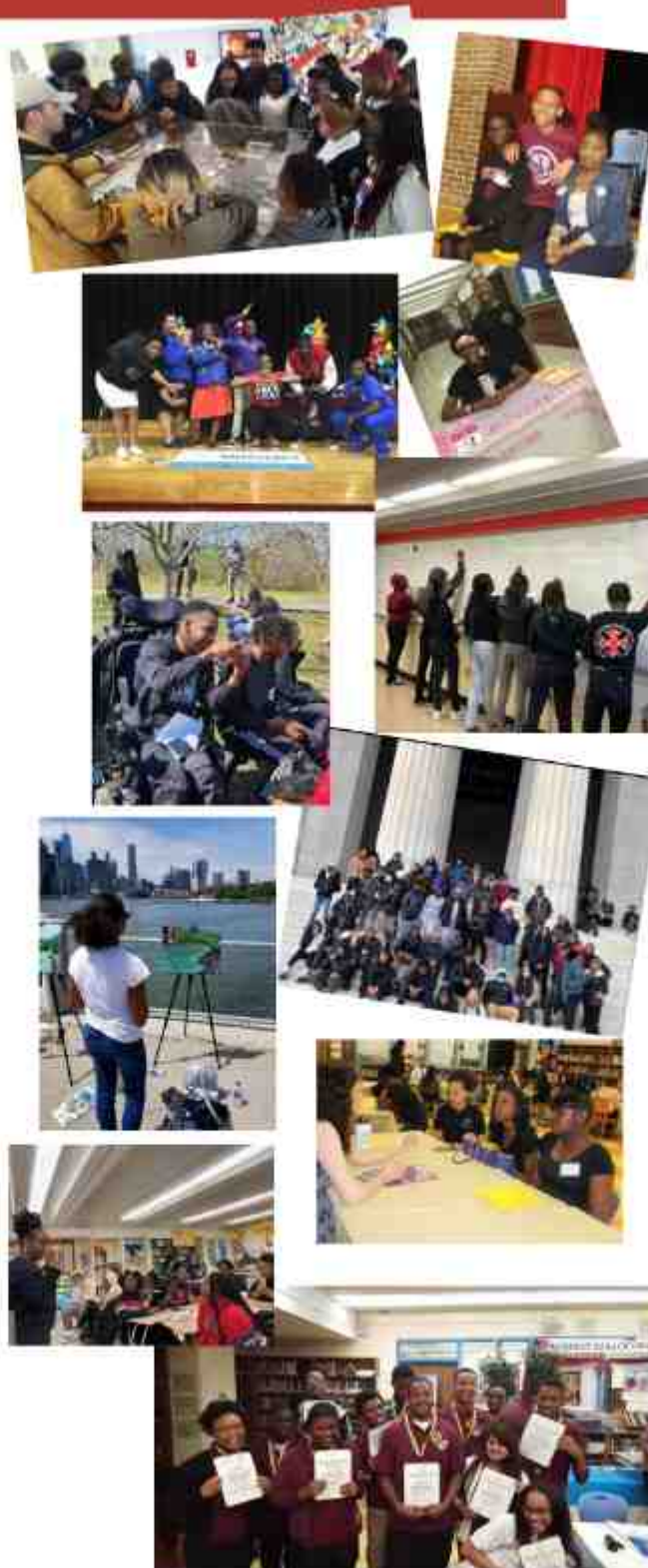
2021 Bergen Street,
Brooklyn NY 11233

BCPS Mission

The mission of Brooklyn Collegiate Preparatory School is to facilitate learning so that all students can master the challenges of a rigorous curriculum that will guide them to college entrance, career readiness and successful global citizenship. We are committed to establishing a strong school community of families, teachers, and staff in support of our core mission. Our students will learn to think critically, navigate the digital workspace, communicate effectively and be open to new experiences and ideas, as they become lifelong learners.

BCPS Vision

At Brooklyn Collegiate Preparatory School we ensure equitable access to a quality education for all. Dedicated administration, teachers and staff strive to encapsulate an inclusive academic, social, and cultural environment for all students and families. Through various programs, Brooklyn Collegiate fosters a nurturing and positive socio-cultural environment built to have students physical, mental and emotional needs met during the tenure of their high school experience. As a member of our BC family, you will be equipped with the tools to be successful in school and, the world beyond high school. We pledge that every BC Scholar will have the opportunity to complete an Advance Placement Capstone Certificate, complete an Advance Placement Capstone Diploma, complete an Advanced Regents Diploma, participate in at least two Advance Placement classes, participate in a Pre-College experience inclusive of on-site and off-site classes and college visits, and develop an Individualized College and Career Plan.



