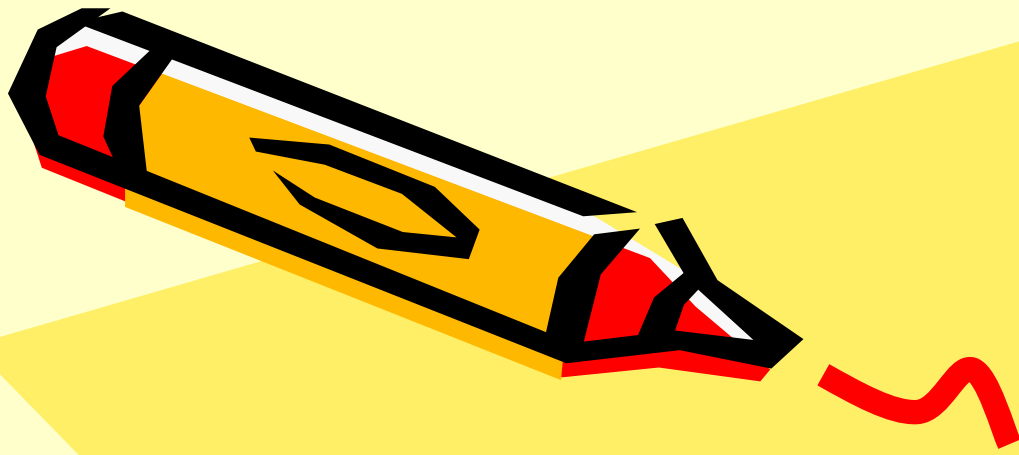
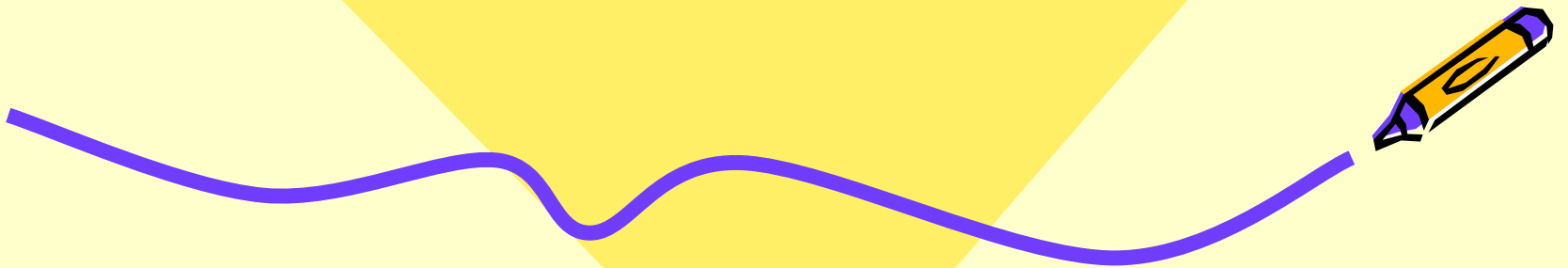




