St Cuthbert's Catholic Primary School
Annual SEND Report
July 2026

The information in the following report relates to the 2025-2026 academic year. It reflects on how school has used SEN funding to meet the needs of SEN pupils. This report should be read in conjunction with our:

- SEND Policy and Information Report
- School Accessibility Plan
- Accessibility Policy.

Key Staff

- Special Educational Needs Co-ordinator (SENCO)- Mrs S Walsh
- Special Educational Needs (SEN) Governor- Mrs D. McInnes

Our School Context

St Cuthbert's Catholic Primary School is a one-form entry mainstream primary school for pupils aged 4-11. In the academic year of 2025-2026, there were 182 pupils on roll with 24 identified as having a Special Educational Need at the end of the academic year. This equates to 13.2% of the school population. The number of pupils identified as SEN is below the national average for SEN Support (14.8%). The number of Pupils with an EHCP are below the National figures (6%). The number of pupils eligible for Pupil Premium funding has risen over the past years, and we are now above National Average for Pupil Premium figures (25.7% nationally compared to 33% at St Cuthbert's Catholic Primary School), during this academic year, 42% of pupils on the SEN register were also eligible for Pupil Premium funding. Over the course of this academic year, the number of children with SEND has risen. Our SEN register has seen some changes this year with children been removed from the SEN register and children added to the register.

Number of pupils with SEN			
	2023-2024	**2024-2025**	**2025-2026**
Total Number of SEN	**21 (10.6%)**	**22 (11.6%)**	**24 (13.2%)**
St Cuthbert's SEN Support	**9.6%** (19/197)	11.1% (21/189)	13.2% (24/182)
National % of SEN Support	13.6%	14.2%	14.8%
St Cuthbert's Education, Health and Care Plan (EHCP)	1.01%	0.52%	0.5%
National % of EHCP	4.8%	5.3%	6%

During 2025-2026, there were 14 boys (58.3%) on our SEN register and 10 girls (41.7%). Nationally SEN remains more prevalent in boys than girls.

Due to the small numbers of SEN pupils in school, we will not be breaking this down by Key Stage to preserve anonymity.

SEN Profile of Needs

Primary Area of Need 2025-2026	% of SEN population
Cognition & Learning Difficulty (incl Dyslexia)	16.7%
Communication & Interaction	33.3%
Sensory/Physical Need (Hearing, Vision, Physical need)	0%
Social Emotional and/or Mental Health Need	50%

According to National data, the most common type of need for those with an EHC plan is autistic spectrum disorder. The profile of our SEN pupils follows this national picture. National data shows the most common need for pupils at SEN Support level of provision is speech, language and communication needs, followed by Social, Emotional and Mental Health Needs. At St Cuthbert's Catholic Primary School, the highest area of need is Social, Emotional and Mental Health needs, followed by Speech, Language and Communication needs. Social, Emotional and Mental Health has remained as the most prominent need at St Cuthbert's Catholic Primary School for the last two academic years.

Attainment July 2026

SEN pupils may not always make the required standard but they do make progress from their prior attainment.

Key Stage 2

	Expected Standard+		GDS	
	SEND	**Non-SEND**	**SEND**	**Non-SEND**
Reading	50%	65%	25%	19%
SPAG	75%	77%	25%	23%
Writing	50%	69%	0%	12%
Maths	75%	73%	25%	23%

The children who are currently receiving SEN support have made progress against their individual targets. Reviews are held termly where progress is reviewed and new targets are set. Data and results from classroom assessments are also analysed. During these meetings parents are informed of any interventions the children will be taking part in. Intervention data is carefully monitored throughout the school year. The SENDCo is available to meet with parents throughout the year.

Attendance

The attendance of SEN Support Pupils was 90.4%

The attendance of pupils with an EHC Plan was 96.5%

The whole school attendance was 95.2%

There have been 0 fixed term exclusions in 2024-2025

National Data indicates that St Cuthbert's Catholic Primary School is above National Data for attendance. (94.7%)

SEND Policy and information report.

The SEND policy was updated in line with the BBCET policy and is published on the school website.

Accessibility Plan

The accessibility plan and policy were updated in line with the BBCET policy and is published on the school website.

Staffing and Resources

At St Cuthbert's Catholic Primary School, we continually review the deployment of school staff to ensure the right provision and intervention is provided for pupils to make the greatest impact on progress. Our Support Assistants do not solely support SEN children. Over the course of the year, there may be additional pupils who may not be on our SEN Register but still require support.

During the year, staff have been employed to support SEN children in the following ways:

- One-to-one provision for individual needs.
- Providing social and emotional support to individual pupils and groups of pupils.
- Additional small group support for English, Maths and Phonics.
- Supporting pupils with their Specific Learning Difficulties for example, Dyslexia, using recommendations from our Specialist Teacher at the BBCET and Local Authority.
- Delivering Speech and Language programmes to individual pupils following advice from the Speech and Language Therapy Service.
- Carrying out phonic and reading interventions in KS1 and KS2 where appropriate.
- Carrying out a range of Social Skills interventions including *Lego Therapy* and *Socially Speaking*.
- Supporting pupils during less structured times of the day for example lunchtimes and break times.
- Providing bespoke support to small groups of pupils and individual pupils to enhance progress in reading, writing and maths.
- 1:1 Check ins to support pupils with their Social, Emotional and Mental Health needs.
- Bespoke interventions to support the development of fine and gross motor skills.

CPD for SEND.

Over the course of the year, we have undertaken a wide range of training including:

- SENCO meetings with the Local Authority.
- SENCO Meetings with the Bishop Bewick Catholic Education Trust.
- Meetings with Specialist Teachers from both the Bishop Bewick Catholic Education Trust and Local Authority.
- Coaching for Staff delivering a range of interventions.
- Specialist Training from the Social Emotional and Mental Health Team.
- Training on delivering Specific Interventions for Pupils.

Work with External Agencies

We work with lots of external agencies to support children with Special Educational Needs and Disabilities. Over the course of the year we have worked with:-

- Speech and Language Therapy
- Occupational Therapy Service
- Rachel Cleife, Specialist Teacher, BBCET
- Jill Sanderman- Educational Psychologist
- Gemma East, Speech and Language Therapist, BBCET
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- School Health
- Special Educational Needs Outreach service (SENDOS)
- Visuals Training
- The Roads Centre
- Social, Emotional and Mental Health Team- Newcastle Local Authority
- Social Care
- Community Paediatrics

Next Steps for 2025-2026

- Continue to embed *Language Link*, *Early Years Talk Boost* and *Talk Boost*.
- To continue to provide training for new and existing staff to provide quality first teaching and targeted interventions across school.
- Target children upon entry and put in early interventions.
- Book Parental workshops with a range of Pupils.
- To offer a SEND Support Café for parents and carers.
- To invite external agencies to lead SEND specific workshops.