Consistency

Classroom expectations are essential to academic achievement—consistent learning environments allow students to thrive with time and space to focus on the educational material. Absorbing information is only the first step of the learning process; retaining that knowledge calls for actively relearning information on a regular basis. At Brooklyn Collegiate, consistency is a skill that one can develop and inculcate through continuous hard work and constant habit formation.

Persistence

Student Persistence is an individual student's measurement of growth. Persistence is continuing to work towards a goal despite obstacles. It is a strong work ethic that demonstrates determination and dedication.

The idea of persistence in the face of adversity is often described as an outcome of high motivation. At Brooklyn Collegiate, persistence is closely related to personal development and improvement

Resiliency

Resilience, in short, is the ability to bounce back from failures or setbacks. It's the realization that failure is normal and part of the journey to success. It stems from self-compassion. It is a necessary skill for coping with life's inevitable obstacles and one of the key ingredients to success. At Brooklyn Collegiate learning to bounce back is learning to bounce forward.



TEACHERS PREPARATORY SCHOOL



ABOUT US

Although we are a small school, this is part of our appeal. Every student is well known by faculty and staff. Our Arts Centered, Leadership and Teacher Education Programs are designed to expose students to opportunities in New York City, New York State and the world.

Our students have the opportunity to build skills as leaders in both academic and social emotional capacities. Partnerships with various colleges including Monroe, Medgar Evers and Brooklyn College, along with programs such as Peer Group Connect, My Brothers/Sisters Keeper support our students to be successful scholars and prepare them for post-secondary education and career fields.



“No matter what my troubles were, everyone in this building was able to get together and reach me when I needed it most.”

Jonathan Drain, Class of 2023



“I feel honored that I had the opportunity to receive an Associates Degree while earning a high school diploma. Through College Now classes I was able to graduate early. It was a lot of work, but I had the support of my teachers and it all paid off in the end.”

Lina Asghar, Class of 2023



94% OF OUR STUDENTS...
say that our teachers present positive images of people from a variety of races, ethnicities, cultures, and backgrounds.



ACADEMY OF
urban planning
and engineering



ADDRESS

400 Irving Avenue
Brooklyn, NY 11237
(Myrtle/Wycoff Stop
L/M Trains)



PHONE

(718) 381-7100
ext. 5200



EMAIL

jsandoval2@schools.nyc.gov



WEB

www.aupenyc.org
Twitter: [aupebrooklyn](https://twitter.com/aupebrooklyn)
Instagram:
[aupebrooklynqueens](https://www.instagram.com/aupebrooklynqueens)



AUPE 32K552

"Building Communities of Learners"
Principal Jorge Sandoval
AP Valerie Vu
AP Michael Schulman



95% OF OUR FAMILIES...

say that their school helps keep their child on track for college, career, and success in life after high school. We partner with One Goal and our Student Success Center. Seniors enroll in Senior Seminar Classes.



96 %
GRADUATION
EARN 12-24
SUNY ALBANY
CREDITS



OUR 9TH GRADE

Algebra, Global 9, ELA 9, Living Environment or Earth Science core classes, Intro. to Computer Science, Creative Engineering, Theatre Arts, Career Ready Class, Visual Arts and African Drumming.

96% OF OUR FAMILIES...

say that AUPE offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school. Robotics, Lifeguard Program, Gaming Club, CUFFH Mentoring, Stoked Mentoring, Urban Arts, Dare2B, Right to Be, MSK & MBK



AP US HISTORY,
AP WORLD, AP
LITERATURE, AP
LANGUAGE, AP
SPANISH LANGUAGE,
AP COMPUTER
SCIENCE, AP AFRICAN
STUDIES &
AP BIOLOGY



SATURDAY ACADEMY

We offer tutoring in ELA, MATH, SCIENCE, HISTORY and ENGLISH AS A NEW LANGUAGE on Saturdays from 10 am to 1pm. Students complete 2 hours of tutoring and can LEARN Basketball & Swimming - Lifeguard Program



Academy for Excellence in Leadership

Leading Today for a Better Tomorrow

AT A GLANCE

Total Students

295+

Subways

L and M at
Myrtle/Wyckoff

Buses

B13, B20, B26, B38, B52,
B54, B60, Q55, Q58

PSAL Sports

Boys Baseball
Boys Basketball JV
Boys Basketball
Boys Soccer
Boys Volleyball
Girls Basketball
Girls Softball JV
Girls Softball
Girls Volleyball
Cheerleading