Curriculum Night

September 22, 2016



School Hours

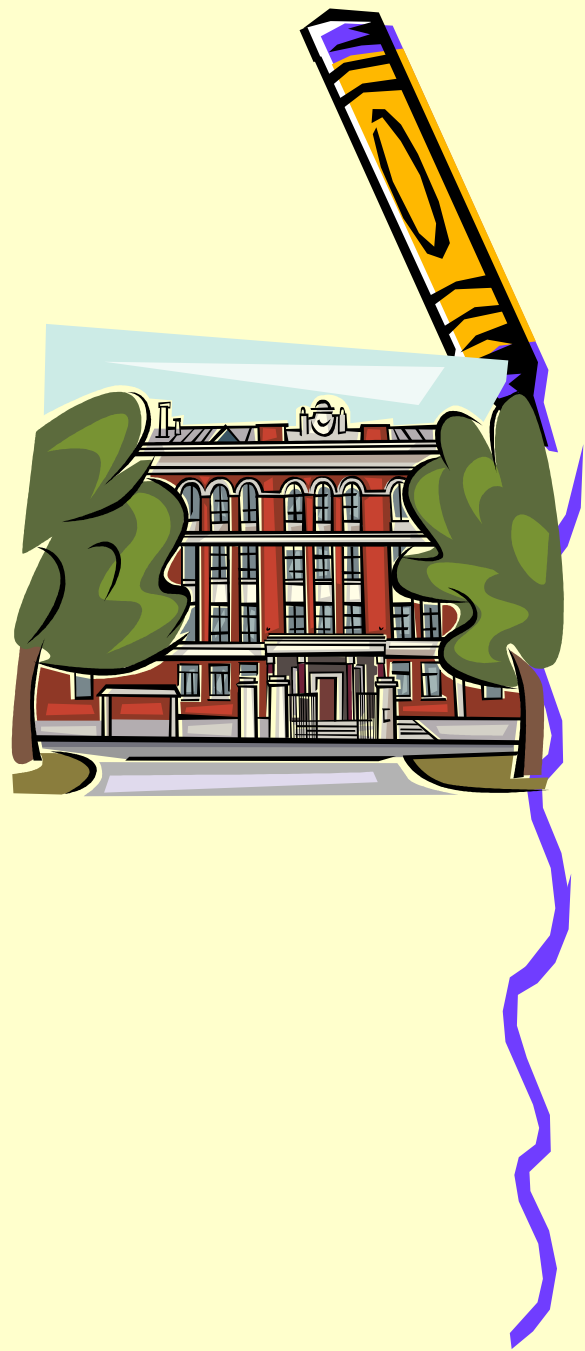
- Arrival is at 8:10a.m.

Please encourage students to go to bed at a reasonable time and to eat a good breakfast. I need them to be alert and ready to learn!

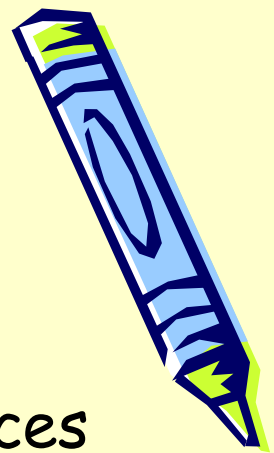
- Lunch is 6th Period
- Dismissal:

Mon. - Fri. : 2:30 p.m.

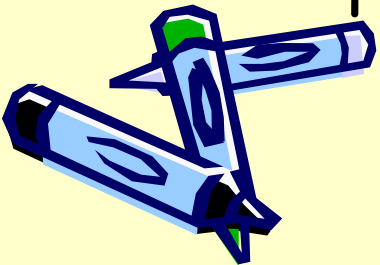
Students are dismissed in the school yard.



School and Classroom Policies



- ✓ School uniforms are mandatory.
- ✓ Homework is given out everyday including weekends.
- ✓ Personal electronic devices are stored in lockers.
- ✓ Be prepared!
- ✓ Handouts and notices should be signed and returned the following day.
- ✓ Test folders are sent home every night.
- ✓ Read **every night** and record books on Reading log.
- ✓ Read and sign Student Handbook!



Non-Negotiables:

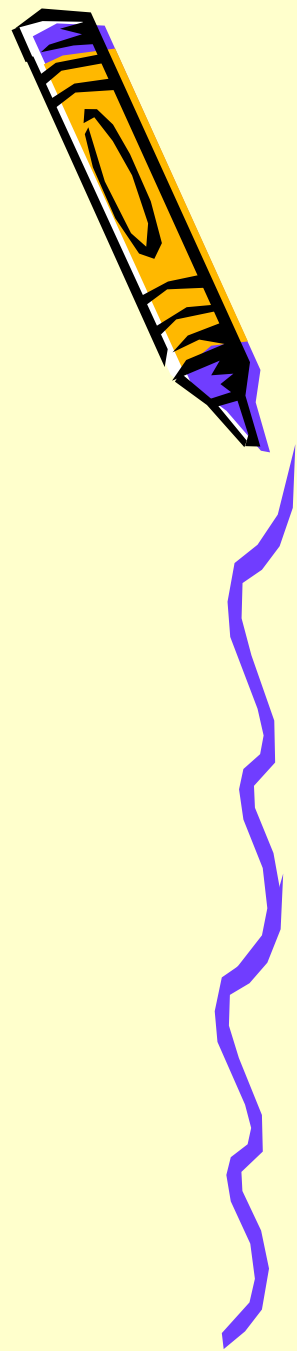
- We will always be safe.
- We will communicate using appropriate language.
- We will keep all personal electronic devices in lockers.
- We must try!

