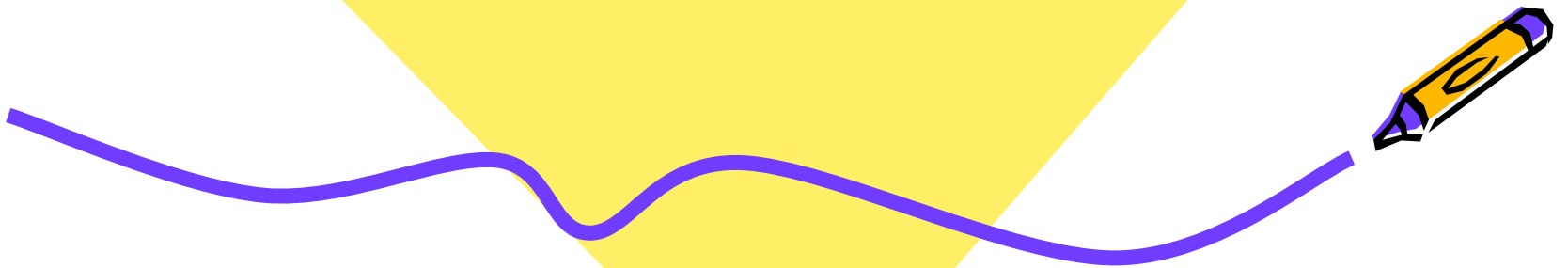




THIRD GRADE ORIENTATION



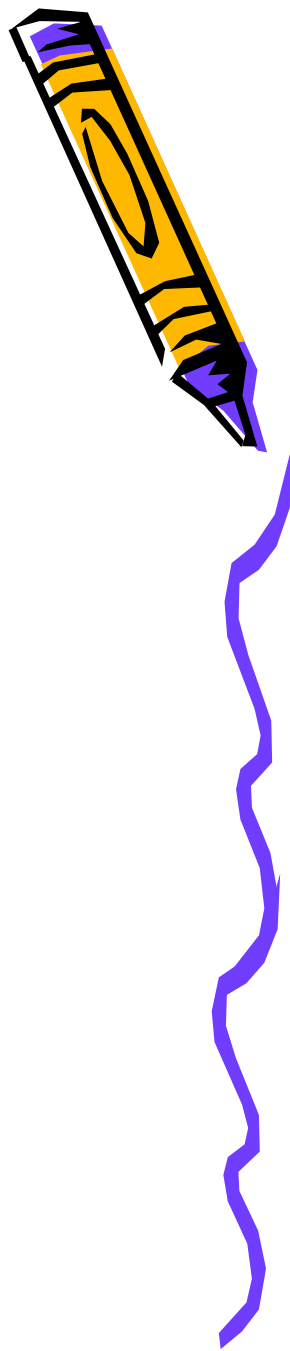
WELCOME TO ALL PARENTS

Principal
Brandon Muccino

Asst. Principal for Grades 3 & 4
Stuart Sorell

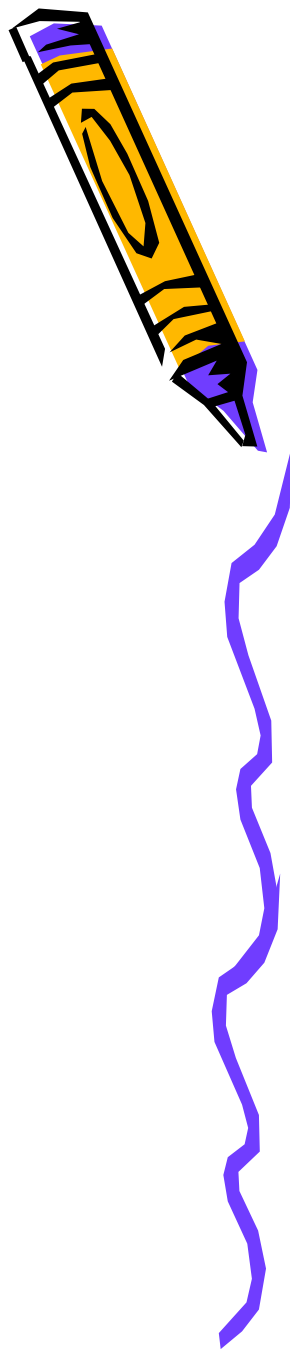
Parent Coordinator
Anne Daly

Parent Association President
Jasmine Flores

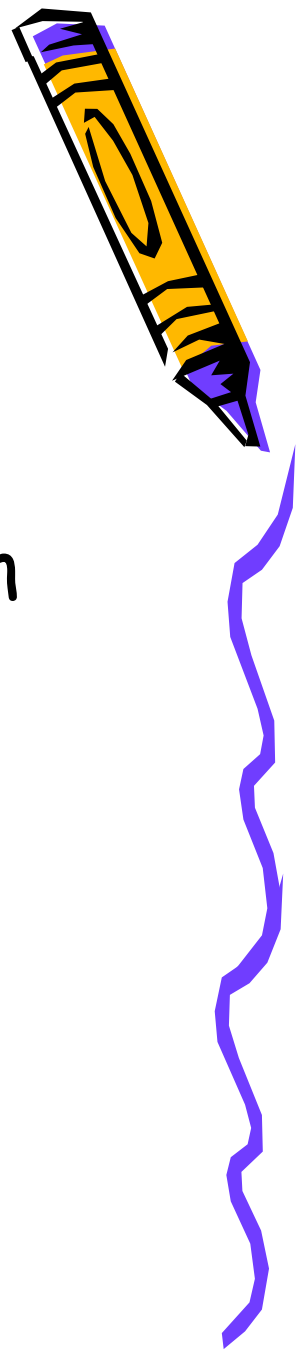


Teachers

- 3-320- Ms. Schiavone
- 3-321- Mrs. Kurti
- 3-323- Mrs. LaTerza
- 3-327- Mrs. Perfetto
- 3-325- Ms. Mariani/Mrs. Brogan
- 3-324- Mr. Pomeroy
 - Academic Intervention Services -
Mrs. Torelli
 - English as a New Language-
Mrs. Mandas



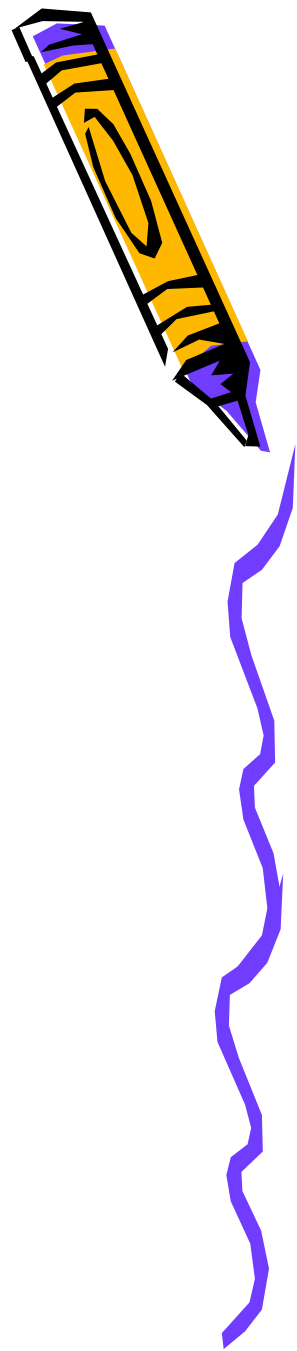
Clusters



- Music - Mr. Shapiro
- Gym - Ms. Loretta and Mr. Negron
- Art - Mrs. Brown
- Computers - Mrs. Busch
- Library - Ms. Capella



Important People



- Dean: Mrs. Faughnan
- Literacy Staff Developer: Ms. Mercora
- Math Staff Developer: Mrs. Rogers
- Guidance: Mr. Nimphius
- Speech: Ms. Marini and Ms. Farugia
- Psychologist: Ms. Pechia-Mondrone
- Social Worker: Ms. Brasero



CURRICULUM OVERVIEW

ELA Ready Gen

- This is a literacy program that aligns to the Common Core expectations.
- This program exposes students to grade level appropriate text that focuses on close reading strategies and Tier 2 vocabulary.
- The program is divided into four units. Each unit has two modules, module A (fiction) and module B (non-fiction).



Ready Gen

- The units integrate Social Studies and Science.
- Texts and units focus on literacy strategies, such as character analysis, character's motivation, using text features, and identifying theme.
- At the end of each module there is a writing piece called Performance Based Assessment (PBA)



Ready Gen



- At the end of each unit there is a test on skills covered in that unit.
- This test contains multiple choice questions, short responses, and extended response.
- This series has a workbook, Sleuth book, text collection, and several anchor texts. Students are responsible for all of these books. They must be in school with them.



Literacy

- In our classroom we strive to introduce and use academic vocabulary.
- Much of the focus is on using text evidence in answering questions.
- Students should be reading independently in class and at home. Using their reading log to record their reading.
- Children should be reading books on their reading level.



Literacy



- Teachers will use Performance Series and Fontas and Pinnell Assessments to gain students independent reading level.
- During class students will be working independently, with small groups, and whole class during literacy blocks.



Math



- Students math program is centered on the Common Core Learning Standards.
- Our primary source is the GOMath program, which contains a student book. This book must go home and come back daily.
- There are unit assessments and mid-chapter quizzes.