Extracurriculars

Chess Club
Drama Club
National Honor Society
STEP Team
Student Government
Swimming
Yearbook

Advanced Classes

AP Biology
AP English Literature
AP English Language
AP Government
AP Studio Art
AP US History
College Now classes at
City College of Technology

Apply Using Code L23A

Open Houses are on:

Wednesday, September 26 at 4pm
Wednesday, October 16 at 4pm

400 Irving Avenue
Brooklyn, NY 11237

To schedule a private tour, please contact our Parent Coordinator, Olga Cedano, at 718-381-7100, option 1, Ext. 5103/5125, or email info@aelnyc.org



Our Mission

We educate, empower, and equip our students to become leaders in excellence, by partnering with their parents and guardians to develop their character, decision-making, and critical thinking skills in order to prepare them for success in college and careers.



Our Guiding Values

Students as Leaders

AEL students will become aware of the interrelationship between the environment and the community. Equipped with appropriate tools, students will develop their leadership skills.

Teachers as Facilitators

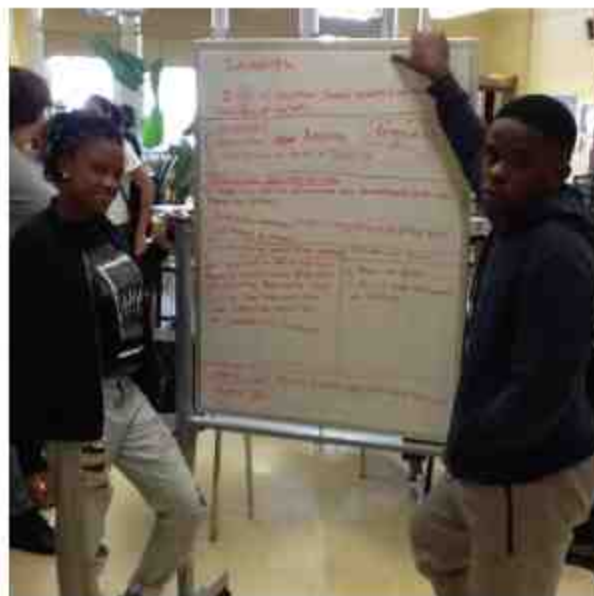
AEL faculty members operate as facilitators rather than lecturers. Teachers engage students as partners in their education enriching the overall learning experience and yielding desired performance results.

Parents as Partners

Parents and teachers often look at students' learning from different perspectives, but they share a common goal. This creates opportunities for innovative collaborations in support of the students.

Community as Resource

AEL works to establish, retain and strengthen its relationship with the environment and the community. Furthermore, we work to establish a culture in which our connection to the community can never be dismissed or treated as secondary to exam results.



We build Leaders

We train junior and senior peer leaders to meet with groups of new students in outreach sessions designed to strengthen relationships among students across grades, to prepare students to be successful in high school. These classes are run entirely by our students.

We are an **AVID** (Advancement via Individual Determination) school. Students receive training on acquiring academic behaviors to become ready for college-level classes and instruction.

A Small-School Community

As a small school, all of our students form relationships with teachers and each other. In a large school, some students believe they can exist unnoticed. At AEL, this breakdown of anonymity helps all of our students achieve.

AEL students take charge of their education and their community to develop the knowledge, skills and integrity that they'll use as tomorrow's leaders.



Visit us at www.aelnyc.org, and follow us on social media at [@aelnyc.org](https://twitter.com/aelnyc.org)





Academia para la Excelencia en el Liderazgo

Formando líderes hoy para un mañana mejor

AT A GLANCE

Total de estudiantes

295+

Subways

L y M en Myrtle/Wyckoff

Autobuses

B13, B20, B26, B38, B52,
B54, B60, Q55, Q58

PSAL Deportes

Boys Baseball
Boys Basketball JV
Baloncesto Masculino
Fútbol de niños
Voleibol de niños
Baloncesto femenino
Girls Softball JV
Softbol de niñas
Voleibol de niñas
Animadoras

Actividades

extracurriculares

Club de Ajedrez
Club de drama
Sociedad Nacional de Honor
Equipo STEP
Gobierno de Estudiantil
Natación
Anuario

Clases avanzadas

Biología AP
Composición AP
Literatura Inglesa AP
Gobierno de AP
AP Studio Art
AP Historia de los Estados Unidos
Programa Colegio Ahora en City College of Technology

Aplique usando el código L23A

Casa Abierta:

Miércoles, 26 de septiembre a las 4 p.m.

Miércoles, 16 de octubre a las 4 p.m.

400 Irving Avenue
Brooklyn, NY 11237

Para programar una visita privada, comuníquese con nuestra Coordinadora de Padres, Olga Cedano, al 718-381-7100, opción 1, Ext. 5103 o 5125, o envíe un correo electrónico a info@aelnyc.org.



Nuestra misión

Educamos, empoderamos y equipamos a nuestros estudiantes para convertirnos en líderes en excelencia, asociándonos con sus padres y tutores para desarrollar su carácter, toma de decisiones y habilidades de pensamiento crítico con el fin de prepararlos para el éxito en la universidad y las carreras.



Nuestros valores guía

Estudiantes como líderes

Los estudiantes de AEL se darán cuenta de la inter-relación entre el medio ambiente y la comunidad. Equipados con herramientas apropiadas, los estudiantes desarrollarán sus habilidades de liderazgo.

Teachers as Facilitators

Maestros como facilitadores

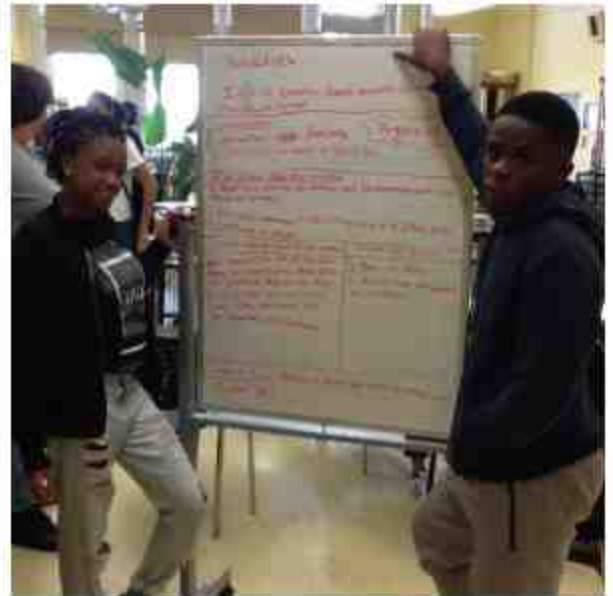
Los miembros de la facultad de AEL operan como facilitadores en lugar de conferenciantes. Los docentes involucran a los alumnos como socios en su educación, enriqueciendo la experiencia general de aprendizaje y obteniendo los resultados de rendimiento deseados.

Padres como socios

Los padres y maestros a menudo observan el aprendizaje de los estudiantes desde diferentes perspectivas, pero comparten un objetivo común. Esto crea oportunidades para colaboraciones innovadoras en apoyo de los estudiantes.

Comunidad como recurso

AEL trabaja para establecer, retener y fortalecer su relación con el medio ambiente y la comunidad. Además, trabajamos para establecer una cultura en la que nuestra conexión con la comunidad nunca pueda descartarse o tratarse como secundaria en los resultados de los exámenes.



Construimos Líderes

Capacitamos a los líderes de pares de nivel inferior y superior para que se reúnan con grupos de nuevos alumnos en sesiones de extensión diseñadas para fortalecer las relaciones entre los alumnos de todos los grados, a fin de preparar a los alumnos para tener éxito en la escuela secundaria. Estas clases son dirigidas completamente por nuestros estudiantes.

Somos una escuela **AVID** (Advancement via Individual Determination). Los estudiantes reciben capacitación sobre la adquisición de comportamientos académicos para prepararse para las clases de nivel universitario y las técnicas de enseñanza.

Un comunidad de escuela pequeña

Como una escuela pequeña, todos nuestros estudiantes establecen relaciones con los maestros y entre ellos. En una escuela grande, algunos estudiantes creen que pueden existir sin ser notados. En AEL, este desglose del anonimato ayuda a todos nuestros estudiantes a lograrlo.

Los estudiantes de AEL se hacen cargo de su educación y su comunidad para desarrollar el conocimiento, las habilidades y la integridad que usarán como líderes del mañana.



Contact Us

WE ARE:

**BOLD
STRONG
SMART
JUST**

Student Lead Activities



- School Dances
- Field Day
- Blood/Clothing/Food Drives
- Game/Movie Night
- Bake Sales
- Campus wide Basketball Tournament



Phone

718-381-7100, Option #4, Ext. 5001
Youth Development Office
Ms. Ogando(ext.1670)
Ms. Carrasco (ext.5117)
Ms. Sierra (ext.5003)
Parent Coordinator
Ms. Ortiz (ext.1318)



Website

BSSJBrooklyn.com

Social Media

Facebook

Brooklyn School for Social Justice

Instagram

brooklynschoolforsocialjustice

Twitter

BSSJconnected



Address

400 Irving Avenue
Brooklyn, NY 11237

BSSJ

BROOKLYN SCHOOL FOR





About Us

Our Mission

The Brooklyn School for Social Justice will create a community of young leaders demanding the best from themselves today and working together for a more just tomorrow.

Our Vision

Every student at BSSJ graduates ready to follow their college and career pathway, empowered with 21st century skills and a personal plan allowing them to impact social justice issues in their community and society at large.

Academics

Advanced Placement / Collegiate Scholars Program

- English Language & Composition
- Art 2D
- Spanish
- Pre-Calculus
- African American Studies
- College Now
- 3-year Graduation Path
- College Credit Courses at UALBANY/Arizona State University (Anthropology * Women's Studies)
- Bridging the Gap (BTG & STEP)
- City Tech - STEM Research Academy

Student Opportunities

School Partners/Collaborators

- Make the Road New York (Advocacy Organization)
- NYC Tech College Now
- Brooklyn College
- RiseBoro
- Pratt Institute Art Program
- New School Art Program
- Parsons Art Program
- Student Success Center
- College Access for All
- Opportunity Network

Activities (PSAL Teams, Clubs & Other Opportunities)

- Student Government
- National Honors Society
- Restorative Justice
- Yearbook
- Irving Avenue Jazz Band
- My Sister's/Brother's Keeper (MSK/MBK)
- Just Keep Livin'
- Debate Team
- Ping Pong Club
- Order of the Feather Rites of Passage
- Esports Team
- PSAL Teams: Baseball, Softball, Basketball, Volleyball, Swimming, Soccer, Swimming, Football, Badminton

EBC Website

<https://bit.ly/EBC-HighSchool>



Sports and Extra Curricular Activities

Concert Band
Modern Band
Latin Jazz
Latino Heritage
Pro-Diversity Club
Boy's Baseball
Boy's Basketball
Boy's Soccer
Girl's Basketball
Girl's Soccer
Girl's Tennis
Girl's Volleyball



● ABOUT OUR SCHOOL


As one of the first small schools in New York City, EBC is a safe school that adheres to a dress code policy and feels like a community and a family. We hear from students year after year about how much they value the individual attention and support they receive. Our size does not limit the opportunities we offer. We are passionate about public service and giving back to our community.


● ADVISORY PROGRAM

Every student is matched with an advisory group that stays with them throughout four years of high school. Advisors provide academic, emotional and social support, while keeping students focused throughout the college application process. Advisory groups plan public service days that count towards required community service hours.

CONTACT US

 LGray5@schools.nyc.gov

 718-452-3440

 1155 DeKalb Avenue
Brooklyn, NY 11221

J-Train to Kosciuszko Street

 <https://bit.ly/EBC-HighSchool>

Developing leaders
and change agents
who thrive in the
21st century world



EBC HIGH SCHOOL FOR PUBLIC SERVICE- BUSHWICK

*A small school with a dress code
and extensive offerings*



718-452-3440

LGray5@schools.nyc.gov

Student Centered Instruction

EBC follows a 5-30-10 model of instruction. This means 30 minutes of class time is devoted to independent or group work every day so that students remain interested, engaged and continue to work hard. We have an ENL program and our Special Education Program is an ICT model which creates a less restrictive environment for our students.



EBC



Advanced Placement

Advanced Placement (AP) gives the students the chance to tackle college-level work while they're still in high school. Through passing AP exams, students can earn college credit.

Advanced Placement Offerings:

- AP Calculus
- AP Biology
- AP Chemistry
- AP English-Language/Literature
- AP US History
- AP Seminar

College Courses:

- College Now
- Medgar Evers
- Long Island University
- SUNY Albany

**These courses include College Intro to Composition, Psychology, Sociology and Speech.*

iLearnNYC allows access to courses not currently offered in a student's school, such as Advanced Placement, world languages, all electives and credit recovery. Students can complete their coursework anywhere, anytime, from any computer with Internet access!

Music at EBC



At EBC, Music and the Performing Arts are important pillars that help build our students to become community leaders and contributing members of society.

Music at EBC is one of the many cultural gems of our High School. The Music Program is currently comprised of three tiers of sequential instruction based on skill level. Students are placed into a beginner ensemble their freshman year and taught the fundamentals of music notation, history, and instrumental learning.

Call Now!
718-452-3440

LGray5@schools.nyc.gov



All City Leadership Secondary School

JOIN US FOR OUR information
session for 2024-2025



Virtual Open House for Incoming 6th and 9th Graders

Friday, November 3rd at 7:00pm

Register in Advance for the
virtual open house here:



TOPICS OF DISCUSSION

This presentation will address the application process for both current fifth graders and current eighth graders applying to enter ACLA in the fall of 2024, and their families.

For More Information Call:

(718)246-6500

School website: aclanyc.com

Our 2023 Stats:

89% **Four Year Graduation Rate**
This is the percentage of seniors who graduated from Bushwick Leaders High School within four years.

83% **College & Career Prep**
The percentage of students who responded positively about the guidance they receive about considering college and career options.

75% **FAFSA Completion Rate**
The percentage of seniors who completed and submitted the Free Application for Federal Student Aid.

98% **Outreach to Parents**
The percentage of families who responded positively about the school making efforts to reach out to parents.

79% **Programs, Classes & Activities**
The percentage of students who responded positively about the school offered a wide enough variety of programs, classes and activities to keep them interested in school.



Contact Information

ADDRESS
976 Seneca Ave.
Queens, NY 11385

EMAIL
mdelossantos9@schools.nyc.gov

NUMBER
347-378-0498

INSTAGRAM
[@bushwickleadershs](https://www.instagram.com/bushwickleadershs)

X (TWITTER)
[@LeadersHs](https://twitter.com/LeadersHs)

VISIT OUR WEBSITE:



Bushwick Leaders' High School



Class of 2028

COMPETENCY- BASED EDUCATION

At BLHS our vision is to provide our students with a rigorous, collaborative, and culturally responsive academic program that encourages them to think critically, generate discussion, and create products to demonstrate their learning. To realize this vision our school has adopted a **competency-based approach to education**. Students work towards developing skills or competencies listed below in every class. Developing these skills will prepare our students for college and careers.



SMALL SCHOOL, BIG IMPACT

BLHS is a small community high school of about 350 students. We are temporarily located at **976 Seneca Ave.** in Ridgewood until construction work at our permanent home at **797 Bushwick Ave** in Bushwick is completed (anticipated to be Fall 2025).

The majority of our diverse student population comes from the surrounding communities of Bushwick, Bedford-Stuyvesant, East Williamsburg and Ridgewood. At BLHS, we believe every student is an asset who brings a tremendous amount of value to the academic experience. This is why **we welcome all students** regardless of their culture, language or varied identities to be a part of our school community.

One of benefits of attending a small high school is how well we get to know each student. This allows us to provide a high level of attention and support that is tailored to each student's individual needs.

PROGRAMS

At BLHS we believe that school should be fun. This is why we offer many opportunities for students to participate in school events, trips, sports, clubs, after school activities and programs. Below is a list of some of the things that we offer at BLHS to keep students engaged.

- **School Events** (e.g. dances, assemblies)
- **Sports Teams** (e.g. basketball, soccer, volleyball)
- **Clubs** (e.g. cheerleading, robotics, GSA, Student Government, Students-in-Action, Chess, Art)
- **Community Based Organization** (e.g. GSS)
- **Trips** (e.g. basketball games, college visits, Six Flags, MoMa, Natural History Museum, Metropolitan Museum of Art)

School Wide Competencies:

- Communication (Listening & Speaking Skills)
- Collaboration
- Creativity
- Critical Thinking
- Argue (Writing Skills)
- Self-Management
- Growth Mindset
- Cultural Competency

CTE PROGRAM

Bushwick Leaders' High School has developed a cutting-edge **Career & Technical Education (CTE) program focused on Data Science** that will ultimately enable students to access a high quality and satisfying career as well as provide students with long-term economic security. We are the first school in New York State to have such a program approved by the New York State Education Department.

Data science is a field in the technology sector that combines computer science, statistics and business to organize data, make meaning from it and guide decision making. According to the US Bureau of Labor Statistics, the median salary for data scientists was \$103,500 in May 2022.