Consequences:

- Non-verbal warning
- Verbal warning
- Lunch Detention
- Letter or phone call home
- Meeting with parent/guardian
- Meeting with Assistant Principal
- Meeting with Principal

Rewards:

- Compliments
- Bucks
- Marbles
- Treasure Chest

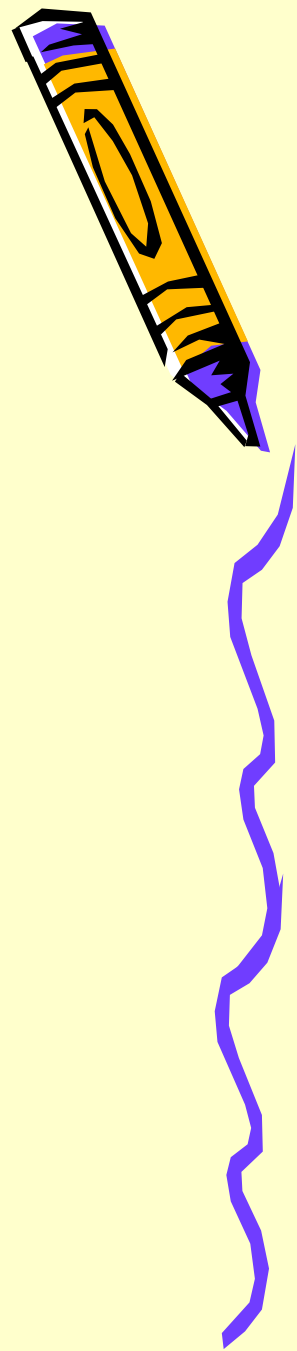


Grading Policy

70% - Tests/ Performance Based Assessments and Tasks/Quizzes

15% - Classwork/ Participation

15% - Homework



Curriculum

❖ English Language Arts (2 -3 periods)

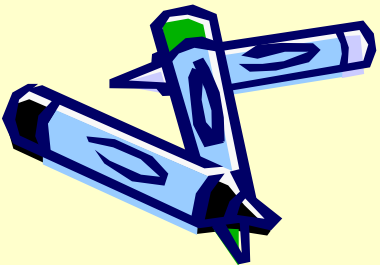
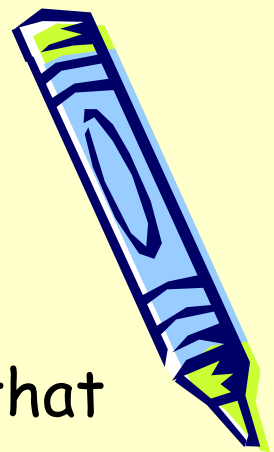
The 6th grade E.L.A. curriculum includes units that develop skills in reading comprehension, writing, listening and speaking. The study of literature include fiction, non-fiction, short stories, plays, poetry, and so on.

❖ Common Core Code X

❖ Independent Reading

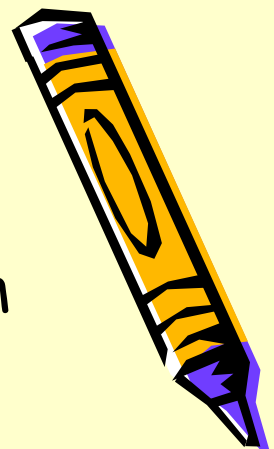
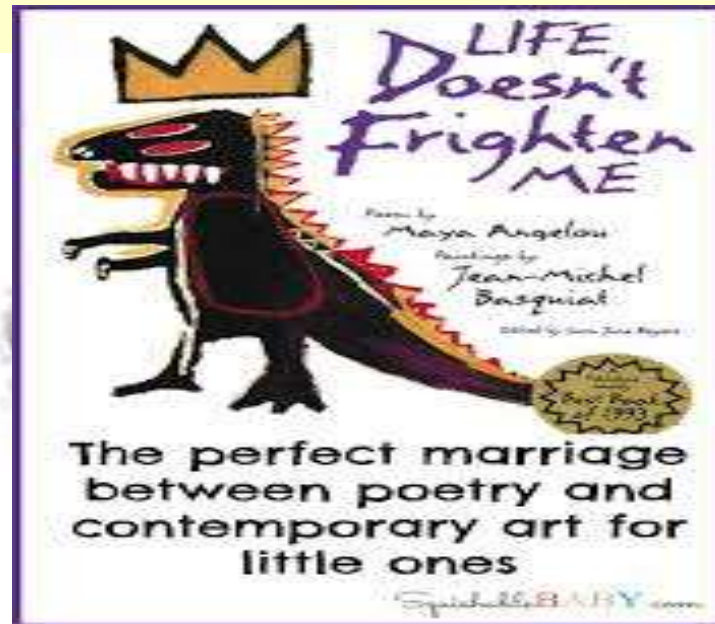
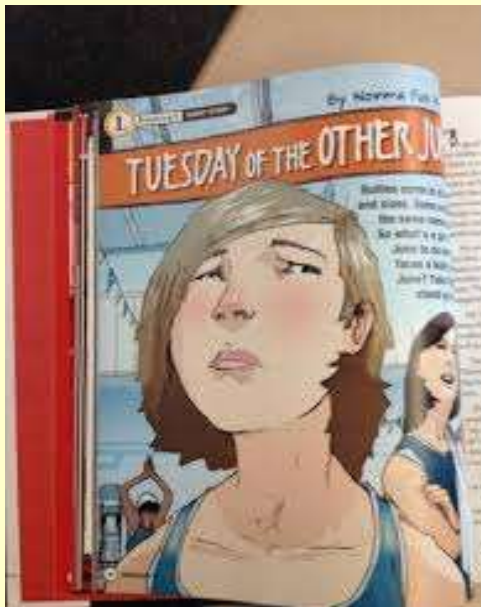
❖ Guided Reading

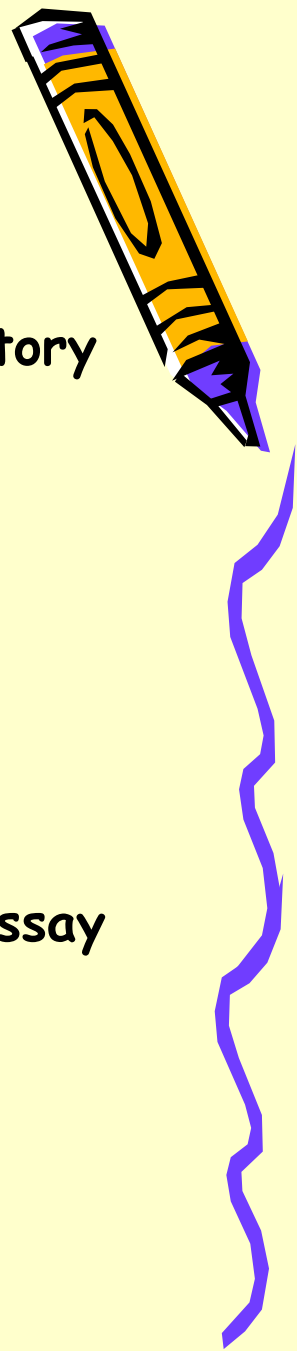
❖ Literature Circles



Common Core Code X

- Common Core Aligned Reading & Writing Program from Scholastic





Unit	READING	WRITING
Unit 1	"Stories of Survival" Literary/Poetry	Narrative Short Story
Unit 6	"History Lost and Found" Informational	Informative Essay
Unit 3	"World Wonders" Informational	Argumentative Essay
Unit 4	"Coming to America" Informational & Literary	Compare/ Contrast Essay
Unit 5	"Cities of Gold" Poetry and Novel Excerpts	Argumentative Essay



Benchmark Reading Lexile Levels

Grade 6

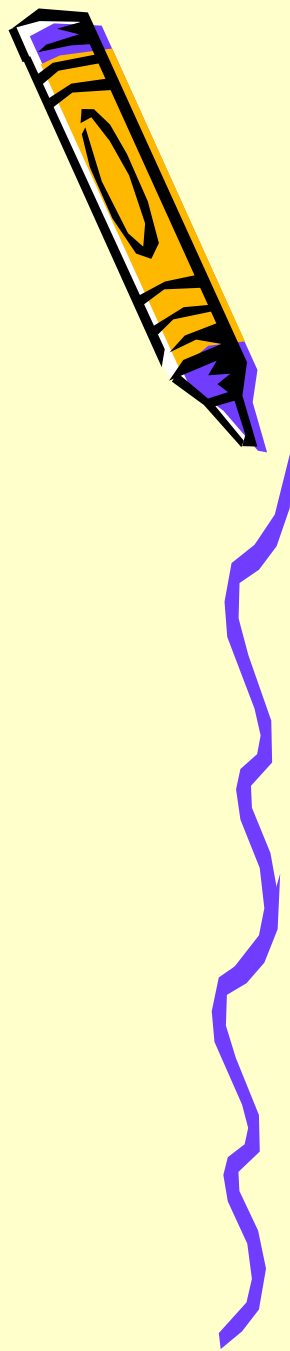
November

Level 1= 700-799 (4th Grade)

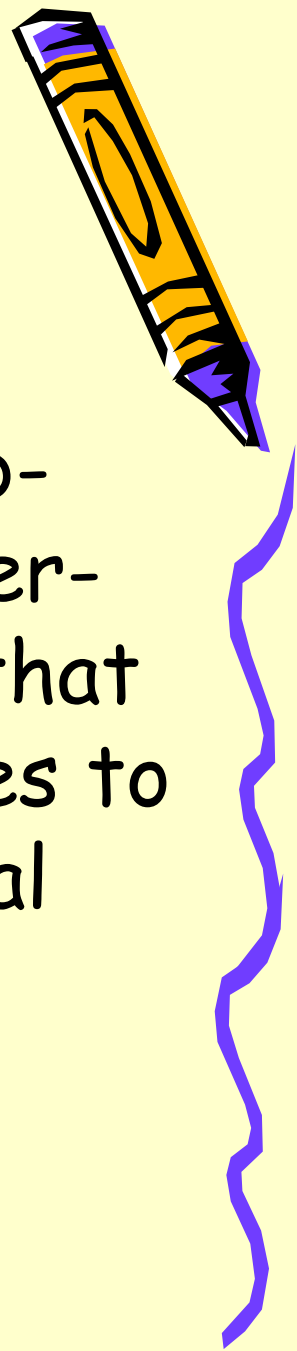
Level 2= 800-899 (5th Grade)

Level 3= 900-999 (6th Grade)

Level 4= 1,000 and above



Performance Series



- <http://www.edgeperformance.com/>

- **Performance Series** is a web-based, computer-adaptive test that your school uses to locate individual ability levels.



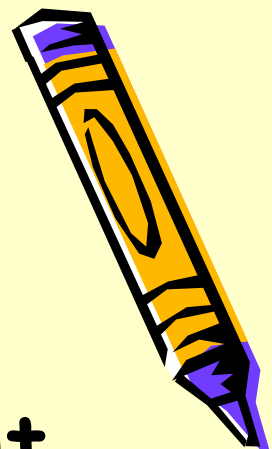
How do I find an independent reading book ?



The Lexile® Framework for Reading
Matching readers with texts

- <https://lexile.com/>

- Find the Right Book for Your Reading Level!
- Find your Lexile Range!
- Find a book's Lexile Level!



How do I find an independent reading book using a Smartphone?



- Download apps



Free!

- Find the Right Book for Your Reading Level!
- Find your Lexile Range!
- Find a book's Lexile Level!



\$3.99!

Reading Logs

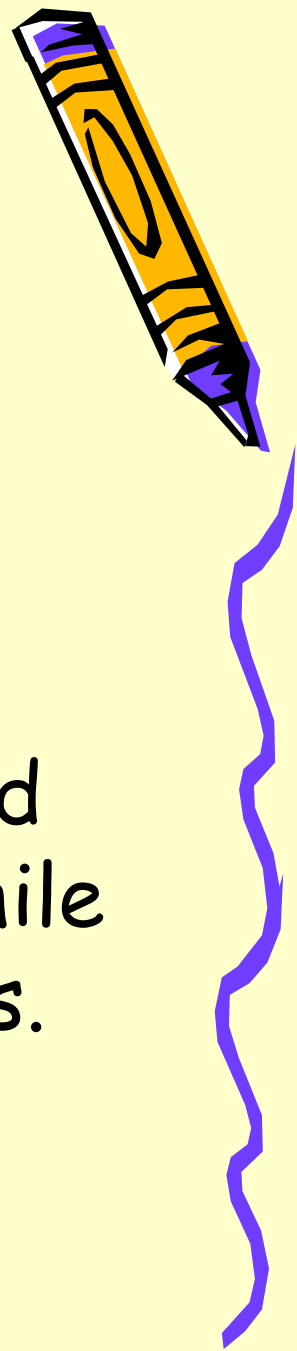


Date	Book Title	Time Spent Reading	Page Range	Parent/ Guardian Signature

- Reading homework is given every night for at LEAST 30 minutes.
- Students must fill out their logs every night.
- A parent or guardian is required to sign the reading logs.



Free Read Fridays



- New initiative at P.S. 83.
- 20-25 minutes of independent reading each week.
- Great opportunity for teachers and students to interact one on one while discussing students' favorite books.



Social Studies

Unit 1: Geography of the Eastern Hemisphere

Unit 2: First Humans, Neolithic Revolution and the Early River Valley Civilizations

Unit 3: Comparative World Religions

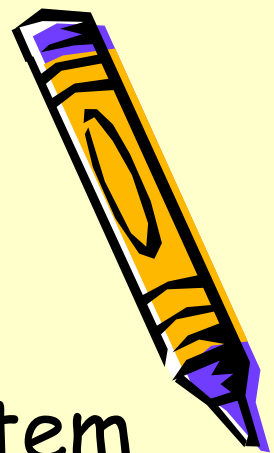
Unit 4: Comparative Classical Civilizations in the Eastern Hemisphere

Unit 5: The Mediterranean World and Interactions Across the Eastern Hemisphere

Mid-term: January 23rd - 27th

Final: May 22nd - 26th





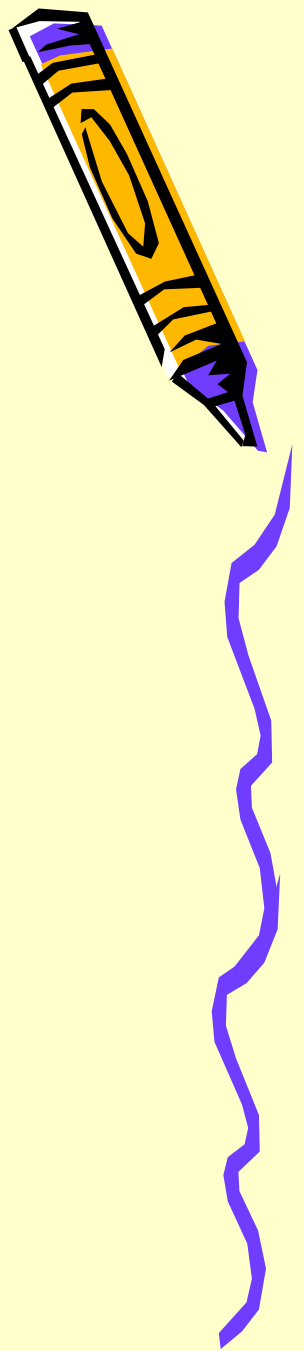
Pupil Path is a student information system for parents and students. Pupil Path allows parents and students to view important student and school information such as student attendance records, class schedule, assignment due dates and grades, graduation eligibility, school announcements, and more.



<https://pupilpath.skedula.com/>

P.S. 83 Website

- www.ps83.org



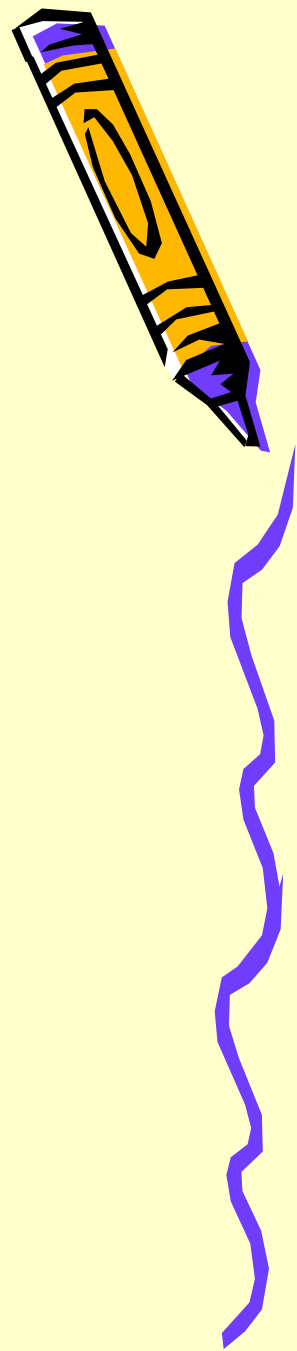
Important Dates

Progress Reports

- 11/3/16 PTC
- 1/30/17
- 4/28/17

Report Cards

- 12/6/16
- 3/9/17 PTC
- 6/28/17



Important Dates

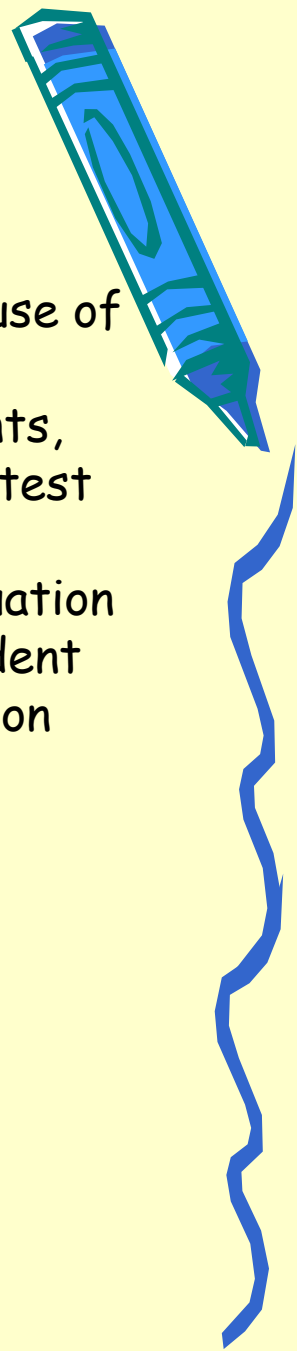
☐ New York State
English Language Arts
Test (E.L.A.)

March 28th, 29th, & 30th



Promotional Criteria

- Promotion to the next grade will be based on the integrated use of multiple measures, such as State test scores, course grades, report cards, samples of student writing, projects, assignments, and other performance-based student work. However, State test scores may not be the primary or major factor in promotion decisions. Promotion decisions will be based on a holistic evaluation of the foregoing measures and according to whether the student has demonstrated sufficient progress toward attaining Common Core Learning Standards in English Language Arts and Mathematics.



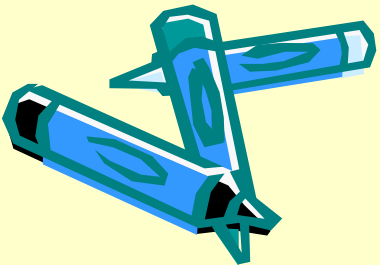
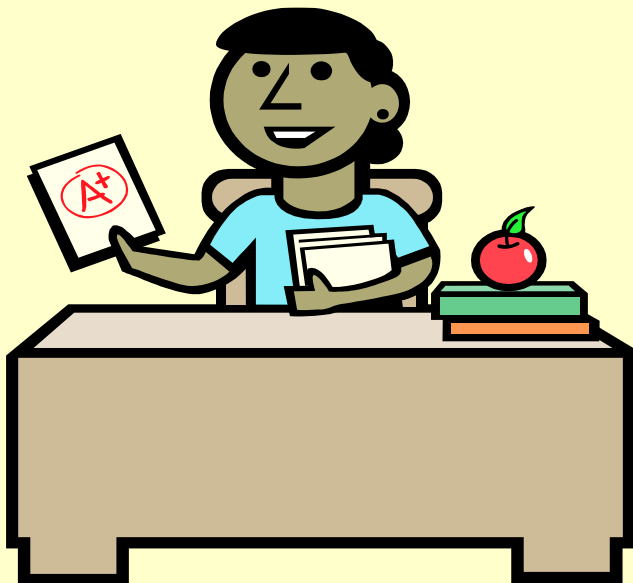
Promotional Criteria

- Students must show sufficient progress towards meeting the Common Core ELA and Math Standards. Promotion decisions are based on an evaluation of state test scores, course grades, report cards, samples of student writing, projects, and assignments. State test scores are not used as the primary factor in making promotion decisions. Promotion decisions are made by the principal.



Parent/Teacher Connections

- ✓ Ask critical thinking questions
- ✓ Model good reading and work strategies
- ✓ Ask your child questions
- ✓ Encourage your child to read and discuss reading
- ✓ Encourage child to review and edit work



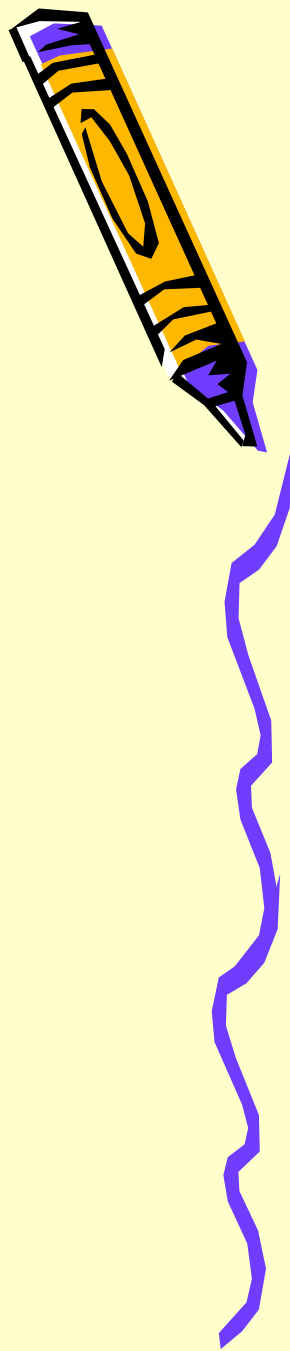
Additional Resources/Websites

Readwritethink.org

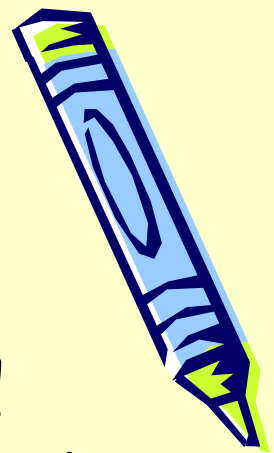
Nysed.gov

Engageny.org

Newsela.com



Partners in Education!



- ❖ Any questions and concerns, please write or leave a message with the office

(718) 863-1993

Questions

