

BE: RESPECTFUL

BE: FORGIVING

BE: KIND



Junior School: Digital Charter

At BHS we are very proud and fortunate to have a very dedicated and supportive school community who all recognise that the education and safety of our children is a partnership between us all.

This charter aims to clarify what each of us will do to collectively endeavour to keep our children safe online and seeks parental and pupil agreement to these expectations.

This is an opportunity to work together to agree some rules and boundaries for how devices are used and monitored in order to make sure our children are using the internet safely and communicating with others appropriately.

School will:

- **not allow any smartphones to be used or brought into school by pupils**
- continue to educate pupils on online safety as part of the curriculum
- support parents/carers with online safety awareness through the monthly newsletter
- offer opportunities, across the year, for workshops/information meetings for parents/carers
- raise awareness of online safety with younger year groups
- try to engage more parents in the discussion around online safety through a variety of methods
- reduce screentime at home by keeping online learning requested of children to a minimum, such as TT Rockstars and Google Classroom. Maths home learning, for example, will not be online & will include actual games to play with your children at home
- **not** condone or tolerate poor online behaviour by anyone
- follow safeguarding procedures where online concerns are raised

School signature: _____

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Mrs M. Ramsbottom - Head of Junior School

Parents/Carers will:

- **enter into the discussion with other parents about when children have access to mobile phones and endeavour to agree as a collective group to remove the peer pressure that surrounds this matter**
- discuss with our children about what is a healthy amount of screen time
- model how to be kind online citizens ourselves: using social media respectfully (not using online platforms to voice complaints against the school, its staff, other parents/carers or other children)
- endeavour to put our devices down when we are talking to our children, and vice versa, so we can model respectful behaviour, for example, keep mobile phones away for important family times and encourage quality time, talk & activity
- talk about online safety rules with our children, such as no devices upstairs/in bedrooms etc
- try to adhere to age-ratings of apps, ensuring they are age-appropriate for our children
- be part of our child's digital world by understanding what apps/games they use and how they are used
- regularly monitor what our children are saying to each other in online chats: know who they are speaking to and what they are saying/is being said
- use the digital '5-a-day' guidance to help achieve a healthy and balanced online diet

Parent/Carer signature : _____

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Pupils - I will:

- check with my parents/carers before getting a new app or game so they can check it is safe and age-appropriate for me
- set up privacy and safety settings on any apps and sites I use and show them to my parents/carers
- check with my parents/carers if I am using online games where other people I don't know can talk to me/send me messages and explain what I can do to avoid any risks
- **not** post/share personal information eg. mobile number, address, email, name, etc to stay private and safe
- turn my device off when I am doing homework and at bedtime, to help me concentrate and get a good night's sleep
- **not** use my device in my bedroom to stay safe, if this is a rule agreed at home
- be supportive if my parents/carers decide I am too young for a device/app/game/phone
- talk about anything I am worried about/see/hear online that I think is not right/upsetting with a trusted adult and know they will help and support me
- always show my parents/carers what I am doing online
- use kind and respectful words when I text / type in a chat box to someone
- **not** be dishonest about my age to open accounts on apps that are too old for me
- understand that these rules are here to help me stay safe

Pupil signature: _____

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