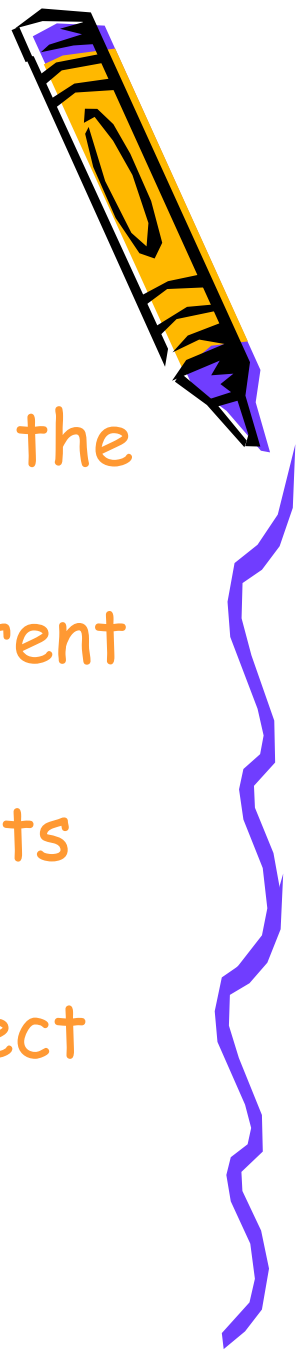


Mathematics

- Teachers will use other resources to supplement students' learning.
- There will be other informal assessments such as; projects, exit slips, and teacher observations.
- In math there is a push to use domain specific vocabulary. Students will often be math journaling. Students need to be able to explain thinking and justify answers.



Social Studies



- This year we study communities around the world.
- We use several texts to examine different countries.
- There will be quizzes, tests, and projects through out the year.
- In June there will be a group Exit Project that is school wide!



Science



- Several programs are used for science instruction, including Ready Gen.
- There will be quizzes, test, projects, and experiments.
- In February there is a school wide Science Fair. Each student is responsible for a project to present.



ASSESSMENTS

NY State Exams

English Language
Arts (ELA)

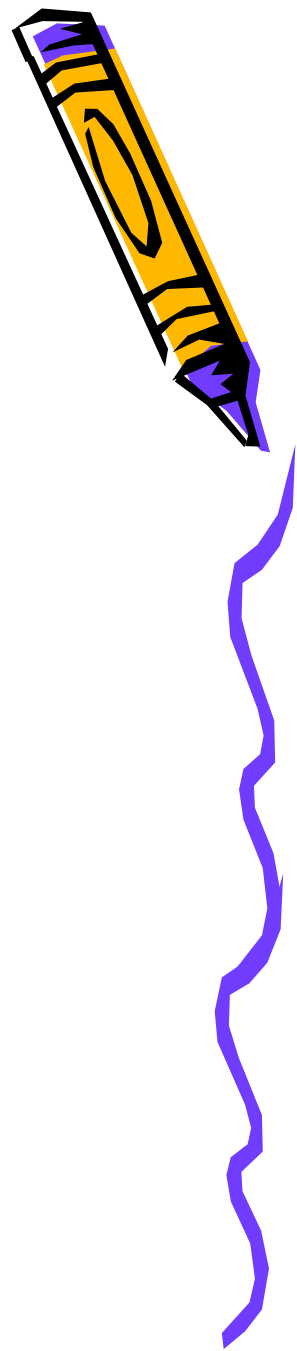
March

- Multiple Choice
- Short Response
- Extended response
using text based
evidence

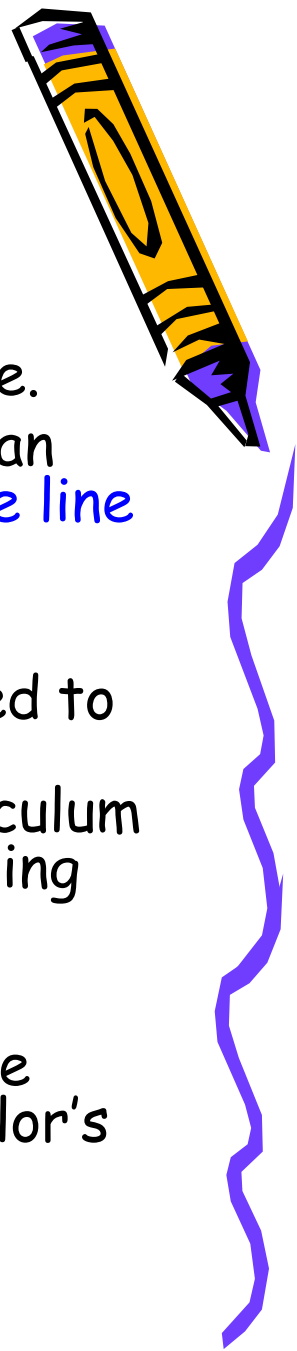
Mathematics

May 2-4

- Multiple Choice
- Short Answer
- Extended Response



SCHOOL POLICIES



- School starts at 8:10 am!
- If your child is absent he/she must bring in a note.
- If you need to speak to the teacher please make an appointment. **Please do not talk to teachers on the line in the morning or at dismissal.**
- All students must come to school prepared.
- Trips-permission slips must be signed and returned to the classroom teacher. Children must wear school uniform for trips. All trips are part of our curriculum and if a student does not attend they will be missing parts of his/her learning.
- Dismissal is at **2:30** in the Annex Yard.
- Inappropriate behavior or actions will result in the necessary consequences according to the Chancellor's Regulations.



THANK YOU
AND WE LOOK
FORWARD
TO A
SUCCESSFUL
SCHOOL YEAR!

