

Under the sea



Babies

- A Sailor went to Sea, Sea, Sea
- Row Row Row your boat
- 5 little fishes
- 1,2,3,4,5 once I caught a fish alive



- Ocean Bottles
(water bottles filled with sparkles and blue water to resemble small ocean environments)

Ocean Adventures

- Frozen Ocean Sensory Bin
- Deep Goop Sea
- Octopus Craft



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Toddlers

- A Sailor went to Sea, Sea, Sea
- Row Row Row your boat
- 5 little fishes
- 1,2,3,4,5 once I caught a fish alive

- Ocean Bottles
(water bottles filled with sparkles and blue water to resemble small ocean environments)

Ocean Adventures

- Frozen Ocean Sensory Bin
- Deep Goop Sea
- Octopus Craft

Pre-school

- A Sailor went to Sea, Sea, Sea
- Row Row Row your boat
- 5 little fishes
- 1,2,3,4,5 once I caught a fish alive
- Rainbow Sensory bags

- Ocean Bottles
(water bottles filled with sparkles and blue water to resemble small ocean environments)

Ocean Adventures

- Frozen Ocean Sensory Bin
- Deep Goop Sea
- Octopus Craft

- Lets Go Fishing - Role Play/Drama Invitation
- Foil Fish
- My favourite things about the Ocean
Collection boxes for show and tell

Learning Environments

Books

- The Rainbow Fish – Marcus Pfister
- Hello Ocean – Pam Munoz Ryan
- Commotion in the Ocean – Giles Andreae
- The Earths Ocean – National Geographic
- Beach / Water Activity – Picture Books

Puzzles

- Ocean
- Fish
- Holidays

Home Corner

- Dress-Ups
- Art & Crafts
- Cooking – making fish and chips
- Fishing Corner – boxes for boats etc
- Beach set-up - swimming

Possible Links

What do the children know, what do they want to know?

- What things do we know about the ocean? (Animals, temperatures, boats etc)
- What animals live in the ocean and on the land - do any live in both?
- What comes from the ocean? Shells, fish, sharks etc
- Ocean safety – is it safe to swim in all parts of the ocean? Why? Why not?

Extension Idea

- Ocean Safety
- Travelling on the Ocean - Transport
- Land Animals
- Temperatures - Hot & Cold
- Looking for animals - Explorers

EYLF Outcomes

1. Children have a strong sense of identity
2. Children are connect with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators